ABC Unified	<u>l</u>					Niv	mber of	Group-Type Median 2001-02 Enr Special Education (SE)* Gene		Los Angeles County
Group-Type Group	: 3 General Ed	ucation F	orollment:	15,000 to 29,9	aa		stricts	Special Education (SE)* Gene K-12 Not K-12 Education		
Cloup Type	: 3 Unified	ucalion Li	iioiiiieiit.	15,000 to 29,8	99		47	Norwalk-La Mirada/ABC		
Гуре	Type . o cimed							2,121 181 2 District 2001-02 Enrollmen	20,613	SELPA
District: 19642	ABC U	aified							22,301	
District: 10042	ABC U	illieu		_				2,117	22,301	
					1 - 20					
		District:		District		oup-Type		Comments		
Measu	re	2000	2001	1964212	Q	Median		Commente		
Percent of students services	receiving SE	9.1%	9.3%	9.5%	3	9.9%	divided	is the number of K-12 students recei by the total GE enrollment. K-12 inclu- ices in grades K through 12 or ungrad	des studer	nts receiving
	Percent of:								SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	13.8%	13.3%	13.0%		14.3%		s are the number of K-12 1.	286	3 2,198
percent of students	2. White	13.5%	13.9%	13.0%		11.6%		GE enrollment, separately for 2.	379	2,915
receiving SE services	3. Hispanic	12.4%	12.8%	13.2%		10.3%		hnic category. 3.	1,081	1 8,199
	4. All Others	5.0%	4.6%	4.7%		5.6%	Diepari	u is the highest others category 4.	86	1,814
	5. Asian	3.2%	3.4%	3.9%		4.7%		y is the highest ethnic category in SE minus the lowest.	282	7,175
	Disparity	10.6	10.6	9.3	3	10.5	] '	ent in 1964212		
NOTE - Ethnic disparit		ed by the i	nlacement		hildr	en's Institu	tions of c	hildren whose residences were other	than the c	urrent district
	, may be anout	54 by 1110	piacomoni	T Electrices C	71111011	on o monta				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	44.2%	56.3%	56.8%	4	52.1%	or resid	s receiving home and hospital service ential settings or exited are excluded June 2001, this measure was "Perced peers 80% or more of the time"	from thes	e calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.7%	15.7%	2	13.3%		s receiving home and hospital service ential settings or exited are excluded		
4. Percent of exited s returned to GE	tudents who	6.7%	4.6%	4.7%	1	6.1%	Exited	tudents are those who have left SE.		
	Percent with:									
5. Percent of exited students who	Diploma	63.1%	80.0%	75.9%	4	64.4%		tudents are those who have left SE. ( ge 18 and older) are included in these		
graduated	Cert/Other	8.3%	5.2%	1.8%	2	2.2%	Becaus	e so few students earned GREs, Qua	rtile and N	Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not o	calculated		calculated.		
	Total	71.4%	85.2%	77.7%		69.7%				
6. Percent of exited	Percent:						Exited	students are those who have left SE.	Only stude	ents in grades
students who	Drop out	0.3%	0.2%	1.0%		0.6%	7 46 46	gh 12 (or age 13 and older) are includ		
dropped out	Move - Unk	0.1%	0.2%	0.0%		2.0%	student	s reported as Moved - Unknown to be		
(grades 7-12)	Total	0.4%	0.4%	1.0%	4	2.9%	Out. Pr	or to June 01, calculations include 12	year old s	tudents.
				1.070			1			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	28.4%	28.5%	34.7%	4	18.8%	Scores	dents in grades 2 through 11 take the of students tested with non-standard d from these calculations.		
8. Mean Scale Score	of						Only st	idents in grades 2 through 11 take the	e Stanford	9 (STAR).
students receiving SE	Grade				1	1	Scores	of students tested with non-standard	accommo	dations are
services who took the	e 4th	621	622	633	4	609		d from these calculations. Mean scal		
Stanford 9 (STAR) Reading exam ***	7th	648	650	656	4	638		tic average of scaled scores for grou ful measures of year-to-year change:		
. todaing chain	10th	663	664	653	2	653			u	

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

	<u>nion High</u>							Group-Type	Median 20	01-02 E	nrollmen	Contra Cost
						Nur	mber of	Special Educa		Ge	neral	County
Group Turns Grou	p: 4 General Ed	ucation Fr	rollment:	5.000 to 14.99	9	Di	stricts	K-12	Not K-12	Educati	on (GE)**	Contra Costa
Gloup-Type I	: 2 High School			-,	-		27	712	16		8,069	SELPA
Туре	. Z Tilgii Scrioc	И					21		t 2001-02 E	Enrollm		
District 0704	000								1 2001-02			
District: 0761	630 Acaian	es Unio	n High					451			5,514	
				2001	1 - 20	02						
		District: (	0761630	District	Gro	oup-Type						
Measi	ure	2000	2001	0761630	Q	Median			Comr	nents		
Model	1	2000	2001	0,0,000	ų.	Modian						
Percent of student services	s receiving SE	6.4%	7.6%	8.2%	3	8.5%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 in	cludes stud	ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	11.0%	14.8%	14.5%		16.9%		ts are the numb			1.	9 62
Ethnic Categories in	2. White	7.2%	8.6%	9.0%		9.3%		s receiving SE		iaea 🗕		92 4,360
percent of students receiving SE services								GE enrollment, a chickens in the chickens in t	separately to	JI		
receiving SE services		7.0%	7.1%	10.2%		10.5%	each et	innic category.		_	3.	27 265
	4. All Others	1.6%	2.1%	5.5%		6.6%	Disparit	ty is the highest	t ethnic cate	oorv —	4.	5 91
	5. Asian	1.9%	1.8%	2.8%		4.3%		in SE minus th			5.	18 646
	Disparity	9.3	13.0	11.7	3	13.7				20	01-02 enrolli	nent in 0761630
NOTE - Ethada d'anad	. ,					la la action		ons of children whose residences were other than the c				
NOTE - Ethnic dispari	ty may be affecte	ed by the p	olacemen	in Licensed C	niiar	en s institu	tions of c	nliaren whose i	residences v	were otn	er than the	current distric
3a. Percent of studer SE services who we from the GE clasroor of the time	re removed	60.9%	64.3%	60.9%	4	39.1%	or resid Prior to	ts receiving hor lential settings of June 2001, this d peers 80% or	or exited are s measure w	e excluc vas "Per	led from th	ese calculation
3b. Percent of studer SE services who we	Percent not	7.00/		4	44.407		ts receiving hor	ne and hosp	ital serv	rices, place	d in non-public	
from the GE clasroon of the time		calculated prior to June 2001	7.0%	5.5%	4	11.4%	or resid	lential settings o	or exited are		led from th	
	n 80% or more	prior to	0.0%	2.0%	2	3.0%		lential settings of		e excluc		
of the time  4. Percent of exited s	n 80% or more	prior to June 2001								e excluc		
4. Percent of exited seturned to GE  5. Percent of exited	n 80% or more students who  Percent with:	prior to June 2001				3.0%	Exited s	students are the	ose who hav	e exclude	Ē. Only stu	ese calculation
4. Percent of exited streturned to GE  5. Percent of exited students who	students who  Percent with:  Diploma	prior to June 2001  2.8%				3.0%	Exited s	students are the	ose who hav	re left Si	E. Only stu	dents in grade
4. Percent of exited streturned to GE  5. Percent of exited students who graduated	students who  Percent with: Diploma Cert/Other	2.8% 82.6% 0.0%			2	3.0% 64.0% 2.3%	Exited s  Exited s  12 (or a  Becaus	students are the students are the age 18 and olde se so few studen	ose who hav	re left Si	E. Only stu	dents in grade
4. Percent of exited students who	students who  Percent with: Diploma Cert/Other GED	2.8% 2.8% 82.6% 0.0% 0.0%			2	3.0% 64.0% 2.3% calculated	Exited s  Exited s  12 (or a  Becaus	students are the	ose who hav	re left Si	E. Only stu	dents in grade
4. Percent of exited streturned to GE  5. Percent of exited students who graduated	students who  Percent with: Diploma Cert/Other	2.8% 82.6% 0.0%			2	3.0% 64.0% 2.3%	Exited s  Exited s  12 (or a  Becaus	students are the students are the age 18 and olde se so few studen	ose who hav	re left Si	E. Only stu	dents in grade
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)	students who  Percent with: Diploma Cert/Other GED Total	2.8% 2.8% 82.6% 0.0% 0.0%			2	3.0% 64.0% 2.3% calculated	Exited s  Exited s  12 (or a  Becaus  are not	students are the students are the age 18 and olde e so few studen calculated.	ose who hav ose who hav or) are includents earned C	re left SI re left SI ded in th	E. Only stu ese calcula tuartile and	dents in grade tions. Median value
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	students who  Percent with: Diploma Cert/Other GED Total Percent:	2.8% 2.8% 82.6% 0.0% 0.0% 82.6%	0.0%	2.0%	2	3.0% 64.0% 2.3% calculated 70.1%	Exited s  Exited s  12 (or a  Becaus  are not	students are the students are the age 18 and older e so few students calculated.	ose who haves	re left SI re left SI ded in th GREs, C	E. Only stu ese calcula tuartile and	dents in grade ations.  Median value dents in grade
4. Percent of exited seturned to GE  5. Percent of exited students who graduated (grade 12)	students who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out	2.8% 2.8% 82.6% 0.0% 82.6% 1.5%	0.0%	2.0%	2	3.0% 64.0% 2.3% calculated 70.1%	Exited s  12 (or a  Becaus are not  Exited s  7 throug	students are the students are the age 18 and olde e so few studen calculated.	ose who have ose who have ose who have onto earned of the control ose who have and older)	re left SI re left SI led in th GREs, C	E. Only stu ese calcula tuartile and E. Only stu uded. Drop	dents in grade ations.  Median value dents in grade out includes
of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent: Drop out Move - Unk	2.8%  82.6% 0.0% 0.0% 82.6%  1.5% 2.8%	0.0%	2.0% 1.2% 2.0%	2 not (	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7%	Exited s  12 (or a Becaus are not  Exited s 7 throug student	students are the students are the age 18 and older e so few studer calculated.	ose who have ose who have ose who have ose who have and older) loved - Unkr	re left SI	E. Only stu ese calcula tuartile and E. Only stu uded. Drop be Continu	dents in grade ations.  Median value dents in grade out includes aing or Droppe
of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	students who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out	2.8% 2.8% 82.6% 0.0% 82.6% 1.5%	0.0%	2.0%	2	3.0% 64.0% 2.3% calculated 70.1%	Exited s  12 (or a Becaus are not  Exited s 7 throug student	students are the students are the age 18 and older the so few students are the calculated.  Students are the students are the gh 12 (or age 1) is reported as M	ose who have ose who lave ose ose who laved - Unkr	re left SI	E. Only stu ese calcula tuartile and E. Only stu uded. Drop be Continu	dents in grade ations.  Median value dents in grade out includes aing or Droppe
of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE te Stanford 9	2.8%  82.6% 0.0% 0.0% 82.6%  1.5% 2.8%	0.0%	2.0% 1.2% 2.0%	2 not (	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores	students are the students are the age 18 and older the so few students are the calculated.  Students are the students are the gh 12 (or age 1) is reported as M	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SI	E. Only stuese calculations and the Stanforth E. Only studed. Drop be Continuate of the Stanforth E. Stanfort	dents in grade attions.  Median value dents in grade out includes in grades at the country of the court includes at the court includes at the country of the
of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of student services who took th (STAR) and scored a 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE te Stanford 9 at or above the	2.8%  82.6% 0.0% 0.0% 82.6%  1.5% 2.8% 4.3%	0.0% 0.0% 0.0% 0.0%	2.0% 1.2% 2.0% 3.3%	2 not a	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the students are the age 18 and older so few students are the calculated.	ose who have ose ose ose ose ose ose ose ose ose os	re left SI	E. Only stuese calculations and accomments.	dents in grade attions.  Median value dents in grade out includes in grades at the standard s
of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of student services who took th (STAR) and scored a 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE te Stanford 9 at or above the	2.8%  82.6% 0.0% 0.0% 82.6%  1.5% 2.8% 4.3%	0.0% 0.0% 0.0% 0.0%	2.0% 1.2% 2.0% 3.3%	2 not a	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the students are the age 18 and older so few students are the calculated.  students are the students are the students are the students are the students in grade of students tested from these calculates in grade and students in gr	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SI	E. Only stuese calculation and accommendations and accommendations.	dents in grade attions.  Median value dents in grade out includes in grade to out includes in grade attions.  rd 9 (STAR).  modations are
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of student services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE students received	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 at or above the	2.8%  82.6% 0.0% 0.0% 82.6%  1.5% 2.8% 4.3%	0.0% 0.0% 0.0% 0.0%	2.0% 1.2% 2.0% 3.3%	2 not a	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude  Only str Scores	students are the students are the age 18 and olde se so few student calculated.  students are the gh 12 (or age 1: s reported as N ior to June 01, or udents in grade of students tesed from these calculates in grade of students in grade of students in grade of students tesed from these calculates are the grade of students	ose who have ose of the ose ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SI	E. Only studese calculation and accommendate	dents in grade attions.  Median value  dents in grade attions.  Median value  dents in grade attions.  Median value  dents in grade attions.  dents in grade attions.  dents in grade attions.  dents in grade attions.
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of student services who took th (STAR) and scored a 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 at or above the	2.8%  82.6% 0.0% 0.0% 82.6%  1.5% 2.8% 4.3%	0.0% 0.0% 0.0% 0.0%	1.2% 2.0% 3.3%	2 not a	3.0% 64.0% 2.3% calculated 70.1% 1.2% 2.7% 4.2%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude arithme	students are the students are the age 18 and older so few students are the calculated.  students are the students are the students are the students are the students in grade of students tested from these calculates in grade and students in gr	ose who have ose of the ose ose ose who have ose of the ose ose ose ose of the ose ose ose ose ose ose ose ose ose os	re left SI	E. Only studes and accommodate	dents in grade attions.  Median value dents in grade to out includes ing or Dropper students.  Ind 9 (STAR). Inductions are are the st-takers. Thes

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Ackerman E</u>	<u>lementar</u>	<u>y</u>						Group-Type	Median 20	01-02 Enrollmen	Placer
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Placer-Nevada
Type	: 1 Elementary						258	33	4	352	Counties SELPA
1 71						<u> </u>		Distric	t 2001-02 I	Enrollment	
District: 31667	61 Ackern	nan Elei	mentary	1				37	8	324	
	<u>'</u>			200	1 - 20	002					
		District:	3166761	District	,	oup-Type	1				
Measu	re	2000	2001	3166761	Q	Median			Comr	nents	
Percent of students services	receiving SE	18.0%	15.4%	11.4%	2	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		ts are the numb is receiving SE		ided 1.	0 1
percent of students	2. White	19.0%	15.6%	12.7%		10.6%		GE enrollment,			35 276
receiving SE services	3. Hispanic	14.3%	15.0%			9.2%	each et	thnic category.		3.	1 12
	4. All Others					8.5%	Disparit	ty is the highest	t ethnic cate	4.	0 8
	5. Asian					4.2%		t in SE minus th		5.	1 7
	Disparity	4.7	0.6			6.1				2001-02 enrolln	nent in 3166761
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	itions of c	children whose r	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	69.1%	54.2%	57.1%	1	72.0%	or resid Prior to	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	18.8%	11.4%	1	5.9%	11	•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	tudents who	1.6%	0.0%	20.0%	4	7.6%	Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out	4.2%				0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	4.2%				0.0%				nown to be Continu include 12 year old	
(grades 7-12)	Total	8.3%				0.0%	J Gut. 1 11		Jaioalationo		- Cladomo.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomn	
8. Mean Scale Score	of Crada									11 take the Stanfo	
students receiving SE					1	630	11			n-standard accomn	
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	10th					000				ar changes for the	
				-	•						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Acton-Agua	Dulce U	<u>nified</u>					(	Group-Type	Median 20	01-02 E	nrollmen	Los Angeles
								Special Educa	ation (SE)*		neral	County
Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999	)	Di	stricts	K-12	Not K-12	Education	on (GE)**	Antelope Valley
	: 3 Unified				106 259 19 2,522							SELPA
								Distric	t 2001-02 I	Enrollm	ent	
District: 19753	309 Acton	-Agua D	ulce Uni	ified								
				200	1 - 20							
			1975309	District		oup-Type			Comr	ments		
Measu	re	2000	2001	1975309	Q	Median	1					
Percent of students services	receiving SE	13.1%	12.8%	14.2%	1	10.9%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or					ents receiving
	Percent of:										SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	25.8%	15.4%	25.0%		14.3%		are the numb receiving SE		idod	1.	7 28
percent of students	2. White	12.5%	12.6%	13.8%		11.6%		enrollment,			2. 2:	33 1,685
receiving SE services	3. Hispanic	16.9%	16.1%	17.7%		10.8%		nic category.	, ,		3.	52 293
	4. All Others	2.9%	4.5%	11.5%		7.7%	Dienarity i	is the highes	t ethnic cate	agory .	4.	6 52
	5. Asian			0.0%		6.2%		n SE minus th		,	5.	0 20
	Disparity	22.9	11.5	25.0	1	9.0				20	01-02 enrollm	ent in 1975309
NOTE - Ethnic disparit	y may be affec	ted by the	placemen	t in Licensed C	Childr	en's Institu	tions of chil	Idren whose	residences v	were oth	er than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	48.3%	49.0%	54.1%	2	59.1%	or residen Prior to Ju	ntial settings	or exited are s measure v	e exclud vas "Per	ed from the	d in non-public ese calculations. cated with non-
SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			10.2%	1	6.7%						d in non-public ese calculations.
4. Percent of exited s returned to GE	tudents who	5.8%	7.6%	4.1%	1	6.7%	Exited stu	udents are the	ose who hav	ve left SE	Ī.	
	Percent with											
5. Percent of exited students who	Diploma					66.2%		udents are the e 18 and olde				lents in grade
graduated	Cert/Other					0.0%						Median values
(grade 12)	GED				not	calculated	are not ca	alculated.				
	Total					67.8%						
6. Percent of exited	Percent:											dents in grades
students who	Drop out	0.6%	0.6%	0.6%		0.7%		12 (or age 1				
dropped out (grades 7-12)	Move - Unk	0.6%	0.6%	0.0%		2.0%		reported as iv to June 01, d				ng or Dropped
(grades / 12)	Total	1.2%	1.3%	0.6%	4	3.1%					,	
7. Percent of students	40.40/	21.9%	25.2%	3	19.5%			ted with nor			d 9 (STAR). lodations are	
services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	18.1%					oxoradoa (	nom these c	alculations.			
services who took the (STAR) and scored at 50th percentile ***	e Stanford 9 t or above the	18.1%								11 take	the Stanfor	d 9 (STAR)
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	e Stanford 9 t or above the  of Grade	]					Only stude Scores of	ents in grade	s 2 through	n-standa	rd accomm	odations are
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	e Stanford 9 t or above the  of Grade e 4th	606	608	613	2	620	Only stude Scores of excluded	ents in grade students tes from these c	s 2 through ted with nor alculations.	n-standa Mean sc	rd accomm ale scores	odations are are the
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	e Stanford 9 t or above the  of Grade	]	608 647		2 3 4	620 645 657	Only stude Scores of excluded a arithmetic	ents in grade students tes from these c	s 2 through ted with nor alculations. scaled score	n-standa Mean so es for gro	rd accommale ale scores oups of tes	odations are are the t-takers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

#### **Adelanto Elementary** Group-Type Median 2001-02 Enrollmen San Bernardino Number of Special Education (SE)\* General County Districts Education (GE)\*\* Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 Desert Mountain Group-Type **SELPA** Type: 1 Elementary 67 733 93 7.168 District 2001-02 Enrollment District: 3667587 720 5,252 **Adelanto Elementary** 2001 - 2002 District: 3667587 District Group-Type Comments 2000 3667587 2001 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.7% 13.9% 9.7% 13.7% 1 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 16.8% 18.6% 13.6% 196 993 19.7% 1. Ethnic Categories in students receiving SE services divided 2. White 15.3% 16.1% 16.1% 12.3% 2. 264 1.641 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 10.0% 11.1% 10.4% 10.2% each ethnic category. 3. 254 2,440 4. All Others 3.8% 3.5% 2.6% 6.5% 4. 3 114 Disparity is the highest ethnic category 5. Asian 2.6% 1.4% 4.7% 5.3% 5. 3 64 percent in SE minus the lowest. 2001-02 enrollment in 3667587 17.2 14.2 10.1 Disparity 17.1 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 51.7% 27.5% 62.5% 51.1% 1 SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 10.5% 15.7% 2 14.3% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 7.7% 6.0% 6.6% 5.5% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.0% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 5.3% 4.5% 4.1% 1.3% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 5.3% 4.5% 4.1% 2 1.5% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 6.4% 7.2% 25.3% Scores of students tested with non-standard accommodations are 6.0% (STAR) and scored at or above the excluded from these calculations. 50th percentile \*\*\* 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 576 613 services who took the 586 586 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 640 7th 622 623 629 1 are useful measures of year-to-year changes for the district. Reading exam \*\*\* 10th

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Alameda Cit	y Unified	<u>!</u>					mber of	Group-Type Median 2001-02 Enrollmen  Special Education (SE)*  General  County			
Gloup-Type .	: 4 General Ed : 3 Unified	ducation E	nrollment: (	5,000 to 14,99	9	Di	stricts 91	K-12 Not K-12 Education (GE)**  829 74 8,635  District 2001-02 Enrollment			
District: 01611	19 Alame	da City	Unified					1,050 88 10,581			
<u> </u>	<u> </u>			200	1 - 20	02		<u> </u>			
Manau		District:	0161119 2001	District 0161119	Gro	up-Type Median		Comments			
1. Percent of students services		9.3%	9.9%	9.9%	3	10.2%	Percent is the number of K-12 students receiving SE service				
	Percent of:							SE GE			
2. Disparity among Ethnic Categories in	1. Af-Am	15.6%	17.7%	18.2%		14.5%		is are the number of K-12 s receiving SE services divided 1. 229 1,26			
percent of students	2. White	12.3%	13.4%	13.3%		11.0%	by the C	GE enrollment, separately for 2. 442 3,31			
receiving SE services	•	14.0%	15.0%	14.6%		10.4%	each et	hnic category. 3. 159 1,08			
	4. All Others 5. Asian	3.7% 4.6%	3.5% 5.3%	6.8% 5.2%	-	6.1% 5.0%		y is the highest ethnic category 5. 144 2,78			
		-	14.2			10.3	percent	in SE minus the lowest. 5. 144 2,78 2001-02 enrollment in 016111			
IOTE - Edwin Brown in	Disparity	11.9		13.0	2			le Salaman and the salaman and			
NOTE - Ethnic disparit	may be arrect	ed by the	piacement	in Licensed C	niiare	en's institu	tions of c	hildren whose residences were other than the current distr			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	67.3%	42.7%	57.2%	3	55.0%	or resid Prior to	is receiving home and hospital services, placed in non-pub ential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	39.4%	23.0%	1	9.6%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcul-				
4. Percent of exited si returned to GE	tudents who	4.3%	5.8%	3.8%	1	6.8%	Exited s	students are those who have left SE.			
	Percent with:										
5. Percent of exited students who	Diploma	60.5%	66.7%	66.7%	2	69.7%		students are those who have left SE. Only students in gracinge 18 and older) are included in these calculations.			
graduated	Cert/Other	1.3%		0.0%	1	2.6%	Becaus	e so few students earned GREs, Quartile and Median valu			
(grade 12)	GED	0.0%			not c	alculated	are not	calculated.			
	Total	61.8%	71.2%	66.7%	L	75.0%					
6. Percent of exited	Percent:		1					students are those who have left SE. Only students in grad			
students who dropped out	Drop out	1.0%		0.7%	-	0.7%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropp			
(grades 7-12)	Move - Unk	3.0%		1.3%		1.6%		or to June 01, calculations include 12 year old students.			
	Total	4.0%	2.1%	2.0%	3	2.4%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	31.3%	23.2%	33.4%	4	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations and from these calculations.			
8. Mean Scale Score	of -	1					Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).			
students receiving SE	Grade	004	040	050	, 1	040	Scores	of students tested with non-standard accommodations are			
services who took the Stanford 9 (STAR)	th 7th	624 660	640 645	656	3	618 643		ed from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. The			
	i /tn	000	040	648	3	043					
Reading exam ***	10th	674	679	681	4	656	are use	ful measures of year-to-year changes for the district.			

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

	<b>Unified</b>						Group-Type Median 2001-02 Enrollmen Alameda				
Γ - Γ -							mber of Special Education (SE)* General County istricts K-12 Not K-12 Education (GE)**				
Group Type .	: 5 General Ed	ducation Er	nrollment:	1,000 to 4,999	)		North Regi				
Туре	: 3 Unified						100 200 10 2,022				
District: 01611	07 All- and	0:6-11-	.::::				District 2001-02 Enrollment 252 18 3,020				
District. 01611	Albany	City Ur	штеа				252 16 5,020				
					1 - 20	002					
		District: (		District		oup-Type	Comments				
Measu	re	2000	2001	0161127	Q	Median	Commonto				
Percent of students services	receiving SE	10.0%	9.8%	8.3%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receive SE services in grades K through 12 or ungraded and age 6 or				
	Percent of:						SE GE				
2. Disparity among	1. Af-Am	22.2%	17.6%	14.3%	1	14.3%	Percents are the number of K-12				
Ethnic Categories in percent of students	2. White	10.5%	11.8%	9.9%		11.6%	students receiving SE services divided by the GE enrollment, separately for 2. 137 1,38				
receiving SE services	3. Hispanic	13.7%	13.8%	15.1%		10.8%	each ethnic category. 3. 41 27				
	4. All Others	2.2%	1.7%	7.9%		7.7%	4. 3 3				
	5. Asian	6.0%	5.7%	4.3%		6.2%	Disparity is the highest ethnic category 5. 40 92				
	Disparity	20.0	15.9	10.8	2	9.0	2001-02 enrollment in 016112				
NOTE - Ethnic disparity			nlacement		] ]hildr	an's Institu	IL tions of children whose residences were other than the current distr				
NOTE - Etillic dispants	y may be ancer	ca by the p	piacement	- III LICCIISCO C	Jilliui	CIT 3 III3titu					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	84.1%	82.2%	80.8%	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"				
3b. Percent of student	Percent not calculated	0.40/				Students receiving home and hospital services, placed in non-pub					
from the GE clasroom of the time		prior to June 2001	0.4%	1.3%	4	6.7%	or residential settings or exited are excluded from these calculation				
from the GE clasroom	80% or more	prior to	4.4%	4.8%	2	6.7%	Evited students are those who have left SE				
from the GE clasroom of the time  4. Percent of exited st	80% or more	prior to June 2001					Evited students are those who have left SE				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	80% or more	prior to June 2001					Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gradents are those who have left SE.				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	80% or more tudents who Percent with:	prior to June 2001	4.4%			6.7%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations.				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	80% or more tudents who Percent with: Diploma	prior to June 2001	4.4%		2	6.7%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations.				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	80% or more tudents who  Percent with: Diploma Cert/Other	prior to June 2001	4.4% 77.8% 7.4%		2	6.7% 66.2% 0.0%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grace 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median values.				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)	etudents who  Percent with:  Diploma  Cert/Other  GED  Total	prior to June 2001	77.8% 7.4% 0.0%		2	6.7% 66.2% 0.0% calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median valuare not calculated.				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	80% or more tudents who  Percent with: Diploma Cert/Other GED Total Percent:	prior to June 2001  4.0%	77.8% 7.4% 0.0% 85.2%	4.8%	2 not	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grad				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	tudents who  Percent with: Diploma Cert/Other GED Total Percent: Drop out	4.0%	4.4% 77.8% 7.4% 0.0% 85.2%	4.8%	2 not	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	80% or more tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out Move - Unk	4.0%  1.0%  5.1%	4.4% 77.8% 7.4% 0.0% 85.2% 1.1% 3.8%	0.6% 1.9%	2 not	6.7%  66.2% 0.0% calculated 67.8%  0.7% 2.0%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Hoknown to be Continuing or Dropped 12 (or age 13 and older) are included.				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)	80% or more tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total	4.0%	4.4% 77.8% 7.4% 0.0% 85.2%	4.8%	2 not	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	4.0%  1.0%  5.1%	4.4% 77.8% 7.4% 0.0% 85.2% 1.1% 3.8%	0.6% 1.9%	2 not	6.7%  66.2% 0.0% calculated 67.8%  0.7% 2.0%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	tudents who  Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.0% 5.1% 6.1%	4.4% 77.8% 7.4% 0.0% 85.2% 1.1% 3.8% 4.9%	0.6% 1.9% 2.5%	2 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	tudents who  Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.0% 5.1% 6.1%	4.4% 77.8% 7.4% 0.0% 85.2% 1.1% 3.8% 4.9%	0.6% 1.9% 2.5%	2 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the services	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.0% 5.1% 6.1%	4.4% 77.8% 7.4% 0.0% 85.2% 1.1% 3.8% 4.9%	0.6% 1.9% 2.5% 52.0%	2 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.0% 5.1% 6.1%	4.4% 77.8% 7.4% 0.0% 85.2% 1.1% 3.8% 4.9%	0.6% 1.9% 2.5%	2 not 3	6.7% 66.2% 0.0% calculated 67.8%  0.7% 2.0% 3.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

<u>Alexander V</u>	<u>'alley Uni</u>	<u>on Ele</u>	<u>menta</u>	ry				Group-Type	Median 20	01-02 Enrollmen	Sonoma
						Nu	mber of	Special Educa		General	County
Group-Type Group	o: 6 General Ed	lucation E	nrollment:	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Sonoma County
Type							258	33	4	352	SELPA
						<u> </u>		Distric	t 2001-02 E	Enrollment	
District: 49705	599 Alexan	der Val	ley Unio	n Element	ary			15	2	113	
				200	I - 20	02			•		
		District:	4970599	District	Gro	oup-Type			_		
Measu	ire	2000	2001	4970599	Q	Median			Comr	nents	
Percent of students services	receiving SE	9.5%	12.3%	13.3%	2	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numb s receiving SE		idad 1.	0 0
percent of students	2. White	8.3%	9.2%	8.1%		10.6%		S receiving SE SE enrollment, s			5 62
receiving SE services	3. Hispanic	10.6%	17.0%	20.4%		9.2%		hnic category.			10 49
	4. All Others					8.5%	Dieparit	ty is the highest	t othnic cato	4.	0 0
	5. Asian					4.2%		in SE minus the		5.	0 2
	Disparity	2.3	7.8	12.3	1	6.1				2001-02 enrolln	nent in 4970599
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	residences v	vere other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď				0	72.0%	or resid Prior to	ential settings	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%		•		ital services, place e excluded from the	•
4. Percent of exited s returned to GE	tudents who					7.6%	Exited s	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									REs, Quartile and	
(grade 12)	GED				not o	calculated		calculated.			
	Total										
6. Percent of exited	Percent:						Exited s	students are the	ose who hav	re left SE. Only stu	dents in grades
students who	Drop out					0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)	Move - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)	Total					0.0%	Out. 1 11	or to surie or, t	Jaiculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of Orali									11 take the Stanfor	
students receiving SE						000				n-standard accomm	
services who took the Stanford 9 (STAR)	e 4th 7th					630				Mean scale scores es for groups of tes	
Reading exam ***	7tn 10th					650				ar changes for the	
		L					l				

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

#### **Alhambra City Elementary** Group-Type Median 2001-02 Enrollmen Los Angeles Number of Special Education (SE)\* General County Districts Education (GE)\*\* Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 West San Group-Type Gabriel Valley Type: 1 Elementary 67 733 93 7.168 SELPA District 2001-02 Enrollment District: 1964220 936 149 11,581 **Alhambra City Elementary** 2001 - 2002 District: 1964220 District Group-Type Comments 2000 2001 1964220 Median Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.6% 8.5% 9.7% 8.1% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 19.3% 13.5% 18.3% 13.6% 93 1. 17 Ethnic Categories in students receiving SE services divided 2. White 8.4% 7.2% 6.4% 12.3% 2. 64 1.005 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 11.7% 12.0% 11.3% 10.2% each ethnic category. 3. 556 4,922 4. All Others 26.2% 23.6% 20.3% 6.5% 4. 16 79 Disparity is the highest ethnic category 5. Asian 5.2% 5.1% 5.2% 5.3% 5. 283 5,482 percent in SE minus the lowest. 2001-02 enrollment in 1964220 21.0 18.5 10.1 Disparity 15.1 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 66.6% 60.8% 62.5% SE services who were removed 56.4% 1 Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. 20.8% SE services who were removed 20.9% 14.3% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 7.7% 4.9% 5.8% 6.4% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) are not calculated. **GED** not calculated Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.5% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 0.5% 0.0% 1.1% 1.3% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) Total 1.0% 0.0% 1.1% 3 1.5% 7. Percent of students receiving SE Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are services who took the Stanford 9 21.4% 27.3% 3 25.3% 30.3% excluded from these calculations. (STAR) and scored at or above the 50th percentile \*\*\* Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Mean Scale Score of Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 605 600 613 excluded from these calculations. Mean scale scores are the services who took the 619 arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 644 640 7th 649 647 3 are useful measures of year-to-year changes for the district. Reading exam \*\*\*

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

10th

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Alhambra C	ity High									01-02 Enrollmen	Los Angeles
Grour	o: 4 General Ed	lucation Fu	nrollment:	5 000 to 14 99	19		nber of stricts	Special Educa K-12	Not K-12	General Education (GE)**	County
Cloup Type	: 2 High School		nominorit.	0,000 10 14,00	J		27	712	16	8,069	West San Gabriel Valley
1 21	<u> </u>							Distric	ct 2001-02 I	Enrollment	SELPA
District: 19642	238 Alham	bra City	High					524	44	8,088	
					1 - 2002						
Measu	ıro	District:	1964238 2001	District 1964238	<del></del>	-Type /ledian			Comi	ments	
Meast	iie	2000	2001	1904230	Q N	rieulari	<u> </u>				
Percent of students services	s receiving SE	6.5%	6.8%	6.5%	4	8.5%	divided I	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
0.0: "	Percent of:								(1( 10	SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	26.3%	21.4%	19.7%		16.9%		s are the numb s receiving SE		rided 1. 1	13 66
percent of students	2. White	7.9%	9.7%	9.1%		9.3%	by the G	E enrollment,			51 560
receiving SE services		12.6%	12.7%	11.7%	_	10.5%	each eth	hnic category.		3. 36	
	4. All Others	11.9%	11.7%	8.5%		6.6%	Disparit	egory 4.	8 94		
	5. Asian	1.8%	1.9%	2.1%		4.3%	percent	2001-02 enrollm	91 4,290 Lent in 1964238		
	Disparity	24.5	19.5	17.6	1	13.7					
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Children'	s Institut	ions of ch	hildren whose	residences v	were other than the	current district.
3a. Percent of studer SE services who wer from the GE clasroon of the time	e removed	0.8%	32.3%	38.6%	2	39.1%	or reside Prior to	ential settings	or exited ar s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations
3b. Percent of studer SE services who wel from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	14.5%	10.9%	3	11.4%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	students who	4.8%	4.7%	5.4%	4	3.0%	Exited s	tudents are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Dinloma										
SILIDENTS WDO	Diploma	61.4%	63.8%	64.6%	3	64.0%				ve left SE. Only stud	
students who graduated	Cert/Other	61.4% 1.3%		1.8%	2	2.3%	12 (or a	ge 18 and olde	er) are includ	ve left SE. Only stud ded in these calculat GREs, Quartile and	tions.
		1.3% 0.0%	7.9% 0.0%	1.8% 0.0%	2 not cale	2.3% culated	12 (or as	ge 18 and olde	er) are includ	ded in these calculated	tions.
graduated	Cert/Other	1.3%	7.9% 0.0%	1.8%	2 not cale	2.3%	12 (or as	ge 18 and olde e so few stude	er) are includ	ded in these calculated	tions.
graduated	Cert/Other GED	1.3% 0.0%	7.9% 0.0%	1.8% 0.0%	2 not cale	2.3% culated	12 (or a Because are not of Exited s	ge 18 and olde e so few stude calculated.	er) are includents earned (	ded in these calculated and GREs, Quartile and very left SE. Only study	tions. Median values dents in grades
graduated (grade 12)  6. Percent of exited students who	Cert/Other GED Total	1.3% 0.0%	7.9% 0.0% 71.7%	1.8% 0.0%	2 not cale	2.3% culated	12 (or as Because are not of Exited s	ge 18 and older so few student calculated.  Students are the ph 12 (or age 1	er) are includents earned ( ose who have a and older)	ded in these calculated and GREs, Quartile and ve left SE. Only study are included. Drop	tions. Median values dents in grades out includes
graduated (grade 12)  6. Percent of exited students who dropped out	Cert/Other GED Total Percent:	1.3% 0.0% 62.7%	7.9% 0.0% 71.7% 2.4%	1.8% 0.0% 66.4%	2 not cale	2.3% culated 70.1%	Exited s 7 throug students	ge 18 and older so few student calculated.  students are the ph 12 (or age 1 is reported as M	er) are includents earned ( ose who have and older) Moved - Unk	ded in these calculated and GREs, Quartile and ve left SE. Only study are included. Dropnown to be Continui	tions. Median values dents in grades out includes ng or Dropped
graduated (grade 12)  6. Percent of exited students who	Cert/Other GED Total Percent: Drop out	1.3% 0.0% 62.7%	7.9% 0.0% 71.7% 2.4%	1.8% 0.0% 66.4%	2 not cale	2.3% culated 70.1%	Exited s 7 throug students	ge 18 and older so few student calculated.  students are the ph 12 (or age 1 is reported as M	er) are includents earned ( ose who have and older) Moved - Unk	ded in these calculated and GREs, Quartile and ve left SE. Only study are included. Drop	tions. Median values dents in grades out includes ng or Dropped
graduated (grade 12)  6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9	1.3% 0.0% 62.7% 0.9% 4.1%	7.9% 0.0% 71.7% 2.4% 0.2%	1.8% 0.0% 66.4% 2.1% 4.8%	not calc	2.3% culated 70.1% 1.2% 2.7%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1 is reported as Moor to June 01, o	ose who have a serviced on the searned of the searned of the serviced of the s	ded in these calculated and GREs, Quartile and ve left SE. Only study are included. Dropnown to be Continui	dents in grades out includes ng or Dropped students.
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Cert/Other GED Total  Percent: Drop out Move - Unk Total  s receiving SE e Stanford 9 t or above the	1.3% 0.0% 62.7% 0.9% 4.1% 5.0%	7.9% 0.0% 71.7% 2.4% 0.2% 2.6%	1.8% 0.0% 66.4% 2.1% 4.8% 6.8%	not calc	2.3% culated 70.1% 1.2% 2.7% 4.2%	Exited s 7 throug students Out. Pric	ge 18 and oldee so few student calculated.  Students are the ph 12 (or age 1 is reported as Moor to June 01, or idents in grade of students tes d from these control of the student in grade of students tes d from these control of the student in grade of students tes d from these control of the student in grade of students tes d from these control of the student in grade of students tes d from these control of the student in grade of students tes d from these control of the student in grade of the student i	ose who have a serviced on the searned of the searned of the serviced of the s	ded in these calculated and SREs, Quartile and ve left SE. Only studies are included. Drophown to be Continuinclude 12 year old	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE	Cert/Other GED Total  Percent: Drop out Move - Unk Total  seceiving SE e Stanford 9 to rabove the  Of Grade	1.3% 0.0% 62.7% 0.9% 4.1% 5.0%	7.9% 0.0% 71.7% 2.4% 0.2% 2.6%	1.8% 0.0% 66.4% 2.1% 4.8% 6.8%	not calc	2.3% culated 70.1% 1.2% 2.7% 4.2%	Exited s 7 throug students Out. Price  Only stu Scores exclude	ge 18 and oldee so few student calculated.  students are the ph 12 (or age 1 seported as Moor to June 01, condents in grade of students test of from these condents in grade of students in grade of students in grade of students test of students in grade of students test of students in grade of students test of s	ose who have a and older) Moved - Unker calculations as 2 through alculations.  The ses 2 through alculations alculations.	ded in these calculated and GREs, Quartile and ve left SE. Only studies are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accomments and accomments an	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services	Cert/Other GED Total  Percent: Drop out Move - Unk Total  sereceiving SE es Stanford 9 to rabove the  of Grade e 4th	1.3% 0.0% 62.7% 0.9% 4.1% 5.0%	7.9% 0.0% 71.7% 2.4% 0.2% 2.6%	1.8% 0.0% 66.4% 2.1% 4.8% 6.8%	not calc	2.3% culated 70.1% 1.2% 2.7% 4.2% 13.6%	Exited s 7 throug students Out. Pric	ge 18 and oldee so few student calculated.  students are the ph 12 (or age 1 so reported as Mor to June 01, condents in grade of students test defrom these condents in grade of students in grade of students in grade of students test defrom these condents test defrom these condents test defrom these condents in grade of students test defrom these condents test defrom these condents in grade of students in grade of students test defrom these condents in grade of students test defrom these condents in grade of students in grade of students test defrom these condents in grade of students in grade of students test defrom these condents test defrom these condents test definitions are the students are	ose who have 3 and older) Moved - Unker calculations alculations.	ded in these calculated and GREs, Quartile and GREs, Quartile and ve left SE. Only studiare included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accommunication accommunication accommunication.	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE	Cert/Other GED Total  Percent: Drop out Move - Unk Total  seceiving SE e Stanford 9 to rabove the  Of Grade	1.3% 0.0% 62.7% 0.9% 4.1% 5.0%	7.9% 0.0% 71.7% 2.4% 0.2% 2.6%	1.8% 0.0% 66.4% 2.1% 4.8% 6.8%	not calc	2.3% culated 70.1% 1.2% 2.7% 4.2%	Exited s 7 throug students Out. Pric  Only stu Scores exclude  Only stu	ge 18 and oldee so few students are the students are the students are the students are the students in grade of st	ose who have 3 and older) Moved - Unk calculations alculations.	ded in these calculated and GREs, Quartile and ve left SE. Only studies are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accomments and accomments an	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the t-takers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Alisal Union</b>	Elementa	ary						Group-Type Median 2001-02 Enrollmen Monterey				
						П	Number of					
Croun	. 4 Conoral Ed	lucation E	nrollmont	F 000 to 14 00	10		Districts	Education (GE)**				
Group-Type	: 4 General Ed		nrollment	5,000 10 14,99	9			Nonterey Count				
Туре	: 1 Elementary						67	700 00 7,100				
	T.							District 2001-02 Enrollment				
District: 27659	Alisal U	Jnion E	lementa	ary				559 107 7,940				
		5			1 - 20							
			2765961	District		oup-Typ		Comments				
Measu	re	2000	2001	2765961	Q	Media	n					
Percent of students services	receiving SE	6.6%	6.9%	7.0%	4	9.7	Percent is the number of K-12 students receiving SE ser divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age					
	Percent of:							SE GE				
2. Disparity among	1. Af-Am	17.1%	20.2%	16.5%	1	13.6		nts are the number of K-12				
Ethnic Categories in	2. White	10.7%	11.8%	14.2%			Studer	nts receiving SE services divided				
percent of students receiving SE services		6.2%	6.4%	6.6%			12.3% by the GE enrollment, separately for 2. 60					
220g 32 00.77000	4. All Others	4.8%	5.3%	3.0%			10.2% each ethnic category. 3. 467 6.5% 4. 6					
	5. Asian	10.5%	8.0%	10.8%		5.3	rity is the highest ethnic category					
		10.5%				5.3	nt in SE minus the lowest.    5.					
	Disparity	12.3	14.9	13.5	2	10	.1	2001-02 emoliment in 2763961				
NOTE - Ethnic disparit	y may be affect	ed by the	placemer	nt in Licensed C	Childr	ren's Ins	titutions of	children whose residences were other than the current district.				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	52.2%	95.7%	66.5%	3	62.5	or resi	ents receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations to June 2001, this measure was "Percent educated with non-led peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.1%	10.1%	4	14.3		ents receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations				
4. Percent of exited s returned to GE	tudents who	8.3%	5.3%	7.2%	2	7.7	Exited	d students are those who have left SE.				
	Percent with:											
5. Percent of exited	Diploma							d students are those who have left SE. Only students in grade				
students who graduated	Cert/Other							age 18 and older) are included in these calculations.  Just so few students earned GREs, Quartile and Median values				
(grade 12)	GED				not	calculate		of calculated.				
(9.3.2.5 1)	Total				1100		<u> </u>					
					J							
6. Percent of exited	Percent:		ı		1			d students are those who have left SE. Only students in grades				
students who dropped out	Drop out	0.7%		0.0%			studer	ugh 12 (or age 13 and older) are included. Drop out includes nts reported as Moved - Unknown to be Continuing or Dropped				
(grades 7-12)	Move - Unk	1.4%		15.9%		1.3		Prior to June 01, calculations include 12 year old students.				
(9:0:000 :)	Total	2.1%		15.9%	1	1.5		•				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	10.8%	5.1%	5.3%	1	25.3	% Score	students in grades 2 through 11 take the Stanford 9 (STAR). es of students tested with non-standard accommodations are ded from these calculations.				
8. Mean Scale Score	of						Only s	students in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE			1					es of students tested with non-standard accommodations are				
services who took the		567	573	577	1	61		ded from these calculations. Mean scale scores are the				
Stanford 9 (STAR)	7th					64		netic average of scaled scores for groups of test-takers. These				
Reading exam ***	10th						are us	seful measures of year-to-year changes for the district.				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Allensworth	Elementa	arv						O T	M 11 00	04.00 5	Tulana		
		<u> </u>					\\			01-02 Enrollmen	Tulare		
	7.0	le continue E		th 400			Number o Districts			General Education (GE)**	County		
Group-Type Group Type	<ul><li>: 7 General Ed</li><li>: 1 Elementary</li></ul>		nrollment: L	ess than 100	,		37	K-12	Not K-12	42	Tulare County SELPA		
						•		Distric	t 2001-02 E	nrollment			
District: 54717	95 Allensy	worth El	ementar	у				5		94			
		District 1	474705		1 - 20								
Magazi	***	District: 5		District 5471795		oup-Type			Comr	ments			
Measu	re	2000	2001	5471795	Q	Media							
Percent of students services	receiving SE	5.4%	4.8%	5.3%	4	12.7	'% divid	ed by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am				] [		Percents are the number of K-12 students receiving SE services divided 1. 0						
percent of students	2. White					12.7		e GE enrollment,			2 12		
receiving SE services	3. Hispanic	2.7%	3.4%	3.9%		7.4	% each	ethnic category.		3.	3 76		
	4. All Others							arity is the highes	t ethnic cate	gory 4.	0 0		
	5. Asian							ent in SE minus th		5.	0 0		
	Disparity	0.0				2	.4			2001-02 enrolln	nent in 54/1/95		
NOTE - Ethnic disparit	y may be affecte	ed by the p	olacement	in Licensed (	Childre	en's Inst	titutions o	f children whose i	residences v	vere other than the	current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed				0		or re Prior	sidential settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the			
4. Percent of exited s returned to GE	tudents who						Exite	d students are the	ose who hav	re left SE.			
	Percent with:												
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula			
graduated	Cert/Other									REs, Quartile and			
(grade 12)	GED				not o	calculate	ed are r	ot calculated.					
	Total												
6. Percent of exited	Percent:				_					e left SE. Only stu			
students who	Drop out									are included. Drop nown to be Continu			
dropped out (grades 7-12)	Move - Unk									include 12 year old			
,	Total									-			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***							Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations.						
8. Mean Scale Score	of C .						Only	students in grade	s 2 through	11 take the Stanfor	d 9 (STAR).		
students receiving SE	Grade						Scor	es of students tes	ted with nor	n-standard accomm	nodations are		
services who took the Stanford 9 (STAR) Reading exam ***					arith	metic average of	scaled score	Mean scale scores es for groups of tes ar changes for the	t-takers. These				
	10th								-	=			

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Alpaugh Uni	<u>fied</u>							Group-Type		01-02 Enro	Ilmen	Tulare
Croun	: 6 General Ed	ootion Fr	a rallmant.	100 to 000			nber of stricts	Special Educa	` '	Genera Education (0		County
Group Type	: 6 General Ed : 3 Unified	ucalion Er	monment.	100 10 999			48	K-12 54	Not K-12 4		427	Tulare County SELPA
11900						<u> </u>		t		Enrollment		
District: 54718	03 Alpaug	h Unifie	ed					30	4		230	
				200	1 - 200	)2						
		<u> </u>	5471803	District		up-Type			Comi	ments		
Measu	re	2000	2001	5471803	Q	Median						
Percent of students services	receiving SE	11.0%	12.2%	13.0%	2	12.7%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 include	es stud	ents receiving
0.0:	Percent of:						_		(1( 40		SE	GE
Disparity among     Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		rided 1.		0 0
percent of students	2. White	11.8%	12.2%	17.9%		13.2%	by the 0	GE enrollment, s		or 2.		10 56
receiving SE services		9.8%	11.9%	11.0%	_	12.0%	each et	hnic category.		3.		19 173
	4. All Others 5. Asian				-	15.6%		ty is the highest		egory 4.		0 0
		0.0	0.0		L	7.0	percent	in SE minus th	ne lowest.		2 enrolln	nent in 5471803
	Disparity	2.0	0.3	6.9	3	7.0						
NOTE - Ethnic disparity	/ may be affecte	ed by the p	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose r	esidences v	were other th	nan the	current district.
SE services who were	TE - Ethnic disparity may be affected by the placement.  Percent of students receiving services who were removed on the GE clasroom 20% or less the time  87.1%					67.5%	or resid Prior to	ts receiving hon ential settings of June 2001, this d peers 80% or	or exited ar s measure v	e excluded f vas "Percent	rom the	d in non-public ese calculations. acated with non-
	b. Percent of students receiving E services who were removed om the GE clasroom 80% or more    Percent not calculated calculated om the GE clasroom 80% or more   100											
SE services who were	e removed	not calculated	9.4%	6.7%	2	4.5%		ts receiving hon ential settings o				d in non-public ese calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	9.4%	6.7%	2 4	4.5% 6.0%	or resid		or exited ar	e excluded f		
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings of	or exited ar	e excluded f	rom the	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited	e removed 80% or more sudents who	not calculated prior to June 2001					Exited s	ential settings of students are tho	or exited an	e excluded for the left SE.	nly stud	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more sudents who	not calculated prior to June 2001					Exited s	ential settings of	or exited ar	ve left SE. Or ded in these	nly stuc	dents in grade tions.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4		Exited s  Exited s  12 (or a Because	students are the	or exited ar	ve left SE. Or ded in these	nly stuc	dents in grade tions.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			4	6.0%	Exited s  Exited s  12 (or a Because	students are the students are the ge 18 and olde e so few students	or exited ar	ve left SE. Or ded in these	nly stuc	dents in grade tions.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4	6.0%	Exited s  Exited s  12 (or a  Becaus are not	students are the students are the ge 18 and olde e so few studer calculated.	ose who have one of the contract of t	ve left SE. Or ded in these GREs, Quart	nly stuc calcula ile and	dents in grade tions. Median values
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001			4	6.0% alculated 0.0%	Exited s  Exited s  12 (or a  Becaus are not	students are the students are the ge 18 and olde e so few studer calculated.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Or ded in these GREs, Quart	nly stuc calcula ile and	dents in grade tions.  Median values  dents in grades out includes
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001			4	6.0% alculated 0.0% 4.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	students are the students are the ge 18 and olde e so few studer calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Or ded in these GREs, Quart	nly stuc calcula ille and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001			4	6.0% alculated 0.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	students are the students are the ge 18 and olde e so few studer calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Or ded in these GREs, Quart	nly stuc calcula ille and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9	not calculated prior to June 2001			4	6.0% alculated 0.0% 4.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only str Scores	students are the students are the ge 18 and olde e so few studer calculated.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Or ded in these GREs, Quart ve left SE. Or are included nown to be Conclude 12 y	nly studicalcularile and only studicalculari	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	not calculated prior to June 2001			4	6.0% alculated 0.0% 4.0% 6.4%	Exited s  12 (or a Becaus are not  Exited s 7 through student Out. Pri  Only str Scores exclude	students are the students are the ge 18 and olde e so few studer calculated.  students are the ge 18 and olde e so few studer calculated.  students are the gh 12 (or age 13 s reported as M for to June 01, condended to the students in grade of students tested from these calculates in grade and the students in grade and the studen	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Or ded in these GREs, Quart ve left SE. Or are included include 12 y	nly studicalcularile and ille and Stanford Stanf	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ****  8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	not calculated prior to June 2001			4	6.0% alculated 0.0% 4.0% 6.4%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude	students are the students are the ge 18 and olde e so few studer calculated.  students are the ge 18 and olde e so few studer calculated.  students are the gh 12 (or age 13 s reported as M for to June 01, continued of students in grade of students tes	ose who have ose allowed of the ose ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Or ded in these GREs, Quart ve left SE. Or are included include 12 y	nly studical cular ile and ile	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade 4th	not calculated prior to June 2001			4	6.0% alculated 0.0% 4.0% 6.4%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude	students are the students are the students are the set of the set	ose who have one w	ve left SE. Or ded in these GREs, Quart ve left SE. Or are included nown to be Conclude 12 y	nly studicalcularile and ille and Stanfor accommissiones	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	not calculated prior to June 2001			4	6.0% alculated 0.0% 4.0% 6.4%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 throug student Out. Pri  Only str Scores exclude arithme	students are the students are the students are the set of the set	ose who have ose of the ose ose who have ose of the ose ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Or led in these GREs, Quart ve left SE. Or are included nown to be Conclude 12 y	nly stuccalculaile and only stuck calculaile and only stuck can old stanfor commence of the stanfor co	dents in grade tions.  Median values  dents in grades dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are are the tt-takers. These

**BOLD** Items are Key Performance Indicators used to identify districts for

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Sources:

\* CASEMIS: June 2000, 2001, 2002

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Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Alpine Cou	пц	Ummed							Group-Type	Median 20	01-02 Enrollmen	Alpine	
								ımber of	Special Educa	ation (SE)*	General	County	
Group-Type Gro	up: 6	General Ed	ucation Er	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Tahoe-Alpine	
	e :3	Unified						48	54	4	427	SELPA	
		1							Distric	t 2001-02 I	Enrollment		
District: 026	1333	Alpine	County	Unified					40	6	160		
					200	1 - 20	002						
			District: (	0261333	District	Gro	oup-Type						
Meas	sure		2000	2001	0261333	Q	Median			Comr	nents		
Percent of studer services	its rece	eiving SE	32.8%	26.2%	25.0%	1	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Pei	rcent of:									SE	GE	
2. Disparity among	1.	Af-Am							ts are the numb		:dod 1.	0 0	
Ethnic Categories in percent of students		White	27.4%	20.0%	16.5%		13.2%		ts receiving SE GE enrollment, s			15 91	
receiving SE service		Hispanic					12.0%		thnic category.		3.	5 6	
	4.	All Others	35.6%	30.6%	35.1%		15.6%	Diepari	ty is the highest	4.	20 57		
	5.	Asian							t in SE minus th		5.	0 0	
	Dis	sparity	8.2	10.7	18.6	1	7.0	ī			2001-02 enrollr	nent in 0261333	
NOTE - Ethnic dispa		•	d by the i	olacement		:hildr	en's Instit	utions of o	hildren whose r	residences v	vere other than the	current district	
3a. Percent of stude SE services who we from the GE clasroo of the time	ents red	ceiving moved	100.0%	87.2%	86.8%	4	67.5%	Studen or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital services, place e excluded from the vas "Percent edu	d in non-public	
3b. Percent of stude SE services who w from the GE clasroo of the time	ere rer	noved	Percent not calculated prior to June 2001	2.6%	2.6%	3	4.5%		•		oital services, place e excluded from the	•	
4. Percent of exited returned to GE	stude	nts who	4.2%	10.3%	7.7%	3	6.0%	Exited	students are tho	ose who hav	e left SE.		
	Pei	rcent with:											
<ol><li>Percent of exited students who</li></ol>	Di	iploma									re left SE. Only stu led in these calcula		
graduated	C	ert/Other									GREs, Quartile and		
(grade 12)	GI	ED				not (	calculated	are not	calculated.				
	Tot	al											
6. Percent of exited	Per	rcent:						Exited :	students are the	ose who hav	re left SE. Only stu	dents in grades	
students who		rop out					0.0%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out		ove - Unk					4.0%	, student			nown to be Continuinclude 12 year old		
(grades 7-12)	Tot	tal					6.4%	Jour. Pri	ioi to Julie 01, t	Jaiculations	include 12 year old	students.	
7. Percent of studer services who took t (STAR) and scored 50th percentile ***	he Sta	nford 9	0.0%				20.5%	20.5% Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommoda excluded from these calculations.					
students receiving SE Grade Scores of s						of students tes ed from these ca	ted with nor alculations.	11 take the Stanfon-standard accomm Mean scale scores	nodations are are the				
Services who took the Stanford 9 (STAR) Reading exam *** 10th										es for groups of tes ar changes for the			

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Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Alpine Union	i Elemeni	tary					Group-Type Median 2001-02 Enrollmen San Diego
						Nur	mber of Special Education (SE)* General County
Group-Type Group	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999	)	Di	istricts K-12 Not K-12 Education (GE)** East County
Type	: 1 Elementary	,					144 242 30 2,320 SELPA
	Ť					<u> </u>	District 2001-02 Enrollment
District: 37679	67 Alpine	Union E	Element	tarv			252 45 2,366
				_	1 - 20	02	
		District: 3	3767967	District		oup-Type	1
Measu	re	2000	2001	3767967	Q	Median	Comments
Percent of students services	receiving SE	11.2%	10.8%	10.7%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:						SE GE
2. Disparity among	1. Af-Am	21.7%	22.7%	19.0%	]	13.6%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	11.2%	10.9%	11.2%		11.7%	students receiving SE services divided by the GE enrollment, separately for 2. 212 1,886
receiving SE services	3. Hispanic	6.9%	9.1%	6.8%		10.6%	each ethnic category.  3. 21 308
-	4. All Others	19.6%	12.1%	11.0%		6.3%	4. 14 127
	5. Asian			4.2%		5.8%	Disparity is the highest ethnic category percent in SE minus the lowest.  5. 1 24
	Diepority	14.8	13.6	14.9	1	10.9	2001-02 enrollment in 3767967
NOTE Ed : 11 '	Disparity						
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	it in Licensed C	hildr	en's Institu	tions of children whose residences were other than the current distric
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	71.5%	73.2%	70.2%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time"
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.1%	6.1%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	5.2%	10.0%	6.3%	2	8.6%	Exited students are those who have left SE.
				L			Lated stadents are those who have left of.
	Percent with:			L			Extend students are those who have left of.
5. Percent of exited	Percent with:						Exited students are those who have left SE. Only students in grade
students who							Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				not	calculated	Exited students are those who have left SE. Only students in grade
students who graduated	Diploma Cert/Other				not	calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median value
students who graduated (grade 12)	Diploma Cert/Other GED Total				not	calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.
students who graduated	Diploma Cert/Other GED Total Percent:	0.0%	0.0%	2000	1		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%		0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total  Percent: Drop out Move - Unk	1.0%	0.0%	0.0%		0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Linknown to be Continuing or Propose
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total					0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	1.0%	0.0%	0.0%		0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	1.0%	0.0% 0.0%	0.0% <b>0.0%</b>	4	0.0% 1.2% 1.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	1.0%	0.0% 0.0%	0.0% <b>0.0%</b>	4	0.0% 1.2% 1.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	1.0%	0.0% 0.0%	0.0% <b>0.0%</b>	4	0.0% 1.2% 1.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	1.0% 1.0% 25.1%	0.0% 0.0%	0.0% <b>0.0%</b> <b>38.7%</b>	3	0.0% 1.2% 1.4% 25.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Alta Loma	Elementa	nry								01-02 Enrollmen	San Bernardino
Г Т.							Number of Districts	Special Educat		General Education (GE)**	County
Group-Type	•		nrollment:	5,000 to 14,99	9				Not K-12	\ <u>'</u>	West End SELPA
Туре	: 1 Elementa	ary					67	733	93	7,168	SELFA
District 0007	505 414							<u> </u>		Enrollment	
District: 3667	595 Alta I	_oma Ele	mentar	<u>y</u>				789	31	7,705	
		District	0007505		1 - 20						
Mana			3667595	District	_	oup-Type			Com	ments	
Meas	ure	2000	2001	3667595	Q	Mediar	1				
Percent of student services	s receiving SE	11.1%	10.4%	10.2%	2	9.7	% divide	d by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	18.3%	11.7%	13.5%		13.6		nts are the number		(ided 1. 8	B7 645
percent of students	2. White	11.1%	11.0%	10.8%		12.3	by the GE chromners, separately for				10 4,739
receiving SE service	s 3. Hispanio	11.5%	10.1%	10.0%		10.2	0.2% each ethnic category. 3.				1,675
	4. All Othe	rs 1.2%	3.3%	3.9%		6.5	6.5% Disparity is the highest ethnic category 4.				8 204
	5. Asian	6.1%	4.0%	5.2%		5.3	percent in SE minus the lowest. 5. 2001-03 eprol				16 308
	Disparity	17.1	8.3	9.6	3	10.	10.1 2001-02 enrolln				ent in 3667595
NOTE - Ethnic dispar		cted by the	placemen		Childr	en's Inst	itutions of	current district.			
3a. Percent of stude SE services who we from the GE clasroor of the time	re removed	60.3%	17.2%	57.0%	1	62.5	% or resi	idential settings o	r exited ar measure v	oital services, placed e excluded from the was "Percent edu e time"	se calculations
3b. Percent of stude SE services who we from the GE clasroor of the time	re removed	Percent not calculated prior to June 2001	61.7%	18.7%	1	14.3				pital services, placed e excluded from the	
4. Percent of exited returned to GE	students who	13.9%	10.3%	10.5%	4	7.7	% Exited	I students are thos	se who hav	/e left SE.	
	Percent with	n:									
5. Percent of exited students who	Diploma									ve left SE. Only stud ded in these calcula	
graduated	Cert/Othe	r								GREs, Quartile and	
(grade 12)	GED				not o	calculate	d are no	ot calculated.		•	
	Total										
6. Percent of exited	Percent:						Exited	I students are tho	se who hav	ve left SE. Only stud	dents in grades
students who	Drop out	0.3%	0.0%	0.0%		0.0	% 7 thro	ugh 12 (or age 13	and older	are included. Drop	out includes
dropped out	Move - Unl	_	+	6.0%		1.3				nown to be Continui	
(grades 7-12)	Total	7.3%	8.0%	6.0%	1	1.59	Out. Prior to June 01, calculations include 12 year old students				
7. Percent of student services who took th (STAR) and scored a 50th percentile ***	e Stanford 9	35.6%	35.3%	43.7%	4	25.3%	6 Score		ed with no	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of						Only	students in grades	2 through	11 take the Stanfor	d 9 (STAR)
students receiving SI		<u> </u>	,							n-standard accomm	
services who took th		633	647	632	4	613	exclud	ded from these ca	lculations.	Mean scale scores	are the
Stanford 9 (STAR) Reading exam ***	7th	651	651	636	2	640				es for groups of tes ear changes for the	
reading exam	10th	- []		1			laic us	, o. a. moasaros Ol	, our to ye	a onangos for the	G.50110t.

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Alta Vista E	<u>lementary</u>	<u>/</u>						Group-Type	Median 20	01-02 Enrollmen	Tulare	
						Nu	ımber of	Special Educa		General	County	
Group-Type Group	: 6 General Ed	ucation E	nrollment: 1	00 to 999			istricts	K-12	Not K-12	Education (GE)**	Tulare County	
Type							258	33	4	352	SELPA	
1 71						<u> </u>		Distric	t 2001-02 E	Enrollment		
District: 54718	11 Alta Vis	sta Elen	nentary					12	6	512		
				200	1 - 20	n2	П					
		District:	5471811	District		oup-Type	-					
Measu	re	2000	2001	5471811	Q	Median	1		Comr	nents		
			200.	0111011			1					
1. Percent of students	receiving SE	5.2%	5.2%	2.3%	4	10.2%	11			dents receiving SE K-12 includes stud		
services		0.270	0.270	2.5 /0	-	10.2 /				2 or ungraded and		
2. Disparity among	Percent of:						Percent	ts are the numb	er of K-12	SE	GE	
Ethnic Categories in	1. Af-Am					10.7%	student	s receiving SE		ided 1.	1 2	
percent of students	2. White	5.1%	4.7%	2.9%		10.6%	by the 0	or 2.	5 172			
receiving SE services		5.1%	6.2%	2.0%			each ethnic category. 3.				6 302	
	4. All Others	0.0%	1.7%	0.00/		8.5%	-∣ Disparit	ty is the highest		gory 4. 5.	0 10	
	5. Asian			0.0%		4.2%	percent	t in SE minus th	ne lowest.	5.   2001-02 enrollm	0 26	
	Disparity	0.0	4.5	2.9	3	6.1				2001-02 611101111	ient in 547 for f	
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	utions of c	children whose r	esidences v	vere other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	80.0%	76.0%		0	72.0%	or resid	lential settings o	or exited are s measure w	ital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	20.0%			5.9%		•		ital services, place e excluded from the	•	
4. Percent of exited si returned to GE	tudents who	13.3%	21.2%		7.6%			xited students are those who have left SE.				
	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma									e left SE. Only stud led in these calcula		
graduated	Cert/Other									REs, Quartile and		
(grade 12)	GED				not o	calculated	are not	calculated.				
	Total						]					
6. Percent of exited	Percent:						Exited s	students are the	se who hav	re left SE. Only stud	dents in grades	
students who	Drop out					0.0%	7 through	gh 12 (or age 13	3 and older)	are included. Drop	out includes	
dropped out	Move - Unk					0.0%	student			nown to be Continu include 12 year old		
(grades 7-12)	Total					0.0%	Jour. Fil	ioi to surie or, c	aiculations	include 12 year old	students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfor n-standard accomm		
8. Mean Scale Score	of Carata									11 take the Stanfor		
students receiving SE	Grade					202	11			n-standard accomm		
services who took the Stanford 9 (STAR)	th 7th					630				Mean scale scores es for groups of tes		
Reading exam ***	7tn 10th					650				ar changes for the		
	10111			<u> </u>			<u> </u>					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Alta-Du</u>	tch F	lat	<u>Unior</u>	<u>ı Elem</u>	<u>ientar</u>	<u>Y</u>				Group-Type	Median 20	01-02 Enrollmen	Placer
									Number of	Special Educa		General	County
Group-Type	Group	6 (	General Ed	ucation Er	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Placer-Nevada
J. 5 ap . 1 p 5	Type :	: 1 E	Elementary						258	33	4	352	Counties SELPA
										Distric	ct 2001-02 l	Enrollment	
District:	31667	79	Alta-Du	itch Fla	t Union	Elementary	<b>y</b>			33	1	220	
						200	1 - 20	02		•	•		
				District: 3	3166779	District	Gro	up-Typ	e				
	Measur	·e		2000	2001	3166779	Q	Media			Comi	ments	
Percent of s services	tudents	recei	iving SE	15.5%	16.4%	15.0%	1	10.2	2% divide	d by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Per	cent of:									SE	GE
<ol><li>Disparity am Ethnic Categor</li></ol>		1.	Af-Am					10.7		nts are the numb nts receiving SE		ided 1.	0 0
percent of stud		2. \	White	14.7%	16.6%	15.8%		10.6		GE enrollment,			32 203
receiving SE s	ervices	3. I	Hispanic					9.2		ethnic category.	, ,	3.	1 14
	4. All Others							8.5	— I Diena	rity is the highes	t ethnic cate	4.	0 3
	5. Asian							4.2		nt in SE minus th		5.	0 0
		Dis	parity	0.0				6	.1			2001-02 enrollr	nent in 3166779
NOTE - Ethnic	disparity			ed by the i	olacement	in Licensed C	Childre	en's Ins	titutions of	children whose	residences	were other than the	current district.
3a. Percent of SE services w from the GE cl of the time	student ho were	s rec	eiving noved	93.1%	80.6%	93.5%	4	72.0	Stude or res Prior t	nts receiving hor	me and hosp or exited ar s measure v	pital services, place e excluded from the was "Percent edu	d in non-public
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	3.2%	6.5%	2	5.9	11	•		oital services, place e excluded from the	•
4. Percent of e returned to GE		uden	nts who	7.9%	0.0%	2.8%	1	7.6	Exited	students are the	ose who hav	ve left SE.	
		Per	cent with:										
<ol><li>Percent of e students who</li></ol>	xited	Dij	ploma									/e left SE. Only stu ded in these calcula	
graduated		Ce	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not c	calculate	ed are no	t calculated.			
		Tota	al										
6. Percent of e	xited	Per	cent:						Exited	students are the	ose who hav	ve left SE. Only stu	dents in grades
students who		Dro	op out					0.0				are included. Drop	
dropped out (grades 7-12)		Мо	ve - Unk					0.0				nown to be Continuinclude 12 year old	
(grades 7-12)		Tota	al					0.0		nor to duric or, t	Jaiculations	melade 12 year ole	stadents.
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	nford 9					27.5	% Score		ted with no	11 take the Stanfo n-standard accomn	
8. Mean Scale	Score of	of	0						Only s	tudents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade						Score	s of students tes	ted with no	n-standard accomn	nodations are
services who to Stanford 9 (ST		!	4th	-				63				Mean scale scores es for groups of tes	
Reading exam			7th					65				ear changes for the	
			10th										

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Alum Rock 1	Union Ele	menta	ary				G	roup-Type Median 2001-02 Enrollmen Sar	nta Clara		
						Nur			County		
Group-Type Group	o: 3 General Ed	ucation E	nrollment:	15,000 to 29,9	99		stricts	Education (GE)**	nta Clara		
Туре	: 1 Elementary						12		5 SELPA		
								District 2001-02 Enrollment			
District: 43693	Alum F	lock Un	ion Ele	mentary				1,624 144 15,075			
				200	1 - 20	002					
		District:		District	Gr	oup-Type		Comments			
Measu	re	2000	2001	4369369	Q	Median		Commonto			
Percent of students services	receiving SE	11.1%	10.5%	10.8%	2	10.2%	divided by	the number of K-12 students receiving SE service the total GE enrollment. K-12 includes students res in grades K through 12 or ungraded and age 6 or	ceiving		
	Percent of:							SE	GE		
Disparity among     Ethnic Categories in	1. Af-Am	19.5%	15.6%	15.7%		13.6%		re the number of K-12	332		
percent of students	2. White	16.2%	17.9%	17.6%		12.2%	by the GE chromitent, separately for				
receiving SE services	3. Hispanic	11.8%	11.2%	11.3%		9.6%	7 1%				
	4. All Others	6.3%	5.9%	7.7%		7.1%	Disparity is the highest ethnic category				
	5. Asian	6.5%	5.8%	6.6%		6.0%	percent in SE minus the lowest. 5. 115				
	Disparity	13.2	12.1	11.0	2	9.5	9.5 2001-02 enrollmen				
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed C	Childr	en's Institu	Institutions of children whose residences were other than the curr				
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	42.9%	40.9%	44.7%	1	56.0%	or resident Prior to Jur	eceiving home and hospital services, placed in no ial settings or exited are excluded from these cal ne 2001, this measure was "Percent educated eers 80% or more of the time"	culations.		
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	27.5%	34.1%	1	18.4%		eceiving home and hospital services, placed in no ial settings or exited are excluded from these cal			
4. Percent of exited si returned to GE	tudents who	2.0%	0.9%	2.9%	1	8.1%	Exited stud	dents are those who have left SE.			
	Percent with:										
5. Percent of exited students who	Diploma							dents are those who have left SE. Only students in 18 and older) are included in these calculations.	n grade		
graduated	Cert/Other						Because so	o few students earned GREs, Quartile and Media	n values		
(grade 12)	GED				not	calculated	are not cal	culated.			
	Total										
6. Percent of exited	Percent:				_		Exited stud	dents are those who have left SE. Only students i	n grades		
students who dropped out	Drop out	0.0%		0.0%		0.0%		12 (or age 13 and older) are included. Drop out in eported as Moved - Unknown to be Continuing or			
(grades 7-12)	Move - Unk	1.7%		5.5%		1.1%		to June 01, calculations include 12 year old studer			
,	Total	1.7%	0.6%	5.5%	1	1.1%		,			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	7.7%	7.3%	5.6%	1	21.7%	Scores of s	ints in grades 2 through 11 take the Stanford 9 (Sistudents tested with non-standard accommodation these calculations.			
8. Mean Scale Score	of _						Only stude	ents in grades 2 through 11 take the Stanford 9 (S	TAR).		
students receiving SE	Grade				l .	l	Scores of s	students tested with non-standard accommodation	ns are		
services who took the		583	579	579	1	607		rom these calculations. Mean scale scores are the average of scaled scores for groups of test-taker			
Stanford 9 (STAR) Reading exam ***	7th	619	613	624	1	639		measures of year-to-year changes for the distric			
<u> </u>	10th						<u></u>				

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Alview-Dairy	yland Uni	on Ele	ement	<u>ary</u>				Group-Type	Median 20	01-02	Enrollmen	Madera
						Nur	mber of	Special Educat			General	County
Group-Type Group	: 6 General Ed	lucation Fi	nrollment:	100 to 999			stricts	K-12	Not K-12		ation (GE)**	Madera-
Group-Type Type							258	33	4		352	Mariposa Co.
.,,,,						I			2001-02 E	Enroll		SELPA
District: 20651	77 Alview	-Dairyla	nd Unio	on Element	arv			26	1		378	
	7	- um y .u.			1 - 20	102						
		District: 1	2065177	District		oup-Type						
Measu	re	2000	2001	2065177	Q	Median			Comr	ments		
							_		(1(40.		05	
1. Percent of students	receiving SE	9.4%	9.4%	6.9%	4	10.2%		t is the number of				
services				0.570			divided by the total GE enrollment. K-12 includes SE services in grades K through 12 or ungraded					
	Γ_											
2. Disparity among	Percent of:		1		1	40.70/	Percent	ts are the number	er of K-12	ĺ	SE	GE
Ethnic Categories in	1. Af-Am	40.70/	40.50/	0.00/		10.7%	student	ts receiving SE s	ervices div		1.	0 2
percent of students receiving SE services	2. White	12.7% 6.1%	10.5% 8.6%	8.6% 5.9%		10.6%	0.6% by the GE enrollment, separately for each ethnic category.					14     162       12     203
Teceiving SE services	Hispanic     All Others	0.1%	8.0%	5.9%			8.5%					12 203 0 2
	5. Asian					4.2%		ty is the highest		gory	5.	0 9
							percent in or minus the lo					-
	Disparity	6.6	1.9	2.7	4		6.1 2001-02 enrollmen					
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed (	Childr	en's Institut	tions of c	children whose re	esidences v	were c	other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	87.5%	85.7%	69.2%	2	72.0%	or resid Prior to	ts receiving hom lential settings o June 2001, this d peers 80% or r	r exited ard measure v	e excl vas "P	uded from the Percent edu	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.7%	11.5%	1	5.9%		ts receiving hom lential settings o				
4. Percent of exited so returned to GE	tudents who	3.0%	2.5%	12.1%	3	7.6%	Exited	students are tho	se who hav	e left	SE.	
	Percent with:											
5. Percent of exited students who	Diploma							students are tho: age 18 and older				
graduated	Cert/Other							se so few studen				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited 9	students are tho	se who hav	/e left	SE. Only stu	dents in grades
students who	Drop out					0.0%	7 through	gh 12 (or age 13	and older)	are ir	ncluded. Drop	out includes
dropped out	Move - Unk					0.0%		ts reported as Mo				
(grades 7-12)	Total					0.0%	Out. Fi	ior to June 01, ca	aiculations	Includ	ie 12 year olu	students.
7. Daniel of atual anta							0-1		0.41	44 (-1		LO (OTAD)
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	udents in grades of students test ed from these ca	ed with nor			
8. Mean Scale Score	of C						Only st	udents in grades	2 through	11 tak	ke the Stanfor	d 9 (STAR).
students receiving SE	Grade				1	000	Scores	of students test	ed with nor	n-stan	dard accomm	nodations are
services who took the Stanford 9 (STAR)						630		ed from these ca etic average of s				
Reading exam ***	7th					650						
reduing exam	10th						arc usc	eful measures of	year-to-ye	ai Ciid	anges for the	district.

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Alvina Elem	<u>entary</u>							Group-Type Median 20	01-02 Enrollmen	Fresno		
Group	: 6 General Ed	lucation E	arollmont:	100 to 000			mber of istricts	Special Education (SE)*  K-12 Not K-12	General Education (GE)**	County		
Group-Type Group Type			nomnent.	100 10 999			258	33 4	352	Fresno County SELPA		
						<b>'</b>		District 2001-02	Enrollment			
District: 10619	94 Alvina	Elemen	tary					12	210			
				2001	1 - 20	02						
	District: 1061994 District Group-Type Comments											
Measu	re	2000	2001	1061994	Q	Median						
Percent of students services	receiving SE	11.6%	9.1%	5.7%	4	10.2%	divided	t is the number of K-12 stu- by the total GE enrollment. vices in grades K through 1	K-12 includes stud	ents receiving		
	Percent of:								SE	GE		
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		ts are the number of K-12 is receiving SE services div	rided 1.	0 0		
percent of students	2. White	13.5%	12.7%	7.5%		10.6%	by the 0	GE enrollment, separately f	or 2.	7 93		
receiving SE services	Hispanic     All Others	12.6%	8.7%	4.9%		9.2% 8.5%	41	hnic category.	3. 4.	5 103 0 0		
	5. Asian					4.2%	- Dispari	ty is the highest ethnic cate in SE minus the lowest.	egory 5.	0 14		
	Disparity	0.8	4.0	2.7	4	6.1	]  	. In SE minus the lowest.		nent in 1061994		
NOTE - Ethnic disparit							l utions of c	children whose residences	were other than the	current district.		
	,a, 20 aoo.		1				_					
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid	ts receiving home and hosp lential settings or exited ar June 2001, this measure we d peers 80% or more of the	e excluded from the vas "Percent edu	ese calculations.		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%	11	ts receiving home and hosp lential settings or exited ar				
4. Percent of exited so returned to GE	tudents who	9.1%				7.6%	Exited	students are those who hav	ve left SE.			
	Percent with:											
5. Percent of exited students who	Diploma							students are those who hav				
graduated	Cert/Other						TI I	e so few students earned (	GREs, Quartile and	Median values		
(grade 12)	<b>GED</b> Total				not	calculated	are not	calculated.				
							] <u> </u>		1			
Percent of exited students who	Percent:  Drop out					0.0%	7 46 46	students are those who hav gh 12 (or age 13 and older)	/e left SE. Only stu are included. Drop	dents in grades out includes		
dropped out	Move - Unk					0.0%	student	s reported as Moved - Unk	nown to be Continu	ing or Dropped		
(grades 7-12)	Total					0.0%	Out. Pr	ior to June 01, calculations	include 12 year old	students.		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Scores	udents in grades 2 through of students tested with not ed from these calculations.				
8. Mean Scale Score	Crodo							udents in grades 2 through				
students receiving SE services who took the						630	11	of students tested with not ed from these calculations.				
Stanford 9 (STAR)	7th					650	arithme	etic average of scaled score	es for groups of tes	t-takers. These		
Reading exam ***	10th						are use	eful measures of year-to-ye	ear changes for the	aistrict.		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Alvord U	Group:	3 G		lucation E	nrollment: 1	15,000 to 29,9	99		mber of stricts	Group-Type Median 2001-02 Enrollmen   Riverside
	Type :								47	2,121   181   20,613   County SELP,
District:	336697	77	Alvord	Unified						1,950 139 18,130
						200	1 - 20	02		
				District:		District		oup-Type		Comments
	Measure	е		2000	2001	3366977	Q	Median		
Percent of si services	tudents	receiv	ring SE	14.0%	11.5%	10.8%	1	9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
0 Pl 1:		Perc	ent of:							SE GE
<ol><li>Disparity am Ethnic Categori</li></ol>		1. A	f-Am	22.2%	14.2%	13.2%		14.3%		ts are the number of K-12 sreceiving SE services divided 1. 137 1,034
percent of stud	dents	2. W	/hite	15.9%	12.3%	11.0%		11.6%	by the C	GE enrollment, separately for 2. 609 5,547
receiving SE se	ervices		ispanic	12.6%	11.3%	10.9%		10.3%	each et	thnic category. 3. 1,142 10,476
	_		II Others	7.1%	4.7%	6.0%		5.6%		ty is the highest ethnic category 4. 24 398
			sian	6.6%	6.9%	6.1%	l	4.7%	percent	t in SE minus the lowest. 5. 38 622 2001-02 enrollment in 3366977
			parity	15.6	9.5	7.2	4	10.5		
NOTE - Ethnic o	disparity	may	be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	ions of c	children whose residences were other than the current district
3a. Percent of SE services w from the GE cla of the time	ho were	remo	oveď	48.3%	19.4%	53.7%	3	52.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculation. June 2001, this measure was "Percent educated with nor d peers 80% or more of the time"
3b. Percent of SE services w from the GE cla of the time	ho were	remo	oveď	Percent not calculated prior to June 2001	8.2%	14.1%	2	13.3%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculation
4. Percent of e returned to GE		udent	s who	4.9%	4.7%	6.4%	3	6.1%	Exited s	students are those who have left SE.
		Perc	ent with:							
5. Percent of e students who	xited	Dip	loma	1.0%	49.6%	63.9%	2	64.4%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated		Cer	t/Other	9.5%	0.8%	1.3%	2	2.2%		se so few students earned GREs, Quartile and Median values
(grade 12)		GED	)	69.5%	0.0%			calculated	are not	calculated.
		Total		80.0%	50.4%	65.2%		69.7%		
6. Percent of e	xited	Perce	ent:							students are those who have left SE. Only students in grades
students who		Dro	out	0.0%	0.1%	0.1%		0.6%	,	gh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)		Mov	e - Unk	0.1%	0.9%	0.9%		2.0%		s reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.
(9.4400 : 12)		Tota	I	0.1%	0.9%	1.1%	4	2.9%		, ,
7. Percent of st services who t	ook the cored at	Stanf	ord 9	13.2%	14.7%	12.0%	1	18.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
(STAR) and so 50th percentile									0	
50th percentile										
50th percentile 8. Mean Scale	Score o	of	Grade							udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
50th percentile 8. Mean Scale students receiv services who t	Score o		Grade 4th	604	605	602	2	609	Scores exclude	of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the
50th percentile  8. Mean Scale students receive	Score oving SE took the			604 640	605 634	602 628	2	609 638	Scores exclude arithme	of students tested with non-standard accommodations are

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Pasagreh Databasa: Spring 2000, 2001, 2002

	inty Unifi	<u>ied</u>					Group-Type Median 2001-02 Enrollmen Amado	r
							mber of Special Education (SE)* General County istricts K-12 Not K-12 Education (GE)**	
Group Type .	: 5 General Ed	ducation Er	nrollment:	1,000 to 4,999	)	DI	TI TOTAL TOTAL	
Туре	: 3 Unified						100 200 10 2,022	`
District: 02720	04						District 2001-02 Enrollment	
District: 03739	Amado	or Count	y Unifie	ea			577 61 4,700	
				200	1 - 20	002		
		District: (		District		oup-Type	Comments	
Measu	re	2000	2001	0373981	Q	Median	Gorinione	
Percent of students services	receiving SE	12.5%	12.3%	12.3%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old	
	Percent of:						SE GE	
2. Disparity among	1. Af-Am	10.0%	22.5%	22.2%	1	14.3%	Percents are the number of K-12	36
Ethnic Categories in percent of students	2. White	13.1%	12.6%	12.8%		11.6%	students receiving SE services divided by the GE enrollment, separately for 2. 517 4,0	141
receiving SE services	3. Hispanic	8.2%	8.8%	8.4%		10.8%		82
	4. All Others	7.7%	9.5%	9.9%		7.7%	Disparity is the highest ethnic category	92
	5. Asian	6.9%	4.2%	4.0%		6.2%	percent in SE minus the lowest.	25
	Disparity	6.3	18.3	18.2	1	9.0	2001-02 enrollment in 037398	81
NOTE - Ethnic disparity		ed by the p	placement	t in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current dist	trict.
3a. Percent of student	ts receiving						Students receiving home and hospital services, placed in non-pul	
SE services who were from the GE clasroom of the time	e removed	50.7%	47.3%	53.5%	2	59.1%	or residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	
2h Percent of studen		Percent					ī	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	not calculated prior to June 2001	12.2%	12.3%	1	6.7%	Students receiving home and hospital services, placed in non-pul or residential settings or exited are excluded from these calculat	
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	9.2%	12.3%	3	6.7%	, , , , , , , , , , , , , , , , , , , ,	
SE services who were from the GE clasroom of the time  4. Percent of exited st	e removed 80% or more tudents who	not calculated prior to June 2001					or residential settings or exited are excluded from these calculat	
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	9.2%	6.9%			or residential settings or exited are excluded from these calculated students are those who have left SE.  Exited students are those who have left SE. Only students in grain process.	ions.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001		6.9%	3	6.7%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grange 12 (or age 18 and older) are included in these calculations.	de
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001  8.1%	9.2%	6.9% 81.5% 11.1%	3 4 4	6.7% 66.2% 0.0%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations.	de
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with:  Diploma Cert/Other	not calculated prior to June 2001  8.1%  75.8%  0.0%	9.2% 75.0% 3.1%	6.9% 81.5% 11.1%	3 4 4 not	6.7%	exited students are those who have left SE.  Exited students are those who have left SE. Only students in grange 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val	de
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	75.8% 0.0%	9.2% 75.0% 3.1% 0.0%	6.9% 81.5% 11.1% 0.0%	3 4 4 not	6.7% 66.2% 0.0% calculated	exited students are those who have left SE.  Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated.	ions.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	75.8% 0.0% 75.8%	9.2% 75.0% 3.1% 0.0% 78.1%	6.9% 81.5% 11.1% 0.0% 92.6%	3 4 4 not	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grant 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuer are not calculated.  Exited students are those who have left SE. Only students in grant 12 (or age 13 and older) are included. Drop out included 15 through 12 (or age 13 and older) are included. Drop out included	ide lues
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	75.8% 0.0% 75.8% 0.0% 75.8%	9.2% 75.0% 3.1% 0.0% 78.1%	6.9% 81.5% 11.1% 0.0% 92.6%	3 4 4 not	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grain 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grain 12 (or age 13 and older) are included. Drop out include 15 through 12 (or age 13 and older) are included. Drop out include 16 students reported as Moved - Unknown to be Continuing or Drop	ide lues
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	75.8% 0.0% 75.8%	9.2% 75.0% 3.1% 0.0% 78.1%	6.9% 81.5% 11.1% 0.0% 92.6%	3 4 4 not	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grant 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuer are not calculated.  Exited students are those who have left SE. Only students in grant 12 (or age 13 and older) are included. Drop out included 15 through 12 (or age 13 and older) are included. Drop out included	ide lues
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	75.8% 0.0% 75.8% 0.9% 1.9%	9.2% 75.0% 3.1% 0.0% 78.1% 3.2% 3.6%	6.9% 81.5% 11.1% 0.0% 92.6% 0.6% 1.5%	3 4 4 not	6.7%  66.2% 0.0% calculated 67.8%  0.7% 2.0%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grain 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in grain 12 (or age 13 and older) are included. Drop out include 15 through 12 (or age 13 and older) are included. Drop out include 16 students reported as Moved - Unknown to be Continuing or Drop	de des es ped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	75.8% 0.0% 75.8% 0.9% 1.9% 2.8%	9.2%  75.0% 3.1% 0.0% 78.1%  3.2% 3.6% 6.8%	6.9% 81.5% 11.1% 0.0% 92.6%  1.5% 2.1%	3 4 4 4 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	or residential settings or exited are excluded from these calculated are excluded from these calculated.  Exited students are those who have left SE. Only students in graph 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuate are not calculated.  Exited students are those who have left SE. Only students in graph 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Droph Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations.	de des es ped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	75.8% 0.0% 75.8% 0.9% 1.9% 2.8%	9.2%  75.0% 3.1% 0.0% 78.1%  3.2% 3.6% 6.8%	6.9% 81.5% 11.1% 0.0% 92.6%  1.5% 2.1%	3 4 4 4 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grand 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grand 12 (or age 13 and older) are included. Drop out included 17 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are	dde deses ped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	75.8% 0.0% 75.8% 0.9% 1.9% 2.8%	9.2%  75.0% 3.1% 0.0% 78.1%  3.2% 3.6% 6.8%	6.9% 81.5% 11.1% 0.0% 92.6%  1.5% 2.1%	3 4 4 4 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated.  Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the	dde lues ades es ped re
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	75.8% 0.0% 75.8% 0.9% 1.9% 2.8%	9.2%  75.0% 3.1% 0.0% 78.1%  3.2% 3.6% 6.8%	6.9%  81.5% 11.1% 0.0% 92.6%  1.5% 2.1%	3 4 4 not 3 3	6.7% 66.2% 0.0% calculated 67.8%  0.7% 2.0% 3.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated.  Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations.	dde lues ades es ped re

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

American U	nion Eler	<u>nentar</u>	<u>y</u>					Group-Type N	Median 200	01-02 En	rollmen	Fresno			
						Nur	mber of	Special Education	on (SE)*	Gene	eral	County			
Group-Type Group	: 6 General E	ducation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	n (GE)**	Fresno County			
Туре	: 1 Elementar	у					258	33	4		352	SELPA			
	<b>.</b>							District	2001-02 E	nrollmer	nt				
District: 10620	00 Ameri	can Unio	on Elem	entary				38	8		365				
				2001	- 20	02									
		District:	1062000	District	Gro	oup-Type			Comm						
Measu	re	2000	2001	1062000	Q	Median			Comments						
Percent of students services	receiving SE	10.7%	11.9%	10.4%	2	10.2%	divided	t is the number of by the total GE e vices in grades K	nrollment.	K-12 inclu	ıdes stud	ents receiving			
	Percent of:										SE	GE			
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		ts are the number s receiving SE se		ided 1.		0 11			
percent of students	2. White	12.0%	11.9%	10.7%		10.6%		GE enrollment, se		_		14 131			
receiving SE services	3. Hispanic	10.0%	11.5%	11.4%		9.2%	each et	hnic category.		3.		22 193			
	4. All Others	4				8.5%	Disparit	ty is the highest e	ethnic cated	gory 4.		0 1			
	5. Asian	11.8%	16.7%	10.0%	L	4.2%		in SE minus the		5.		2 20			
	Disparity	2.1	5.2	1.4	4	6.1				2001	-02 enrollr	nent in 1062000			
NOTE - Ethnic disparit	y may be affec	ted by the	placement	in Licensed C	hildre	en's Institu	tions of c	hildren whose re	sidences w	ere other	than the	current district.			
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	77.3%	80.0%	81.6%	3	72.0%	or resid Prior to	ts receiving home lential settings or June 2001, this i d peers 80% or m	exited are measure w	e excluded as "Perce	d from the	ese calculations.			
		Percent							iving home and hospital services, placed in non-pusettings or exited are excluded from these calcula						
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed	not calculated prior to June 2001	4.4%	2.6%	3	5.9%		•				•			
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	4.4% 7.5%	2.6% 4.7%	2	7.6%	or resid	•	exited are	e excluded		•			
SE services who were from the GE clasroom of the time  4. Percent of exited services returned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings or	exited are	e excluded	d from the	ese calculations.			
SE services who were from the GE clasroom of the time  4. Percent of exited serviced to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings or students are thos	e who have	e excluded e left SE.	Only stu	ese calculations.			
SE services who were from the GE clasroom of the time  4. Percent of exited services returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings or	e who have	e left SE. e left SE. ed in thes	Only studes calcula	dents in grade			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who  Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2		Exited s  Exited s  12 (or a Because	students are thos	e who have	e left SE. e left SE. ed in thes	Only studes calcula	dents in grade			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who  Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	7.6%	Exited s  Exited s  12 (or a Because	students are thos students are thos ge 18 and older) e so few students	e who have	e left SE. e left SE. ed in thes	Only studes calcula	dents in grade			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who  Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2	7.6%	Exited s  Exited s  12 (or a  Becaus  are not	students are thos students are thos ge 18 and older) e so few students calculated.	e who have are includes earned G	e excluded e left SE. e left SE. ed in thes GREs, Qua	Only stude artile and	dents in grade titions.  Median values			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who  Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	7.5%		2	7.6%	Exited s  Exited s  12 (or a  Becaus  are not  Exited s  7 through	students are thos students are thos ge 18 and older) e so few students calculated. students are thos	e who have are includes earned G	e left SE. e left SE. ed in thes GREs, Qua	Only stude artile and Only studed. Drop	dents in grade titions.  Median values  dents in grades out includes			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	7.5%		2	7.6%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	students are thos students are thos ge 18 and older) e so few students calculated. students are thos gh 12 (or age 13 s reported as Mo	e who have are includes earned G se who have and older)	e left SE. e left SE. ed in thes GREs, Qua	Only stude artile and Only studed. Drope Continu	dents in grade ations. Median values dents in grades out includes aing or Dropped			
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  4.8%	7.5%		2	7.6% calculated	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	students are thos students are thos ge 18 and older) e so few students calculated. students are thos	e who have are includes earned G se who have and older)	e left SE. e left SE. ed in thes GREs, Qua	Only stude artile and Only studed. Drope Continu	dents in grade ations. Median values dents in grades out includes aing or Dropped			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001  4.8%  0.0% 0.0%	7.5%		2	7.6% calculated 0.0% 0.0%	Exited s  12 (or a Becaus are not Student Out. Pri	students are thos students are thos ge 18 and older) e so few students calculated. students are thos gh 12 (or age 13 s reported as Mo	e who have are included a searned Green who have and older) wed - Unkn alculations in the control of the contro	e left SE. e left SE. ed in thes GREs, Qua e left SE. are include nown to be nclude 12	Only studed artile and Only studed. Drope Continue	dents in grade stions.  Median values  dents in grades out includes in grades to out includes in grades out includes in grades.			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 tor above the	0.0% 0.0%	7.5%		2	7.6%  calculated  0.0%  0.0%  0.0%	Exited s  12 (or a  Because are not  Exited s  7 through student Out. Pri  Only student Scores exclude	students are thos students are thos ge 18 and older) e so few students calculated. students are thos gh 12 (or age 13 s reported as Mo for to June 01, ca	e who have are included a searned Green who have and older) earned - Unknown wed with non culations.	e left SE. e left SE. ed in thes GREs, Qua e left SE. are include nown to be nclude 12	Only studed artile and Only studed. Drope Continuo year old	dents in grade stions.  Median values  dents in grades out includes in grades out includes in grades out includes in grades out includes in grades.			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	7.5%		2	7.6%  calculated  0.0%  0.0%  27.5%	Exited s  12 (or a Becaus are not Student Out. Pri  Only str Scores exclude	students are thos students are thos ge 18 and older) e so few students calculated.  students are thos gh 12 (or age 13 s reported as Mo for to June 01, ca udents in grades of students teste and from these calculated.	e who have are included are included are	e left SE. e left SE. e left SE. ed in thes GREs, Qua e left SE. are include nown to be nclude 12	Only studes calcular artile and communications of accommunications accommunication accommunica	dents in grade ations.  Median values  dents in grades out includes ation out includes ation or Dropped I students.  rd 9 (STAR).  modations are			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who the services wh	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	0.0% 0.0%	7.5%		2	7.6%  calculated  0.0%  0.0%  27.5%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude Only str	students are thos students are thos ge 18 and older) e so few students calculated.  students are thos gh 12 (or age 13 is reported as Mo for to June 01, ca udents in grades of students teste and from these calculated in grades of students teste and from these calculated in grades of students teste and from these calculated in grades of students teste and from these calculated in grades of students teste and from these calculated in grades of students teste and from these calculated in grades of students teste and from these calculated in grades of students teste and from these calculated in grades of students teste and from these calculated in grades of students teste and from these calculated in grades	e who have are included a searned Good and older) wed - Unknowed - Unknowed with non culations.	e left SE. e left SE. e left SE. ed in thes GREs, Qua e left SE. are include nown to be nclude 12 11 take the standard Mean sca	Only studes calcular artile and Only studed. Drope Continue 2 year old accommendation of accommendatio	dents in grade ations.  Median values  dents in grades out includes aing or Dropped I students.  rd 9 (STAR). Includes are are the			
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	7.5%		2	7.6%  calculated  0.0%  0.0%  27.5%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude arithme	students are thos students are thos ge 18 and older) e so few students calculated.  students are thos gh 12 (or age 13 s reported as Mo for to June 01, ca udents in grades of students teste and from these calculated.	e who have are included a searned Green who have and older) wed - Unknown and older) wed with non culations. It is also score	e left SE. e left SE. e left SE. ed in thes GREs, Qua e left SE. are include nown to be nclude 12  11 take thstandard Wean sca es for grou	Only stude calcular artile and Only studed. Drope Continue year old accommission of accommission of accommission of the scores ups of testing the control of the control	dents in grade ations.  Median values  dents in grades out includes ing or Dropped students.  and 9 (STAR).  modations are  are the st-takers. These			

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Anaheim Ele	ementa	<u>ry</u>						Group-Type Median 2001-02 Enrollmen Orange				
Group-Type Group			nrollment:	15,000 to 29,9	99		nber of stricts 12	Special Education (SE)*         General Education (GE)**         County           K-12         Not K-12         Education (GE)**         Anaheim City School District           1,962         196         19,470         School District				
District: 30664	23 <b>Ana</b>	heim Elen	nentary					District 2001-02 Enrollment 1,802 305 22,426				
			, , , , , , , , , , , , , , , , , , ,	200	1 - 20	102						
		District:	3066423	District		oup-Type						
Measu	re	2000	2001	3066423	Q	Median	n Comments					
Percent of students services	receiving S	SE 7.7%	7.9%	8.0%	4	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
	Percent of	f:						SE GE				
Disparity among     Ethnic Categories in	1. Af-Am	9.8%	7.8%	10.0%		13.6%		ts are the number of K-12 s receiving SE services divided 1. 43 430				
percent of students	2. White	12.4%	12.5%	13.4%		12.2%	by the C	GE enrollment, separately for 2. 283 2,108				
receiving SE services			7.6%	7.6%		9.6%	each et	hnic category. 3. 1,400 18,447				
	4. All Oth 5. Asian	ners 4.1% 4.9%	4.6% 4.4%	5.1% 5.4%		7.1% 6.0%		ty is the highest ethnic category 5. 51 949				
					4	 	percent	in SE minus the lowest. 5. 51 949 2001-02 enrollment in 3066423				
	Disparit		8.1	8.3	4	9.5	<u></u>					
NOTE - Ethnic disparit	y may be af	fected by the	placement	t in Licensed (	Childr	en's Institu	ions of c	hildren whose residences were other than the current district.				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	63.4%	65.0%	68.8%	4	56.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	calculated	21.3%	20.9%	2	18.4%		ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.				
4. Percent of exited s returned to GE	tudents who	10.5%	8.0%	8.6%	3	8.1%	Exited s	students are those who have left SE.				
	Percent w	rith:										
5. Percent of exited students who	Diploma	1						students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Oth	ner						e so few students earned GREs, Quartile and Median values				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades				
students who	Drop out	0.0%		0.0%		0.0%		gh 12 (or age 13 and older) are included. Drop out includes				
dropped out (grades 7-12)	Move - U	nk 1.7%	,	1.1%		1.1%		s reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.				
(9:3:3:0)	Total	1.7%		1.1%	2	1.1%		<u> </u>				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	18.1%	19.7%	18.3%	2	21.7%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
8. Mean Scale Score	of _	. 1					Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grad		505	<b>50</b> /	_	207	Scores	of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)	4th		595	594	1	607 639		ed from these calculations. Mean scale scores are the stic average of scaled scores for groups of test-takers. These				
Reading exam ***	10t					บอช		ful measures of year-to-year changes for the district.				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Anaheim Un	<u>ion High</u>							Group-Type Median 2001-02 Enrollmen Orange				
						Nur	nber of	Special Education (SE)* General County				
Group-Type Group	: 3 General Ed	ucation E	nrollment: 1	15,000 to 29,9	99	Di	stricts	K-12 Not K-12 Education (GE)** Greater				
	: 2 High School	ol					10	2,249 8 23,665 Anaheim SELPA				
								District 2001-02 Enrollment				
District: 30664	31 Anahei	m Unio	n High					3,223 30,258				
				2001	l - 20							
		District:		District		oup-Type		Comments				
Measu	re	2000	2001	3066431	Q	Median	n   Comments					
Percent of students services	receiving SE	10.5%	10.7%	10.7%	1	9.7%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
Disparity among     Ethnic Categories in	1. Af-Am	14.8%	14.7%	15.8%		15.8%		s are the number of K-12 s receiving SE services divided 1. 164 1,038				
percent of students	2. White	12.1%	13.2%	13.0%		10.4%	by the G	GE enrollment, separately for 2. 1,069 8,246				
receiving SE services	3. Hispanic	11.5%	11.6%	11.4%		10.4%	each eth	hnic category. 3. 1,821 15,927				
	4. All Others	4.7%	4.1%	4.6%		4.5%	Disparity	y is the highest ethnic category 4. 69 1,513				
	5. Asian	2.7%	2.7%	2.8%		3.4%		in SE minus the lowest.				
	Disparity	12.0	11.9	13.0	2	11.9						
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of ch	hildren whose residences were other than the current district.				
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	15.1%	15.4%	17.1%	1	31.2%	or reside Prior to	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-dipeers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	14.3%	12.5%	3	16.3%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.				
4. Percent of exited so returned to GE	tudents who	1.1%	2.3%	2.2%	2	2.4%	Exited s	tudents are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma	31.0%	59.6%	59.1%	2	60.0%		students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.				
graduated	Cert/Other	0.3%	4.1%	11.0%	4	6.0%		e so few students earned GREs, Quartile and Median values				
(grade 12)	GED	0.0%		0.0%	not	calculated	are not o	calculated.				
	Total	31.4%	63.8%	70.1%		70.3%						
6. Percent of exited	Percent:						Exited s	tudents are those who have left SE. Only students in grades				
students who	Drop out	0.4%	0.3%	0.5%		1.2%	7 throug	ph 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped				
dropped out (grades 7-12)	Move - Unk	2.7%	6.2%	6.2%		3.1%		or to June 01, calculations include 12 year old students.				
(3 *** ** )	Total	3.1%	6.6%	6.6%	1	5.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	8.2%	11.3%	3	11.2%	Scores	idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.					
8. Mean Scale Score	of						Only stu	idents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade					I	Scores	of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)		007	000	222				d from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. These				
Reading exam ***	7th 10th	635 637	630 654	633 658	4	653		ful measures of year-to-year changes for the district.				
	1001	001	004	000	+	000	<u> </u>					

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 2002	

Single-Type   Single-School	Anderson U			a rolles o st	1 000 to 1 000	<u> </u>		nber of	Group-Type Special Educ K-12		General Education (GE)**	Shasta County
District:   4568868   Anderson Union High   2001 - 2002   District - 4569856   District - 4	Group-Type .			nrollment:	1,000 to 4,999	,			189	6	2,138	Shasta County SELPA
District   Group-Type   Comments   Comment	District: 45698	56 <b>And</b>	derson Uni	on High					1	T		
1. Percent of students receiving SE services services   5,9%   7,0%   7,5%   3   8,4%					200	1 - 20	02		•	•		
1. Percent of students receiving SE services in grades K thought 2 or ungraded and age 6 or older SE services in grades K thought 2 or ungraded and age 6 or older SE services in grades K thought 2 or ungraded and age 6 or older SE services in grades K thought 2 or ungraded and age 6 or older SE services in grades K thought 2 or ungraded and age 6 or older SE services in grades K thought 2 or ungraded and age 6 or older SE services in grades K thought 2 or ungraded and age 6 or older SE services in grades K thought 2 or ungraded and age 6 or older SE services in grades K thought 2 or ungraded and age 6 or older SE services in grades K thought 2 or ungraded and age 6 or older SE services who were services in SE services in SE services divided by the GE enrollment, separately for each efficient category.  In the CE classrom 20% or less of the time SE services who were removed from the GE classroom 20% or less of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who were removed from the GE classroom 20% or more of the time SE services who the services placed in non-public services place	Measu	re		1						Comi	ments	
2. Disparity among Ethnic Categories in percent of students receiving SE services with each of the students receiving SE services and the students receiving SE services divided by the GE enrollment, separately for receiving SE services with the GE category services with the G		receiving	SE 5.9%	7.0%	7.5%	3	8.4%	divided	by the total GE	E enrollment.	K-12 includes stud	lents receiving
Ethnic Categories in percent of students receiving SE services with were removed from the GE clasroom 20% or less of the time  4. Bercent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed of the time  4. Percent of students receiving SE services who were removed of the time  4. Percent of students receiving SE services who were removed of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  5. Percent of exited students who returned to GE  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who returned to GE  7. Percent of exited students who graduated (grade 12)  7. Percent of exited students who graduated (grade 12)  8. Percent of exited students who returned to GE  7. Percent of exited students who graduated (grade 12)  8. Percent of exited students who graduated (grade 12)  8. Percent of exited students who percent of the time  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9. Percent of exited students who graduated (grade 12)  9	2 Disparity among	Percent of	of:					Porconi	te are the num	har of K 12	SE	GE
receiving SE services 4. All Others 8.2% 6.1% 5.5% 5.5% 5.3% 5.3% 5.3% 5.3% 5.3% 5.3											/laea	
4. All Others 5. Asian 2.4% 7.5% 2.4% 7.5% 3.9% 3.9% 3.7% Disparity is the highest ethnic category 2.5% 3.9% 3.9% 3.7% Disparity 5.8 3.0 15.1 1 11.5 Disparity 7.5% 3.9% Disparity 5.8 3.0 15.1 1 11.5 Disparity 7.5% 3.9% Disparity is the highest ethnic category 2.5% 2.4% 7.5% 2.4% 7.5% 3.9% Disparity is the highest ethnic category 2.5% 2.5% 2.5% 2.001-02 enrollment in 4568985 2.001-02 enrollment in 456				+		-					0.	
S. Asian   2.4%   7.5%   3.9%   3.7%   Disparity   5.8   3.0   15.1   1   11.5   Disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.    3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time of the time   29.8%   48.6%   2   43.3%   43.6%   2   43.3%   Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation for the time   3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time   0.6%   3.7%   2   8.5%   Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation from the GE clasroom 80% or more of the time   0.6%   3.7%   2   8.5%   Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations.    4. Percent of exited students who graduated   Cert/Other   1.8%   8.3%   3.4%   3.0%   3.0%   2.6%   3.0%	Tocerving SE Services	•		-		-		cacii el	unno category.			
Disparity 5.8 3.0 15.1 1 11.5 2001-02 enrollment in 4569856 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district or residential settings or exited are excluded from these calculation from the GE clastroom 20% or less of the time 29.8% 48.6% 2 43.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation from the GE clastroom 20% or less of the time 3.7% 2 8.5% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation from the GE clastroom 80% or more of the time 4.8.7% 2 8.5% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation for the time 4. Percent of exited students who returned to GE 4.3% 8.9% 4 4.3% Exited students are those who have left SE.  5. Percent of exited by the placement in Licensed Children's Institutions of children's In											Paory	-
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  29.8% 48.6% 42.6% 2 43.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation or disabled peers 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who returned to GE  5. Percent of exited Students who returned to GE  5. Percent of exited Students who returned to GE  6. Percent		Dispari				1		percent	i iii 3L iiiiius	ine iowesi.	2001-02 enrollr	ment in 4569856
29.8%   48.6%   42.6%   2   43.3%   29.8%   48.6%   42.6%   2   43.3%   29.8%   44.3%   29.8%   44.3%   29.8%   44.3%   29.8%   44.3%   29.8%   44.3%   29.8%   44.3%   29.8%   29.8%   44.3%   29.8%   29.8%   44.3%   29.8	NOTE - Ethnic disparit	•		placemen		Childre	en's Institut	tions of c	children whose	residences	were other than the	current district.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited by the first of total (grade 12)  6. Percent of exited by the first of total (grade 12)  6. Percent of exited by the first of total (grade 12)  6. Percent of exited by the first of total (grade 12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at the Stanf	SE services who were from the GE clasroom	e removed	29.8%	48.6%	42.6%	2	43.3%	or resid Prior to	lential settings June 2001, th	or exited ar	e excluded from the was "Percent edu	ese calculations.
Teturned to GE    11.2%   5.1%   8.9%   4   4.3%									<u>'</u>			
S. Percent of exited students who graduated (grade 12)   Total   Security	SE services who were from the GE clasroom	e removed	not calculated prior to	0.6%	8.7%	2	8.5%	Student	ts receiving ho	me and hosp	pital services, place	
students who graduated (grade 12)    Cert/Other   (GED   0.0%   0	SE services who were from the GE clasroom of the time  4. Percent of exited si	e removed 80% or mo	not calculated prior to June 2001					Student or resid	ts receiving ho lential settings	me and hosp or exited ar	pital services, place e excluded from th	
graduated (grade 12)    GED	SE services who wern from the GE clasroom of the time  4. Percent of exited so returned to GE	e removed 80% or mo tudents wh	ore not calculated prior to June 2001  10 11.2%					Student or resid	ts receiving ho dential settings students are th	me and hosp or exited ar nose who have	pital services, place e excluded from th ve left SE.	ese calculations.
6. Percent of exited students who dropped out (grades 7-12)  Total  Total  Drop out  3.1% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4	SE services who wern from the GE clasroom of the time  4. Percent of exited some returned to GE  5. Percent of exited	e removed 80% or mo tudents wh	ore not calculated prior to June 2001  10 11.2%	5.1%	8.9%	4	4.3%	Student or resid	ts receiving ho lential settings students are the	me and hosp or exited ar nose who have	pital services, place e excluded from the exclusion from the	ese calculations.
6. Percent of exited students who dropped out (grades 7-12)    Drop out   3.1%   0.4%   0.4%   2.3%   2.4%   2.4%   0.4%   Total   6.9%   5.9%   2.7%   3   3.0%   3.0%   Drop out (grades 7-12)    Total   Total   7.1%   7.1%   2   10.0%   2.1%   2.	SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	tudents wh	not calculated prior to June 2001  10	5.1% 6 63.9% 8 8.3%	8.9% 62.1% 3.4%	2 3	4.3% 63.0% 0.0%	Exited s  Exited s  12 (or a Becaus	ts receiving ho dential settings students are the students are the age 18 and old se so few students are students are the students are the second sec	me and hosp or exited ar nose who have	pital services, place e excluded from the ve left SE.	dents in grade
students who dropped out (grades 7-12)    Drop out (grades 7-12)   Drop out (grades 1-12)   Drop	SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or mo tudents wh Percent v Diploma Cert/Ot GED	ore   not calculated prior to June 2001   11.2%	5.1% 6 63.9% 8 8.3% 6 0.0%	8.9% 62.1% 3.4% 0.0%	4 2 3 not c	4.3% 63.0% 0.0% calculated	Exited s  Exited s  12 (or a Becaus	ts receiving ho dential settings students are the students are the age 18 and old se so few students are students are the students are the second sec	me and hosp or exited ar nose who have	pital services, place e excluded from the ve left SE.	dents in grade
dropped out (grades 7-12)    Move - Unk   Total   3.8%   5.5%   2.3%   2.4%   2.4%   2.7%   3   3.0%   2.4%   2.7%   3   3.0%   2.4%   2.7%   3   3.0%   2.4%   2.7%   3   3.0%   2.4%   2.4%   2.7%   3   3.0%   2.4%   2.	SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)	e removed 80% or mo tudents wh Percent v Diploma Cert/Ot GED	ore   not calculated prior to June 2001   11.2%	5.1% 6 63.9% 8 8.3% 6 0.0%	8.9% 62.1% 3.4% 0.0%	4 2 3 not c	4.3% 63.0% 0.0% calculated	Exited s  Exited s  12 (or a  Becaus are not	ts receiving ho dential settings students are th students are th age 18 and old se so few stude calculated.	me and hosp or exited ar nose who havenose who haver) are includents earned (	pital services, place e excluded from the ve left SE. ve left SE. Only studed in these calculates, Quartile and	dents in grade ations.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These services who took the Stanford 9 (STAR) are useful measures of year-to-year changes for the district	SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents when the percent value of the percent valu	not calculated prior to June 2001  10	5.1% 6 63.9% 8.3% 6 0.0% 72.2%	8.9% 62.1% 3.4% 0.0% 65.5%	4 2 3 not c	4.3% 63.0% 0.0% calculated 70.1%	Exited s  Exited s  12 (or a Becaus are not	ts receiving ho dential settings students are the students are the age 18 and old se so few students acculated.	me and hosp or exited ar nose who have nose who haver) are includents earned (	pital services, place e excluded from the ve left SE.  ve left SE. Only studed in these calculations of the control of the con	dents in grade ations.  I Median values dents in grades
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These grading even ***	SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent v  Cert/Ot  GED  Total  Percent:  Drop out	not calculated prior to June 2001  11.2%  with:  a	5.1% 63.9% 8.3% 0.0% 72.2%	8.9% 62.1% 3.4% 0.0% 65.5%	2 3 not c	4.3% 63.0% 0.0% calculated 70.1%	Exited s  Exited s  12 (or a Becaus are not student)	ts receiving ho dential settings students are the age 18 and old se so few stude calculated.	me and hosp or exited ar nose who haver) are includents earned (	oital services, place e excluded from the excluded from the excluded from the excluded in these calculates, Quartile and excluded in the exclu	dents in grade ations. I Median values dents in grades out includes ung or Dropped
students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Tth Stanford	SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents when the second value of the second	not calculated prior to June 2001  10	5.1% 6.3.9% 6.8.3% 6.0.0% 6.72.2% 6.0.4% 6.5.5%	8.9% 62.1% 3.4% 0.0% 65.5%	2 3 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s  Exited s  12 (or a Becaus are not student)	ts receiving ho dential settings students are the age 18 and old se so few stude calculated.	me and hosp or exited ar nose who haver) are includents earned (	oital services, place e excluded from the excluded from the excluded from the excluded in these calculates, Quartile and excluded in the exclu	dents in grade ations. I Median values dents in grades out includes ung or Dropped
students receiving SE services who took the Stanford 9 (STAR)  Pagading evam ***  Stanford 9 (STAR)  Telegraphic students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent v Diplom Cert/Ot GED Total Percent: Drop out Move - L Total  receiving Sections of Stanford St	re rot calculated prior to June 2001  11.2%  vith:  a	5.1% 63.9% 8.3% 0.0% 72.2% 0.4% 5.5% 5.9%	8.9% 62.1% 3.4% 0.0% 65.5%  0.4% 2.3% 2.7%	4 2 3 not c	4.3% 63.0% 0.0% calculated 70.1%  1.1% 2.4% 3.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only str Scores	ts receiving ho dential settings students are the students are the age 18 and old se so few students are the gh 12 (or age 2 is reported as I ior to June 01, udents in gradiof students te	me and hosp or exited ar nose who have nose who haver) are includents earned (or ents earned (or mose who have all 3 and older) Moved - Unk calculations	pital services, place e excluded from the excluded from the excluded from the excluded in these calculates, Quartile and excluded in these calculates, Quartile and excluded. Drop nown to be Continuinclude 12 year old	dents in grade ations.  I Median values  dents in grades o out includes in grades in grades.  I students.
Stanford 9 (STAR)  7th  arithmetic average of scaled scores for groups of test-takers. Thes	SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent v Diploma Cert/Ot GED Total Percent: Drop out Move - U Total  receiving s Stanford s or above t	not calculated prior to June 2001  10	5.1% 63.9% 8.3% 0.0% 72.2% 0.4% 5.5% 5.9%	8.9% 62.1% 3.4% 0.0% 65.5%  0.4% 2.3% 2.7%	4 2 3 not c	4.3% 63.0% 0.0% calculated 70.1%  1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Student Out. Pri	ts receiving hose tential settings students are the students are the set age 18 and old se so few students are the gh 12 (or age 2) is reported as I ior to June 01, udents in grading students tend from these of students to the set age 2.	me and hosp or exited ar nose who have nose who haver) are includents earned (or ents earned (or hose who haved) and older) Moved - Unk calculations	ve left SE. Only studed in these calculad GREs, Quartile and are included. Dropnown to be Continuinclude 12 year old	dents in grade ations.  I Median values  dents in grades of out includes aing or Dropped I students.  I students.  I students.
Peading evam *** are useful measures of year-to-year changes for the district	SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent v Diploma Cert/Ot GED Total Percent: Drop out Move - U Total receiving sestanford or above to	not calculated prior to June 2001  11.2%  vith:  a	5.1% 63.9% 8.3% 0.0% 72.2% 0.4% 5.5% 5.9%	8.9% 62.1% 3.4% 0.0% 65.5%  0.4% 2.3% 2.7%	4 2 3 not c	4.3% 63.0% 0.0% calculated 70.1%  1.1% 2.4% 3.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only str Scores exclude	ts receiving ho dential settings students are the age 18 and old se so few students are the gh 12 (or age 2 is reported as lior to June 01, udents in gradiof students te ed from these of students to gradiof	me and hosp or exited ar nose who have nose who have ents earned (or nose who have and older) Moved - Unk calculations es 2 through sted with no calculations.	ve left SE. Only studed in these calculad SREs, Quartile and are included. Drop nown to be Continuinclude 12 year old and take the Stanfon-standard accommendated accommen	dents in grade ations.  I Median values  dents in grades out includes in grades out includes in grades out includes in gradents.  I Students.  I STAR). Included of S
10th   650   646   656   2   656   are desiral measures of year changes for the district.	SE services who wern from the GE clasroom of the time  4. Percent of exited sereturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR)	Percent v Diplom Cert/Ot GED Total Percent: Drop out Move - U Total receiving S Stanford or above to	not calculated prior to June 2001  11.2%  vith:  a	5.1% 63.9% 8.3% 0.0% 72.2% 0.4% 5.5% 5.9%	8.9% 62.1% 3.4% 0.0% 65.5%  0.4% 2.3% 2.7%	4 2 3 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only str Scores exclude	ts receiving hose tential settings students are the students are the age 18 and old se so few students are the gh 12 (or age as reported as lior to June 01, udents in grade of students tential students in grade of students in grade of students tential students in grade of students in grade of students tential students in grade of students in grade of students tential students in grade of st	me and hosp or exited are some who have the searned of the searned	ve left SE. Only studed in these calculad GREs, Quartile and are included. Drop nown to be Continuinclude 12 year old and accommendate and accommendate accommend	dents in grade ations.  I Median values  dents in grades out includes aing or Dropped I students.  I dents in grades out includes aing or Dropped I students.  I dents in grades out includes aing or Dropped I students.

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Anderson Valley Unif	<u>ied</u>						Group-Type	Mendocino		
					Nur	mber of	Special Educa		General	County
Group-Type Group: 6 General Ed	lucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Mendocino
Type : 3 Unified						48	54	4	427	County SELPA
, ,,					<u> </u>		Distric	t 2001-02 I	Enrollment	
District: 2365540 Anders	on Vall	ey Unifi	ed				70	12	592	
1	T		200	1 - 20	002					
	District: 2	2365540	District		oup-Type	•			ments	
Measure	2000	2001	2365540	Q	Median					
Percent of students receiving SE services	13.8%	11.3%	11.8%	3	12.7%	divided l	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
Percent of:									SE	GE
Disparity among     Ethnic Categories in							s are the numb s receiving SE :		ided 1.	4 9
percent of students 2. White	14.6%	10.6%	12.9%		13.2%		GE enrollment,			32 249
receiving SE services 3. Hispanic	13.1%	12.0%	10.5%		12.0%	each eth	hnic category.		3.	33 314
4. All Others					15.6%	Disparity	y is the highest	ethnic cate	4.	1 14
5. Asian							in SE minus th		5.	0 6
Disparity	1.5	1.4	2.3	4	7.0				2001-02 enrolln	nent in 2365540
NOTE - Ethnic disparity may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	tions of ch	hildren whose r	esidences v	were other than the	current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	68.1%	60.0%	54.3%	1	67.5%	or reside Prior to	ential settings o	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	Percent not calculated prior to June 2001	4.6%	4.3%	3	4.5%		•		oital services, place e excluded from the	•
4. Percent of exited students who returned to GE	7.9%	16.1%	6.0%	3	6.0%	Exited s	tudents are tho	se who hav	re left SE.	
Percent with:										
5. Percent of exited students who Diploma									re left SE. Only stud led in these calcula	
graduated Cert/Other									GREs, Quartile and	
(grade 12) GED				not (	calculated	are not	calculated.			
Total										
6. Percent of exited Percent:						Exited s	students are tho	se who hav	e left SE. Only stu	dents in grades
students who Drop out	1.8%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 13	3 and older)	are included. Drop	out includes
dropped out (grades 7-12) Move - Unk	3.6%		4.4%		4.0%				nown to be Continu include 12 year old	
Total	5.4%	9.1%	4.4%	3	6.4%	Out. 1 III	or to duric or, c	alculations	morade 12 year old	Students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the	0.0%				20.5%	Scores		ted with nor	11 take the Stanforn-standard accomm	
50th percentile ***										
8 Mean Scale Score of						Only stu	udents in grade:	s 2 through	11 take the Stanfor	rd 9 (STAR).
8. Mean Scale Score of students receiving SE Grade						Scores	of students tes	ted with nor	n-standard accomm	nodations are
8. Mean Scale Score of Crade						Scores of exclude	of students tes d from these ca	ted with nor alculations.		nodations are are the

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Antelope Ele	men	tary							Group-Type	Median 20	01-02	Enroll	lmen	Teh	nama
								mber of stricts	Special Educa	· · · ·		eneral tion (G	E)**	Co	ounty
Group Type .			ucation Er	nrollment:	100 to 999				K-12	Not K-12	Luuca	,			a County LPA
Туре	: T Ele	mentary						258	33 Distric	t 2001-02	Enrolle		352	OL	
District: 52714	72 /	\ntolor	oe Elem	ontary					51	5			651		
District: 02714	, <u>, , , , , , , , , , , , , , , , , , </u>	Anteiop	Je Lieili	eritai y				11	0.				001		
			D:	-074 470		1 - 20									
Magazi	**		District: 5		District		oup-Type								
ivieasui	Measure         2000         2001         5271472         Q         Median         Comments														
Percent of students services	receivir	ng SE	9.9%	8.4%	7.8%	3	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	. K-12 ir	ncludes	sstude	ents rec	eiving
	Perce	nt of:											SE		GE
Disparity among     Ethnic Categories in	1. Af	-Am					10.7%		ts are the numb s receiving SE		habiy	1.		1	9
percent of students	2. Wł	nite	10.4%	9.0%	8.5%	,	10.6%		GE enrollment,			2.	4	48	565
receiving SE services	3. His	spanic	5.6%	3.8%	3.4%		9.2%	each et	hnic category.			3.		2	59
	4. All	Others					8.5%	Dispari	ty is the highes	t ethnic cate	egory	4.		0	7
	5. As	ian					4.2%		in SE minus t			5.		0	3
	Dispa	arity	4.8	5.2	5.1	3	6.1				2	2001-02	enrollm	ent in 52	71472
NOTE - Ethnic disparity	y may b	e affecte	ed by the	placemen	t in Licensed	Childr	en's Institu	tions of c	hildren whose	residences	were ot	her tha	an the	current	district.
3a. Percent of student SE services who were from the GE clasroom of the time	e remov	veď	75.4%		100.0%	4	72.0%	or resid	ts receiving hor ential settings June 2001, thi d peers 80% or	or exited ar s measure v	e exclu was "Pe	ded fro	om the	se calci	ulations.
									s receiving home and hospital services, placed in non-prential settings or exited are excluded from these calculations.						
3b. Percent of student SE services who were from the GE clasroom of the time	e remov	veď	Percent not calculated prior to June 2001		0.0%	4	5.9%								
SE services who were from the GE clasroom	e remov 80% or	ved more	not calculated prior to	15.0%	0.0% 4.8%		5.9% 7.6%	or resid		or exited ar	e exclu	ded fro			
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE	e remov 80% or tudents	ved more	not calculated prior to June 2001	15.0%				Exited s	ential settings	or exited an	re exclu	SE.	om the	ese calc	ulations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e remov 80% or tudents	who  nt with:	not calculated prior to June 2001	15.0%				Exited s	ential settings	or exited an	ve left S	SE. Onl	om the	dents in	ulations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE	e remove 80% or tudents  Percel  Diplo	who  nt with:	not calculated prior to June 2001	15.0%				Exited s	ential settings	ose who haves	ve left S	SE. Onlhese ca	ly stud	dents in tions.	ulations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e remove 80% or tudents  Percel  Diplo	who who nt with:	not calculated prior to June 2001	15.0%		2		Exited s  Exited s  12 (or a Because	ential settings of the students are the students are the students are the students are the set and older	ose who haves	ve left S	SE. Onlhese ca	ly stud	dents in tions.	ulations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e remov 80% or tudents  Percel  Diplo  Cert/	who who nt with:	not calculated prior to June 2001	15.0%		2	7.6%	Exited s  Exited s  12 (or a Because	ential settings students are the students are the ge 18 and olde e so few stude	ose who haves	ve left S	SE. Onlhese ca	ly stud	dents in tions.	ulations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)	e remov 80% or tudents Percel Diplo Cert/ GED	who who nt with:	not calculated prior to June 2001	15.0%		2	7.6%	Exited :  Exited :  12 (or a Becaus are not	students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are includints earned (	ve left S ve left S ded in tl GREs, 0	SE. Onlhese ca	ly studalcula e and	dents in tions. Median	grade values
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e remov 80% or tudents Percel Diplo Cert/ GED	who who nt with:	not calculated prior to June 2001	15.0%		2 not (	7.6%	Exited :  Exited :  12 (or a Becaus are not)  Exited :  7 through	students are the students are the set and older to set and older to set a set and older to set a	ose who haven are includents earned onese who have ose who have ose who have and older	ve left S  ve left S  ded in tl  GREs, (	SE. Onlines Capacitic	ly studalcula e and	dents in tions. Median	grade values grades udes
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percei Diplo Total Percei Drop	who who nt with:	not calculated prior to June 2001	15.0%	4.8%	2 not 6	7.6%	Exited :  Exited :  12 (or a Becaus are not  Exited :  7 through student	ential settings of the students are the students are the set udents are the set udents are the set udents are the students are the set udents are	ose who haven are included in the earned of the search and older. Moved - Unk	ve left S  ve left S  ded in tl GREs, (  ve left \$  are inc nown to	SE. Onlhese can Quartile SE. On cluded. On be Co	ly studalcula e and	dents in tions. Median dents in out incling or D	grade values grades udes ropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percei Diplo Total Percei Drop	who who nt with:	not calculated prior to June 2001  9.7%  0.0%	15.0%	0.09	2 not 6	7.6%	Exited :  Exited :  12 (or a Becaus are not  Exited :  7 through student	students are the students are the set and older to set and older to set a set and older to set a	ose who haven are included in the earned of the search and older. Moved - Unk	ve left S  ve left S  ded in tl GREs, (  ve left \$  are inc nown to	SE. Onlhese can Quartile SE. On cluded. On be Co	ly studalcula e and	dents in tions. Median dents in out incling or D	grade values grades udes ropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percei Drop Move Total  receivire Stanfo	who  nt with:  oma /Other  nt:  out - Unk  ng SE ord 9	not calculated prior to June 2001  9.7%  0.0%  10.0%	15.0%	0.09	2 not 0	7.6% calculated 0.0% 0.0%	Exited s  12 (or a Becaus are not student Out. Pr  Only str Scores	ential settings of the students are the students are the set udents are the set udents are the set udents are the students are the set udents are	ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left S  ve left S  ded in the GREs, (1)  ve left S  are incomposite include	SE. Onless Capacitics SE. Oncluded. On the Capacitics SE at the Sea	ly studalcula e and Dropontinuiar old	dents in tions. Median dents in out incling or D student	grade values grades udes ropped s.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percel Diplo GED Total Percel Drop Move Total  receivir Stanfo	who  nt with: oma /Other  nt: out - Unk  ng SE ord 9 ve the	9.7%  9.0%  10.0%	15.0%	0.09	2 not 0	7.6% calculated 0.0% 0.0% 0.0%	Exited s  12 (or a Becaus are not  Exited s 7 through student Out. Pr  Only str. Scores exclude	students are the students are the ge 18 and older e so few stude calculated.  Students are the ge 12 (or age 1 s reported as Mor to June 01, or udents in grade of students tes	ose who have ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	ve left S  ve left S  ded in the GREs, (1)  ve left s ) are incomposed include  11 taken-stand	SE. Onless Capacitics SE. Oncluded. On the Capacitics SE at the Second acceptance of the Second	ly studalcula e and Dropontinuiar old	dents in tions. Median  dents in out incling or D student  d 9 (ST	grade values grades udes ropped s.  AR).
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ****  8. Mean Scale Score estudents receiving SE	Percei Drop Move Total receiving Stanfor of	who  nt with: oma /Other  out	9.7%  9.0%  10.0%	15.0%	0.09	2 not 0	7.6%  calculated  0.0%  0.0%  27.5%	Exited s  12 (or a Becaus are not  Exited s  7 through student Out. Pr  Only stream Scores exclude  Only stream Scores	students are the students are the students are the set of the set	ose who have ose and older. Moved - Unk calculations ose 2 through other or one of the other ose 2 through other ose 2 through other own.	ve left S  ve left S  ded in tl GREs, ()  ve left s ) are inc nown tc include  11 take n-stand	SE. Onlinese ca Quartile SE. On cluded. O be Co e 12 years are the Salard ac	ly studalculare and ly stude are old ly	dents in out incling or D student d 9 (ST. nodation	grade values grades udes ropped ss.  AR). as are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percei Drop Move Total receiving Stanfor of	who  nt with:  oma /Other  nt: out - Unk  ord 9  ve the  Grade 4th	9.7%  9.0%  10.0%	15.0%	0.09	2 not 0	7.6%  calculated  0.0%  0.0%  27.5%	Exited s  12 (or a Becaus are not  Exited s  7 through student Out. Pr  Only strices exclude e	students are the students are the students are the set of the set	ose who have ose and older. However, or who have ose 2 through other or who have one of the other ose	ve left S  ve left S  ded in the GREs, (1)  ve left S  are incomposed in the control of the cont	SE. Onlinese ca Quartile SE. On cluded. De to be Coe 12 years and accept the Selard accept and accept the Selard accept and accept the Selard accept the Sel	ly studal alculate and ly studal alculate and ly studal alculate and ly studal alculate and ly studal alculate	dents in tions. Median  dents in out incling or D student d 9 (ST. nodation are the	grade values grades udes ropped ss.  AR). ss are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ****  8. Mean Scale Score estudents receiving SE	Percei Drop Move Total receiving Stanfor of	who  nt with: oma /Other  out	9.7%  9.0%  10.0%	15.0%	0.09	2 not 0	7.6%  calculated  0.0%  0.0%  27.5%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pr  Only str Scores exclude arithme	students are the students are the students are the set of the set	ose who have ose alculations.	ve left S ve left S ded in tl GREs, ( ve left S) are inc nown tc include  11 take n-stand Mean s es for g	SE. Onlesse concluded. De the Search accept the	ly studalcula e and ly studiar old stanfor common cores of tes	dents in tions. Median  dents in out incling or D student d 9 (ST. nodation are the t-takers	grade values grades udes ropped s. AR). as are

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Antelope Va	lley Unio	n High	1					Group-Type	Median 20	001-02 E	Enrollmen	Los Angeles
						N	lumber of	Special Educa	ation (SE)*		eneral	County
Group-Type Group	: 3 General Ed	ucation Er	nrollment:	15,000 to 29,9	99		Districts	K-12	Not K-12	Educati	ion (GE)**	Antelope Valley
	: 2 High School	ol					10	2,249	8		23,665	SELPA
								Distric	t 2001-02	Enrollm	nent	
District: 19642	46 Antelo	pe Valle	y Unio	n High				2,682	1		19,748	
		District	1001010		1 - 20		_					
Magau	**		1964246	District	Q	oup-Type	<del></del>		Com	ments		
Measu	re	2000	2001	1964246	Q	Median						
Percent of students services	receiving SE	10.1%	11.4%	13.6%	1	9.7	% divided	nt is the number I by the total GE vices in grades	enrollment.	. K-12 in	cludes stude	ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	18.3%	21.0%	26.0%		15.89		its are the numb		idad	1. 1,00	05 3,862
Ethnic Categories in percent of students	2. White	8.6%	8.8%	9.8%		10.49	studen	ts receiving SE GE enrollment,			2. 84	
receiving SE services	3. Hispanic	9.0%	10.9%	12.5%	•	10.49		thnic category.	ooparatory i	·	3. 78	36 6,291
	4. All Others	6.5%	3.3%	4.4%		4.59	6 L				4. 2	27 620
	5. Asian	3.7%	5.0%	6.2%		3.49		ity is the highes t in SE minus th		egory	5. 2	23 371
	Disparity	14.5	17.7	21.7	1	11.	<b>=</b>  '	02		20	001-02 enrollm	nent in 1964246
NOTE - Ethnic disparit								children whose	residences	were oth	ner than the	current district.
	, .,											
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	12.0%	8.6%	17.3%	1	31.2	% or resid	ats receiving hor dential settings of June 2001, this ad peers 80% or	or exited ar s measure v	e exclud	ded from the	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.5%	8.7%	4	16.3		nts receiving hor dential settings o				
4. Percent of exited s returned to GE	tudents who	2.0%	0.2%	0.0%	1	2.4	% Exited	students are the	ose who hav	ve left S	Ε.	
	Percent with:											
5. Percent of exited	Diploma	33.0%	90.2%	72.4%	4	60.0		students are the				
students who graduated	Cert/Other	1.5%	0.4%	0.0%		6.0	% Becaus	age 18 and olde se so few stude	nts earned (	GREs. C	uartile and	uons. Median values
(grade 12)	GED	0.2%	0.0%	0.0%	not o	calculate	d are not	calculated.		•		
	Total	34.7%	90.6%	72.4%		70.3%	ν <sub>ο</sub>					
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left S	E. Only stud	dents in grades
students who	Drop out	2.0%	0.1%	0.0%	[	1.2	% 7 throu	igh 12 (or age 1	3 and older)	) are inc	luded. Drop	out includes
dropped out	Move - Unk	11.6%	0.1%	0.0%	•	3.1	studen	ts reported as M				
(grades 7-12)	Total	13.7%	0.2%	0.0%	4	5.0%	— JOul. Fi	rior to June 01, o	calculations	include	12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	7.0%	8.7%	6.3%	1	11.29	6 Scores	tudents in grade s of students tes ed from these c	ted with no	11 take n-standa	the Stanfor ard accomm	d 9 (STAR). nodations are
8. Mean Scale Score	of						Only of	tudents in grade	s 2 through	11 tako	the Stanfor	/ Q (STAP)
students receiving SE								of students tes				
services who took the							exclude	ed from these c	alculations.	Mean s	cale scores	are the
Stanford 9 (STAR) Reading exam ***	7th	652	660	647	1	653	are use	etic average of seful measures of				
<u> </u>	10th	653	660	647	1	003	Ш					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Antioch Unit</b>	<u>fied</u>							Group-Type Median 2001-02 Enrollmen Contra Costa					
				lumber of									
Group-Type Group	: 3 General Ed	ucation E	nrollment:	15,000 to 29,9	99		Districts	K-12 Not K-12 Education (GE)** Contra Costa					
	: 3 Unified			47	2,121 181 20,613 SELPA								
					District 2001-02 Enrollment								
District: 07616	Antioc	n Unifie	d		2,204 189 20,613								
					1 - 20								
			0761648	District		oup-Type		Comments					
Measu	re	2000	2001	0761648	Q	Median							
Percent of students services	receiving SE	10.7%	10.8%	10.7%	2	9.9	% divide	ent is the number of K-12 students receiving SE services and by the total GE enrollment. K-12 includes students receiving ervices in grades K through 12 or ungraded and age 6 or older.					
	Percent of:							SE GE					
2. Disparity among	1. Af-Am	15.1%	16.9%	17.2%		14.39		ents are the number of K-12  The receiving SE services divided  1. 477 2,770					
Ethnic Categories in percent of students	2. White	11.1%	11.4%	11.5%		11.69		nts receiving SE services divided 2. 1,085 9,394					
receiving SE services	3. Hispanic	10.1%	9.9%	10.5%		10.39		ethnic category. 3. 518 4,949					
	4. All Others	4.7%	4.0%	5.6%		5.69	%	4. 77 1,378					
	5. Asian	5.7%	5.2%	5.0%		4.79		rity is the highest ethnic category nt in SE minus the lowest.  5. 47 946					
	Disparity	10.4	12.9	12.3	2	10.	<b>=</b>  '	2001-02 enrollment in 0761648					
NOTE - Ethnic disparit		ed by the	placemer		Childr	en's Insti	Litutions of	children whose residences were other than the current district.					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	55.1%	54.4%	54.4%	3	52.1	or res	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	Percent not calculated prior to June 2001	18.8%	18.4%	1	13.3	11	ents receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations.						
4. Percent of exited s returned to GE	tudents who	6.7%	0.1%	6.0%	2	6.19	% Exited	d students are those who have left SE.					
	Percent with:												
5. Percent of exited students who	Diploma	55.6%		66.0%	3	64.4	% Exited	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.					
graduated	Cert/Other	0.6%		0.6%		2.2	M Becau	use so few students earned GREs, Quartile and Median values					
(grade 12)	GED	0.0%		0.6%	not (	calculate	d are no	ot calculated.					
	Total	56.3%		67.3%	67.3% 69		6	]					
6. Percent of exited	Percent:						Exited	d students are those who have left SE. Only students in grades					
students who	Drop out	1.4%	0.0%	1.4%		0.6		ugh 12 (or age 13 and older) are included. Drop out includes					
dropped out (grades 7-12)	Move - Unk	8.2%	0.6%	5.7%		2.0		nts reported as Moved - Unknown to be Continuing or Dropped Prior to June 01, calculations include 12 year old students.					
(grades 7-12)	Total	9.6%	0.6%	7.2%	1	2.9%		Tion to during 01, defoundments include 12 year old stadents.					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	16.6%	16.1%	14.5%	2	18.8%	6 Score	students in grades 2 through 11 take the Stanford 9 (STAR). es of students tested with non-standard accommodations are ded from these calculations.						
8. Mean Scale Score	of						Only s	students in grades 2 through 11 take the Stanford 9 (STAR).					
students receiving SE	Grade			_	_	I	Score	s of students tested with non-standard accommodations are					
services who took the		600	604	607	2	609		ded from these calculations. Mean scale scores are the netic average of scaled scores for groups of test-takers. These					
Stanford 9 (STAR) Reading exam ***	7th	656	641	637	2	638	are us	seful measures of year-to-year changes for the district.					
22.2	10th	653	653	648	2	653	3						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Apple Valley	y Unified							Group-Type I	Median 20	01-02 Enro	ollmen	San Bernardino	
	Nu	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General				County						
Group-Type Group: 4 General Education Enrollment: 5,000 to 14,999								K-12 Not K-12 Education (GE)					
Gloup-Type	3		91	+ +				Desert Mountain SELPA					
Type: 3 Unified								829	74		8,635	OLLI A	
			1		Enrollment								
District: 36750	O77 Apple	Valley L	Jnified					1,906	83	1	3,683		
				200	1 - 20	002							
		District: 3	3675077	District		oup-Type	-						
Measu	ıro	2000	2001	3675077	Q	Median	-		Comr	ments			
ivicast	110	2000	2001	3073077	Q	Median	11						
Percent of students services	s receiving SE	14.3%	13.8%	13.9%	1	10.2%	divided	t is the number of by the total GE of vices in grades k	enrollment.	K-12 includ	es stud	ents receiving	
	Percent of:										SE	GE	
Disparity among	1. Af-Am	22.2%	21.6%	22.7%		14.5%		ts are the number		1.	3:	33 1,469	
Ethnic Categories in	2. White	13.5%	13.0%	13.0%		11.0%	Studen	ts receiving SE s		ided -	1,1		
percent of students receiving SE services		14.3%	13.9%	13.9%		10.4%	HIDY LITE	GE enrollment, sethnic category.	eparately to	or 2.		34 3,120	
Tocciving of services				-			-11	unio category.				23 275	
	4. All Others	5.3%	5.2%	8.4%		6.1%	Dispari	ty is the highest	v is the highest ethnic category				
	5. Asian	2.2%	2.9%	4.2%		5.0%		t in SE minus the		5.		9 212	
	Disparity	20.0	18.7	18.4	1	10.3			nent in 3675077				
NOTE - Ethnic disparit		ed by the i	nlacement	in Licensed (	:hildr	en's Institu	itions of c	Lions of children whose residences were other than the cu					
3a. Percent of studer SE services who wer from the GE clasroon of the time	40.2%	33.8%	43.4%	1	55.0%	or resid	ts receiving hom dential settings of June 2001, this d peers 80% or r	r exited are measure w	e excluded vas "Percen	from the	ese calculations.		
3b. Percent of studer SE services who well from the GE clasroom of the time	re removed	Percent not calculated prior to June 2001	18.8%	22.4%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations						
4. Percent of exited s returned to GE	students who	2.7%	4.8%	7.7%	3	6.8%	Exited	students are thos	se who hav	e left SE.			
	Percent with:												
5. Percent of exited	Diploma	31.2%	38.7%	66.0%	2	69.7%		students are thos					
students who graduated	Cert/Other	34.9%	23.6%	3.8%		2.6%	1 12 (01 8	age 18 and older se so few studen					
(grade 12)	GED	0.0%	0.0%			calculated		calculated.	is earried C	JINES, Quai	ille allu	ivieulaii values	
(9.220 12)	Total	66.1%		69.8%	1101	75.0%	1	a. S Gallouidioui.					
	Total	00.170	02.570	09.070		73.070							
6. Percent of exited	Percent:				_		Exited	students are tho	se who hav	e left SE. C	only stud	dents in grades	
students who	Drop out	0.4%	1.4%	1.0%		0.7%		gh 12 (or age 13					
dropped out	Move - Unk	5.3%	1.3%	1.2%		1.6%		ts reported as Mo					
(grades 7-12)	Total	5.7%	2.7%	2.2%	3	2.4%	Out. F1	Out. Prior to June 01, calculations include 12 year old students.					
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	18.3%	23.0%	26.2%	3	22.8%	Scores	udents in grades of students test ed from these ca	ed with nor					
							<u> </u>		0.11		a	10.40=4=5	
8. Mean Scale Score								udents in grades					
students receiving SE services who took th	-	607	617	630	3	618	11	of students tested of from these ca					
Stanford 9 (STAR)	7th	632	646	645	3	643		etic average of s					
Reading exam ***		656	664		3	656	are useful measures of year-to-year changes to						
	10th	dog	004	666	3	000	<u> </u>						

 $\,{\bf Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Arcadia Uni	fied										Los Angeles		
				Group-Type Median 2001-02 Enrollmen									
			umber of Districts	[			County						
Group-Type Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified								TC12 NOCIC12 West					
Туре			91	829	74	8,635	Gabriel Valle						
					<u> </u>	1	Enrollment						
District: 19642	Arcadi	a Unifie	d					771	47	9,789			
		District:		District		oup-Type			Com	ments			
Measu	re	2000	2001	1964261	Q	Median	Comments						
Percent of students services	receiving SE	7.8%	7.9%	7.9%	4	10.2%	divided	by the total GE	enrollment	dents receiving SE . K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
2. Disparity among	1. Af-Am	16.2%	16.2%	13.1%		14.5%		ts are the numb		ridad 1.	16 122		
Ethnic Categories in percent of students	2. White	13.8%	14.2%	14.2%		11.0%		s receiving SE GE enrollment,			90 2,756		
eceiving SE services	3. Hispanic	18.3%	18.7%	18.7%		10.4%		thnic category.			85 990		
	4. All Others	3.6%	2.0%	4.3%		6.1%				4.	4 92		
	5. Asian	2.4%	2.7%	3.0%		5.0%		ty is the highes		egory 5. 1	76 5,829		
	Disparity	16.0	16.7	15.7	1	10.3	Thercein	ercent in SE minus the lowest. 5. 176 2001-02 enrollmer					
OTE Ethnic disposit								s of children whose residences were other than the curr					
ia. Percent of studen SE services who wer rom the GE clasroom	e removeď	17.5%	16.9%	58.6%	55.0%	or resid	Prior to June 2001, this measure was "Percent educated with non						
of the time  3b. Percent of studen SE services who wer from the GE clasroom of the time	Percent not calculated prior to June 2001	23.1%	19.2%	1	9.6%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation						
4. Percent of exited s returned to GE	tudents who	4.3%	5.0%	5.2%	1	6.8%	Exited students are those who have left SE.						
	Percent with:												
5. Percent of exited	Diploma	78.9%	83.3%	96.1%	4	69.79	Exited	students are the	ose who hav	ve left SE. Only stud	dents in grade		
students who graduated	Cert/Other	1.8%	2.4%	0.0%		2.69	Becaus	age 18 and olde se so few stude	er) are includ nts earned (	ded in these calcula GREs, Quartile and	ιτιοns. Median value		
grade 12)	GED	0.0%	0.0%			calculated		calculated.		o., 20, 200, 110 0.10	ou.u va.u.		
	Total	80.7%	85.7%	96.1%		75.0%	<del>-</del> 11						
C Derecat of syltad	Percent:			<u></u>			Evitod	students are the	oso who ha	ve left SE. Only stu	donte in grade		
6. Percent of exited students who	Drop out	0.4%	0.0%	0.0%		0.79	¬ l			) are included. Drop			
dropped out	· ·					1.69	student	s reported as M	loved - Unk	nown to be Continu	ing or Droppe		
(grades 7-12)	Move - Unk	2.0%	0.0%	3.0%	_		- JOul. Pr	ior to June 01,	calculations	include 12 year old	students.		
	Total	2.4%	0.0%	3.0%	2	2.4%							
7. Percent of students services who took the STAR) and scored at 50th percentile ***	35.9%	34.5%	39.2%	4	22.8%	Scores		ted with no	11 take the Stanforn-standard accomn				
3. Mean Scale Score	of Crade									11 take the Stanfo			
students receiving SE		644	000			242	Scores	of students tes	sted with no	n-standard accomn	nodations are		
services who took the		644	629	646	4	618				Mean scale scores			
Stanford 9 (STAR) Reading exam ***	7th	662	666	669	4	643		etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.					
	10th	686	676	669	4	656	11		,				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Arcata l</u>	<u>Elem</u>	<u>ent</u>	ary							Group-Type	Median 20	01-02 Enr	ollmen	Humboldt
								N	umber of					
Group-Type	Group:	6 (	General Ed	ucation Er	rollment: 1	00 to 999		ı	Districts	K-12	Not K-12	Education	(GE)**	Humboldt-Del
Отобр-туре	Type :	1 E	Elementary						258					
			·					•		District 2001-02 Enrollment				
District:	12626	79	Arcata	Elemen	tary					109	23		839	
2001 - 2002										1				
				District:	1262679	District		up-Type						
	Measur	e		2000	2001	1262679		Median	1		Comr	ments		
				2000	2001	.2020.0			1-					
Percent of services	tudents	recei	iving SE	12.8%	12.8%	13.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or of the state of the stat					
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am	13.0%	21.2%	13.9%		10.7%		ts are the numb s receiving SE		idad 1.		5 36
Ethnic Categor percent of stud		2. \	White	13.1%	13.1%	13.8%		10.6%		S receiving SE SE enrollment, s				80 580
receiving SE s		3. I	Hispanic	7.5%	8.2%	4.8%		9.2%		hnic category.		3.		4 84
	•	4. /	All Others	15.7%	13.4%	25.3%		8.5%	Diamorii	h, ia tha hiabaat	t athaia aata	4.		19 75
		5. /	Asian		0.0%	4.2%		4.2%		ty is the highest in SE minus th		5.		1 24
		Dis	parity	8.2	21.2	21.2	1	6.1	<u> </u>			2001-0	02 enrolln	nent in 1262679
NOTE - Ethnic o	dienarity		. ,		nlacement		`hildre	n'e Inetit	utions of c	hildren whose r	rasidancas v	were other t	than the	current district
3a. Percent of SE services w from the GE cla of the time	student ho were	s rec	eiving noved	62.1%	67.0%	71.3%	2	72.0%	Student or resid Prior to	Students receiving home and hospital services, placed in non-public				
3b. Percent of SE services w from the GE cla of the time	ho were	rem	noved	Percent not calculated prior to June 2001	6.3%	12.0%	1	5.9%	- 11	•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	its who	6.7%	5.1%	7.1%	2	7.6%	Exited	students are tho	ose who hav	e left SE.		
		Per	cent with:											
<ol><li>Percent of e students who</li></ol>	xited	Dij	ploma							students are tho age 18 and olde				
graduated		Се	rt/Other							e so few studer				
(grade 12)		GE	:D				not ca	alculated	are not	calculated.				
		Tota	al											
6. Percent of e	xited	Per	cent:						Exited s	students are the	ose who hav	/e left SE. (	Only stu	dents in grades
students who	, iiou		op out	0.0%	0.0%	0.0%		0.09	7 through	gh 12 (or age 1	3 and older)	are include	ed. Drop	out includes
dropped out	•		ve - Unk	0.0%	2.2%	0.0%	-	0.09		s reported as M				
(grades 7-12)	ļ	Tota	al	0.0%	2.2%	0.0%			HIOUL FI	ior to June 01, o	Jaiculations	include 12	year olu	students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			18.8%		33.3%	3	27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor				
8. Mean Scale	Score of	of							Only stu	udents in grade	s 2 through	11 take the	Stanfor	d 9 (STAR).
students receiv	ing SE		Grade	00-			1		Scores	of students tes	ted with nor	n-standard	accomm	nodations are
services who t			4th	627				630		ed from these ca				are the t-takers. These
Stanford 9 (ST Reading exam			7th	<u> </u>				650		ful measures o				
3			10th											

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Arcohe Unio	<u>n Elemen</u>	tary						Group-Type	Median 20	01-02 Enrollmen	Sacramento		
						Nu	mber of	ber of Special Education (SE)* General					
Group-Type Group	: 6 General Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Sacramento		
Туре	: 1 Elementary						258	33	4	352	County SELPA		
					Distric	t 2001-02 I	Enrollment						
District: 34672	80 Arcohe	Union	Element		69	6	535						
	•												
		District: 3	3467280	District	Gro	oup-Type			•				
Measu	re	2000	2001	3467280	Q	Median		Comments					
Percent of students services	receiving SE	10.0%	10.9%	12.9%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o						
	Percent of:									SE	GE		
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numb is receiving SE		idad 1.	6 8		
percent of students	2. White	9.3%	9.7%	12.1%		10.6%		GE enrollment,			46 381		
receiving SE services	3. Hispanic	10.0%	9.6%	10.2%		9.2%		thnic category.	, ,		12 118		
	4. All Others	0.0%				8.5%	Dienarit	ty is the highest	ethnic cate	4.	3 14		
	5. Asian					4.2%		t in SE minus th		5.	2 14		
	Disparity	0.7	0.1	1.9	4	6.1	]			2001-02 enrolln	nent in 3467280		
NOTE - Ethnic disparity	. ,	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	37.3%	35.7%	35.9%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"						
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.5%	14.1%	1	5.9%		•		oital services, place e excluded from the	•		
4. Percent of exited streturned to GE	udents who	1.5%	4.5%	1.4%	1	7.6%	Exited	students are tho	se who hav	ve left SE.			
	Percent with:												
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only stud led in these calcula	•		
graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				calculated	are not	calculated.						
	Total												
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades		
students who	Drop out	0.0%		0.0%		0.0%				are included. Drop			
dropped out (grades 7-12)	Move - Unk	0.0%		0.0%		0.0%				nown to be Continu include 12 year old			
(grades 7-12)	Total	0.0%		0.0%	4	0.0%	Out. Prior to June 01, calculations include 12 year old students.						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm				
8. Mean Scale Score	of .									11 take the Stanfor			
students receiving SE	Grade		1			200	Scores	of students tes	ted with no	n-standard accomm	nodations are		
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes			
Reading exam ***	7th 10th					650				ear changes for the			
=	TOTAL						<u> </u>						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Arena Union	<u>Element</u>	<u>ary</u>						Group-Type	Median 20	01-02 Enrollmen	Mendocino			
						N	umber of				County			
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		-	Districts	K-12	Not K-12	Education (GE)**	Mendocino			
Туре	: 1 Elementary			258	33	4	352	County SELPA						
	-				Distric	t 2001-02 I	Enrollment							
District: 23655	57 Arena I	Jnion E	lementa		54		341							
	<u> </u>				1	I								
		District: 2	2365557	District	1 - 20 Gro	oup-Type	1							
Measu	re	2000	2001	2365557	Q	Median			Com	ments				
Percent of students services	receiving SE	17.1%	15.3%	15.8%	1	10.2%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o						
	Percent of:									SE	GE			
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		ts are the numb ts receiving SE		idad 1.	0 5			
percent of students	2. White	14.2%	15.2%	15.2%		10.6%		GE enrollment,			29 191			
receiving SE services	3. Hispanic	22.0%	15.4%	18.2%		9.2%	- I I	thnic category.	,		16 88			
	4. All Others	24.2%	17.2%	16.4%		8.5%	Dienari	ty is the highest	t othnic cate	4.	9 55			
	5. Asian					4.2%		t in SE minus th		5.	0 2			
	Disparity	10.0	2.0	3.0	3	6.1				2001-02 enrolln	nent in 2365557			
NOTE - Ethnic disparit		ed by the	placement	in Licensed C	Childr	en's Instit	utions of c	children whose i	residences v	were other than the	current district.			
	, ,		·											
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removeď	88.1%	80.0%	84.9%	4	72.0%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"							
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.1%	7.6%	2	5.9%	- 11	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations						
4. Percent of exited so returned to GE	tudents who	3.0%	6.1%	1.7%	1	7.6%	Exited	students are tho	ose who hav	re left SE.				
	Percent with:													
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only stud				
graduated	Cert/Other									r) are included in these calculations. Its earned GREs, Quartile and Median values				
(grade 12)	GED				not	calculated	are not	calculated.						
	Total													
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades			
students who	Drop out	0.0%		0.0%		0.0	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes			
dropped out (grades 7-12)	Move - Unk	0.0%		0.0%		0.09				nown to be Continu				
(grades 7-12)	Total	0.0%		0.0%	4	0.0%		Out. Prior to June 01, calculations include 12 year old students.						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm				
8. Mean Scale Score	of Crada									11 take the Stanfor				
students receiving SE						000	11			n-standard accomm				
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes				
Reading exam ***	10th					000		arithmetic average of scaled scores for groups of test-take are useful measures of year-to-year changes for the distr						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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<u>Armona</u>	UIII	UII .	Dienie	ntary							Group-Type	Median 20	01-02	Enro	Ilmen	k	ings
									Nun	nber of	Special Educa						ounty
Group-Type	Group:	6 6	Seneral Ed	ucation Er	nrollment:	100 to 999			Dis	stricts	K-12	Not K-12	t K-12 Education (GE)**  4 352  01-02 Enrollment  14 977  Comments  -12 students receiving SE collment. K-12 includes students received and students recei			Kings	County
Group-Type	Type :		lementary							258	33				352		ELPA
	71										Distric	t 2001-02 I	Enrollr	ment			
District:	166387	75	Armon	a Union	Eleme	ntary					147	ı			977		
							2001 - 2	0002	1			l					
				District:	1663875	Distri		roup-T	vne								
	Measur	·e		2000	2001	16638		<del></del>	-			Com	ments				
	Modeum			2000	2001	10000	<u> </u>	1000	alical I								
1. Percent of some	tudents	recei	ving SE	14.4%	13.1%	15.0	1	10	0.2%	divided	by the total GE	enrollment.	K-12 ir	nclude	es stud	ents red	eiving
		Per	cent of:												SE		GE
2. Disparity am		1.	Af-Am	15.0%	21.6%	15.	1%	10	0.7%		s are the numb		idad	1.		14	93
Ethnic Categor percent of stud		2. \	White	18.6%	14.3%	17.	1%	10	0.6%		SE enrollment,			2.		46	269
receiving SE se		3. I	Hispanic	11.7%	10.2%	14.	7%	9	9.2%		hnic category.	oopa.a.o., .	·	3.		32	556
	•	4. /	All Others	12.8%	29.0%	8.	6%	8	3.5%	D' '	ta . db a . latada a a .	t a tha da a a ta		4.		3	35
	•	5. /	Asian					4	1.2%		y is the nignest in SE minus th		gory	5.		2	7
		Dis	parity	6.8	18.8	8	<b>.5</b> 2		6.1	p 0. 00	02		2	2001-02	2 enrollm	ent in 16	663875
NOTE - Ethnic o	disparity			ed by the i	nlacemer			dren's li	nstitut	ions of c	hildren whose i	residences v	vere of	ther th	an the	current	district
NOTE EMINO	aloparity	inay	be ancore	od by the	piacemer	It III Elociio	, a O i iii		notitut								
3a. Percent of SE services w from the GE cla of the time	ho were	e rem	oved	53.7%	57.3%	60.4	<b>%</b> 1	72	2.0%	or resid Prior to	s receiving hor ential settings of June 2001, this d peers 80% or	or exited ar s measure v	e exclu vas "Pe	ided fr	rom the	se calc	ulations.
3b. Percent of	student	0 500	a is since	Percent						Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"  Students receiving home and hospital services, placed in n or residential settings or exited are excluded from these ca						n-public	
SE services w from the GE cla of the time	ho were	e rem	oved	not calculated prior to June 2001	24.2%	23.	<b>%</b> 1	ţ	5.9%		•				rom the	se calc	ulations.
SE services w from the GE cla	ho were asroom exited st	e rem 80%	or more	calculated prior to	24.2% 8.7%	12.2			5.9% 7.6%	or resid	•	or exited ar	e exclu	ıded fr	rom the	ese calc	ulations.
SE services w from the GE cla of the time 4. Percent of e returned to GE	ho were asroom	e rem 80% uden	or more	calculated prior to June 2001						or resid	ential settings of	or exited ar	e exclu ve left S	ided fr			
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e	ho were asroom exited st	e rem 80% uden	oved or more ts who	calculated prior to June 2001						Exited s	ential settings of the students are the students are the	or exited ar	e exclu ve left S	SE. Or	nly stud	lents in	
SE services w from the GE cla of the time 4. Percent of e returned to GE	ho were asroom exited st	e rem 80% uden	or more  ts who  cent with:	calculated prior to June 2001						Exited s Exited s 12 (or a	ential settings of	ose who haves	e exclu ve left S	SE. Or hese of	nly stud	lents in	grade
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who	ho were asroom exited st	e rem 80% uden	ts who	calculated prior to June 2001			<b>9%</b> 3		7.6%	Exited s  Exited s  12 (or a  Because	ential settings of students are the students are the ge 18 and olde	ose who haves	e exclu ve left S	SE. Or hese of	nly stud	lents in	grade
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated	ho were asroom exited st	e rem 80% ruden Pero Dip	ts who  cent with: bloma rt/Other D	calculated prior to June 2001			<b>9%</b> 3	-	7.6%	Exited s  Exited s  12 (or a  Because	ential settings of students are the students are the ge 18 and olde e so few studen	ose who haves	e exclu ve left S	SE. Or hese of	nly stud	lents in	grade
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated (grade 12)	ho were as room exited st	Pero Ce GE Tota	ts who  cent with: bloma rt/Other D	calculated prior to June 2001			<b>9%</b> 3	-	7.6%	Exited s  Exited s  12 (or a  Because are not	ential settings of students are the students are the ge 18 and olde e so few studen calculated.	ose who haves	ve left Some lef	SE. Or hese o	nly stuc calcula ile and	dents in tions. Mediar	grade i values
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated	ho were as room exited st	Pero Ce GE Tota	ts who cent with: bloma rt/Other D	calculated prior to June 2001	8.7%	12.3	2% 3	t calcul	7.6% ated	Exited s  Exited s  12 (or a  Becausare not	ential settings of students are the students are the ge 18 and olde e so few studen	ose who haven are includents earned (	ve left S  ve left S  ded in ti GREs, ve	SE. Or Quarti	nly stuc calcula ile and	dents in tions. Mediar	grade values grades
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out	ho were as room exited st	Pero GE Tota	ts who cent with: cloma rt/Other D al	calculated prior to June 2001  9.9%	8.7%	12.2	2% 3 no	t calcul	7.6% ated	Exited s  Exited s  12 (or a  Becausare not  Exited s  7 throug  students	ential settings of students are the ge 18 and olde e so few student calculated.	ose who have ose ose older)	ve left Sided in the GREs, we left sided in the GREs, we left sided in the GREs, we left sided in the GREs, which is the GREs,	SE. Or Quarti	nly stuc calcula ile and nly stuc d. Drop Continu	dents in tions. Mediar dents in out incoming or E	grade values grades ludes propped
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated (grade 12)  6. Percent of e students who	ho were as room exited st	Pero GE Total Pero Mo	ts who  cent with: cloma rt/Other D al  cent: cp out ve - Unk	calculated prior to June 2001  9.9%  0.0%  3.2%	2.6% 2.6%	0 5	0% 9%	t calcul	7.6% ated	Exited s  Exited s  12 (or a  Becausare not  Exited s  7 throug  students	ential settings of students are the ge 18 and olde e so few student calculated.	ose who have ose ose older)	ve left Sided in the GREs, we left sided in the GREs, we left sided in the GREs, we left sided in the GREs, which is the GREs,	SE. Or Quarti	nly stuc calcula ile and nly stuc d. Drop Continu	dents in tions. Mediar dents in out incoming or E	grade values grades ludes propped
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SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out	exited st  xited  xited  tudents ook the	Percecei Starr	ts who  cent with: cloma rt/Other D  cent: cp out ve - Unk al  ving SE nford 9	calculated prior to June 2001  9.9%  0.0%  3.2%	2.6% 2.6%	0 5	0% 9% 1	t calcul	7.6% ated	Exited s  12 (or a Becausare not  Exited s 7 throug students Out. Pri  Only stu Scores	ential settings of students are the ge 18 and olde e so few student calculated.	ose who have ose of the calculations ose of the ose of the ose ose ose ose ose ose ose ose ose os	ve left Sided in the GREs, of the left Sided in the GREs, of the left Sided in the GREs, of the left Sided in the left S	SE. Or Quarti	nly stud calcula ile and nly stud d. Drop Continu ear old	dents in Mediar dents ir out inc ing or E studen	grades ludes propped ts.
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out (grades 7-12)  7. Percent of services who test (STAR) and second to the students who test to the services who test to the service	exited st  xited  xited  tudents ook the cored at  ***	Pero GE Total Pero Mo Total receipt Starror ab	ts who cent with: cloma rt/Other D cent: cop out ve - Unk al ving SE iford 9 cove the	0.0% 3.2%	2.6% 2.6% 5.1%	12.2 0 5 5.9	0% 9% 1	t calcul	7.6% ated 0.0% 0.0% 0.0%	Exited s 12 (or a Becausare not  Exited s 7 throug students Out. Pri  Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1) is reported as M or to June 01, of udents in grade of students tes d from these ca	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left S  ve left S  ded in the GREs, of the control to the contr	SE. Or hese of Quarting of the SE of	nly stud calcula ile and nly stud . Drop Continu ear old Stanfor ccomm	dents in Mediar dents ir out inc ing or E studen d 9 (ST	grade values grades ludes propped ts.
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out (grades 7-12)  7. Percent of s services who t (STAR) and so 50th percentile  8. Mean Scale students received.	exited st  xited  xited  tudents ook the cored at ***  Score cring SE	Perce Starr or ab	ts who  cent with: cloma rt/Other D cent: cop out ve - Unk al ving SE inford 9 cove the	0.0% 3.2%	2.6% 2.6% 5.1%	12.2 0 5 5.9	0% 9% 1	t calcul	7.6% ated 0.0% 0.0% 0.0%	Exited s  12 (or a Because are not  Exited s 7 throug students Out. Pri  Only stu Scores exclude	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 1) is reported as Mor to June 01, of students in grade of students test defrom these callederts in grade of students test definitions are the grade of students are grade of st	ose who have ose and older) doved - Unk ocalculations.	ve left Sided in the GREs, of the left Sided in the GREs, of the left Sided in the GREs, of the left Sided in the left S	SE. Or hese of Quarting SE. Or cluded to be Ce 12 years and a dard a dar	nly studicalcularile and ille	dents in tions. Mediar dents ir out incing or Estuden d 9 (ST	grade yalues grades ludes propped ts.  GAR). hs are
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out (grades 7-12)  7. Percent of s services who t (STAR) and so 50th percentile  8. Mean Scale students receivs ervices who t	exited st  xited  xited  xited  xited  tudents ook the cored at ***	Perce Starr or ab	ts who  cent with: cloma rt/Other D al  cent: cp out ve - Unk al  ving SE ford 9 cove the  Grade 4th	0.0% 3.2%	2.6% 2.6% 5.1%	12.2 0 5 5.9	0% 9% 1	t calcul	7.6% ated 0.0% 0.0% 0.0%	Exited s  12 (or a Because are not  Exited s 7 throug students Out. Pri  Only stu Scores exclude  Only stu Scores exclude	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 1) is reported as Mor to June 01, contained and the set of students in grade of students in grade of students test defrom these contained are the grade of students in grade of students test defrom these contained are the grade of students in grade of students test defrom these contained are the grade of students in grade of students test defrom these contained are the grade of students in grade of students in grade of students test defrom these contained are the grade of students are grade of stu	ose who have ose alculations.	ve left Sided in the GREs, of the left Sided in the GREs, of the left Sided in the GREs, of the left Sided in the left S	SE. Or hese of Quarting SE. Or cluded to be Co be 12 years and a dard a dard a dard a scale:	nly studicalcularile and ille	dents in tions. Mediar  dents ir out income of the studen  d 9 (ST) odation are the	grade grades grades ludes propped ts.  FAR). as are
SE services w from the GE cla of the time  4. Percent of e returned to GE  5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out (grades 7-12)  7. Percent of s services who t (STAR) and so 50th percentile  8. Mean Scale students received.	exited st  xited  xited	Perce Starr or ab	ts who  cent with: cloma rt/Other D cent: cop out ve - Unk al ving SE inford 9 cove the	0.0% 3.2%	2.6% 2.6% 5.1%	12.2 0 5 5.9	0% 9% 1	t calcul	7.6% ated 0.0% 0.0% 0.0%	Exited s  12 (or a Becausare not  Exited s 7 throug students Out. Pri  Only stu Scores exclude  Only stu Scores exclude arithme	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 1) is reported as Mor to June 01, of students in grade of students test defrom these callederts in grade of students test definitions are the grade of students are grade of st	ose who have ose of the own o	ve left Sided in the GREs, of the left Sided in th	SE. Or hese of Quarting SE. Or cluded to be Ce 12 years and a dard and a scale is groups	nly studicalcularile and ille ar old	dents in tions. Mediar  dents ir out income or Estuden  d 9 (ST) iodation are the t-takers	grade  grades grades ludes propped ts.  AR). as are

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

- II GIII WOI DUII	Juan Un	<u>ified</u>					Group-Type Median 2001-02 Enrollmen San Benito
						Nur	mber of Special Education (SE)* General County
Group Turns Group	o: 5 General Ed	ucation Fr	nrollment:	1.000 to 4.999	)		istricts K-12 Not K-12 Education (GE)** San Benito
Group-rype	: 3 Unified			.,000 10 1,000			106 259 19 2,522 County SELPA
1.750							District 2001-02 Enrollment
District: 35752	259 Aroma	s/San J	uan Uni	ified			169 7 1,364
	Aloma	T T	uan on		1 - 20	02	
		District: 3	3575259	District		oup-Type	-
Measu	ıre	2000	2001	3575259	Q	Median	Comments
Wodod		2000	2001	0070200		Modian	
Percent of students services	receiving SE	12.2%	11.5%	12.4%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
2. Disparity among	1. Af-Am				ΙГ	14.3%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	11.7%	10.6%	11.8%		11.6%	students receiving SE services divided by the GE enrollment, separately for 2. 80 680
receiving SE services		13.3%	12.5%	12.9%		10.8%	each ethnic category. 3. 83 642
	4. All Others	5.6%	6.8%		-	7.7%	4 1 11
	5. Asian					6.2%	Disparity is the highest ethnic category 5. 2 12
	Diopority	7.7	5.7	1.2	4	9.0	2001-02 enrollment in 3575259
NOTE Ethnic diamonis	Disparity						
NOTE - Ethnic disparit	y may be affect	ed by the	piacemen	t in Licensed C	nliare	en's institu	tions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	84.8%	89.6%	89.3%	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.0%	5.3%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s	tudents who	3.9%	4.2%	3.9%	1	6.7%	Evited students are those who have left CE
returned to GE							Exited students are those who have left SE.
returned to GE	Percent with:						Exited Students are those who have left SE.
5. Percent of exited	Percent with:					66.2%	Exited students are those who have left SE. Only students in grade
5. Percent of exited students who	Percent with: Diploma Cert/Other					66.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
5. Percent of exited	Diploma				not o		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median values
5. Percent of exited students who graduated	Diploma Cert/Other				not o	0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median values
5. Percent of exited students who graduated (grade 12)	Diploma Cert/Other GED Total				not c	0.0% calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Diploma Cert/Other GED Total Percent:		1 10/	1.00/	1 [	0.0% calculated 67.8%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades
5. Percent of exited students who graduated (grade 12)	Diploma Cert/Other GED Total Percent: Drop out	1.6%	1.1%	1.0%		0.0% calculated 67.8%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total  Percent: Drop out Move - Unk	1.6%	2.2%	0.0%		0.0% calculated 67.8% 0.7% 2.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out	1.6%		-		0.0% calculated 67.8%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9	1.6%	2.2%	0.0%		0.0% calculated 67.8% 0.7% 2.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the	1.6% 5.7% 7.3%	2.2% 3.3%	0.0% <b>1.0%</b>	3	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	1.6% 5.7% 7.3%	2.2% 3.3%	0.0% <b>1.0%</b>	3	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 t or above the  Grade Grade 4th	1.6% 5.7% 7.3%	2.2% 3.3%	0.0% <b>1.0%</b>	3	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 t or above the  Grade	1.6% 5.7% 7.3%	2.2% 3.3% 14.9%	0.0% <b>1.0%</b>	3	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Arvin U	nion	Ele	ementa	iry							Group-Type	Median 20	01-02 Enrollmen	Kern
									Num	nber of	Special Educa		General	County
Group-Type	Group:	5 0	General Ed	ucation Er	rollment:	1,000 to 4,999			Dis	stricts	K-12	Not K-12	Education (GE)**	Kern County
Gloup-Type	Type:	1 E	Elementary							144	242	30	2,320	SELPA
			•					1			Distric	t 2001-02 I	Enrollment	
District:	15633	13	Arvin U	nion El	ementar	У					268	33	2,752	
						200	1 - 20	02						
				District:	1563313	District	_	up-Ty	pe					
	Measur	e		2000	2001	1563313	Q	Media				Comr	ments	
Percent of services	udents	recei	iving SE	7.4%	8.0%	9.7%	3	10.	.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes studes or ungraded and	dents receiving
										OL SCIV	ices in grades	it tillough i	2 or ungraded and	age o or older.
0 Diamarita		Per	cent of:				_			D		(1/ 40	SE	GE
<ol><li>Disparity am Ethnic Categor</li></ol>		1	Af-Am	4.3%	4.0%			13.	.6%		s are the numb s receiving SE		rided 1.	0 18
percent of stud	dents	2. \	White	11.2%	15.0%	15.6%		11.	.7%	by the G	GE enrollment,		or 2.	19 122
receiving SE se	ervices		Hispanic	7.1%	7.7%	9.5%	-		.6%	each et	hnic category.			248 2,600
			All Others						.3%	Disparit	y is the highest	t ethnic cate	egory 4.	1 7
		5. /	Asian					5.	.8%		in SE minus th		5.	0 5
		Dis	parity	6.9	11.0	6.0	4	10	0.9				2001-02 enroll	ment in 1563313
NOTE - Ethnic o	disparity	/ may	be affecte	ed by the	olacement	in Licensed C	Childre	en's In	stituti	ons of c	hildren whose r	esidences v	were other than the	e current district.
3a. Percent of SE services w from the GE cla of the time	ho were	rem	oved	66.8%	71.6%	71.6%	3	62.	.7%	or resid Prior to	ential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent ed time"	ese calculations.
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001	13.3%	16.4%	1	8.	.9%		•		oital services, place e excluded from th	•
4. Percent of e returned to GE	xited st	uden	ts who	5.8%	9.4%	4.7%	1	8.	.6%	Exited s	students are tho	ose who hav	ve left SE.	
		Per	cent with:											
<ol><li>Percent of e students who</li></ol>	xited	Dip	oloma										re left SE. Only stu ded in these calcul	
graduated		Се	rt/Other										GREs, Quartile and	
(grade 12)		GE	D				not c	calcula	ted	are not	calculated.			
		Tota	al											
6. Percent of e	xited	Perd	cent:							Exited s	students are the	ose who hav	/e left SE. Only stu	idents in grades
students who		Dro	op out	0.0%	0.0%	0.0%		0	.0%				are included. Dro	
dropped out (grades 7-12)	•	Мо	ve - Unk	5.0%	0.0%	0.0%		1	.2%				nown to be Contini include 12 year old	
(grades 7-12)		Tota	al	5.0%	0.0%	0.0%	4	1.4	4%	Out. 1 II	or to duric or, t	diculations	melade 12 year on	a students.
7. Percent of si services who t (STAR) and so 50th percentile	ook the ored at	Star	nford 9	5.8%	28.4%	10.6%	1	25.9	9%	Scores		ted with nor	11 take the Stanfon-standard accom	
8. Mean Scale	Score of	of								Only stu	udents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).
students receiv	ing SE		Grade		007		, I		10	Scores	of students tes	ted with nor	n-standard accom	modations are
services who t			4th		607	563	1		19				Mean scale score es for groups of te	
Stanford 9 (ST Reading exam			7th					6-	48				es for groups of te	
<u> </u>			10th											

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

#### **Atascadero Unified** Group-Type Median 2001-02 Enrollmen San Luis Obispo Number of Special Education (SE)\* General County Districts Education (GE)\*\* Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 San Luis Obispo Group-Type County SELPA Type: 3 Unified 829 74 8.635 District 2001-02 Enrollment District: 4068700 695 5,824 **Atascadero Unified** 2001 - 2002 District: 4068700 District Group-Type Comments 2000 4068700 2001 Median Measure Q Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.0% 11.7% 10.2% 11.9% 1 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 18.9% 14.5% 24 106 21.4% 22.6% 1. Ethnic Categories in students receiving SE services divided 2. White 10.9% 11.6% 12.0% 11.0% 2. 586 4,898 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 11.3% 12.1% 11.1% 10.4% each ethnic category. 3. 77 691 4. All Others 7.9% 6.0% 6.1% 4. 5 66 7.6% Disparity is the highest ethnic category 5. Asian 3.4% 6.8% 4.8% 5.0% 5. 3 63 percent in SE minus the lowest. 2001-02 enrollment in 4068700 15.4 15.4 10.3 Disparity 17.9 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 49.8% 51.2% 55.0% 49.2% 1 SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. 9.8% 12.0% 2 9.6% SE services who were removed prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 2 6.8% 6.0% 6.1% 6.1% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** 50.0% 40.5% 69.7% students who 12 (or age 18 and older) are included in these calculations. Cert/Other 8.7% 2.7% 2.6% graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** 0.0% 0.0% not calculated are not calculated. Total 58.7% 43.2% 75.0% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.5% 2.1% 2.6% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 2.8% 4.1% 1.6% 1.9% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 3.3% 6.2% 1 2.4% 4.6% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 24.3% 24.5% 3 22.8% Scores of students tested with non-standard accommodations are 25.5% (STAR) and scored at or above the excluded from these calculations. 50th percentile \*\*\* 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 634 632 618 services who took the 634 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 643 7th 660 642 660 4

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

10th

664

666

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

667

3

656

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

are useful measures of year-to-year changes for the district.

Reading exam \*\*\*

Atwater Ele	ment	<u>ary</u>					Nu	mber of	Group-Type N Special Educati	on (SE)*	01-02 Enrollmen General	Merced County
Group-rype I	:5 Ger :1 Eler			nrollment:	1,000 to 4,999	)	D	istricts 144	K-12 242	Not K-12 30	Education (GE)** 2,320	Merced County SELPA
District: 24656	31 A	twate	r Eleme	ntarv					District 440	2001-02 E 38	Enrollment 4,684	
					200	1 - 20	002					
Moonu	ro		District: 2		District 2465631	Gr Q	oup-Type Median	=   -		Comr	ments	
Measu	ie		2000	2001	2403031	Q	Median	 				
Percent of students services	receivin	g SE	9.9%	8.7%	9.4%	3	10.4%	divided	by the total GE e	nrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
2. Diamonitus annon a	Percer	nt of:				_		Damasa		<del> </del>	SE	GE
Disparity among     Ethnic Categories in	1. Af-		16.2%	7.2%	13.6%		13.6%		ts are the numbe s receiving SE se		riaea 🗕 💮	33 243
percent of students receiving SE services	2. Wh		10.7%	10.3%	11.7%		11.7%		GE enrollment, se hnic category.	eparately for	O1	37 1,594
receiving SE services		Others	9.1% 7.6%	8.3% 5.1%	8.1% 5.1%		10.6%	eachei	iniic category.		3. 19 4.	97 2,424 4 78
	5. Asi		6.7%	4.7%	5.6%		5.8%		ty is the highest $\epsilon$ in SE minus the		norv	19 341
	Dispa	rity	9.5	5.7	8.5	3	10.9	] ]	. III OL IIIIIIII III	iowest.	2001-02 enrolln	nent in 2465631
NOTE - Ethnic disparit	y may be	e affecte	ed by the	placemen	t in Licensed (	Childr	ren's Institu	tions of c	hildren whose re	sidences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remov	eď	70.9%	68.7%	63.6%	3	62.7%	or resid Prior to	lential settings or	exited are measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remov	eď	Percent not calculated prior to June 2001	9.0%	15.7%	1	8.9%	11			oital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents	who	11.8%	13.2%	12.8%	4	8.6%	Exited	students are thos	e who hav	ve left SE.	
	Percer	nt with:										
5. Percent of exited students who	Diplo	ma									e left SE. Only stud led in these calcula	
graduated		Other					L	Becaus	e so few student		GREs, Quartile and	
(grade 12)	GED Total					not	calculated	are not	calculated.			
O. Dansant of suited		4.				J		Cyitad	atudanta ara thaa	a wha hay	re left CE. Only et u	dente in grades
6. Percent of exited students who	Percen Drop		0.0%	1.1%	0.0%	]	0.0%	7 +6			/e left SE. Only stud are included. Drop	
dropped out	Move		0.0%	0.0%	0.0%		1.2%	student			nown to be Continu include 12 year old	
(grades 7-12)	Total		0.0%	1.1%	0.0%	4	1.4%	Out. Fi	ioi to surie o i, ca	liculations	include 12 year old	Students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanfoi	rd 9	18.9%	16.4%	20.6%	2	25.9%	Scores	udents in grades of students teste ed from these cal	ed with nor	11 take the Stanforn-standard accomm	d 9 (STAR). nodations are
8. Mean Scale Score	of							Only st	udents in grades	2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE		Frade	507	E70	F00	1	640	Scores	of students teste	ed with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR)		4th 7th	597 637	579 639	592 621	1	619 648				Mean scale scores es for groups of tes	
Reading exam ***	-	10th	557	300	021	Ė	<u> </u>				ear changes for the	
	·				-	•	•	-				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Auburn Unio	on E	<u>Clemer</u>	<u>itary</u>				Nive	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Gloup-Type I		eneral Ed lementary		nrollment:	1,000 to 4,999	)		stricts 144	K-12   Not K-12   Education (GE)**   Placer-Nevad Counties SELI
District: 31667	'87	Auburn	Union	Elemen	tary				District 2001-02 Enrollment 338 48 2,829
District: 51007	01	Aubuii	Official	Liemen		4 00	200	1	330 40 2,023
			District: 3	3166787	District	1 - 20	oup-Type		
Measu	re		2000	2001	3166787	Q	Median		Comments
Percent of students services	receiv	ing SE	12.3%	11.4%	11.9%	1	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
	Perc	ent of:						_	SE GE
Disparity among     Ethnic Categories in	1. <i>P</i>	\f-Am	9.5%	12.1%	18.2%		13.6%		ts are the number of K-12 ts receiving SE services divided  1. 8 44
percent of students		Vhite	12.6%	11.5%	11.8%		11.7%	by the C	GE enrollment, separately for 2. 285 2,419
receiving SE services	<b>—</b>	lispanic	12.4%	13.1%	15.4%		10.6%	each et	thnic category. 3. 39 253
	<b>—</b>	II Others	8.8%	7.4%	5.9%		6.3%	Disparit	ty is the highest ethnic category 4. 4 68
		sian	6.5%	5.1%	4.4%	1	5.8%	percent	t in SE minus the lowest.  5. 2 45  2001-02 enrollment in 3166787
		parity	6.1	8.0	13.7	2	10.9		
NOTE - Ethnic disparit	y may	be affecte	ed by the	placement	t in Licensed (	Childr	en's Institu	tions of c	children whose residences were other than the current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	69.6%	68.0%	73.8%	4	62.7%	or resid Prior to	ts receiving home and hospital services, placed in non-publi- dential settings or exited are excluded from these calculation of June 2001, this measure was "Percent educated with no depeers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	Percent not calculated prior to June 2001	8.8%	4.9%	4	8.9%		ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudent	s who	3.3%	2.1%	8.5%	2	8.6%	Exited s	students are those who have left SE.
	Perc	ent with:							
5. Percent of exited students who	Dip	loma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cer	t/Other							se so few students earned GREs, Quartile and Median value
(grade 12)	GEI	כ				not	calculated	are not	calculated.
	Total								
6. Percent of exited	Perc	ent:				-			students are those who have left SE. Only students in grade
students who dropped out	Dro	p out	0.0%	0.0%	0.0%	þ	0.0%		gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Droppe
(grades 7-12)	Mov	/e - Unk	2.9%	0.0%	2.4%	,	1.2%		ior to June 01, calculations include 12 year old students.
,	Tota	ıİ	2.9%	0.0%	2.4%	2	1.4%		·
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stant	ford 9	14.8%	16.1%	20.4%	2	25.9%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of							Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE		Grade				_	1	Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	9	4th	597	604	609	2	619		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***		7th 10th	631	650	646	2	648		eful measures of year-to-year changes for the district.
									, , ,

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group Type	ed o: 4 General E : 3 Unified	ducation E	nrollment:	5,000 to 14,99	9		mber of stricts	Group-Type Median 2001-02 Enrollmen         Los Angeles           Special Education (SE)*         General         County           K-12         Not K-12         Education (GE)**         East San Gabriel Valley SELPA
District: 19642	279 Azusa	Unified						District 2001-02 Enrollment 1,080 118 12,258
		1		200	1 - 20	02		
		District:	1964279	District		oup-Type		
Measu	re	2000	2001	1964279	Q	Median		Comments
Percent of students services	receiving SE	8.9%	8.9%	8.8%	4	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among     Ethnic Categories in	1. Af-Am	16.5%	11.6%	13.8%		14.5%		is are the number of K-12 s receiving SE services divided 1. 44 320
percent of students	2. White	11.7%	12.1%	12.2%		11.0%	by the G	GE enrollment, separately for 2. 172 1,415
receiving SE services		8.2%	8.4%	8.2%		10.4%	each et	hnic category. 3. 835 10,158
	4. All Others 5. Asian	8 7.8% 8.8%	7.5% 8.2%	7.5% 9.1%		6.1% 5.0%	Disparit	ry is the highest ethnic category 5. 10 110
							percent	in SE minus the lowest. 5. 10 110 2001-02 enrollment in 1964279
	Disparity	8.8	4.6	6.3	4	10.3		
NOTE - Ethnic disparit	y may be affec	ted by the	placement	in Licensed C	Childr	en's Institu	tions of cl	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	60.3%	56.9%	55.0%	2	55.0%	or reside Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	23.0%	23.5%	1	9.6%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	9.5%	7.3%	7.3%	3	6.8%	Exited s	students are those who have left SE.
	Percent with	:						
5. Percent of exited students who	Diploma	42.6%	40.7%	44.4%	1	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	3.7%	0.0%	7.4%	4	2.6%		e so few students earned GREs, Quartile and Median values
(grade 12)	GED	1.9%				calculated	are not	calculated.
	Total	48.1%	40.7%	51.9%		75.0%		
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades
students who dropped out	Drop out	0.8%	1.2%	2.0%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk	5.6%		4.5%		1.6%		or to June 01, calculations include 12 year old students.
,	Total	6.4%	9.4%	6.4%	1	2.4%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	14.8%	8.9%	11.0%	1	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
8. Mean Scale Score	of						Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
		4,	<del></del>				Scores	of students tested with non-standard accommodations are
students receiving SE								
services who took the		587	599	595	1	618		ed from these calculations. Mean scale scores are the
	2 4th 7th 10th	587 628 650	626 644	595 618 641	1 1	618 643 656	arithme	d from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. These ful measures of year-to-year changes for the district.

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
	* CASEMIS: June 2000, 2001, 2002
ĺ	** CBEDS: Dec 1999, 2000, 2001
Ī	*** STAR Research Database: Spring 2000, 2001, 2002

<u>Baker Va</u>	lley t	<u>Inified</u>							Group-Type	Median 20	01-02 Enrollmen	San Bernardino
							ı	Number of	Special Educa		General	County
Group-Type G	roup: 6	General Ed	ucation Er	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Desert Mountain
	ype:3	Unified						48	54	4	427	SELPA
									Distric	t 2001-02 I	Enrollment	
District: 30	673858	Baker \	√alley L	Inified					24		189	
					2001	l - 20	02					
			District: 3	3673858	District		oup-Type	9				
Me	easure		2000	2001	3673858	Q	Media	I		Comr	ments	
1. Percent of stud services	lents rec	eiving SE	13.8%	12.0%	12.7%	2	12.7	% divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		ercent of:									SE	GE
<ol><li>Disparity amon Ethnic Categories</li></ol>		. Af-Am							ts are the numb is receiving SE		vided 1.	1 9
percent of studer		. White	15.3%	12.5%	14.0%		13.2		GE enrollment,			8 57
receiving SE serv	vices 3	. Hispanic	13.9%	12.6%	11.7%		12.0		thnic category.	, ,	3.	14 120
	4	. All Others					15.6	% Dispari	ty is the highest	t ethnic cate	4.	1 3
	5	. Asian							t in SE minus th		5.	0 0
	Di	sparity	1.4	0.1	2.4	4	7.	0			2001-02 enrollr	nent in 3673858
NOTE - Ethnic dis			ed by the	olacement	in Licensed C	Childre	en's Inst	itutions of c	children whose i	residences v	were other than the	current district.
3a. Percent of stu SE services who from the GE class of the time	udents re were re	eceiving moved	65.4%	68.2%	65.2%	2	67.5	Studen or resid	ts receiving hor lential settings	ne and hosp or exited are s measure v	pital services, place e excluded from the vas "Percent edu	ed in non-public ese calculations.
3b. Percent of stu SE services who from the GE clasr of the time	were re	moved	Percent not calculated prior to June 2001	0.0%	0.0%	4	4.5		•		oital services, place e excluded from the	•
4. Percent of exit returned to GE	ed stude	ents who	6.7%	3.1%	3.6%	2	6.0	% Exited	students are tho	ose who hav	ve left SE.	
	Pe	ercent with:										
<ol><li>Percent of exite students who</li></ol>	ed D	iploma									e left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	С	ert/Other									GREs, Quartile and	
(grade 12)	G	ED				not o	calculate	are not	calculated.			
	То	tal										
6. Percent of exito students who dropped out (grades 7-12)	D N	rcent: rop out love - Unk					0.0 4.0 6.4	7 throught of the student of the original ori	gh 12 (or age 1: s reported as M	3 and older) loved - Unki	ve left SE. Only stu are included. Drop nown to be Continu include 12 year old	out includes ing or Dropped
7. Percent of stud services who too (STAR) and score 50th percentile ***	k the Sta	anford 9	0.0%				20.5	% Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale Sc students receiving services who too Stanford 9 (STAR Reading exam ***	g SE k the R)	Grade 4th 7th 10th						Scores exclude arithme	of students tes ed from these ca etic average of s	ted with nor alculations. scaled score	11 take the Stanfon-standard accomm Mean scale scores es for groups of tes ear changes for the	nodations are are the st-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

<b>Bakersfield</b>	City Elen	<u>ientar</u>	<u>'Y</u>			N	umber of		ern unty
Group-Type Group	: 3 General Ed		nrollment:	15,000 to 29,9	99		Districts	Education (GF)**	field City
Туре	. i Liementary	'					12	District 2001-02 Enrollment	
District: 15633	Bakers	field Ci	ty Elem	entary				2,410 367 27,998	
	<u> </u>			200	1 - 20	002		<u> </u>	
		District:	1563321	District	Gr	oup-Type		Comments	
Measu	re	2000	2001	1563321	Q	Median		Comments	
Percent of students services	receiving SE	10.1%	9.0%	8.6%	3	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students rece vices in grades K through 12 or ungraded and age 6 or	eiving
	Percent of:								GE
Disparity among     Ethnic Categories in	1. Af-Am	12.8%	12.0%	11.9%		13.6%		ts are the number of K-12 s receiving SE services divided 1. 447	3,765
percent of students	2. White	11.5%	9.6%	8.8%		12.2%	by the	GE enrollment, separately for 2. 468	5,337
receiving SE services		9.2%	8.3%	8.0%		9.6%			8,007
	4. All Others	7.7% 6.8%	7.3%	7.9%		7.1%	-  Dispari	ty is the highest ethnic category	533
	5. Asian		6.4%	5.5%		6.0%		t in SE minus the lowest.  5. 18 2001-02 enrollment in 156	329 53321
	Disparity	6.0	5.6	6.4	4	9.5			
NOTE - Ethnic disparit	y may be affect	ed by the	placemer	nt in Licensed C	Childr	ren's Instit	utions of c	children whose residences were other than the current of	district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	63.4%	48.1%	97.9%	4	56.0%	or resid	ts receiving home and hospital services, placed in non- lential settings or exited are excluded from these calcu June 2001, this measure was "Percent educated wi d peers 80% or more of the time"	Ilations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.9%	1.1%	4	18.4%		ts receiving home and hospital services, placed in non- lential settings or exited are excluded from these calcu	
4. Percent of exited s returned to GE	tudents who	9.1%	10.9%	9.9%	4	8.1%	Exited	students are those who have left SE.	
	Percent with:								
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in cage 18 and older) are included in these calculations.	grade
graduated	Cert/Other							se so few students earned GREs, Quartile and Median	values
(grade 12)	GED				not	calculated	are not	calculated.	
	Total								
6. Percent of exited	Percent:							students are those who have left SE. Only students in	
students who dropped out	Drop out	0.2%	0.1%	0.0%		0.09		gh 12 (or age 13 and older) are included. Drop out inclusive reported as Moved - Unknown to be Continuing or Dr	
(grades 7-12)	Move - Unk	1.4%		0.1%		1.19	Out. Pr	ior to June 01, calculations include 12 year old students	
	Total	1.6%	0.3%	0.1%	3	1.1%			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	21.2%	16.7%	16.9%	2	21.7%	Scores	udents in grades 2 through 11 take the Stanford 9 (STA of students tested with non-standard accommodations ed from these calculations.	
8. Mean Scale Score	of _						Only st	udents in grades 2 through 11 take the Stanford 9 (STA	AR).
students receiving SE	Grade		00.				Scores	of students tested with non-standard accommodations	
services who took the Stanford 9 (STAR)		598	601	<u>599</u>	2	607		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers.	These
Reading exam ***	7th	628	625	637	2	639		eful measures of year-to-year changes for the district.	111030
	10th					<u> </u>		<u> </u>	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Baldwin Par</b>	k Unified	<u> </u>					Group-Type Median 2001-02 Enrollmen Los Ange
						Nur	mber of Special Education (SE)* General County
Group-Type Group	: 3 General Ed	lucation E	nrollment: 1	15,000 to 29,9	99	Di	istricts K-12 Not K-12 Education (GE)**
	: 3 Unified						47 2,121 181 20,613 Valley SE
							District 2001-02 Enrollment
District: 19642	87 Baldwi	n Park	Unified				1,481 149 17,944
				2001	1 - 20	002	
		District:		District	Gr	oup-Type	Comments
Measu	re	2000	2001	1964287	Q	Median	Comments
Percent of students services	receiving SE	8.1%	8.2%	8.3%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old
	Percent of:						SE GE
Disparity among     Ethnic Categories in	1. Af-Am	13.2%	18.8%	15.7%		14.3%	Percents are the number of K-12 1. 34 2 students receiving SE services divided
percent of students	2. White	14.8%	16.0%	13.8%		11.6%	by the GE enrollment, separately for 2. 81 5
receiving SE services	3. Hispanic	8.0%	8.1%	8.4%		10.3%	each ethnic category. 3. 1,319 15,7
	4. All Others	4.6%	4.2%	3.4%		5.6%	Disparity is the highest ethnic category 4. 20 5
	5. Asian	4.1%	4.0%	3.6%		4.7%	percent in SE minus the lowest. 5. 27 7
	Disparity	10.7	14.7	12.3	1	10.5	2001-02 enrollment in 19642i
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current dis-
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	19.4%	20.4%	17.0%	1	52.1%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	46.1%	51.6%	1	13.3%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat
4. Percent of exited so returned to GE	tudents who	4.0%	4.6%	6.1%	2	6.1%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma	56.8%	28.6%	46.6%	1	64.4%	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other	5.4%	36.5%	0.0%	1	2.2%	Because so few students earned GREs, Quartile and Median val
(grade 12)	GED	0.0%	<b>+</b>	0.0%	not	calculated	are not calculated.
	Total	62.2%	65.1%	46.6%		69.7%	
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in gra
students who	Drop out	0.1%	0.0%	0.1%		0.6%	7 through 12 (or age 13 and older) are included. Drop out include
dropped out (grades 7-12)	Move - Unk	0.8%	0.5%	1.1%		2.0%	students reported as Moved - Unknown to be Continuing or Dropl Out. Prior to June 01, calculations include 12 year old students.
(9.4400 : 12)	Total	0.9%	0.5%	1.2%	3	2.9%	,
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	10.4%	9.9%	6.9%	1	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations.
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9 (STAR)
students receiving SE	Grade					1	Scores of students tested with non-standard accommodations a
services who took the		591	604	572	1	609	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The
Stanford 9 (STAR) Reading exam ***	7th 10th	614 636	616 637	624	1	638 653	are useful measures of year-to-year changes for the district.
1	10111	030	037	643	ı	000	

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

<b>Ballard Elemen</b>	<u>ntary</u>						Γ	Group-Type	Modian 2	001-01	Enrol	Imon	Santa Barbara
						Nun	nber of	Special Educ			General		County
Group-Type Group: 6	General Ed	ucation Er	nrollment:	100 to 999		Dis	stricts	K-12	Not K-12	Educ	ation (G	SE)**	Santa Barbara
	Elementary						258	33	4			352	County SELPA
	T								ct 2001-02		Iment		
<b>District</b> : 4269104	Ballard	Elemei	ntary					12	7	7		137	
				-	1 - 2002								
		District: 4		District		p-Type			Com	nments			
Measure		2000	2001	4269104	Q N	Median							
Percent of students recesservices	eiving SE	8.5%	9.2%	8.8%	3	10.2%	divided b	is the number by the total GE ices in grades	enrollmen	t. K-12	include	s stude	
Pe	ercent of:											SE	GE
2. Disparity among Ethnic Categories in 1.	. Af-Am					10.7%		s are the numb receiving SE		vided	1.		0 1
percent of students 2.	. White	8.3%	8.1%	8.5%		10.6%		E enrollment,			2.	,	11 129
	. Hispanic					9.2%	each eth	nnic category.			3.		1 6
	. All Others					8.5%	Disparity	y is the highes	st ethnic cat	egory	4.		0 0
	. Asian					4.2%	percent	in SE minus t	he lowest.		5.	enrollm	0 0 nent in 4269104
	isparity	0.0				6.1							
NOTE - Ethnic disparity ma	ay be affecte	ed by the p	placement	t in Licensed (	Children'	's Institut	ions of ch	nildren whose	residences	were o	other tha	an the	current district
3a. Percent of students re- SE services who were rer					0	72.0%	or reside		or exited a	re excl	luded fro	om the	d in non-public
from the GE clasroom 20% of the time	% or less							peers 80% oi				edu	cated with hon-
from the GE clasroom 20%	eceiving emoved	Percent not calculated prior to June 2001				5.9%	disabled Students	I peers 80% or s receiving ho	r more of th me and hos	e time" spital se	ervices,	place	d in non-public
from the GE clasroom 20% of the time  3b. Percent of students researched by SE services who were refrom the GE clasroom 80%	eceiving moved % or more	not calculated prior to				5.9% 7.6%	Students or reside	I peers 80% or s receiving ho	me and hos or exited a	e time" spital so re excl	ervices, luded fro	place	d in non-public
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited stude returned to GE	eceiving moved % or more	not calculated prior to					Students or reside	s receiving horential settings	me and hos or exited a	e time" spital sore excl	ervices, luded fro	placeon the	d in non-public ese calculations
from the GE clasroom 20% of the time  3b. Percent of students re SE services who were rer from the GE clasroom 80% of the time  4. Percent of exited stude returned to GE  5. Percent of exited students who	eceiving moved % or more ents who ercent with:	not calculated prior to					Students or reside	s receiving horential settings tudents are th	me and hos or exited a	e time" spital sore excl	ervices, luded from SE.	placed om the	d in non-public see calculations
from the GE clasroom 20% of the time  3b. Percent of students results SE services who were refrom the GE clasroom 80% of the time  4. Percent of exited studer returned to GE  5. Percent of exited students who graduated  Cultivation of the time Percent of the students who graduated Company of the time Comp	eceiving moved % or more ents who ercent with:	not calculated prior to				7.6%	Students or reside Exited state of the state	s receiving horential settings tudents are the tudents are the ge 18 and olde	me and hos or exited a ose who ha	e time" spital sore excl	ervices, luded from SE.	placed om the	d in non-public see calculations
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited stude returned to GE  5. Percent of exited students who graduated (grade 12)  GI	eceiving moved % or more ents who ercent with: Diploma Cert/Other SED	not calculated prior to			not cale		Students or reside Exited state of the state	s receiving horential settings tudents are the	me and hos or exited a ose who ha	e time" spital sore excl	ervices, luded from SE.	placed om the	d in non-public se calculations dents in grade tions.
from the GE clasroom 20% of the time  3b. Percent of students results SE services who were refrom the GE clasroom 80% of the time  4. Percent of exited studer returned to GE  5. Percent of exited students who graduated  Cultivation of the time Percent of the students who graduated Company of the time Comp	eceiving moved % or more ents who ercent with: Diploma Cert/Other SED	not calculated prior to			not cal	7.6%	Exited state of the state of th	s receiving horential settings tudents are the tudents are the ge 18 and olde es of few stude calculated.	me and hos or exited a ose who had only on the had	e time" spital sore excl ve left	ervices, luded fro SE. SE. On these c	placed om the	d in non-public see calculations dents in grade tions. Median values
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited stude returned to GE  5. Percent of exited students who graduated (grade 12)  GI  GO  GO  GO  GO  GO  GO  GO  GO  GO	eceiving moved % or more ents who ercent with: Diploma Gert/Other Dial ercent:	not calculated prior to			not cal	7.6%	Exited state of the state of th	s receiving hosential settings tudents are the tudents are the ge 18 and olde e so few stude calculated.	me and hos or exited a ose who had only who had ose who had ose who had only who	e time" spital sere excl exclusive left ded in GREs	ervices, luded from SE. SE. On these continues, Quartil	placed om the	d in non-public ese calculations dents in grade tions. Median values
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited studereturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who drapped out	eceiving moved % or more ents who ercent with: Diploma Cert/Other Dital ercent: Drop out	not calculated prior to			not cale	7.6%	Exited state of the state of th	tudents are the tudents are tudents are tudents are tudents are the tudents are tudents ar	me and hos or exited a ose who have including a conservation ose who has a and older Moved - Units	e time" spital sere excl excluded in GREs excluded in GREs excluded in GREs	sE. On these c, Quartil	placed om the	d in non-public use calculations dents in grade tions.  Median values dents in grades out includes ing or Dropped
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited stude returned to GE  5. Percent of exited stude (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  6. Market Students who dropped out (grades 7-12)	eceiving emoved for more ents who ercent with: Diploma Cert/Other GED otal ercent: Drop out flove - Unk	not calculated prior to			not cal	7.6%  culated  0.0% 0.0%	Exited state of the state of th	s receiving horential settings tudents are the tudents are the ge 18 and olde e so few stude calculated. tudents are the	me and hos or exited a ose who have including a conservation ose who has a and older Moved - Units	e time" spital sere excl excluded in GREs excluded in GREs excluded in GREs	sE. On these c, Quartil	placed om the	d in non-public use calculations dents in grade tions.  Median values dents in grades out includes ing or Dropped
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited stude returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  6. Market Percent of exited students who dropped out (grades 7-12)	eceiving emoved % or more ents who ercent with: Diploma Gert/Other SED otal ercent: Drop out Move - Unk otal	not calculated prior to			not cal	7.6%	Exited state of through students of through students of the state of the state of the state of the state of the students of the state o	tudents are the tudents are tudents are tudents are tudents are the tudents are tudents ar	ose who hat a same of the ose who had olde ose who had a same ose who had a same ose who had a same ose who had olde on the olde ose who had olde on the olde ose who had olde ose who had olde ose who had olde ose who had olde o	ve left	SE. On these c, Quartil	placed om the	d in non-public see calculations lents in grade tions. Median values out includes out or Dropped students.
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited stude returned to GE  5. Percent of exited stude (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  6. Market Students who dropped out (grades 7-12)	eceiving emoved % or more ents who ents who ercent with: Diploma cert/Other otal Drop out Move - Unk otal eeiving SE anford 9	not calculated prior to				7.6%  culated  0.0% 0.0%	Exited state of the state of th	tudents are the tudents are tudents are tudents are tudents are the tudents are tudents ar	me and hos or exited a ose who has ose who has and olde Moved - Unicalculations as 2 through sted with no	e time" spital sere excl ve left ded in GREs ave left cnown is included in 11 tal	SE. On these c, Quartil	placed om the	d in non-public see calculations dents in grade tions. Median values dents in grades out includes in gor Dropped students.  d 9 (STAR).
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited stude returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receservices who took the Sta (STAR) and scored at or as a service of the time.	eceiving moved % or more ents who ents who encent with: Diploma Gert/Other GED otal ercent: Drop out Move - Unk otal eriving SE anford 9 above the	not calculated prior to June 2001				7.6%	Exited state of the state of th	tudents are the tudents are tudent	me and hos or exited a ose who has ose who has a and olde Moved - Unicalculations es 2 through sted with no calculations	ve left  ve left  ve left  ave left  constant a left  ave left  ave left  ave left  constant a left  constan	SE. On these co, Quartil	placed om the	d in non-public see calculations dents in grade tions. Median values dents in grades out includes ing or Dropped students.  d 9 (STAR).
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited stude returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receservices who took the Sta (STAR) and scored at or a 50th percentile ***  8. Mean Scale Score of students receiving SE	eceiving moved % or more ents who ents who ercent with: Diploma cert/Other otal Drop out Move - Unk otal eriving SE anford 9 above the	not calculated prior to June 2001				7.6%	Exited states of the state of t	tudents are the tudents are tudents ar	ose who has ose who has and olde Moved - Unicalculations are 2 through sted with no calculations are 3 through sted with no ca	e time" spital sere excl ve left ve left ded in GREs ave left change in the series in	SE. On these of Quartil	placed om the ally studies and alle and alle alle alle alle alle alle alle all	d in non-public see calculations dents in grade tions. Median values dents in grades out includes ng or Dropped students.  d 9 (STAR). codations are
from the GE clasroom 20% of the time  3b. Percent of students researches who were refrom the GE clasroom 80% of the time  4. Percent of exited stude returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receservices who took the Sta (STAR) and scored at or a 50th percentile ***	eceiving moved % or more ents who ents who encent with: Diploma Gert/Other GED otal ercent: Drop out Move - Unk otal eriving SE anford 9 above the	not calculated prior to June 2001				7.6%	Exited state of the state of th	tudents are the tudents are the tudents are the ge 18 and older and tudents are the tudents are the ge 18 and older as of few studer calculated.  tudents are the tudents are the tudents are the tudents are the calculated.	me and hos or exited a ose who has ose who has ose who has ose who has and older hoved - Unicalculations ose 2 through sted with no calculations ose 2 through sted with no calculations	e time" spital sere excl ve left ve left ded in GREs ave left characterial are in char	SE. On these c, Quartil  SE. Orncluded to be C de 12 years dard ac as scale s	placed om the ally studies and alle and all alle and all alle and	d in non-public see calculations dents in grade tions. Median values dents in grades out includes ng or Dropped students.  d 9 (STAR). codations are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Ballico-	Cres	sey	Elem	<u>entary</u>	<u>7</u>					Group-Type	Median 20	01-02 Enrollm	en Merced	
							Nu	mber of	Special Educa	ation (SE)*	General	County		
Group-Type	Group	6 0	Seneral Ed	ucation Er	rollment: 1	100 to 999		D	stricts	K-12	Not K-12	Education (GE)	* Merced Cou	unty
Croup Typo	Туре	:1 E	lementary						258	33	4	35	05154	,
										Distric	t 2001-02 E	Enrollment		
District:	24656	49	Ballico	-Cresse	y Eleme	ntary				30	3	27	3	
						200	l <b>-</b> 20	02						
				District: 2	2465649	District	Gro	oup-Type			Comr	ments		
	Measur	е		2000	2001	2465649	Q	Median			Com	TIETIS		
1. Percent of s services	tudents	recei	ving SE	12.4%	9.1%	11.0%	2	10.2%	divided	by the total GE	enrollment.	dents receiving K-12 includes s 2 or ungraded a	udents receivin	
		Per	cent of:										SE GE	
2. Disparity am		1.	Af-Am					10.7%		ts are the numb		idad 1.	0	4
Ethnic Categor		2. \	White	14.0%	8.4%	5.9%		10.6%		s receiving SE GE enrollment, s			7 11	18
receiving SE s		3. I	Hispanic	10.6%	9.1%	13.5%		9.2%		thnic category.		3.	19 14	11
		4. /	All Others					8.5%	Diamorii	tuia tha hiabaat	t athaia aata	4.	2	1
5. Asian								4.2%		ty is the highest t in SE minus th		5.	2	9
	Disparity					7.5	2	6.1				2001-02 en	ollment in 246564	9
NOTE - Ethnic	disparity			ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	residences v	were other than	he current dist	rict
NOTE - Ethnic disparity may be affe  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				91.4%	92.3%	86.7%	4	72.0%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	pital services, place e excluded from vas "Percent	ced in non-pub	olic ons.
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	Percent not calculated prior to June 2001	0.0%	10.0%	2	5.9%		•		oital services, pla e excluded from	•	
4. Percent of e returned to GE		uden	ts who	0.0%	3.3%	5.7%	2	7.6%	Exited	students are tho	ose who hav	ve left SE.		
		Per	cent with:											
<ol><li>Percent of e students who</li></ol>	exited	Dip	oloma									re left SE. Only a ded in these cald		de
graduated		Ce	rt/Other									GREs, Quartile		ıes
(grade 12)		GE	D				not	calculated	are not	calculated.				
		Tota	ıl											
6. Percent of e	xited	Pero	cent:						Exited s	students are the	ose who hav	e left SE. Only	students in grad	des
students who	,,,,,		op out					0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. D	rop out includes	3
dropped out			ve - Unk					0.0%				nown to be Confinclude 12 year		ed
(grades 7-12)		Tota	al					0.0%	Out. Fi	ioi to Julie 01, t	Jaiculations	include 12 year	ola stadents.	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				0.0%				27.5%	Scores		ted with nor	11 take the Stan-standard acco		
8. Mean Scale Score of									Only students in grades 2 through 11 take the Stanford 9 (STAR).					
students receiving SE Grade								000	Scores of students tested with non-standard accommodations are					
services who took the Stanford 9 (STAR) 7th						-		630				Mean scale sco es for groups of		ese
Reading exam		7th 10th					650				ear changes for			
														_=

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Bangor Un	ion .	<u>Elemer</u>	<u>itary</u>						Group-Type	Median 20	01-02 Enrollm	en Butte
						N	ımber of	Special Educa		General	County	
Group-Type Gro	up: 6	General Ed	ucation E	nrollment:	100 to 999		-	Districts	K-12	Not K-12	Education (GE)	** Butte County
' ''	e :1	Elementary						258	33	4	35	051.54
<u> </u>		<u> </u>							Distric	t 2001-02 I	Enrollment	
District: 046	1382	Bangor	Union	Elemer	ntary				20		1;	37
					7 2	001 - 20	102	П	<u> </u>			
			District: (	1461382	Distric		oup-Type	_				
Mea	sure		2000	2001	046138		Median	-		Com	ments	
IVICO	Juic		2000	2001	040100	-	Modian	1				
Percent of stude services	18.4%	14.6	<b>%</b> 1	10.2%	divided		enrollment.	K-12 includes	SE services students receiving and age 6 or older.			
	Pe	rcent of:										SE GE
2. Disparity among	1.	. Af-Am					10.7%		ts are the numb		1.	0 4
Ethnic Categories in percent of students		White	17.4%	19.1%	16.0	%	10.6%		s receiving SE SE enrollment,			19 119
receiving SE service		Hispanic					9.2%		hnic category.	oopalatoly .	3.	0 12
	4.	All Others			8.5%				o de de la latada e e		4.	1 2
	5.	Asian					4.2%		ty is the highest in SE minus th		gory 5.	0 0
	Di	sparity	0.0				6.1		02	10 10 11 00 11	2001-02 er	rollment in 0461382
NOTE Ethnia diana				nlaaamar	t in License	4 Child			hildren wheel	cocidonoco	wara athar than	the current district
NOTE - Ethinic dispa	iiity iiic	ay be allecte	ed by the	piaceillei	It III LICETISE	u Cilliu	en s msm	_				
SE services who w	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time					<b>%</b> 2	72.0%	or resid	lential settings	or exited ar s measure v	e excluded fron vas "Percent	aced in non-public these calculations. educated with non-
3b. Percent of stud SE services who w from the GE clasrod of the time	ere re	moved	Percent not calculated prior to June 2001	0.0%	0.0	<b>%</b> 4	5.9%	- 11	•			aced in non-public these calculations.
SE services who we from the GE clasroom	rere re om 80%	moved 6 or more	not calculated prior to	6.9%	12.0		5.9% 7.6%	or resid	•	or exited ar	e excluded fron	•
SE services who w from the GE clasrod of the time  4. Percent of exited	ere re om 80% d stude	moved 6 or more	not calculated prior to June 2001					Exited s	lential settings of	or exited ar	e excluded from	these calculations.
SE services who w from the GE clasrod of the time  4. Percent of exited returned to GE  5. Percent of exited	d stude	moved 6 or more ents who	not calculated prior to June 2001					Exited :	students are the	or exited ar	re left SE.	these calculations.
SE services who w from the GE clasrod of the time  4. Percent of exited returned to GE  5. Percent of exited students who	d stude	moved 6 or more ents who rcent with:	not calculated prior to June 2001					Exited s	students are the	ose who have	re left SE. Only led in these cal	students in grade culations.
SE services who w from the GE clasrod of the time  4. Percent of exited returned to GE  5. Percent of exited	rere reepom 80%  d stude  Pe  D  C	moved 6 or more ents who rcent with: iploma	not calculated prior to June 2001			<b>%</b> 3		Exited s  Exited s  12 (or a Because	students are the	ose who have	re left SE. Only led in these cal	these calculations.
SE services who w from the GE clasrod of the time  4. Percent of exited returned to GE  5. Percent of exited students who graduated	rere reepom 80%  d stude  Pe  D  C	moved 6 or more ents who rcent with: iploma ert/Other ED	not calculated prior to June 2001			<b>%</b> 3	7.6%	Exited s  Exited s  12 (or a Because	students are the students are the students are the set and oldese so few students are students.	ose who have	re left SE. Only led in these cal	students in grade culations.
SE services who w from the GE clasrod of the time  4. Percent of exited returned to GE  5. Percent of exited students who graduated	Peere recomm 80%  D C G G To D M	moved 6 or more ents who rcent with: iploma ert/Other ED	not calculated prior to June 2001			<b>%</b> 3	7.6%	Exited s  Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pr	students are the students are the set of the set	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Only led in these cal GREs, Quartile re left SE. Only are included. In nown to be Con	students in grade culations. and Median values students in grades or op out includes tinuing or Dropped
SE services who we from the GE classor of the time  4. Percent of exited returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Pe D M To To The State S	moved 6 or more ents who ents who ert/Other ED tal ercent: rop out love - Unk tal eiving SE anford 9	not calculated prior to June 2001			<b>%</b> 3	7.6%  calculated  0.09	Exited s  Exited s  12 (or a Becaus are not student Out. Pr  Only str Scores	students are the students are the set of the students are the set of the set	ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Only led in these cal GREs, Quartile re included. In the continuity of t	students in grade culations. and Median values students in grades or op out includes tinuing or Dropped
SE services who we from the GE clasroo of the time  4. Percent of exited returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and scorec 50th percentile ***	Peere recom 80%  I Pee D C G To  I Pee D M To  To  Total at or a	moved 6 or more reent with: iploma ert/Other ED tal rop out love - Unk tal eiving SE anford 9 above the	not calculated prior to June 2001			<b>%</b> 3	7.6%  calculated  0.0%  0.0%	Exited s  Exited s  12 (or a Becaus are not student Out. Pr  Only str Scores exclude	students are the students are the set and older so few students are the calculated.  Students are the calculated.  Students are the calculated.  Students are the calculated as More to June 01, or a set and of students in grader of students tested from these calculates.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Only led in these cal GREs, Quartile re included. In the continuity are included. In the continuity are included are included as a continuity of the continuity of	students in grade culations.  students in grade culations. and Median values  students in grades prop out includes tinuing or Dropped old students.  Inford 9 (STAR). Inford 9 (STAR). Inform modations are
SE services who we from the GE clasroo of the time  4. Percent of exited returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and scored 50th percentile ***  8. Mean Scale Sco students receiving students receivi	Pe D M To To The State of SE	moved 6 or more reent with: iploma ert/Other ED tal rop out love - Unk tal eiving SE anford 9 above the Grade	not calculated prior to June 2001			<b>%</b> 3	7.6%  calculated  0.09  0.09  27.5%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 through student Out. Pr  Only str Scores exclude  Only str Scores	students are the students are the set set of the set of	ose who have one w	re left SE. Only led in these cal GREs, Quartile re included. In hown to be Con include 12 year 11 take the Stanstandard according to the standard a	students in grade culations.  students in grade culations. and Median values  students in grades prop out includes tinuing or Dropped old students.  Inford 9 (STAR).
SE services who we from the GE clasroo of the time  4. Percent of exited returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and scored 50th percentile ***  8. Mean Scale Sco students receiving services who took	Pe D M To To The State of SE	moved 6 or more for m	not calculated prior to June 2001			<b>%</b> 3	7.6%  calculated  0.0%  0.0%  27.5%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 through student Out. Pr  Only str Scores exclude  exclude	students are the students are the students are the set of the set	ose who have one w	re left SE. Only led in these cal GREs, Quartile re left SE. Only are included. Inown to be Con include 12 year 11 take the Stanstandard according to the standard according t	students in grade culations.  students in grade culations. and Median values  students in grades prop out includes tinuing or Dropped old students.  Inford 9 (STAR). Immodations are pres are the
SE services who we from the GE clasroo of the time  4. Percent of exited returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and scored 50th percentile ***  8. Mean Scale Sco students receiving students receivi	Pe D M To To The State of SE	moved 6 or more reent with: iploma ert/Other ED tal rop out love - Unk tal eiving SE anford 9 above the Grade	not calculated prior to June 2001			<b>%</b> 3	7.6%  calculated  0.09  0.09  27.5%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 through student Out. Pr  Only strict Scores exclude arithmee	students are the students are the students are the set of the set	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SE. Only led in these cal GREs, Quartile re left SE. Only are included. In the control of the control o	students in grade culations.  students in grade culations. and Median values  students in grades proportion of the proposition

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

<b>Banning Uni</b>	ified											7
									1		01-02 Enrollme	
								umber of Districts	Special Educa		General Education (GE)*	County
Group-Type .			ucation Er	nrollment:	1,000 to 4,999	)	<u> </u>		K-12	Not K-12	` ,	Riverside
Туре	: 3 Unifi	ed						106	259	19	2,522	County SELFA
District: 22000	NO.   D								<u> </u>		Enrollment	
District: 33669	182 <b>B</b>	annın	g Unifie	ea	1			11	506	50	4,572	
			District: 3	2266005		1 - 20		_				
Moody	ro				District 3366985	Q	oup-Type			Comi	ments	
Measu	ie		2000	2001	3300965	Q	Median	1				
Percent of students services	receiving	g SE	16.3%	12.3%	11.1%	2	10.9%	divided	by the total GE	enrollment.	dents receiving S K-12 includes sto 2 or ungraded an	udents receiving
	Percen	t of:						_			S	E GE
Disparity among     Ethnic Categories in	1. Af-	Am	25.5%	20.1%	19.0%		14.3%		ts are the numb is receiving SE		ided 1.	104 548
percent of students	2. Whi	te	19.2%	14.5%	13.7%		11.6%		GE enrollment,			155 1,132
receiving SE services	3. Hisp	oanic	14.6%	11.1%	10.1%		10.8%	TI ' .	thnic category.		3.	204 2,017
	4. All C	Others	9.8%	5.8%	5.1%		7.7%	Dienari	ty is the highest	t ethnic cate	4.	16 316
	5. Asia	an	7.6%	6.5%	6.2%		6.2%		t in SE minus th		5.	27 436
	Dispa	rity	17.9	14.3	13.9	2	9.0				2001-02 enro	Ilment in 3366985
NOTE - Ethnic disparit	y may be	affecte	ed by the	placement	in Licensed (	Childr	ren's Instit	utions of o	children whose i	residences	were other than t	ne current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remove	eď	23.0%	4.9%	58.3%	2	59.1%	or resid	lential settings	or exited ar s measure v	e excluded from twas "Percent e	ced in non-public hese calculations. ducated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remove	eď	Percent not calculated prior to June 2001	8.1%	13.8%	1	6.7%	- 11				ced in non-public hese calculations.
4. Percent of exited s returned to GE	tudents v	vho	5.5%	8.4%	7.6%	3	6.7%	Exited	students are tho	ose who hav	ve left SE.	
	Percent	t with:										
5. Percent of exited students who	Diploi	ma		54.5%	65.7%	2	66.29				ve left SE. Only soled in these calcu	
graduated	Cert/C	Other		0.0%	0.0%		0.09	Becaus	se so few stude	nts earned (	GREs, Quartile a	nd Median values
(grade 12)	GED			0.0%	0.0%	not	calculated		calculated.		·	
	Total			54.5%	65.7%		67.8%					
6. Percent of exited	Percent	t:										tudents in grades
students who	Drop o	out	0.2%	0.7%	0.4%		0.79				are included. Dr	
dropped out (grades 7-12)	Move -	- Unk	0.4%	5.6%	4.6%		2.09				nown to be Conti include 12 year o	nuing or Dropped
(grades 7-12)	Total		0.6%	6.3%	5.1%	2	3.1%		ioi to dune o i, t	Jaiculations	molddo 12 ydai d	na stadents.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanfor	d 9	4.7%	9.6%	8.5%	1	19.5%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Stan n-standard accon	ford 9 (STAR). nmodations are
8. Mean Scale Score	of							Only et	udents in arada	s 2 through	11 take the Stan	ford 9 (STAR)
students receiving SE		rade					_				n-standard accor	
services who took the		4th		585	583	1	620				Mean scale scor	
Stanford 9 (STAR) Reading exam ***		7th		629	617	1	645				es for groups of t ear changes for th	est-takers. These
		10th			640	1	657	11212 430				

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Banta Eleme	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	San Joaquin
						Nu	mber of	Special Educa		General	County
Group Turns Group	: 6 General Ed	ucation Fi	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	San Joaquin
Group-Type Group Type							258	33	4	352	County SELPA
1.760						l l		1	t 2001-02 I	Enrollment	
District: 39684	86 Banta I	Element	tarv					46		294	
		1	···· ,	2006		000	П				
		District: 3	2060406	-	1 - 20						
Measu		2000	2001	District 3968486	Q	oup-Type Median			Com	ments	
ivieasui	1	2000	2001	3900400	Q	Median	1				
Percent of students services	receiving SE	14.0%	13.9%	15.6%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am					10.7%		ts are the numb		1.	1 7
Ethnic Categories in percent of students	2. White	17.2%	16.9%	14.6%		10.6%		ts receiving SE s GE enrollment, s			27 185
receiving SE services	3. Hispanic	6.6%	8.3%	16.7%		9.2%		thnic category.	oparatory is		17 102
	4. All Others					8.5%	Diamani			4.	1 0
	5. Asian					4.2%		ty is the highest t in SE minus th		gory 5.	0 0
	Disparity	10.6	8.5	2.1	4	6.1	]	0		2001-02 enrolln	nent in 3968486
NOTE - Ethnic disparity					`hildr	on'e Inetitu	tions of o	hildren whose r	asidancas	were other than the	current district
NOTE - Ettille dispant	7 may be anecte	ou by the	piacemen	. III Licerisea C	illiui	en s msuit					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	55.3%	45.0%	54.3%	1	72.0%	or resid Prior to	lential settings o	or exited ar s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	not culated rior to 15.0% 4.4% 3 5.9% or residential settings or exite								
4. Percent of exited streturned to GE	udents who	0.0%	14.0%	0.0%	1	7.6%	Exited	students are tho	se who hav	ve left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									e left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stud	dents in grades
students who	Drop out	0.0%				0.0%	1 7 0			are included. Drop	
dropped out	Move - Unk	0.0%				0.0%	student			nown to be Continu	
(grades 7-12)	Total	0.0%				0.0%	Out. Pri	ior to June 01, c	alculations	include 12 year old	students.
		0.070				0.070	1				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of						Only st	udents in grades	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are				
services who took the		<u> </u>				630				Mean scale scores es for groups of tes	
Stanford 9 (STAR) Reading exam ***	7th					650				es for groups of tes ear changes for the	
J	10th						<u>IL</u>		. ,		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Barstow U	nifia	ьd							ı				,		
Darstow C		<u>.u</u>					_			Group-Type	Median 20	01-02	2 Enrollmen	San E	Bernardino
									ber of	Special Educa	tion (SE)*		General	C	County
Group-Type Gro	up: 4	General Ed	ucation Er	rollment: 5	5,000 to 14,99	9		Dis	tricts	K-12	Not K-12	Educ	ation (GE)**	Deser	t Mountain
	e:3	Unified							91	829	74		8,635	S	ELPA
										Distric	t 2001-02 I	Enrol	lment		
District: 366	37611	Barstov	v Unifia	Ч						748	29		6,775		
2.0		Daisto	VOIIIIC	u									0,110		
					2001										
			District: 3	3667611	District		oup-Typ	эе			Comi	ments			
Mea	sure		2000	2001	3667611	Q	Media	an			001111	nonto			
Percent of stude services	nts rec	eiving SE	11.3%	11.8%	11.0%	1	10.	2%	divided	is the number by the total GE ices in grades l	enrollment.	K-12	includes stud	lents re	ceiving
	Pe	ercent of:											SE		GE
2. Disparity among	_ 1	. Af-Am	16.8%	18.6%	16.4%		14.	5%		s are the numb		اميات.	1. 1	54	937
Ethnic Categories in percent of student	۱ 🗕	. White	12.3%	13.0%	13.0%		-			s receiving SE : SE enrollment, s			<b></b>	56	2,742
receiving SE service	-	. Hispanic	8.7%	8.7%	8.1%					hnic category.	верагатету п	OI .	<del></del>	21	2,728
		. All Others	10.1%	11.1%	5.4%			1%	04011 011	e category.				15	276
		. Asian	1.1%	1.2%	2.2%			0%		y is the highest		gory	5.	2	92
	5	. Asian							percent	in SE minus th	e lowest.		2001-02 enrollr		
	Di	isparity	15.7	17.4	14.3	1	10	0.3					2001-02 61110111	nent in c	007011
NOTE - Ethnic dispa	arity ma	ay be affecte	ed by the p	olacement	in Licensed C	hildr	en's Ins	stituti	ons of cl	hildren whose r	esidences v	were c	ther than the	curren	t district.
3a. Percent of stud SE services who v from the GE clasro of the time	ere re	moved	27.6%	25.2%	31.5%	1	55.	0%	or reside Prior to	s receiving hom ential settings of June 2001, this dipeers 80% or	or exited ar s measure v	e excl vas "F	uded from the	ese cal	culations.
3b. Percent of stud SE services who v from the GE clasro of the time	ere re	moved	Percent not calculated prior to June 2001	25.0%	28.3%	1	9.			s receiving hon ential settings o					•
4. Percent of exite returned to GE	d stude	ents who	6.4%	5.3%	8.0%	3	6.	8%	Exited s	tudents are tho	se who hav	e left	SE.		
		ercent with:													
5. Percent of exited	1	iploma	46.4%	67.5%	54.2%	1	69	.7%		tudents are the					n grade
students who graduated	С	ert/Other	7.1%	5.0%	6.3%		2			ge 18 and olde e so few studer					n values
(grade 12)		ED	0.0%	0.0%			calcula			calculated.	no carrica (	JIKES,	Quartile and	ivicula	ii values
(9:5:5:5)		otal	53.6%	72.5%	60.4%		75.0								
	- 10	itai	00.070	12.070	00.470		70.0	770							
6. Percent of exited	l Pe	ercent:								tudents are the					
students who	D	rop out	2.1%	0.6%	1.8%		0			gh 12 (or age 13					
dropped out (grades 7-12)	Ν	love - Unk	2.6%	0.8%	2.2%		1.			s reported as M or to June 01, c					
(grades 7-12)	To	otal	4.6%	1.4%	3.9%	2	2.4	1%	Out. 1 11	or to durie or, c	aiodiations	morac	ic 12 year oic	otuaci	110.
7. Percent of stude services who took (STAR) and scored 50th percentile ***	the Sta	anford 9	12.9%	10.6%	8.5%	1	22.8		Scores	Idents in grade of students tes d from these ca	ted with no				
8. Mean Scale Sco	re of								Only str	udents in grade	s 2 through	11 tal	ke the Stanfo	rd 9 (S	TAR).
students receiving		Grade					1			of students tes					
services who took		4th	587	606	601	1	6			d from these ca					
Stanford 9 (STAR)		7th	643	636	633	1	64			tic average of s					
Reading exam ***					646				are uco	ful meacures o	f vaar-ta va	ar ch	anges for the	dietric	t

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Pasagreh Databasa: Spring 2000, 2001, 2002

Bass Lake J	<u>oint Elem</u>	<u>entar</u>	<u>y</u>					Group-Type	Median 20	01-02 Enrollmen	Madera	
							umber of	Special Educa		General	County	
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999	1		Districts	K-12	Not K-12	Education (GE)**	Madera-	
Type	: 1 Elementary						144	242	30	2,320	Mariposa Co.	
						•		Distric	t 2001-02 I	Enrollment	SELPA	
District: 20651	85 Bass L	ake Joi	nt Elem	entary				128	16	1,252		
				2001	1 - 20	02						
		District: 2	2065185	District		oup-Type						
Measu	re	2000	2001	2065185	Q	Median			Comr	ments		
1. Percent of students services	receiving SE	11.2%	11.4%	10.2%	3	10.49	% divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					13.69		ts are the numb is receiving SE		idad 1.	2 5	
percent of students	2. White	12.3%	12.0%	10.4%		11.79	Studeni	S receiving SE SE enrollment,			06 1,021	
receiving SE services	3. Hispanic	14.1%	14.4%	16.5%		10.69		thnic category.			15 91	
	4. All Others	3.6%	4.6%	4.2%		6.39	6 Diapari	tu io the highest	t athaia aata	4.	5 119	
	5. Asian					5.89		ty is the highest t in SE minus th		5.	0 8	
	Disparity	10.5	9.8	12.3	2	10.	) 			2001-02 enrolln	nent in 2065185	
NOTE - Ethnic disparit		ed by the	l placement		Childr	en's Insti	L tutions of c	children whose i	residences v	were other than the	current district.	
	,a, 20 aook			2.00000			_					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	67.2%	58.5%	59.4%	2	62.7	or resid	lential settings	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.3%	5.5%	3	8.9		•		oital services, place e excluded from the	•	
4. Percent of exited s returned to GE	tudents who	14.1%	12.6%	<b>13.0%</b> 4 8			Exited :	ited students are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula		
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED				not (	calculate	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades	
students who	Drop out	0.0%	0.0%	0.0%		0.0				are included. Drop		
dropped out	Move - Unk	6.0%		7.7%		1.2	student			nown to be Continu		
(grades 7-12)	Total	6.0%	6.0%	7.7%	1	1.49	— I Out. Fi	ior to June 01, t	caiculations	include 12 year old	students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9		37.9%	3	25.9%	Scores		ted with nor	11 take the Stanforn-standard accomm			
8. Mean Scale Score	of Caracita						Only students in grades 2 through 11 take the Stanford 9 (STAR).					
students receiving SE	Grade					0.1.0	Scores	of students tes	ted with nor	n-standard accomm	nodations are	
services who took the Stanford 9 (STAR)						619		excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These				
Reading exam ***	7th 10th					648				ear changes for the		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Bassett Unif</b>	<u>ied</u>							Group-Type Median 2001-02 Enrollmen Los Angeles
							mber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** East San Gabriel
	: 3 Unified						91	829 74 8,635 Valley SELPA
	1							District 2001-02 Enrollment
District: 19642	95 Basset	t Unified	b					661 22 6,131
		51			1 - 20			
Manage			1964295	District		oup-Type		Comments
Measu	re	2000	2001	1964295	Q	Median		
Percent of students services	receiving SE	12.4%	11.9%	10.8%	2	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	17.2%	22.7%	14.3%		14.5%		ts are the number of K-12  1. 22 154
percent of students	2. White	25.4%	20.6%	19.1%		11.0%		s receiving SE services divided 2. 29 152 Enrollment, separately for 2. 29 152
receiving SE services	3. Hispanic	12.2%	11.8%	10.7%		10.4%		hnic category. 3. 598 5,576
	4. All Others	3.9%	2.6%	7.9%		6.1%	Disparit	y is the highest ethnic category 4. 8 101
	5. Asian	7.8%	4.7%	3.1%		5.0%		in SE minus the lowest. 5. 4 129
	Disparity	21.5	20.1	16.0	1	10.3		2001-02 enrollment in 1964295
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	48.5%	63.9%	26.2%	1	55.0%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.4%	54.1%	1	9.6%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	0.5%	5.9%	1.3%	1	6.8%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	74.4%		81.0%	4	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	0.0%		0.0%	1	2.6%		e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%		0.0%	not	calculated	are not	calculated.
	Total	74.4%		81.0%		75.0%		
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades
students who	Drop out	0.0%	0.0%	1.0%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	6.4%	0.0%	0.7%		1.6%		s reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.
(grades 7 12)	Total	6.4%	0.0%	1.7%	3	2.4%	0	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	5.2%	3.7%	14.7%	1	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
8. Mean Scale Score	of						Only et	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE						1		of students tested with non-standard accommodations are
services who took the	e 4th		588	619	3	618		ed from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th	615	624	633	2	643		tic average of scaled scores for groups of test-takers. These ful measures of year-to-year changes for the district.
	10th	643	639	644	1	656	L	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Bayshore El</b>	<u>ementary</u>	•						Group-Type Median 2001-02 Enrollmen San Mateo
							mber of	Special Education (SE)* General County
Group-Type .	: 6 General Ed		nrollment:	100 to 999		DI	stricts	K-12 Not K-12 Education (GE)**  San Mateo County SELPA
Туре	: 1 Elementary						258	00 + 002
District: 41688	58 Baysho	ore Elen	nentary					District 2001-02 Enrollment 52 3 446
	,		,	2001	- 20	102		
		District:	4168858	District		oup-Type		
Measu	re	2000	2001	4168858	Q	Median		Comments
Percent of students services	receiving SE	14.1%	12.9%	11.7%	2	10.2%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among     Ethnic Categories in	1. Af-Am	25.0%	34.2%	25.0%		10.7%		s are the number of K-12 s receiving SE services divided 1. 10 40
percent of students	2. White	9.7%	10.7%			10.6%		GE enrollment, separately for 2. 3 15
receiving SE services		25.7%	16.8%	18.6%		9.2%	each eth	hnic category. 3. 21 113
	4. All Others	8.7%	8.7%	6.8%		8.5%	Disparity	y is the highest ethnic category 4. 13 190
	5. Asian	5.4%	5.8%	6.3%		4.2%		in SE minus the lowest.
	Disparity	20.3	28.4	18.8	1	6.1		2001-02 emoliment in 4100030
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of ch	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	78.5%	89.1%	78.4%	3	72.0%	or reside Prior to	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with nondepeers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.3%	11.8%	1	5.9%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	0.0%	1.6%	2.8%	1	7.6%	Exited st	students are those who have left SE.
5.5	Percent with:							
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.
graduated	Cert/Other							e so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not o	calculated.
	Total							
6. Percent of exited	Percent:						7 46	students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
students who dropped out	Drop out	0.0%		0.0%		0.0%		s reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk Total	5.9% 5.9%		8.7% <b>8.7%</b>	1	0.0%		or to June 01, calculations include 12 year old students.
		3.976		0.7%		0.0 %		
7. Percent of students services who took the (STAR) and scored at	Stanford 9	0.0%				27.5%	Scores of	Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.
50th percentile ***							<u> </u>	
	of Carata							udents in grades 2 through 11 take the Stanford 9 (STAR).
50th percentile ***  8. Mean Scale Score students receiving SE	Grade					630	Scores of	of students tested with non-standard accommodations are
50th percentile ***  8. Mean Scale Score	Grade					630 650	Scores of excluded arithmet	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Poor Volloy	Unified											
Bear Valley	Omneu							Group-Type	Median 20	01-02 Enrollme	n San Bernardino	
							umber of	Special Educa	tion (SE)*	General	County	
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999			Districts	K-12	Not K-12	Education (GE)**	Desert Mountain	
	: 3 Unified						106	259	19	2,522	SELPA	
								Distric	t 2001-02	Enrollment		
District: 36676	Bear V	alley Uı	nified					369	12	3,436	<b>;</b>	
				2001	1 - 20	002						
		District:	3667637	District	Gr	oup-Type			0			
Measu	re	2000	2001	3667637	Q	Median			Com	ments		
Percent of students services	receiving SE	11.0%	10.4%	10.7%	3	10.9%	divided	by the total GE	enrollment.	dents receiving S K-12 includes str 2 or ungraded an	udents receiving	
	Percent of:									S	E GE	
2. Disparity among Ethnic Categories in	1. Af-Am	22.5%	19.2%	12.3%		14.39		its are the numb ts receiving SE		(idod 1.	15 122	
percent of students	2. White	11.4%	11.0%	11.0%		11.6%		GE enrollment,		_	301 2,725	
receiving SE services	3. Hispanic	6.6%	6.2%	9.3%		10.8%		thnic category.	,	3.	48 517	
	4. All Others	13.2%	7.3%	6.7%		7.7%	Dianari	turio the bigheet	othnia aat	4.	3 45	
	5. Asian	10.0%	8.0%	7.4%		6.29		ty is the highest t in SE minus th		5.	2 27	
	Disparity	15.9	13.0	5.6	3	9.0	<b>=</b> 1'			2001-02 enro	ollment in 3667637	
NOTE - Ethnic disparit		ed by the	 placement	in Licensed C	Childr	en's Instit	utions of c	children whose r	esidences	were other than th	ne current district.	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	60.6%	32.176					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with nor disabled peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001  14.8%  1 6.7%  Students receiving home and hospital service or residential settings or exited are excluded										
Percent of exited s returned to GE	tudents who	4.9%	6.3%	6.0%	2	6.7%	Exited	students are tho	ose who hav	ve left SE.		
	Percent with:											
5. Percent of exited students who	Diploma		44.0%			66.2°	Exited:	students are tho	ose who hav	ve left SE. Only so ded in these calcu	tudents in grade	
graduated	Cert/Other		4.0%			0.0	6 Becaus	se so few studer	nts earned	GREs, Quartile a	nd Median values	
(grade 12)	GED		0.0%		not	calculated	are not	calculated.				
	Total		48.0%			67.8%						
6. Percent of exited	Percent:						Exited	students are the	se who ha	ve left SE. Only s	tudents in grades	
students who	Drop out	1.3%	1.5%	0.5%		0.79	7 throu	gh 12 (or age 13	3 and older	are included. Dr	op out includes	
dropped out	Move - Unk	11.7%		2.8%		2.0					nuing or Dropped	
(grades 7-12)	Total	13.0%	8.2%	3.3%	2	3.1%	– I Out. Fi	ior to June 01, t	aiculations	include 12 year o	na students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	17.8%	19.1%	21.3%	3	19.5%	Scores		ted with no	11 take the Stan n-standard accon		
8. Mean Scale Score	of _						Only st	udents in grade	s 2 through	11 take the Stan	ford 9 (STAR).	
students receiving SE	students receiving SE Grade								ted with no	n-standard accon	nmodations are	
								Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				
Stanford 9 (STAR) Reading exam ***	7th	632	624				arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.					
	10th				657	are useful measures of year-to-year changes for the district.						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Comp-Type   Type : 1   Elementary   Elementary   Type : 1   Elementary   Typ	Beardsi	ey El	em	entary	<u>7</u>						Group-Type	Median 20	01-02	Enrollmen	Kern
District   1563339   Beardsley Elementary   144   242   30   2,320   3   2,320   3   2,320   3   2,320   3   2,320   3   3   3   3   3   3   3   3   3									Nu	mber of	Special Educa	ation (SE)*			County
District   1563339   Beardsley Elementary	Group-Type	Group	5 0	Seneral Ed	ucation Er	nrollment: 1	,000 to 4,999		D	istricts	K-12	Not K-12	Educa	tion (GE)**	Kern County
District:   1563339   Beardsley Elementary   2001 - 2002   2001   2002   2001   2002   2001   2002   2000   2001   1563339   20   Median   2005   2	Croup Typo	Туре	:1 E	lementary						144	242	30		2,320	SELPA
District 1563339   District 2602   District 1563339   District 3602   District 360339   District 360339   District 360339   District 360339   District 360339   District 360339   District 3602   Median   District 360339   Distr											Distric	t 2001-02 E	Enrolli	ment	
Destrict: 1583339   Destrict: 158339   Destrict: 1583339   Destrict: 1583339   Destrict: 158339	District:	15633	39	Beards	ley Eler	nentary					212	32		1,652	
Percent of students receiving SE   12.2%   11.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   1   10.4%   12.8%   12.8%   1   10.4%   12.8%   1							2001	l <b>-</b> 20	02						
1. Percent of students receiving SE services services or services in grades of the following services or services					District:	1563339	District	Gro	oup-Type			Come	monto		
1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  2. Disparity among because the foliation of students receiving SE services who were removed from the GE clasroom 20% or less of the time  2. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  6. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  7. Percent of exited students who may be a serviced to the services to the services who have left SE.  8. Percent of exited students who may be a serviced to the services who have left SE.  9. 9. 34. 8%  9. 9. 34. 8%  10. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9.		Measur	е		2000	2001	1563339	Q	Median			Com	Henis		
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  1. AF-Am   3.2.0%   2.0%   1.5.5%   1.0.5		tudents	recei	ving SE	12.2%	11.4%	12.8%	1	10.4%	divided	by the total GE	enrollment.	K-12 i	ncludes stud	ents receiving
Ethnic Categories in precent of students receiving SE services wind were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  6. Percent of the time  6. Percent of exited students who graduated (grade 12)  6. Percent of tuttled students who graduated (grade 12)  7. Percent of tuttled students who graduated (grade 12)  8. Percent of students receiving SE services who took the Stanford 9 (STAR).  7. Percent of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  6. Stanford 9 (STAR).			Per	cent of:										SE	GE
Ethinic dalegorism is cereving SE services with services precent of students receiving SE services who were removed from the GE classroom 20% or less of the time  2. White 13.3% 12.1% 14.5% 12.2% 15.8% 15			1.	Af-Am		32.0%	20.6%		13.6%					1.	7 34
receiving SE services   3. Hispanic   7.1%   8.3%   4.9%   4.9%   6.3%   5.8%   0.0 percent in SE minus the lowest.   3.   3.5   287   4.   2   4.1   5.   0.5   5.00   5.	_		2. \	White	13.3%		14.5%								68 1,159
S. Asian			3. I	Hispanic	7.1%	8.3%	12.2%		10.6%			ooparatory it	-	3.	35 287
S. Asian		4. /	All Others	3.4%	2.3%	4.9%		6.3%	Diamani				4.	2 41	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who decreased from the GE clasroom 80% or more of the time  6. Percent of exited students who decreased from the GE clasroom 80% or more of the time  7. Percent of exited students who dropped out (grades 7-12)  6. Percent of exited students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored			5. /	Asian					5.8%				gory	5.	0 5
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the SE clasrom 20% or less of the time  58.4% 51.3% 52.1% 1 62.7% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"  3b. Percent of students receiving SE services who were removed from the SE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited Students who dropped out (grades 7-12)  6. Percent students who dropped out (grades 7-12)  6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). The Stanford 9 (STAR) are serviced who took the Stanford 9 (STAR). The Stanford 9 (STAR) are serviced by the placement in Licensed Children's Institutions of exited students receiving SE services who were removed from the secululations. Institutions of exited students are those who have left SE. Only students in grades 2 through 12 (or age 18 and older) are included in these calculations. Institutions of the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.								1	10.9	]			2	2001-02 enrolln	nent in 1563339
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who from the GE clasroom 80% or more of the time  7. Percent of exited students who graduated (grade 12)  6. Percent of exited stu	NOTE - Ethnic (	disnarity		•		nlacement		:hildr	en's Institu	tions of c	hildren whose r	residences v	vere of	ther than the	current district
35. Percent of students receiving Es services who were removed from the GE clasroom 80% or more of the time  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited students are those who have left SE. Only students in grades 2 though 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  15.6% 1 8.9% or residential settings or exited are exclud	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less									Student or resid Prior to	ts receiving hon ential settings of June 2001, this	ne and hosp or exited are s measure v	oital se e exclu vas "Pe	rvices, place	d in non-public
Teturned to GE    9,4%   13.2%   10.8%   3   8.6%	SE services w from the GE cla	ho were	e rem	oved	not calculated prior to	15.5%	15.6%	1	8.9%		•				•
5. Percent of exited students who (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or a			uden	ts who	9.4%	13.2%	10.8%	3	8.6%	Exited	students are tho	ose who hav	e left S	SE.	
Students who graduated (grade 12)  Cert/Other GED			Per	cent with:											
GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vegar-to-evagr-to-ev		xited	Dip	oloma											
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading exam ****			Ce	rt/Other											
6. Percent of exited students who dropped out (grades 7-12)  Total  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations.  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grade 12)		GE	D				not o	calculated	are not	calculated.				
students who dropped out (grades 7-12)    Drop out   0.9%   0.0%			Tota	ıl											
students who dropped out (grades 7-12)    Drop out   0.9%   0.0%	6. Percent of e	xited	Perd	cent:						Exited	students are the	ose who hav	e left s	SE. Only stu	dents in grades
dropped out (grades 7-12)    Move - Unk   1.7%   0.0%   0.0%   0.0%   1.2%   0.0%   0.0%   4   1.4%   Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.    7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***   9.2%   34.8%   25.6%   2   25.9%   25.9%   Scores of students tested with non-standard accommodations are excluded from these calculations.    8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)   Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students steed with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.   Scores of students tested with non-standard accommodations are excluded from these calculations.		7			0.9%	0.0%	0.0%		0.0%	7 through	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			Мо	ve - Unk	-					student					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR)  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-12)		Tota	al	2.6%	0.0%	0.0%	4	1.4%	Out. Fii	ioi to surie or, t	Jaiculations	IIICIUUE	e 12 year olu	students.
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the				9.2%	34.8%		2	25.9%	Scores	of students tes	ted with nor			
students receiving SE services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Reading exam ***  Tel:    Comparison of Standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale Score of									Only st	udents in grade	s 2 through	11 tak	e the Stanfor	rd 9 (STAR).
Stanford 9 (STAR)  Reading exam ***  Tth  G27 1 648    Arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students receiving SE Grade								040	Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are
Reading exam ***							607	1							
	Reading evam ***						627	1	048						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Beaumont U		al Educati	on E	nrollment:	: 1,	,000 to 4,999				nber of stricts	Group-Type Special Educa K-12		Ge	Enrollmen eneral ion (GE)**	Riverside County Riverside
	: 3 Unifie	d								106	259	19		2,522	County SELPA
District: 22000	)00 D										1	ct 2001-02			
District: 33669	993 <b>Be</b>	aumont	Un	itiea	-						441	29		3,912	
		Diet		220002	1		1 - 20								
Measu	re	20		3366993 2001		District 3366993	Q	oup-Typ Media	_			Comi	ments		
Percent of students services		CE	.9%			11.3%	2		9%	divided	rercent is the number of K-12 students receiving SE servived by the total GE enrollment. K-12 includes students E services in grades K through 12 or ungraded and age				ents receiving
0 D: ''	Percent	of:								_		(1/, 10		SE	GE
2. Disparity among Ethnic Categories in	1. Af-A	m 30	.0%			20.7%		14.3	3%	Percents are the number of K-12 students receiving SE services divided 1.		1.	30 145		
percent of students	2. White		.5%			11.6%		11.0		by the C	GE enrollment,			2. 23	
receiving SE services	-		.1%			10.5%		10.8		each et	hnic category.			3. 16	
	4. All Ot		.0% .6%	8.4% 12.8%		7.3% 9.1%			7% 2%		ty is the highes		gory	4. 5.	9 124 5 55
				7.2	]   		2		9.0	percent	in SE minus th	he lowest.	20		ent in 3366993
NOTE Ethele disease	Dispari		0.0			13.4				utions of children whose residences were other than the cu					
NOTE - Ethnic disparit	y may be a	пестеа бу	tne	piacemen	IT II	n Licensea C	niiai	en s ins	stitut						
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	j   58	.1%	31.0%		60.7%	3	59.	1%	or resid Prior to		or exited ar s measure v	e exclud vas "Pe	ded from the	d in non-public ese calculations cated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	calcul	ot ated r to	6.4%		16.8%	1	6.	7%						d in non-public se calculations
4. Percent of exited s returned to GE	tudents wh	no 7	.7%	8.6%		9.5%	4	6.	7%	Exited s	students are the	ose who hav	e left S	E.	
	Percent	with:													
5. Percent of exited students who	Diplom	а							.2%	12 (or a	students are the	er) are includ	ded in th	nese calcula	tions.
graduated	Cert/O	her									e so few stude	nts earned (	GREs, C	Quartile and	Median values
(grade 12)	<b>GED</b> Total						not	calculat 67.8		are not	calculated.				
	Total							07.0	J /0						
6. Percent of exited students who	Percent:			0.00/	1	0.00/			701		students are the gh 12 (or age 1				dents in grades
dropped out	Drop ou Move - I		).0% ).0%			0.0% 9.8%			.7% .0%	student	s reported as M	loved - Unk	nown to	be Continui	ng or Dropped
(grades 7-12)	Total		0%	5.8%		9.8%	1		.0 % 1%	Out. Pri	for to June 01, o	calculations	include	12 year old	students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	receiving Stanford	SE 9 18.	0%	23.1%		3.7%	1	19.5		Only students in grades 2 through 11 take the Stanfo					
8. Mean Scale Score	of			<del>_</del> _						Only str	udents in grade	es 2 through	11 take	the Stanfor	d 9 (STAR)
students receiving SE	Gra	ade			]			1		Scores	of students tes	sted with no	n-standa	ard accomm	odations are
services who took the Stanford 9 (STAR)			23						20		ed from these catic average of				are the t-takers. These
Reading exam ***	7t	h 6 Oth	31	+		640	2		45 57		ful measures of				
	1 10	/111						00	ונ	<u> </u>					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Bella Vista i</u>	<u>Elementai</u>	<u> Y</u>						Group-Type Median 2001-02 Enrollmen Shasta	—		
						Nur	mber of	Special Education (SE)* General County			
Group-Type Group	o: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)** Shasta Coun	==		
Туре	: 1 Elementary						258	33 4 352 SELPA			
1								District 2001-02 Enrollment			
District: 45698	Bella V	ista Ele	mentary	/				79 5 499			
				2001	- 20	02					
		District: 4		District		oup-Type		Comments			
Measu	re	2000	2001	4569872	Q	Median		Commond			
Percent of students services	receiving SE	11.1%	16.6%	15.8%	1	10.2%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older			
	Percent of:							SE GE	T		
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		nts are the number of K-12 its receiving SE services divided  1. 3 18	,		
percent of students	2. White	11.4%	16.9%	17.0%		10.6%	by the GE enrollment, separately for 2. 69				
receiving SE services		11.1%	17.1%	7.9%		9.2%	each et	ethnic category. 3. 3 38			
	4. All Others		0.0%	8.3%		8.5%		rity is the highest ethnic category 4. 3 36	1		
	5. Asian					4.2%	percent	tr in SE minus the lowest. 5. 1 1 2001-02 enrollment in 4569872	_		
	Disparity	0.3	17.1	9.1	2	6.1					
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildr	en's Institut	tions of c	children whose residences were other than the current distric	ct.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	69.1%	72.4%	68.1%	2	72.0%	or resid Prior to	nts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation o June 2001, this measure was "Percent educated with no ed peers 80% or more of the time"	ns.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		Percent not calculated prior to June 2001	1.3%	6.9%	2	5.9%		nts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation			
of the time  4. Percent of exited students who											
4. Percent of exited s returned to GE	tudents who	8.1%	13.5%	14.0%	4	7.6%	Exited s	students are those who have left SE.	<b>=</b>		
returned to GE	tudents who	8.1%	13.5%	14.0%	4	7.6%			<b>=</b>		
returned to GE  5. Percent of exited	1	8.1%	13.5%	14.0%	4	7.6%	Exited s	students are those who have left SE. Only students in grade	<u> </u>		
5. Percent of exited students who graduated	Percent with:	8.1%	13.5%	14.0%	4	7.6%	Exited s				
5. Percent of exited students who	Percent with: Diploma Cert/Other GED	8.1%	13.5%	14.0%		7.6%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.			
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	8.1%	13.5%	14.0%			Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value			
5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED	8.1%	13.5%			calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated.	es		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	8.1%	13.5%	0.0%		calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated.  students are those who have left SE. Only students in grade uph 12 (or age 13 and older) are included. Drop out includes	es es		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	8.1%	13.5%	0.0%	not	calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated.	es es		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	8.1%	13.5%	0.0%		calculated	Exited s 12 (or a Becaus are not  Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated.  students are those who have left SE. Only students in grade agh 12 (or age 13 and older) are included. Drop out includes ats reported as Moved - Unknown to be Continuing or Droppe	es es		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	4.0%	13.5%	0.0%	not	calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated.  students are those who have left SE. Only students in grade agh 12 (or age 13 and older) are included. Drop out includes ats reported as Moved - Unknown to be Continuing or Droppe	es es es		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 t or above the		13.5%	0.0%	not	0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated.  students are those who have left SE. Only students in grade uph 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students.  students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are led from these calculations.	es es d		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the  Grade		13.5%	0.0%	not	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated.  students are those who have left SE. Only students in grade uph 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students.  students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are led from these calculations.	es es ed		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who the services who took the services who the services who took the services who the services who the services who the services who the serv	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade Grade 4th	4.0%	13.5%	0.0%	not	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude  Only str Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated.  students are those who have left SE. Only students in grade uph 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students.  students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are led from these calculations.	es es d		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the  Grade		13.5%	0.0%	not	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude Only stu Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated.  students are those who have left SE. Only students in grade agh 12 (or age 13 and older) are included. Drop out includes ats reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students.  students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are led from these calculations.	es es d		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

<b>Belleview El</b>	<u>ementary</u>	•						Group-Type	Median 20	01-02 Enrollmen	Tuolumne
						Nı	mber of	Special Educa		General	County
Croup Tuno Group	: 6 General Ed	ucation Er	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Tri-County
Group-Type Group Type							258	33	4	352	SELPA
71 -						·		Distric	t 2001-02 I	Enrollment	
District: 55723	06 Bellevi	ew Elen	nentary					31	1	233	
		1	,	200	1 - 20	002	П				
		District: 5	5572206	District		oup-Type	_				
Measu	ro	2000	2001	5572306	Q	Median	-		Com	ments	
Weasu		2000	2001	3372300	Q	Wicdian					
Percent of students services	receiving SE	18.7%	12.6%	13.3%	2	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude	ents receiving
00171000							SE serv	vices in grades h	K through 1	2 or ungraded and	age 6 or older.
	Percent of:									SE	GE
2. Disparity among	1. Af-Am					10.7%		ts are the number		1	1 4
Ethnic Categories in percent of students	2. White	18.3%	12.9%	11.7%		10.6%		ts receiving SE s GE enrollment, s		rided	24 205
receiving SE services	3. Hispanic					9.2%		thnic category.	oparatory is	3.	2 14
	4. All Others					8.5%	Diamani			4.	3 8
	5. Asian					4.2%		ty is the highest t in SE minus th		5.	1 2
	Disparity	0.0				6.1	11'			2001-02 enrollm	nent in 5572306
NOTE - Ethnic disparity		ed by the r	olacement	in Licensed C	Childr	en's Institu	lL itions of c	children whose re	esidences v	were other than the	current district.
	,a, 20 aoo										
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	81.8%	57.1%	86.2%	4	72.0%	or resid	lential settings o	or exited ar s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.6%	6.9%	2	5.9%				oital services, placed e excluded from the	
4. Percent of exited si returned to GE	tudents who	11.3%	14.6%	19.0%	4	7.6%	Exited	students are tho	se who hav	ve left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									ve left SE. Only stud ded in these calcula	•
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stud	dents in grades
students who	Drop out	0.0%				0.0%	7 throu	gh 12 (or age 13	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)	Move - Unk	0.0%				0.0%				nown to be Continui include 12 year old	
(grades 7-12)	Total	0.0%				0.0%	- Out. 1 1	ioi to surie or, c	aiculations	ilicidde 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of C									11 take the Stanfor	
students receiving SE	Grade	П				222	Scores	of students test	ted with no	n-standard accomm	odations are
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	10th					000				ear changes for the	
	10111						1				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Bellevue Union Elementary									Median 20	01-02	Enrollmen	Sonoma
							Nur	nber of	Special Educa			Seneral	County
Group-Type Gro	up: 5	General Ed	ucation E	nrollment:	1,000 to 4,999		Dis	stricts	K-12	Not K-12	Educa	ation (GE)**	Sonoma County
	e :1	Elementary						144	242	30		2,320	SELPA
									Distric	t 2001-02 E	Enroll	ment	
District: 497	'0615	Bellevu	ie Unio	n Eleme	ntary				227	40		1,723	
					2001	- 20	02				ı		
			District: 4	4970615	District		up-Type						
Mea	sure		2000	2001	4970615	Q	Median			Comr	ments		
1. Percent of stude services	nts rece	eiving SE	10.7%	13.3%	13.2%	1	10.4%	divided	is the number by the total GE rices in grades	enrollment.	K-12 i	includes stud	ents receiving
	Pei	rcent of:						_				SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	, 1.	Af-Am	4.9%	10.4%	4.8%	Ī	13.6%		ercents are the number of K-12 udents receiving SE services divided  1. 3				3 62
percent of students		White	16.6%	22.3%	20.9%	Ī	11.7%		SE enrollment, separately f			2.	90 430
receiving SE service	es 3.	Hispanic	9.0%	10.1%	11.7%		10.6%		hnic category.			3. 1	25 1,064
	4.	All Others	1.8%	2.6%	5.3%		6.3%	Dienarit	y is the highest	t ethnic cate	ogory	4.	2 38
	5.	Asian	11.3%	10.7%	7.5%		5.8%		in SE minus th		Ŭ,	5.	7 93
	Dis	sparity	14.9	19.8	16.1	1	10.9				2	2001-02 enrollr	nent in 4970615
NOTE - Ethnic dispa			ed by the	 placement	in Licensed C	hildre	en's Institut	Tutions of children whose residences were other than the currer				current district.	
	,												
3a. Percent of stud SE services who w from the GE clasro of the time	ere rer	noved	72.8%	75.0%	57.3%	2	62.7%	or resid Prior to	ential settings	or exited are s measure v	e exclu vas "Po	uded from the	ed in non-public ese calculations. ucated with non-
3b. Percent of stud SE services who w from the GE clasro of the time	ere rer	moved	Percent not calculated prior to June 2001	12.5%	14.2%	2	8.9%		•				ed in non-public ese calculations.
4. Percent of exited returned to GE	d stude	nts who	7.5%	6.8%	8.2%	2	8.6%	Exited s	students are the	ose who hav	e left S	SE.	
			1.070		0.276								
		rcent with:	11070		0.270								
5. Percent of exited	. ⊢∸		1.070		0.270				students are the				
5. Percent of exited students who graduated	Di	rcent with:						12 (or a	ge 18 and olde	r) are includ	ded in t	these cálcula	
students who	Di Co	rcent with:				not c	calculated	12 (or a Becaus	ge 18 and olde	r) are includ	ded in t	these cálcula	itions.
students who graduated	Di Co	rcent with: iploma ert/Other				not o		12 (or a Becaus	ge 18 and olde e so few studer	r) are includ	ded in t	these cálcula	itions.
students who graduated (grade 12)	Di Co GI Tot	rcent with: iploma ert/Other ED				not o		12 (or a Becaus are not	ge 18 and olde e so few studei calculated.	er) are includ nts earned (	ded in t GREs,	these calcula Quartile and	ations. Median values
students who graduated	Di Co GI Tot	rcent with: iploma ert/Other ED al				not c		12 (or a Becaus are not Exited s	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1)	er) are includents earned (  Dose who have and older)	ded in t GREs, /e left :	these calcula Quartile and SE. Only stu	dents in grades
students who graduated (grade 12)  6. Percent of exited students who dropped out	Di Co GI Tot	rcent with: iploma ert/Other ED	0.0%		0.0%	not c	calculated	12 (or a Becaus are not Exited s 7 throug students	ge 18 and older e so few studencalculated.  students are though 12 (or age 1) is reported as M	er) are includents earned (  ose who have and older) hoved - Unkr	ded in t GREs, /e left: are in	these calcula Quartile and SE. Only stu cluded. Drop to be Continu	dents in grades out includes ing or Dropped
students who graduated (grade 12)  6. Percent of exited students who	Di Co GI Tot	rcent with: iploma ert/Other ED al rcent: rop out ove - Unk			0.0%	not c	calculated	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1)	er) are includents earned (  ose who have and older) hoved - Unkr	ded in t GREs, /e left: are in	these calcula Quartile and SE. Only stu cluded. Drop to be Continu	dents in grades out includes ing or Dropped
students who graduated (grade 12)  6. Percent of exited students who dropped out	Tot  Per Dr Mr Tot  Tot  Tot  Tot  Tot  Tot  Tot  Tot	rcent with: iploma ert/Other ED al rcent: rop out ove - Unk tal eiving SE nford 9	0.0%	11.1%	0.0%		0.0% 1.2%	Exited s 7 throug student: Out. Pri	ge 18 and older e so few studencalculated.  students are though 12 (or age 1) is reported as M	er) are includents earned (  Dose who have 3 and older) floved - Unkrealculations  s 2 through ted with nor	ve left are in nown to include	SE. Only stuckled Drop to be Continue 12 year old	dents in grades out includes ing or Dropped I students.
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and scored	Di Cd Gi Tot Per Dr Mo Tot	rcent with: iploma ert/Other ED al rcent: rop out ove - Unk tal eiving SE nford 9 above the	0.0% 2.3% 2.3%		0.0% 11.5% 11.5%	1	0.0% 1.2% 1.4%	Exited s 7 throug student: Out. Pri  Only stu Scores exclude	ge 18 and olde e so few studen calculated.  students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates in grade udents in grade udents in grade	er) are includents earned (  ose who have and older) floved - Unking calculations are 2 through ted with nor alculations.	ded in the GREs, we left a are in nown the includer 11 taken-stand	SE. Only stuctuded. Dropo be Continue 12 year old	dents in grades out includes ing or Dropped I students.  rd 9 (STAR). nodations are
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and scored 50th percentile ***  8. Mean Scale Sco students receiving students rec	Di Di Co GI Tot Dr Mints recetthe Stall at or a	rcent with: iploma ert/Other ED al rcent: rop out ove - Unk tal eiving SE nford 9 above the	0.0% 2.3% 2.3% 23.9%	11.1%	0.0% 11.5% 11.5% 17.7%	1	0.0% 1.2% 1.4% 25.9%	Exited s 7 throug student Out. Pri  Only stt Scores exclude	ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1: s reported as N or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the grade from these calculates are the grade from these calculates are the grade from the grade	ose who have a and older) doved - Unking calculations as 2 through the distributed with nor alculations.	ded in the GREs, we left to are in nown to include 11 taken-stand	SE. Only stuckled Dropo be Continue 12 year old dard accomments the Stanfo	dents in grades o out includes ing or Dropped I students.  rd 9 (STAR). nodations are
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and scored 50th percentile ***	Di Di Co GI Tot Dr Mints recetthe Stall at or a	rcent with: iploma ert/Other ED al rcent: rop out ove - Unk tal eiving SE nford 9 above the	0.0% 2.3% 2.3%		0.0% 11.5% 11.5%	1	0.0% 1.2% 1.4%	Exited s 7 throug student: Out. Pri  Only stt Scores exclude	ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1: s reported as N or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of stude	ose who have and older) doved - Unkrealculations as 2 through ted with nor alculations.	ve left : are in nown t include 11 taken-stand Mean	SE. Only stuckled Drop to be Continue 12 year old te the Stanfo dard accomm	dents in grades o out includes ing or Dropped I students.  rd 9 (STAR). nodations are

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Bellflower U	mneu							Group-Type Median 2001-02 Enrollmen Los Angeles
							mber of	Special Education (SE)* General County
Group-Type Group	o: 3 General Ed	lucation Er	nrollment: 1	5,000 to 29,9	99	Di	stricts	K-12 Not K-12 Education (GE)** Mid Cities
Туре	: 3 Unified						47	2,121 181 20,613 SELPA
								District 2001-02 Enrollment
District: 19643	Bellflo	wer Uni	fied					1,377 117 15,321
					1 - 200			
		District: 1		District		up-Type		Comments
Measu	ire	2000	2001	1964303	Q	Median		
Percent of students services	s receiving SE	8.7%	9.0%	9.0%	4	9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
0.01	Percent of:						_	SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	11.6%	11.0%	10.9%	ı	14.3%		is are the number of K-12 s receiving SE services divided 1. 288 2,652
percent of students	2. White	8.9%	9.8%	10.3%	i	11.6%		GE enrollment, separately for 2. 414 4,025
receiving SE services	3. Hispanic	8.3%	8.8%	8.7%	ı	10.3%	each et	hnic category. 3. 618 7,086
	4. All Others	4.2%	4.1%	3.2%	ı	5.6%	Dienarit	y is the highest ethnic category 4. 28 875
	5. Asian	4.0%	5.1%	4.3%	ıL	4.7%		in SE minus the lowest. 5. 29 677
	Disparity	7.7	6.9	7.7	4	10.5		2001-02 enrollment in 1964303
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildre	en's Institut	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	60.1%	36.9%	54.5%	3	52.1%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	26.0%	11.3%	3	13.3%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	4.5%	7.4%	6.0%	2	6.1%	Exited s	students are those who have left SE.
		١ـــــــــــــــــــــــــــــــــــــ						Additional and those who have lot 02.
1	Percent with:							
5. Percent of exited	Percent with:  Diploma	52.1%	62.9%	84.7%	4	64.4%		students are those who have left SE. Only students in grade
5. Percent of exited students who graduated		52.1% 1.4%	62.9% 0.0%	84.7% 1.7%	4 2	64.4% 2.2%	12 (or a	
students who	Diploma		0.0%	1.7%	2		12 (or a Because	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
students who graduated	Diploma Cert/Other	1.4%	0.0% 0.0%	1.7%	2 not c	2.2%	12 (or a Because	students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
students who graduated	Diploma Cert/Other GED	1.4% 0.0%	0.0% 0.0%	1.7% 0.0%	2 not c	2.2% calculated	12 (or a Because are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total	1.4% 0.0%	0.0% 0.0% 62.9%	1.7% 0.0%	2 not c	2.2% calculated	12 (or a Because are not Exited s	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent:	1.4% 0.0% 53.5%	0.0% 0.0% 62.9%	1.7% 0.0% 86.4%	2 not c	2.2% calculated 69.7%	12 (or a Because are not Exited s 7 through students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped
students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	1.4% 0.0% 53.5%	0.0% 0.0% 62.9%	1.7% 0.0% 86.4%	2 not c	2.2% calculated 69.7%	12 (or a Because are not Exited s 7 through students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seciving SE e Stanford 9	1.4% 0.0% 53.5% 0.7% 3.6%	0.0% 0.0% 62.9% 1.4% 1.8%	1.7% 0.0% 86.4% 0.0% 0.8%	2 not c	2.2% calculated 69.7% 0.6% 2.0%	Exited s 7 throug students Out. Pri	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  seceiving SE e Stanford 9 t or above the	1.4% 0.0% 53.5% 0.7% 3.6% 4.4%	0.0% 0.0% 62.9% 1.4% 1.8% 3.2%	1.7% 0.0% 86.4% 0.0% 0.8% 0.8%	not c	2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 7 throug students Out. Pri	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seciving SE e Stanford 9 t or above the	1.4% 0.0% 53.5% 0.7% 3.6% 4.4%	0.0% 0.0% 62.9% 1.4% 1.8% 3.2%	1.7% 0.0% 86.4% 0.0% 0.8% 0.8%	not c	2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 7 throug students Out. Pri  Only stu Scores exclude	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the  Grade e  4th	1.4% 0.0% 53.5% 0.7% 3.6% 4.4% 17.6%	0.0% 0.0% 62.9% 1.4% 1.8% 3.2% 17.7%	1.7% 0.0% 86.4% 0.0% 0.8% 0.8% 24.5%	2 not c	2.2% calculated 69.7%  0.6% 2.0% 2.9%  18.8%	Exited s 7 throug students Out. Pri  Only stu Scores exclude	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addrom these calculations.
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the	1.4% 0.0% 53.5% 0.7% 3.6% 4.4%	0.0% 0.0% 62.9% 1.4% 1.8% 3.2%	1.7% 0.0% 86.4% 0.0% 0.8% 0.8%	2 not c	2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 7 throug students Out. Pri  Only stu Scores exclude  Only stu Scores exclude arithme	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addrom these calculations.

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

#### **Belmont-Redwood Shores Elementary** Group-Type Median 2001-02 Enrollmen San Mateo Number of Special Education (SE)\* General County Districts Education (GE)\*\* Group: 5 General Education Enrollment: 1,000 to 4,999 K-12 Not K-12 San Mateo Group-Type County SELPA Type: 1 Elementary 144 242 2.320 District 2001-02 Enrollment District: 4168866 278 2,498 **Belmont-Redwood Shores Elementary** 2001 - 2002 District: 4168866 District Group-Type Comments 2000 4168866 2001 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.0% 12.6% 2 10.4% 11.1% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 10.5% 18.2% 13.6% 12 60 20.0% 1. Ethnic Categories in students receiving SE services divided 2. White 12.7% 14.6% 13.1% 11.7% 2. 192 1.468 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 17.3% 15.6% 15.3% 10.6% each ethnic category. 3. 33 216 4. All Others 5.3% 2.1% 6.3% 4. 6 92 6.5% Disparity is the highest ethnic category 5. Asian 8.8% 11.5% 8.0% 5.8% 5. 35 440 percent in SE minus the lowest. 2001-02 enrollment in 4168866 12.0 16.1 10.9 Disparity 13.5 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 74.2% 71.9% 62.7% 2 60.9% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 4.8% 8.8% 3 8.9% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 8.6% 7.6% 11.4% 16.0% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 0.0% 0.0% 2.1% 1.2% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 0.0% 0.0% 2.1% 2 1.4% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 34.8% 37.6% 4 25.9% Scores of students tested with non-standard accommodations are 41.6% (STAR) and scored at or above the excluded from these calculations. 50th percentile \*\*\* 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 635 627 619 services who took the 661 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 4 648 7th 646 668 are useful measures of year-to-year changes for the district. Reading exam \*\*\* 10th

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Belridge Ele</b>	mentary							Group-Type Median 2001-02 Enrollmen Kern
						Nu	mber of	Special Education (SE)* General County
Group-Type Group	: 7 General Ed	lucation E	nrollment:	Less than 100	1	D	istricts	K-12 Not K-12 Education (GE)** Kern County
Туре	: 1 Elementary						37	6 1 42 SELPA
District: 15633	47 Dolrida	. Flam						District 2001-02 Enrollment  1 43
District. 15055	47 Beiriag	je Elem	entary				111	1 45
		District:	1562247	-	1 - 20		1	
Measu	re	2000	2001	District 1563347	Q	oup-Type Median	1	Comments
		2000	2001	1000047	Q	Wicalan	Percent	nt is the number of K-12 students receiving SE services
Percent of students services	receiving SE	6.7%	5.9%	2.3%	4	12.7%	divided	by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
0.0: ::	Percent of:						_	SE GE
Disparity among     Ethnic Categories in	1. Af-Am						11	nts are the number of K-12 tts receiving SE services divided  1. 0 1
percent of students	2. White	0.00/	5.0%	0.00/		12.7%		GE enrollment, separately for 2. 0 4
receiving SE services	Hispanic     All Others	2.2%	6.4%	2.6%		7.4%	- leach et	thnic category. 3. 1 38 4. 0 0
	5. Asian							ity is the highest ethnic category to in SE minus the lowest.
	Disparity	0.0	1.4			2.4		2001-02 enrollment in 1563347
NOTE - Ethnic disparity		ed by the	placement	in Licensed C	Childr	en's Institu	lL itions of c	children whose residences were other than the current district.
							-	
3a. Percent of student SE services who were								nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
from the GE clasroom								o June 2001, this measure was "Percent educated with non- ed peers 80% or more of the time"
of the time							uisable	eu peers 60 % of filore of the time
3b. Percent of student	s receiving	Percent not					11	nts receiving home and hospital services, placed in non-public
SE services who were from the GE clasroom		calculated prior to					or resid	dential settings or exited are excluded from these calculations.
of the time	00 % OF THORE	June 2001						
4. Percent of exited st	udents who						Exited	students are those who have left SE.
returned to GE								
E. Damant of suited	Percent with:						Tuite el e	aturdanta are those who have left CE. Only students in made
<ol><li>Percent of exited students who</li></ol>	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated (grade 12)	Cert/Other				not	a a la ulata d		se so few students earned GREs, Quartile and Median values t calculated.
(grade 12)	<b>GED</b> Total				not	calculated		t Calculateu.
6 Dercent of swite-	Percent:		J	L		L	Evitod	students are those who have left SE. Only students in grades
<ol><li>Percent of exited students who</li></ol>	Drop out						7 throug	igh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk							ts reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.
(grades 7-12)	Total						Out. 1 11	To to suite of, calculations module 12 year old students.
7. Percent of students							Only st	tudents in grades 2 through 11 take the Stanford 9 (STAR).
services who took the		0.0%					Scores	s of students tested with non-standard accommodations are
(STAR) and scored at 50th percentile ***	or above trie						exclude	ed from these calculations.
	_						J .	
<ol><li>Mean Scale Score students receiving SE</li></ol>	of Grade							tudents in grades 2 through 11 take the Stanford 9 (STAR).
services who took the							exclude	ed from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th							etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.
	10th	<u> </u>						, , , , , , , , , , , , , , , , , , , ,

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Second Education (SE)*   General Education (SE)*   Education (SE)*   Tehama (SE)*	nty
Type : 1   Elementary   37   6   1   42	
District 2001-02 Enrollment	
	PA
2001 - 2002	
District: 5271480 District Group-Type	
Measure 2000 2001 5271480 Q Median Comments	
1. Percent of students receiving SE services  2.0% 4 12.7% Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or contact the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiving SE services are contact to the number of K-12 students receiv	
	iΕ
2. Disparity among Ethnic Categories in  1. Af-Am Percents are the number of K-12 students receiving SE services divided 1. 0	0
percent of students 2. White 2.7% 3.3% 2.2% by the GE enrollment, separately for 2. 2	89
receiving SE services 3. Hispanic 7.4% each ethnic category. 3. 0	10
Disparity is the highest ethnic category	0
Disparity 0.0 percent in SE minus the lowest. 5. U 2001-02 enrollment in 527	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current of	ietrict
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu Prior to June 2001, this measure was "Percent educated wit disabled peers 80% or more of the time"	ations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time    Percent not calculated prior to June 2001   Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculated prior to June 2001   Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculated prior to June 2001   Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculated prior to June 2001   Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculated prior to June 2001   Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculated prior to June 2001   Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculated prior to June 2001   Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculated prior to June 2001   Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculated prior to June 2001   Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculated prior to June 2001   Students receiving home and hospital services have a service and the services are services and the services have a service and the services are services and the services have a service and the services are services and the services have a service and the services are services are services and the services are services and the services are services are services and the services are services are services are services and the services are	
4. Percent of exited students who returned to GE  Exited students are those who have left SE.	
Percent with:	
5. Percent of exited students are those who have left SE. Only students in g students who later the second students are those who have left SE. Only students in g later the second students are those who have left SE. Only students in g later the second students are those who have left SE. Only students in g later the second students are those who have left SE. Only students in g later the second students are those who have left SE. Only students in g later the second students are those who have left SE. Only students in g later the second students who later the second students are those who have left SE. Only students in g later the second students who later	rade
graduated Cert/Other Because so few students earned GREs, Quartile and Median v	alues
(grade 12) GED not calculated are not calculated.	
6. Percent of exited Students are those who have left SE. Only students in quantity students who	
dropped out students reported as Moved - Unknown to be Continuing or Dro	pped
(grades 7-12) Out. Prior to June 01, calculations include 12 year old students	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations.	
8. Mean Scale Score of Grade  Only students in grades 2 through 11 take the Stanford 9 (STA	
students receiving SE Scores of students tested with non-standard accommodations services who took the 4th services who took the	are
Stanford 9 (STAR) 7th arithmetic average of scaled scores for groups of test-takers.	These
Reading exam *** are useful measures of year-to-year changes for the district.	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

	<u>ied</u>						Group-Type Median 2001-02 Enrollmen Solar	no			
						Nur	mber of Special Education (SE)* General Cour				
Group-Type Group	: 4 General Ed	lucation Er	nrollment:	5.000 to 14.99	9		istricts K-12 Not K-12 Education (GE)**				
Group Type	: 3 Unified			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			91 829 74 8,635 SELF				
1 71							District 2001-02 Enrollment				
District: 48705	24 Benicia	a Unifie	d				578 42 5,538				
	<u> </u>			200	1 - 20	002					
		District: 4	4870524	District	Gr	oup-Type	<u> </u>				
Measu	re	2000	2001	4870524	Q	Median	Comments				
Percent of students services	receiving SE	10.8%	11.2%	10.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o				
	Percent of:						SE G	Ε			
Disparity among     Ethnic Categories in	1. Af-Am	13.6%	14.3%	15.6%		14.5%	Percents are the number of K-12 students receiving SE services divided 1. 66	422			
percent of students	2. White	10.8%	11.2%	10.7%		11.0%	by the GE enrollment, separately for 2. 415 3,	,864			
receiving SE services	3. Hispanic	12.4%	13.5%	10.4%		10.4%	each ethnic category. 3. 61	584			
	4. All Others	7.0%	7.3%	5.6%		6.1%	Disparity is the highest ethnic category 4. 21	373			
	5. Asian	7.8%	6.2%	5.1%		5.0%	percent in SE minus the lowest. 5. 15	295			
	Disparity	6.6	8.1	10.6	2	10.3	2001 02 aprollment in 497				
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed C	Childr	en's Institu	Institutions of children whose residences were other than the cur				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	42.6%	57.1%	52.4%	2	55.0%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcular Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	ations.			
3b. Percent of student		Percent not					Students receiving home and hospital services, placed in non-p	uhlic			
SE services who were from the GE clasroom of the time		calculated prior to June 2001	7.0%	9.6%	3	9.6%	or residential settings or exited are excluded from these calcula				
from the GE clasroom	80% or more	calculated prior to	7.0%	9.6% 6.9%	3	9.6% 6.8%					
from the GE clasroom of the time  4. Percent of exited streturned to GE	80% or more	calculated prior to June 2001					or residential settings or exited are excluded from these calcular transfer or exited are excluded from these calcular transfer or exited are excluded from these calcular transfer or exited students are those who have left SE.	ations.			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	80% or more	calculated prior to June 2001					or residential settings or exited are excluded from these calcular Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gr	ations.			
from the GE clasroom of the time  4. Percent of exited streturned to GE	80% or more tudents who Percent with:	calculated prior to June 2001		6.9%	3	6.8%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations.	ations.			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	80% or more tudents who Percent with: Diploma	calculated prior to June 2001 5.9%	7.7%	6.9% 67.6% 17.6%	3 2 4	6.8%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in graph 12 (or age 18 and older) are included in these calculations.	ations.			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	80% or more tudents who  Percent with: Diploma Cert/Other	calculated prior to June 2001  5.9%  37.7%  24.5%	7.7%	6.9% 67.6% 17.6%	3 2 4 not	6.8% 69.7% 2.6%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in graph 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median visualizations.	ations.			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	80% or more tudents who  Percent with: Diploma Cert/Other GED	calculated prior to June 2001  5.9%  37.7%  24.5%  1.9%	7.7%	6.9% 67.6% 17.6% 0.0%	3 2 4 not	6.8% 69.7% 2.6% calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median via are not calculated.  Exited students are those who have left SE. Only students in gr	ations. rade ralues			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	etudents who  Percent with:  Diploma  Cert/Other  GED  Total	calculated prior to June 2001  5.9%  37.7%  24.5%  1.9%	7.7%	6.9% 67.6% 17.6% 0.0%	3 2 4 not	6.8% 69.7% 2.6% calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median via are not calculated.  Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out included.	ations.  rade ralues rades des			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	80% or more tudents who  Percent with: Diploma Cert/Other GED Total Percent:	calculated prior to June 2001  5.9%  37.7%  24.5%  1.9%  64.2%	7.7%	6.9% 67.6% 17.6% 0.0% 85.3%	3 2 4 not	6.8% 69.7% 2.6% calculated 75.0%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median via are not calculated.  Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Dro	ations.  rade ralues rades des opped			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out	24.5% 1.8%	7.7%	6.9% 67.6% 17.6% 0.0% 85.3%	3 2 4 not	6.8% 69.7% 2.6% calculated 75.0%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median via are not calculated.  Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out included.	ations.  rade ralues rades des opped			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	24.5% 1.8% 5.6%	7.7% 0.9% 1.2%	6.9% 67.6% 17.6% 0.0% 85.3%	3 2 4 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median via are not calculated.  Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Dro	rade rades des opped			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	37.7% 24.5% 1.9% 64.2% 1.8% 5.6% 7.3%	7.7% 0.9% 1.2% 2.2%	6.9% 67.6% 17.6% 0.0% 85.3% 1.0% 2.3% 3.4%	3 2 4 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	or residential settings or exited are excluded from these calcular calculations.  Exited students are those who have left SE. Only students in grace 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies not calculated.  Exited students are those who have left SE. Only students in grace 17 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAF Scores of students tested with non-standard accommodations excluded from these calculations.	rades des opped			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	37.7% 37.7% 24.5% 1.9% 64.2%  1.8% 5.6% 7.3%	7.7% 0.9% 1.2% 2.2% 36.9%	6.9% 67.6% 17.6% 0.0% 85.3% 1.0% 2.3% 3.4% 34.5%	3 2 4 not 2 2 4	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median via are not calculated.  Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAF Scores of students tested with non-standard accommodations excluded from these calculations.	rade rades des apped R).			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade 4th	37.7% 24.5% 1.9% 64.2% 35.9%	7.7%  0.9% 1.2% 2.2%  36.9%	6.9% 67.6% 17.6% 0.0% 85.3% 1.0% 2.3% 3.4% 34.5%	3 2 4 not 2 4 4	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the	rade rades rades des opped R). are			
from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	37.7% 37.7% 24.5% 1.9% 64.2%  1.8% 5.6% 7.3%	7.7% 0.9% 1.2% 2.2% 36.9%	6.9% 67.6% 17.6% 0.0% 85.3% 1.0% 2.3% 3.4% 34.5%	3 2 4 not 2 2 4	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median via are not calculated.  Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAF Scores of students tested with non-standard accommodations excluded from these calculations.	rade rades rades des opped R). are			

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Bennett V	alley	Union	Elemo	<u>entary</u>					Group-Type	Median 20	01-02 Enrollmen	Sonoma
								mber of	Special Educa	ation (SE)*	General	County
Group-Type Gr	roup: 6	General Ed	ucation Er	rollment: 1	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Sonoma County
	/pe : 1	Elementary						258	33	4	352	SELPA
									Distric	t 2001-02 I	Enrollment	
District: 49	970623	Bennet	t Valley	Union I	Elementary	/			87	14	934	
					2001	l - 20	02					
			District: 4	4970623	District	Gro	oup-Type			Come	monto	
Me	easure		2000	2001	4970623	Q	Median			Comi	nents	
Percent of stude services	ents rec	eiving SE	12.4%	10.8%	9.3%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Pe	ercent of:									SE	GE
<ol><li>Disparity among Ethnic Categories</li></ol>		. Af-Am					10.7%		ts are the numb s receiving SE		ided 1.	0 13
percent of studen		. White	12.1%	10.8%	8.9%		10.6%		GE enrollment,			66 739
receiving SE servi	ices 3	. Hispanic	19.8%	14.2%	13.9%		9.2%		hnic category.			17 122
	4	. All Others					8.5%	Disparit	ty is the highest	t ethnic cate	4.	0 10
	5	. Asian	3.3%	5.7%	8.0%		4.2%		in SE minus th		5.	4 50
	Di	isparity	16.4	8.5	5.9	3	6.1		2001-02 enrollment in			nent in 4970623
NOTE - Ethnic disp	parity ma	ay be affecte	d by the	placement	in Licensed C	hildr	en's Institu	LL utions of children whose residences were other than the current of				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			67.0%	69.0%	47.7%	1	72.0%	or resid Prior to	ential settings	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studies SE services who services who services who services the time	were re	moveď	Percent not calculated prior to June 2001	6.0%	5.8%	3	5.9%	11	•		oital services, place e excluded from the	
4. Percent of exite returned to GE	ed stude	ents who	0.7%	1.9%	1.1%	1	7.6%	Exited	students are tho	ose who hav	re left SE.	
		ercent with:										
<ol><li>Percent of exite students who</li></ol>	ed D	iploma									re left SE. Only stu led in these calcula	
graduated	С	ert/Other									GREs, Quartile and	
(grade 12)		ED				not o	calculated	are not	calculated.			
	То	tal										
6. Percent of exite	ed Pe	ercent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	D	rop out	0.0%				0.0%				are included. Drop	
dropped out (grades 7-12)	N	love - Unk	2.4%				0.0%				nown to be Continu include 12 year old	
(grades 7-12)	To	otal	2.4%				0.0%	Out. 1 11	ior to durie or, c	diodiations	morado 12 year ore	Stadonto.
7. Percent of stude services who took (STAR) and score 50th percentile ***	k the Sta ed at or a	anford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale Sc	ore of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving	SE	Grade					200	Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took Stanford 9 (STAR)		4th					630				Mean scale scores es for groups of tes	
Reading exam ***	.)	7th					650				ear changes for the	
10th								JL		• •		

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

**Bennett Valley Union Elementary** 

<b>Berkeley Un</b>	<u>ified</u>							Group-Type Median 2001-02 Enrollmen Alameda	
						Nur	nber of	Special Education (SE)* General County	
Group-Type Group	: 4 General Ed	ucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** North Region	
	: 3 Unified						91	829 74 8,635 SELPA	
Г								District 2001-02 Enrollment	
District: 01611	43 Berkel	ey Unifi	ed					960 71 9,427	
				-	1 - 20				
		District: (		District		oup-Type		Comments	
Measu	re	2000	2001	0161143	Q	Median			
Percent of students services	receiving SE	9.4%	9.3%	10.2%	3	10.2%	Percent is the number of K-12 students receiving SE so divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and a		
	Percent of:							SE GE	
Disparity among     Ethnic Categories in	1. Af-Am	13.8%	14.5%	15.6%		14.5%		s are the number of K-12 s receiving SE services divided  1. 518 3,328	
percent of students	2. White	7.2%	8.3%	9.1%		11.0%		EE enrollment, separately for 2. 250 2,751	
receiving SE services	3. Hispanic	10.3%	9.5%	9.0%		10.4%	each eth	nnic category. 3. 122 1,356	
	4. All Others	1.3%	0.9%	11.7%		6.1%	Disparity	y is the highest ethnic category 4. 12 103	
	5. Asian	5.2%	5.0%	8.9%		5.0%		in SE minus the lowest.  5. 58 650  2001-02 enrollment in 0161143	
	Disparity	12.5	13.7	6.6	4	10.3			
IOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the							nildren whose residences were other than the current distric		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	70.2%	74.5%	65.0%	4	55.0%	or reside Prior to	s receiving home and hospital services, placed in non-publicential settings or exited are excluded from these calculation.  June 2001, this measure was "Percent educated with not peers 80% or more of the time"	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.9%	2.8%	4	9.6%		s receiving home and hospital services, placed in non-publi ential settings or exited are excluded from these calculation	
4. Percent of exited so returned to GE	tudents who	4.6%	5.4%	4.4%	1	6.8%	Exited st	tudents are those who have left SE.	
	Percent with:								
5. Percent of exited students who	Diploma	55.3%	45.0%	64.0%	2	69.7%		tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.	
graduated	Cert/Other	0.0%	22.5%	2.0%	2	2.6%		e so few students earned GREs, Quartile and Median value	
(grade 12)	GED	0.0%			not	calculated	are not o	calculated.	
	Total	55.3%	67.5%	66.0%		75.0%			
6. Percent of exited	Percent:						Exited st	tudents are those who have left SE. Only students in grade	
students who	Drop out	0.2%	1.0%	0.8%		0.7%	7 through	th 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Droppe	
dropped out (grades 7-12)	Move - Unk	1.2%		1.3%		1.6%		or to June 01, calculations include 12 year old students.	
,	Total	1.4%	3.0%	2.1%	3	2.4%		•	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	23.5%	23.1%	28.5%	3	22.8%	Scores of	dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.	
8. Mean Scale Score	of						Only stu	dents in grades 2 through 11 take the Stanford 9 (STAR).	
students receiving SE	Grade		0/2		-	212	Scores of	of students tested with non-standard accommodations are	
services who took the Stanford 9 (STAR)		597	618	615	2	618		d from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. The	
Reading exam ***	7th 10th	686 660	639	627	1	643 656		ful measures of year-to-year changes for the district.	
	1001	500				000	<u> </u>		

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Berryessa U	nion Elen	<u>nentar</u>	<u> Y</u>							01-02 Enrollmen	Santa Clara		
Group	: 4 General Ed	lucation F	nrollment:	mber of istricts	Special Educat K-12		General Education (GE)**	County					
Group-Type Group Type	,	inominoni.	67	733	93	7,168	Santa Clara Area 5 SELPA						
1 31	,					District	2001-02 E	Enrollment					
District: 43693	Berrye	ssa Uni	on Elen	nentary				810	96	8,360			
				200	1 - 20	002							
		District: 4369377 District Group-Typ						Comments					
Measu	re	2000	2001	4369377	Q	Median			Oom	TICHES			
Percent of students services	receiving SE	10.2%	9.7%	9.7%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old						
	Percent of:						_			SE	GE		
Disparity among     Ethnic Categories in	1. Af-Am	14.0%	10.5%	14.4%		13.6%		ts are the numbe s receiving SE s		ided 1.	49 340		
percent of students	2. White	18.7%	17.7%	17.3%		12.3%	by the 0	GE enrollment, se		or 2. 20	1,162		
receiving SE services		18.0%	17.8%	17.1%		10.2%	41	hnic category.			1,563		
	4. All Others 5. Asian	6.5% 4.5%	6.8% 4.8%	6.5% 5.2%		6.5% 5.3%	-  Disparit	ty is the highest		gory	94 1,451 99 3,844		
							percent	in SE minus the	e lowest.	2001-02 enrollm			
	Disparity	14.2	13.0	12.1	2	10.1	<u> </u>						
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	nt in Licensed C	Childr	en's Institu	itions of c	hildren whose re	esidences v	were other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	50.3%	42.8%	44.6%	1	62.5%	or resid Prior to	lential settings or	exited are measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.			
3b. Percent of student SE services who were from the GE clasroom of the time	Percent not calculated prior to June 2001	10.9%	16.7%	2	14.3%				oital services, place e excluded from the				
4. Percent of exited si returned to GE	tudents who	3.4%	5.4%	4.3%	1	7.7%	Exited	students are thos	se who hav	ve left SE.			
	Percent with:												
5. Percent of exited students who	Diploma							dents in grade					
graduated	Cert/Other						12 (or age 18 and older) are included in these calculation. Because so few students earned GREs, Quartile and Mo						
(grade 12)	GED				not	calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:		1		Ī					ve left SE. Only stud			
students who dropped out	Drop out	0.0%					7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Dro						
(grades 7-12)		0.3%		0.6%	_	1.3%	Out. Prior to June 01, calculations include 12 year old students.						
	Total	0.3%	0.4%	0.6%	3	1.5%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	20.3%	9.5%	24.9%	2	25.3%	Scores		ed with nor	11 take the Stanfor n-standard accomm				
8. Mean Scale Score	of						Only st	udents in grades	2 through	11 take the Stanfor	d 9 (STAR).		
students receiving SE	Grade						Scores	of students teste	ed with nor	n-standard accomm	odations are		
services who took the Stanford 9 (STAR)		622	592	607	2	613							
Reading exam ***	7th 10th	639	625	635	2	640		are useful measures of year-to-year changes for the district.					
-	<u> </u>				<u> </u>	<u> </u>							

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Beverly Hills</b>	Unified						Group-Type I	Median 2001-02 Enrollmen	Los Angeles			
	_			er of Special Educat		County						
Group-Type Group	: 4 General Ed	ucation E	nrollment: 5		Not K-12 Education (GE)**	Tri-Cities SELPA						
Group Type .	: 3 Unified			91 829	74 8,635	TH GRIEG GEEL 71						
				District	2001-02 Enrollment							
District: 19643	11 Beverly	/ Hills U	<b>Jnified</b>				514 25 5,253					
				2001	1 - 20	002			-			
		District:	1964311	District	Gr	oup-Type		Comments				
Measu	re	2000	2001	1964311	Q	Median	Comments					
Percent of students services	receiving SE	9.8%	9.9%	9.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivi SE services in grades K through 12 or ungraded and age 6 or old					
	Percent of:							SE	GE			
Disparity among     Ethnic Categories in	1. Af-Am	5.0%	4.9%	3.4%		14.5%	ercents are the numbe tudents receiving SE s		9 267			
percent of students	2. White	11.2%	11.2%	11.5%		11.0%	y the GE enrollment, se		4,062			
receiving SE services	3. Hispanic	5.9%	6.5%	6.8%		10.4%	ach ethnic category.	3.	13 191			
	4. All Others	0.0%	1.2%	2.5%		6.1%	isparity is the highest	ethnic category 4.	1 40			
	5. Asian	3.6%	4.7%	4.2%		5.0%	ercent in SE minus the	e lowest. 5.	25 602			
	Disparity	7.6	10.0	9.0	3	10.3		2001-02 enrollment in 1				
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	ns of children whose re	esidences were other than the	e current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	46.7%	46.4%	45.8%	1	55.0%	r residential settings or	e and hospital services, place r exited are excluded from th measure was "Percent ed nore of the time"	ese calculations.				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001	7.7%	8.3%	3	9.6%	•	e and hospital services, place r exited are excluded from th	•			
4. Percent of exited so returned to GE	tudents who	0.0%	6.1%	7.5%	3	6.8%	xited students are thos	se who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma		91.2%	77.3%	3	69.7%		se who have left SE. Only stu				
graduated	Cert/Other		0.0%	0.0%	1	2.6%		age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median				
(grade 12)	GED		0.0%	0.0%	not	calculated	re not calculated.					
	Total		91.2%	77.3%		75.0%						
6. Percent of exited	Percent:						xited students are thos	se who have left SE. Only stu	idents in grades			
students who	Drop out	0.0%	0.3%	1.2%		0.7%	through 12 (or age 13	and older) are included. Drop	out includes			
dropped out (grades 7-12)	Move - Unk	0.0%	3.2%	1.2%		1.6%		oved - Unknown to be Continual Culations include 12 year old				
Total		0.0%	3.5%	2.4%	2	2.4%		arodiationo morado 12 your ore	a otadomo.			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	44.6%	49.1%	50.0%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.						
8. Mean Scale Score	of						only students in grades	2 through 11 take the Stanfo	ord 9 (STAR).			
students receiving SE	Grade					1	cores of students teste	ed with non-standard accomi	modations are			
services who took the		668	646	650	4	618		lculations. Mean scale scores				
Stanford 9 (STAR) Reading exam ***	7th 10th	682	686 687	682	4	643 656	lare useful measures of year-to-year changes for the distri					
_	1001	002	007			סכט						

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Big Creek E	<u>lementar</u>	<u>y</u>						Group-Type Median 2001-02 Enrollmen Fresno				
				mber of	Special Education (SE)* General County							
Group-Type Group: 7 General Education Enrollment: Less than 100								K-12 Not K-12 Education (GE)** Fresno County				
Туре	: 1 Elementary			37	6 1 42 SELPA							
	T				District 2001-02 Enrollment							
District: 10620	26 Big Cre	ek Eler	nentary		9 1 59							
				200	1 - 20	02						
		District:	1062026	District	oup-Type	]	Comments					
Measu	re	2000	2001	1062026	Q	Median	Commonie					
Percent of students services	receiving SE	11.7%	9.0%	15.3%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the comp					
	Percent of:							SE GE				
Disparity among     Ethnic Categories in	1. Af-Am							nts are the number of K-12 nts receiving SE services divided 1. 0 0				
percent of students	2. White	14.1%	10.2%	13.0%		12.7%	11	GE enrollment, separately for 2. 6 46				
receiving SE services	3. Hispanic					7.4%	each et	ethnic category. 3. 1 10				
	4. All Others						Disparit	rity is the highest ethnic category 4. 2 3				
	5. Asian							nt in SE minus the lowest. 5. 0 0				
	Disparity	0.0				2.4		2001-02 enrollment in 1062026				
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current district.				
3a. Percent of student SE services who were from the GE clasroom of the time				0		or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"					
3b. Percent of student SE services who were from the GE clasroom of the time	Percent not calculated prior to June 2001						nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations					
4. Percent of exited st returned to GE	tudents who						Exited	students are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma						Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations.					
graduated	Cert/Other							se so few students earned GREs, Quartile and Median values				
(grade 12)	GED				not o	calculated	are not	t calculated.				
	Total											
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades				
students who	Drop out							ugh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped				
dropped out (grades 7-12)	Move - Unk							rior to June 01, calculations include 12 year old students.				
,							•					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***						Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations.					
8. Mean Scale Score	of Crade							tudents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade						Scores of students tested with non-standard accommodations are					
services who took the Stanford 9 (STAR)	th 7th						excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These					
Reading exam ***	10th							are useful measures of year-to-year changes for the district.				
	1											

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

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\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Big Lagoon	∪ni	ion Ele	ment	<u>ary</u>					Group-Type	Median 20	01-02 Enrollmen	Humboldt			
Nu Croup 6 Constal Education Facellment 100 to 000									per of Special Education (SE)* General C						
Group-Type Group:	nrollment:	100 to 999	0 to 999			K-12	Not K-12	Education (GE)**	Humboldt-Del						
Type :					258	33	4	352	Norte SELPA						
						Distric	t 2001-02 I	Enrollment							
District: 126269	95	Big Lag	goon Ur	nion Ele		4		168							
					200	1 - 200	02								
			District:	1262695	District	District Group-Type				•					
Measur	е		2000 2001 1262695 Q Median						Comments						
Percent of students services	iving SE	8.3%	6.2%	2.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receise SE services in grades K through 12 or ungraded and age 6 or compared to the compared to the services in grades K through 12 or ungraded and age 6 or compared to the compared								
	Per	cent of:									SE	GE			
2. Disparity among	1.	Af-Am					10.7%		ts are the numb		idad 1.	0 0			
Ethnic Categories in percent of students	2. \	White	6.7%		2.5%		10.6%		s receiving SE			3 122			
receiving SE services	3. l	Hispanic					9.2%		hnic category.	, ,	3.	0 4			
	4. /	All Others		0.0%			8.5%	Dienarit	ty is the highest	ethnic cate	4.	1 5			
	5	Asian					4.2%		in SE minus th		5.	0 4			
	Dis	parity	0.0				6.1	11			2001-02 enrolln	nent in 1262695			
NOTE - Ethnic disparity	may	be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	noveď				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time"								
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	•			
4. Percent of exited st returned to GE	uden	its who					7.6%	Exited	students are tho	se who hav	re left SE.				
	Per	cent with:													
5. Percent of exited		ploma						Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations.							
students who graduated	Се	rt/Other									GREs, Quartile and				
(grade 12)	<b>GED</b> Total					not c	alculated	are not	e not calculated.		•				
6. Percent of exited	Per	cent:						Exited s	students are the	se who hav	e left SE. Only stu	dents in grades			
students who		op out				ΙΓ	0.0%	7 through	gh 12 (or age 13	3 and older)	are included. Drop	out includes			
dropped out		ve - Unk					0.0%				nown to be Continu				
(grades 7-12)	Tota	al					0.0%	Jour. Fit	Out. Prior to June 01, calculations include 12 ye			students.			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5% Only students in grades 2 through 11 take the State Scores of students tested with non-standard accent excluded from these calculations.										
8. Mean Scale Score of	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).			
students receiving SE		Grade				, , ,	000	Scores	of students tes	ted with no	n-standard accomn	nodations are			
services who took the Stanford 9 (STAR)		4th					630				Mean scale scores				
Reading evam ***							650	arithmetic average of scaled scores for groups of test-takers are useful measures of year-to-year changes for the district							
10th								11							

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

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\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Big Oak Fla	<u>t-Grovela</u>	nd Ur	<u>iified</u>					Group-Type M	ledian 200	01-02 Enro	llmen	Tuolumne
						Nur	nber of	Special Education		Genera		County
Group-Type Group	o: 6 General Ed	lucation E	rollment: 1	100 to 999		Dis	stricts	K-12	Not K-12	Education (	GE)**	Tri-County
	: 3 Unified						48	54	4		427	SELPA
								District	2001-02 E	nrollment		
District: 55751	84 Big Oa	k Flat-G	rovelan	d Unified				68	2		550	
				2001	l - 20	02						
		District:	5575184	District	Gro	up-Type			Comm	nonte		
Measu	re	2000	2001	5575184	Q	Median			Comin	IEIIIS		
Percent of students services	receiving SE	12.5%	13.0%	12.4%	3	12.7%	divided	t is the number of by the total GE e vices in grades K	nrollment.	K-12 includ	es stude	ents receiving
	Percent of:										SE	GE
Disparity among     Ethnic Categories in	1. Af-Am							ts are the number s receiving SE se		ided 1.		2 12
percent of students	2. White	12.7%	14.2%	13.2%	. [	13.2%	by the C	GE enrollment, se			6	62 468
receiving SE services	3. Hispanic	5.4%	6.8%	6.3%		12.0%	each et	hnic category.		3.		3 48
	4. All Others		2.5%		.	15.6%	Disparit	ty is the highest e	ethnic cate	gory 4.		1 17
	5. Asian				L			in SE minus the		5.		0 2
	Disparity	7.3	11.7	7.0	2	7.0				2001-0	2 enrollm	ent in 5575184
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	hildro	en's Institut	ions of c	hildren whose re	sidences w	vere other th	nan the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	58.5%	55.4%	69.1%	3	67.5%	or resid Prior to	ts receiving home lential settings or June 2001, this i d peers 80% or m	exited are measure w	e excluded f as "Percen	rom the	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.8%	5.9%	2	4.5%		ts receiving home ential settings or				
4. Percent of exited s returned to GE	tudents who	6.3%	9.2%	2.4%	1	6.0%	Exited s	students are thos	e who have	e left SE.		
	Percent with:											
<ol><li>Percent of exited</li></ol>	<b>.</b> .											
students who	Diploma							students are thos				
students who graduated	Cert/Other				$\exists$		12 (or a	students are thos age 18 and older) e so few students	are includ	ed in these	cálculat	ions.
	Cert/Other GED				not c	alculated	12 (or a Becaus	ige 18 and older)	are includ	ed in these	cálculat	ions.
graduated	Cert/Other				not c	alculated	12 (or a Becaus	age 18 and older) e so few students	are includ	ed in these	cálculat	ions.
graduated (grade 12)  6. Percent of exited	Cert/Other GED				not c	alculated	12 (or a Becaus are not	age 18 and older) e so few students calculated.	are includes earned G	ed in these GREs, Quart e left SE. O	calculatile and	ions. Median values
graduated (grade 12)  6. Percent of exited students who	Cert/Other GED Total	0.0%	0.0%	0.0%	not c	calculated	12 (or a Becaus are not Exited s	nge 18 and older) e so few students calculated. students are thos gh 12 (or age 13	are includ s earned G e who hav and older)	ed in these GREs, Quart e left SE. C are include	calculat tile and l only stud d. Drop	ions. Median values  lents in grades out includes
graduated (grade 12)  6. Percent of exited	Cert/Other GED Total Percent:	0.0%	6.5%	9.3%		0.0% 4.0%	12 (or a Becaus are not Exited s 7 throug student	age 18 and older) e so few students calculated.	are includes earned G se who have and older) ved - Unkn	ed in these SREs, Quart e left SE. C are include nown to be 0	calculatile and land land land land land land land	ions. Median values  lents in grades out includes ng or Dropped
graduated (grade 12)  6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out	-			not c	0.0%	12 (or a Becaus are not Exited s 7 throug student	ge 18 and older) e so few students calculated.  students are thos gh 12 (or age 13 as reported as Mo	are includes earned G se who have and older) ved - Unkn	ed in these SREs, Quart e left SE. C are include nown to be 0	calculatile and land land land land land land land	ions. Median values  lents in grades out includes ng or Dropped
graduated (grade 12)  6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	6.5%	9.3%		0.0% 4.0%	Exited s 7 throug student Out. Pri	ge 18 and older) e so few students calculated.  students are thos gh 12 (or age 13 as reported as Mo	are includ s earned G e who hav and older) ved - Unkn lculations i	ed in these BREs, Quart e left SE. C are include flown to be 0 include 12 y	calculatile and line and line and line and line and line and line are old stanford	lents in grades out includes ng or Dropped students.
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.0%	6.5%	9.3%		0.0% 4.0% 6.4%	Exited s 7 through student Out. Pri  Only str Scores exclude	age 18 and older) e so few students calculated.  students are thos gh 12 (or age 13 as reported as Mo for to June 01, calculates of students teste and from these calculates in grades outdents in grades	are includ s earned G earned G earned G earned G earned G earned G earned E e	ed in these BREs, Quarter eleft SE. Coare include nown to be conclude 12 years and are are included 12 take the standard at take take take the standard at take the standard at take the standard at t	calculatile and line and line and line and line and line are old line accomm	lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 to rabove the  Grade	0.0%	6.5%	9.3%		0.0% 4.0% 6.4%	Exited s 7 through student Out. Pri  Only str Scores exclude  Only str Scores	age 18 and older) e so few students calculated.  students are thos gh 12 (or age 13 as reported as Mo for to June 01, calculated in grades of students tested and from these calculates of students in grades of students in grades of students tested udents in grades of students tested	are includes earned General Ge	ed in these BREs, Quarter eleft SE. Coare include nown to be conclude 12 years and ard a standard a	calculatile and line and line and line and line and line are old line accomm	lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 to rabove the  Grade Grade 4th	0.0%	6.5%	9.3%		0.0% 4.0% 6.4%	Exited s 7 throug student Out. Pri  Only stt Scores exclude	age 18 and older) e so few students calculated.  students are thos gh 12 (or age 13 as reported as Mo for to June 01, calculated in grades of students teste and from these calculates of students teste and from the second teste of students tested teste of students tested teste of students tested teste	are includ searned General Gen	e left SE. O are include nown to be 0 nclude 12 y 11 take the 1-standard a 11 take the 1-standard a 12 Mean scale	calculatile and line and line and line and line and line are old line	lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 to rabove the  Grade	0.0%	6.5%	9.3%		0.0% 4.0% 6.4%	Exited s 7 throug student Out. Pri  Only stu Scores exclude  Only stu Scores exclude arithme	age 18 and older) e so few students calculated.  students are thos gh 12 (or age 13 as reported as Mo for to June 01, calculated in grades of students tested and from these calculates of students in grades of students in grades of students tested udents in grades of students tested	are includ s earned G earned E	e left SE. O are include nown to be on nclude 12 y	calculatile and links study of the community study of the community of the	lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are defended are the classes.

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Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Big Pine Uni	fied							Group-Type I	Median 20	01-02 Enrollme	<b>n</b> Inyo
							mber of stricts	Special Educat	_ `	General	County
Gloup Type	: 6 General Ed	ucation E	nrollment:	100 to 999				+	Not K-12	Education (GE)**	Inyo County
Туре	: 3 Unified						48	54 District	4 2001-02 F	427 Enrollment	
District: 14632	48 Rig Pin	e Unific	ed e					34	5	246	1
	Dig i iii			1 0004	- 00		11				
		District:	1/632/8	District	- 20	oup-Type					
Measu	re	2000	2001	1463248	Q	Median			Comr	ments	
Wicasa		2000	2001	1400240	ď	Modian					
Percent of students services	receiving SE	12.2%	17.5%	13.8%	2	12.7%	divided	t is the number α by the total GE α vices in grades Κ	enrollment.	K-12 includes stu	
	Percent of:									S	E GE
Disparity among     Ethnic Categories in	1. Af-Am							ts are the numbe ts receiving SE s		ided 1.	0 3
percent of students	2. White	7.6%	15.6%	14.9%		13.2%		GE enrollment, s		_	21 141
receiving SE services	3. Hispanic	8.3%	10.3%	5.1%		12.0%	each et	thnic category.		3.	2 39
	4. All Others	23.9%	21.9%	17.5%		15.6%	Disparit	ty is the highest	ethnic cate	gory 4.	11 63
	5. Asian							t in SE minus the		5.	0 0
	Disparity	16.3	11.6	12.3	1	7.0				2001-02 enro	Ilment in 1463248
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	children whose re	esidences v	vere other than th	ne current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	93.8%	86.0%	67.6%	3	67.5%	or resid Prior to	dential settings or	r exited ard measure v	e excluded from t vas "Percent e	ced in non-public hese calculations. ducated with non-
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.3%	2.9%	3	4.5%					ced in non-public hese calculations.
4. Percent of exited s returned to GE	tudents who	20.4%	4.0%	9.6%	4	6.0%	Exited	students are thos	se who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma							students are thos age 18 and older			
graduated	Cert/Other										nd Median values
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are thos	se who hav	e left SE. Only s	tudents in grades
students who	Drop out		0.0%	0.0%		0.0%		gh 12 (or age 13			
dropped out (grades 7-12)	Move - Unk		4.3%	29.6%		4.0%		ts reported as Mo ior to June 01, ca			nuing or Dropped
(grades 7-12)	Total		4.3%	29.6%	1	6.4%	Out. 1 11		arodidationio		ia otaaonto.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				20.5%	Scores	udents in grades of students testo ed from these ca	ed with nor		
8. Mean Scale Score	of C						Only st	udents in grades	2 through	11 take the Stan	ford 9 (STAR).
students receiving SE	Grade						Scores	of students test	ed with nor	n-standard accon	nmodations are
services who took the	e 4th							ed from these cal			
Stanford 9 (STAR)	746		1				Harithme	etic average of so	caled score	es for aroline of t	est-takers These
Stanford 9 (STAR) Reading exam ***	7th 10th							etic average of so eful measures of			est-takers. These ne district.

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Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

<b>Big Springs</b>	Union Ele	ement	<u>ary</u>					Group-Typ	e Median 2	001-02	Fnroll	men	Sis	skiyou
						Nur	nber of	Special Educ			General			ounty
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999		Dis	stricts	K-12	Not K-12	Educa	ation (G	E)**	Siskiyo	ou County
Туре	: 1 Elementary	•					258	33	4			352	SI	ELPA
									ict 2001-02	Enroll				
District: 47701	85 Big Sp	rings Uı	nion Ele	ementary				18				185		
				2001	- 20	02								
		District: 4	4770185	District	Gro	oup-Type			Corr	nments				
Measu	re	2000	2001	4770185	Q	Median			0011	IIIICIIIG				
Percent of students services	receiving SE	11.8%	10.8%	9.7%	3	10.2%	divided	is the numbe by the total G ices in grades	E enrollment	t. K-12	includes	sstude	ents red	ceiving
	Percent of:											SE		GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		s are the num s receiving SE		vided	1.		0	8
percent of students	2. White	12.4%	11.4%	10.7%		10.6%		SE enrollment			2.	,	8	168
receiving SE services	3. Hispanic					9.2%	each et	hnic category	•		3.		0	4
	4. All Others					8.5%	Disparit	y is the highe	st ethnic cat	egory	4.		0	5
	5. Asian					4.2%	percent	in SE minus	the lowest.		5. 2001-02	onrollm	0 ont in 4	770195
	Disparity	0.0				6.1					2001-02	enroiin	ent in 4	770165
NOTE - Ethnic disparity	may be affect	ed by the	placemen	t in Licensed C	hildre	en's Institut	tions of c	hildren whose	residences	were o	ther tha	an the	curren	t district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	83.3%	90.0%		0	72.0%	or resid Prior to	s receiving ho ential settings June 2001, th d peers 80% o	or exited a is measure	re exclu was "P	uded fro	m the	se calc	culations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%			5.9%		s receiving ho ential settings						
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	0.0%	20.8%	4	5.9% 7.6%	or resid		or exited a	re excl	uded fro			
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001		20.8%	4		exited s	ential settings	or exited a	re exclu	uded fro	om the	se calc	culations.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		20.8%	4		Exited s	ential settings students are the	or exited a	ve left	SE. Onl	om the	se calc	culations.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001		20.8%	4		Exited s  Exited s  12 (or a  Becaus	ential settings students are the students are the ge 18 and old e so few stude	nose who ha	ve left	SE. Onl	ly stud	se cald	grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001		20.8%			Exited s  Exited s  12 (or a  Becaus	ential settings students are the students are the ge 18 and old	nose who ha	ve left	SE. Onl	ly stud	se cald	grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001		20.8%		7.6%	Exited s  Exited s  12 (or a  Becaus	ential settings students are the students are the ge 18 and old e so few stude	nose who ha	ve left	SE. Onl	ly stud	se cald	grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001		20.8%		7.6%	Exited s  Exited s  12 (or a  Becaus  are not	ential settings students are the students are the ge 18 and old e so few stude calculated.	nose who ha	ve left ve left ded in GREs,	SE. Onl these conguertile	ly stuc alcular e and	lents in ions. Mediar	grade n values
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001		20.8%		7.6%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug	ential settings students are the students are the ge 18 and old e so few stude calculated.	nose who had are) are incluents earned nose who had and older	ve left ded in GREs,	SE. Onlocuded.	ly stuc alcular e and ly stuc	lents in tions. Mediar	grade n values
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001		20.8%		7.6% calculated 0.0% 0.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ential settings students are the students are the ge 18 and old e so few stude calculated.	nose who had are includents earned mose who had and older Moved - Uni	ve left ded in GREs,	SE. Onlocked SE. On ocluded. to be Co	ly studalculare and	lents in ions. Mediar out income on congor congo	grade n values or grades cludes Oropped
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001		20.8%		7.6%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	students are the students are the ge 18 and old e so few students are the calculated.	nose who had are includents earned mose who had and older Moved - Uni	ve left ded in GREs,	SE. Onlocked SE. On ocluded. to be Co	ly studalculare and	lents in ions. Mediar out income on congor congo	grade n values or grades cludes Oropped
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9	not calculated prior to June 2001		20.8%		7.6% calculated 0.0% 0.0%	Exited s  12 (or a  Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores	students are the students are the ge 18 and old e so few students are the calculated.	nose who had an are incluents earned mose who had and older Moved - Unicalculations es 2 through sted with no	ve left ave left of GREs, ave left of are in known to sinclude an 11 taken-stand	SE. Only these care Quartile SE. On acluded. to be Core 12 years of the SE.	ly studalculare and	lents in income dents in out income or Estuden	grade n values or grades cludes or opped its.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	not calculated prior to June 2001		20.8%		7.6%  calculated  0.0%  0.0%  0.0%	Exited s  12 (or a  Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the students are the students are the general set and old end so few students are the ghouse of the the	nose who had an are includents earned who had and older to alculations are 2 through sted with no calculations are 3 through s	ve left ave left of GREs, ave left of are in known to sinclude and 11 taken and 11	SE. Only these care Quartile SE. On cluded. to be Co e 12 years are the S dard ac	ly studalculare and	lents in cout income out income of the studen of the stude	n grade n values or grades cludes or grades or grade
3b. Percent of students SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001		20.8%		7.6%  calculated  0.0%  0.0%  27.5%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the students are the students are the general set and old end to so few students are the ghost properties of the students are the ghost properties are the gho	nose who had an are includents earned who had and older the calculations are 2 through sted with no calculations are 3 through	ve left ave left of GREs, ave left of are in crown to sinclude an 11 taken and 11 t	SE. Only these care Quartile SE. On Included. to be Core 12 years are the S dard accepted the Standard accepte	ly studalculare and ly stu	lents in cout income out income of the studen of the stude	n grade n values or grades cludes or grades or grade
3b. Percent of students SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ****	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001		20.8%		7.6%  calculated  0.0%  0.0%  0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude arithme	students are the students are the students are the general set and old end so few students are the ghouse of the the	nose who had nose who had nose who had er) are includents earned nose who had 13 and older Moved - Unit calculations es 2 through sted with no calculations scaled scoler in the calculations is called scoler in the calculations in the calculations is called scoler in the calculations in the calculations is called scoler in the calculations in the calculations in the calculations in the calculations is called scoler in the calculations in the ca	ve left ave left ded in GREs, ave left on are in known to a include an 11 taken and 11 taken and 12 taken and 13 taken and 14 taken are for are for are for a for	SE. Only these concepts of the SE. On actuded. The SE of	ly stuce alculare and ly stuce. Droppontinuitar old stanfor commentations of tession to the stanfor cores of tession to the stanfor core of tession	dents in ions.  Mediar  dents ir out income or Estuden  d 9 (ST odation of the context of the co	grade n values or grades cludes or grades cludes or grades cludes or grades.

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Big Vall	ey Ju	/111(	CIIII	cu						Group-Type	Median 20	01-02 E	nrollmen	Lassen
					ation Enrollment: 100 to 999			Nur	nber of	Special Educa		ı	neral	County
Group-Type	Group:	6 0	General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	on (GE)**	Lassen County
Group-Type	Type:	3 L	Jnified						48	54	4		427	SELPA
L	71							l l		Distric	t 2001-02 E	Enrollme	ent	
District:	186408	39	Big Va	lley Joii	nt Unifie	ed				55			328	
						200	1 - 20	02						
				District:	1864089	District	Gro	oup-Type			0			
	Measure	е		2000	2001	1864089	Q	Median			Comr	ments		
1. Percent of s services	tudents i	recei	iving SE	19.8%	15.9%	16.8%	1	12.7%	divided	is the number by the total GE rices in grades	enrollment.	K-12 inc	ludes stud	ents receiving
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am							s are the numb		idad 1	1.	0 0
Ethnic Categor		2. \	White	21.2%	16.9%	19.2%		13.2%		s receiving SE : SE enrollment, s			2.	49 255
receiving SE s		3. l	Hispanic	12.3%	9.3%	7.0%		12.0%		hnic category.			3.	4 57
		4. /	All Others					15.6%	D'			4	1.	2 14
		5. /	Asian							y is the highest in SE minus th		egory 5	5.	0 2
		Dis	parity	8.9	7.6	12.2	2	7.0	porcom	02		200	01-02 enrolln	nent in 1864089
NOTE - Ethnic	disparity	may	be affect	ed by the	placement	in Licensed C	Childr	en's Institut	ions of c	hildren whose r	esidences v	were othe	er than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	noveď	29.4%	28.3%	32.7%	1	67.5%	or resid Prior to	ential settings of	or exited are s measure v	e exclude vas "Perc	ed from the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	noveď	Percent not calculated prior to June 2001	3.8%	9.1%	1	4.5%		•				d in non-public ese calculations.
Percent of ereturned to GE		uden	its who	0.0%	5.6%	4.6%	2	6.0%	Exited s	students are tho	se who hav	e left SE		
		Pero	cent with:											
5. Percent of e			cent with:							students are the				
5. Percent of e students who		Dip							12 (or a	ge 18 and olde	r) are includ	ded in the	ese cálcula	tions.
5. Percent of e		Dip	ploma rt/Other				not	calculated	12 (or a Becaus	ge 18 and olde	r) are includ	ded in the	ese cálcula	
5. Percent of e students who graduated		Di <sub>l</sub> Ce	ploma rt/Other D				not (	calculated	12 (or a Becaus	ge 18 and olde e so few studer	r) are includ	ded in the	ese cálcula	tions.
5. Percent of e students who graduated (grade 12)	xited	Dip Ce GE Tota	ploma ert/Other ED				not	calculated	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	r) are includ nts earned (	ded in the GREs, Qu	ese calcula uartile and	tions. Median values
5. Percent of e students who graduated	xited	Dip Ce GE Tota	ploma ert/Other ED al	0.0%	0.0%	0.0%			12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	r) are includents earned (	ded in the GREs, Qu	ese calcula uartile and	tions. Median values dents in grades
5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out	xited	Dip Ce GE Tota Pero	ploma ert/Other ED al cent:	0.0%	0.0%	0.0%		0.0%	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated.  students are tho gh 12 (or age 13 s reported as M	r) are includents earned (  ose who have and older) loved - Unkr	ded in the GREs, Qu ve left SE are inclunown to b	ese cálcula uartile and E. Only stu uded. Drop pe Continu	dents in grades out includes ing or Dropped
5. Percent of e students who graduated (grade 12)  6. Percent of e students who	xited	Dip Ce GE Tota Pero Dro	cent:	0.0%	0.0%	7.1%		0.0% 4.0%	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	r) are includents earned (  ose who have and older) loved - Unkr	ded in the GREs, Qu ve left SE are inclunown to b	ese cálcula uartile and E. Only stu uded. Drop pe Continu	dents in grades out includes ing or Dropped
5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out (grades 7-12)	xited	Pero Mo	ploma prt/Other D al cent: op out ove - Unk					0.0%	Exited s 7 throug student:	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M or to June 01, o	r) are includents earned (  ose who have an older) loved - Unkrealculations	ded in the GREs, Quarter ve left SE are incluned are include 1	ese cálcula uartile and E. Only stu uded. Drop pe Continu 2 year old	dents in grades out includes ing or Dropped students.
5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out	xited xited tudents to ook the cored at	Pero Mo Tota	ploma prt/Other problem proble	0.0%	0.0%	7.1%		0.0% 4.0%	Exited s 7 throug student: Out. Pri	ge 18 and olde e so few studer calculated.  students are tho gh 12 (or age 13 s reported as M	r) are includents earned (  ose who have and older) loved - Unkrealculations  s 2 through ted with nor	ve left SE are include 1 take t	ese cálcula uartile and E. Only stu uded. Drop pe Continu 12 year old	dents in grades out includes ing or Dropped students.
5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out (grades 7-12)  7. Percent of s services who t (STAR) and so	xited	Dip Cee GE Tota Pero Mo Tota recei Starr or ab	ploma irt/Other iD al cent: op out ove - Unk al iving SE oford 9 oove the	0.0%	0.0%	7.1%		0.0% 4.0% 6.4%	Exited s 7 throug student: Out. Pri	ge 18 and olde e so few studer calculated.  students are the gh 12 (or age 13 s reported as M or to June 01, condents in grade of students tes	r) are includents earned (  ose who have an older) loved - Unkrealculations as 2 through ted with nor alculations.	ded in the GREs, Que ve left SE are inclunown to be include 1	ese cálcula uartile and E. Only stu uded. Drop pe Continu 12 year old the Stanfor rd accomn	dents in grades out includes ing or Dropped students.
5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out (grades 7-12)  7. Percent of s services who t (STAR) and so 50th percentile  8. Mean Scale students received.	xited	Dip Ce GE Total Pero Mo Total receised Starroor ab	ploma rt/Other D al cent: pp out ove - Unk al iving SE nford 9 pove the	0.0%	0.0%	7.1%		0.0% 4.0% 6.4%	Exited s 7 throug student: Out. Pri  Only stu Scores exclude	ge 18 and olde e so few studer calculated.  students are though 12 (or age 13 s reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students in grade of students in grade of students tested from these calculates in grade of students in	r) are includents earned (continued of the continued of t	ve left SE are inclunown to be include 1	ese cálcula uartile and	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are
5. Percent of e students who graduated (grade 12)  6. Percent of e students who dropped out (grades 7-12)  7. Percent of s services who t (STAR) and so 50th percentile  8. Mean Scale	xited	Dip Ce GE Total Pero Mo Total receised Starroor ab	ploma irt/Other iD al cent: op out ove - Unk al iving SE oford 9 oove the	0.0%	0.0%	7.1%		0.0% 4.0% 6.4%	Exited s 7 throug student: Out. Pri  Only stu Scores exclude  Only stu Scores exclude arithme	ge 18 and olde e so few studer calculated.  students are though 12 (or age 13 s reported as Moor to June 01, condents in grade of students tested from these candidates in grade of students i	r) are includents earned (Control earned (Cont	ve left SE are include 1  11 take the standard Mean screes for ground size in the standard mean screen size in	E. Only studed. Droppe Continu 2 year old the Stanford accommate scores bups of tes	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are are the tt-takers. These

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

Biggs Unit	<u>fied</u>								Group-Type	Median 20	01-02 Enrollmen	Butte
			Education Enrollment: 100 to 999					mber of	Special Educa		General	County
Group-Type Gr	roup: 6	General Ed	ucation Er	rollment: 1	00 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Butte County
	ype : 3	Unified						48	54	4	427	SELPA
		•							Distric	t 2001-02 I	Enrollment	
District: 04	461408	Biggs U	Jnified						101	7	858	
					2001	1 - 200	2		•			
			District: (	0461408	District	Grou	р-Туре	•				
Me	easure		2000	2001	0461408	Q	Median	•		Comr	ments	
1. Percent of stude services	lents rec	eiving SE	12.0%	13.0%	11.8%	3	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		ercent of:									SE	GE
<ol><li>Disparity among Ethnic Categories</li></ol>		. Af-Am							ts are the numb is receiving SE		rided 1.	1 6
percent of studen		. White	13.7%	16.2%	14.3%		13.2%	11	GE enrollment,			79 552
receiving SE servi	rices 3	. Hispanic	7.6%	6.0%	7.1%		12.0%	each et	hnic category.		3.	19 269
		. All Others					15.6%	Disparit	ty is the highest	t ethnic cate	egory 4.	2 7
	5	. Asian	4.8%		0.0%				in SE minus th		5.	0 24
	Di	sparity	9.0	10.1	14.3	1	7.0				2001-02 enrollr	nent in 0461408
NOTE - Ethnic disp	parity ma	ay be affecte	ed by the p	olacement	in Licensed C	hildrer	n's Institu	tions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of stu SE services who from the GE class of the time	were re	moveď	53.0%	52.7%	58.4%	1	67.5%	or resid Prior to	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of stu SE services who from the GE classo of the time	were re	moved	Percent not calculated prior to June 2001	4.5%	2.0%	4	4.5%	11	•		oital services, place e excluded from the	•
4. Percent of exite returned to GE	ed stude	ents who	4.0%	4.7%	10.5%	4	6.0%	Exited	students are tho	ose who hav	ve left SE.	
		ercent with:										
<ol><li>Percent of exite students who</li></ol>	ed D	iploma									re left SE. Only studed and the second reference to th	
graduated	С	ert/Other									GREs, Quartile and	
(grade 12)	G	ED				not ca	lculated	are not	calculated.			
	То	tal										
6. Percent of exite	ed Pe	ercent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		rop out	4.8%	1.7%	0.0%		0.0%				are included. Drop	
dropped out (grades 7-12)	N	love - Unk	1.6%	1.7%	1.3%		4.0%				nown to be Continu include 12 year old	
(grades 7-12)	To	tal	6.5%	3.3%	1.3%	4	6.4%	Out. 1 11	ior to suric or, c	aiculations	melade 12 year old	stadents.
7. Percent of stude services who took (STAR) and score 50th percentile ***	k the Sta	anford 9	0.0%				20.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	` ,
8. Mean Scale Sc	ore of	Ontale									11 take the Stanfo	
students receiving		Grade 4th	J			<u> </u>		11			n-standard accomn	
services who took Stanford 9 (STAR		7th									Mean scale scores es for groups of tes	
Reading exam ***		10th									ear changes for the	
		10111						J <u></u>				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Bishop Joint</b>	Union H	<u>igh</u>						Group-Type	Median 20	01-02 Enrollmen	Inyo
					mber of	Special Educa		General	County		
Gloup-Type .	: 6 General Ed		nrollment: 1	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Inyo County
Туре	: 2 High Schoo	ol .					22	52	2	706	SELPA
District: 44000	C2   B'-1	Tailer (1)		.1.				1	t 2001-02	Enrollment	
District: 14632	63 Bisnop	Joint U	Inion Hig	gn				43		791	
					- 20						
		District:		District		oup-Type			Comi	ments	
Measu	re	2000	2001	1463263	Q	Median					
Percent of students services	receiving SE	8.5%	6.1%	5.4%	4	8.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am							ts are the numb is receiving SE		vided 1.	0 2
percent of students	2. White	6.3%	4.3%	4.0%		9.5%		GE enrollment,			25 622
receiving SE services		20.8%	12.5%	7.5%		8.2%	each et	thnic category.		3.	5 67
	4. All Others	15.8%	12.6%	12.6%		9.1%	Disparit	ty is the highest	t ethnic cate	egory	12 95
	5. Asian							in SE minus th		5.	1 4
	Disparity	14.4	8.3	8.6	2	8.6				2001-02 enrollm	ient in 1463263
NOTE - Ethnic disparit	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose i	residences	were other than the	current district.
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	54.5%	72.3%	65.0%	3	54.9%	or resid Prior to	lential settings	or exited ar s measure v	oital services, place e excluded from the was "Percent edu e time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	5.0%	2	4.3%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	udents who	8.9%	17.7%	9.7%	3	4.8%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									ve left SE. Only stud ded in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stud	dents in grades
students who	Drop out	0.0%	0.0%	0.0%		1.4%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	9.9%	6.3%	6.5%		2.4%				nown to be Continui include 12 year old	
(9144007 12)	Total	9.9%	6.3%	6.5%	2	5.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	1.5%	18.2%	4	12.8%	Scores		ted with no	11 take the Stanfor n-standard accomm	` ,
8. Mean Scale Score	of a						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	Grade						Scores	of students tes	ted with no	n-standard accomm	odations are
services who took the Stanford 9 (STAR)	th 7th									Mean scale scores es for groups of tes	
			i 1	1							
Reading exam ***	10th		636				are use	eful measures o	of year-to-ye	ear changes for the	district.

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Bishop Union	n Elemen	<u>tary</u>						Group-Type	Median 20	01-02 Enro	Ilmen	Inyo
						Nur	mber of	Special Educa		Genera		County
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (C	3E)**	Inyo County
Туре	: 1 Elementary						144	242	30	2	2,320	SELPA
								Distric	t 2001-02 l	Enrollment		
District: 14632	55 Bishop	Union	Element	ary				126	43	1	,495	
				2001	l - 20	02						
		District:	1463255	District	Gro	oup-Type			Com	monto		
Measu	re	2000	2001	1463255	Q	Median			Com	ments		
Percent of students services	receiving SE	9.2%	8.0%	8.4%	4	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 include	es stude	ents receiving
	Percent of:										SE	GE
Disparity among     Ethnic Categories in	1. Af-Am					13.6%		ts are the numb s receiving SE		rided 1.		1 10
percent of students	2. White	7.7%	7.0%	6.9%		11.7%		GE enrollment,			6	953
receiving SE services	3. Hispanic	9.5%	10.3%	11.9%		10.6%	each et	hnic category.		3.	3	1 260
	4. All Others	15.2%	9.1%	11.1%		6.3%	Disparit	ty is the highest	t ethnic cate	egory 4.	2	243
	5. Asian	0.0%		4.3%		5.8%		in SE minus th		5.		1 23
	Disparity	7.5	3.3	7.6	4	10.9				2001-02	2 enrollm	ent in 1463255
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose i	residences	were other th	an the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	51.9%	55.6%	49.6%	1	62.7%	or resid Prior to		or exited ar s measure v	e excluded fr vas "Percent	om the	in non-public se calculations. cated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.9%	0.8%	4	8.9%		ts receiving hor ential settings (				I in non-public se calculations.
4. Percent of exited streturned to GE	udents who	16.5%	14.9%	15.8%	4	8.6%	Exited	students are tho	ose who hav	ve left SE.		
	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma							students are though				
graduated	Cert/Other							e so few stude				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are the	ose who hav	/e left SE. O	nly stud	lents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 through	gh 12 (or age 1	3 and older)	are included	d. Drop	out includes
dropped out (grades 7-12)	Move - Unk	6.7%	10.3%	4.5%		1.2%		s reported as Mor to June 01, o				
(grades 7-12)	Total	6.7%	10.3%	4.5%	1	1.4%	Out. 1 1		oaioaiationio	morado 12 y	oai oia	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	7.6%	1.9%			25.9%	Scores	udents in grade of students tes ed from these ca	sted with no			
8. Mean Scale Score	of Crade							udents in grade				
students receiving SE	Grade					619		of students tes				
services who took the Stanford 9 (STAR)	th 7th	649	627			648		ed from these catic average of s				
Reading exam ***	10th	043	021			040		ful measures o				
							L					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

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\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Bitterwater-	Tully Uni	on Ele	ementa	arv				O	04 00 5	O Dit-
	-/					- N	umber of	Group-Type Median 20	General	San Benito County
Group-Type Group	· 7 Conoral Ed	lucation E	arallmant: I	Less than 100			Districts	Special Education (SE)*  K-12 Not K-12	Education (GE)**	
Group-Type Group Type			iioiiiieiii. i	Less man 100			37	6 1	42	San Benito County SELPA
Турс	. I Licinicitary					ı	- 01	District 2001-02	L	•
District: 35674	54 Bitterw	ater-Tu	lly Unio	n Elementa	ary			1	30	
				200	1 - 20					
		District: 3		District		oup-Type	_	Comi	ments	
Measu	re	2000	2001	3567454	Q	Median				
Percent of students services	receiving SE	6.9%	5.0%	3.3%	4	12.7%	6 divided	t is the number of K-12 stu by the total GE enrollment. vices in grades K through 1	K-12 includes stude	ents receiving
	Percent of:								SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am							ts are the number of K-12	(idad 1.	0 0
percent of students	2. White	7.1%	6.1%	3.6%		12.79		s receiving SE services div GE enrollment, separately f		1 28
receiving SE services	3. Hispanic					7.4%		hnic category.	3.	0 2
	4. All Others						Dienarit	ty is the highest ethnic cate	4.	0 0
	5. Asian							in SE minus the lowest.	5.	0 0
	Disparity	0.0				2.4	1		2001-02 enrollm	nent in 3567454
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed (	Childre	en's Insti	tutions of c	hildren whose residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	ts receiving home and hosp ential settings or exited ar June 2001, this measure we d peers 80% or more of the	e excluded from the was "Percent edu	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						ts receiving home and hosp ential settings or exited ar		
4. Percent of exited st returned to GE	tudents who						Exited	students are those who hav	re left SE.	
	Percent with:									
5. Percent of exited students who	Diploma							students are those who hav age 18 and older) are includ		
graduated	Cert/Other						Becaus	e so few students earned (		
(grade 12)	GED				not c	calculated	are not	calculated.		
	Total									
6. Percent of exited	Percent:				_			students are those who have		
students who	Drop out							gh 12 (or age 13 and older) s reported as Moved - Unk		
dropped out (grades 7-12)	Move - Unk							for to June 01, calculations		
,	Total									
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grades 2 through of students tested with no ed from these calculations.		
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Scores exclude arithme	udents in grades 2 through of students tested with nor defrom these calculations. tic average of scaled score ful measures of year-to-ye	n-standard accomm Mean scale scores es for groups of test	are the t-takers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Black B	utte	$\mathbf{U}\mathbf{n}$	ion Ele	<u>ement</u>	<u>ary</u>					Group-Type	Median 20	01-02 Enrollmen	Shasta
								Nur	nber of	Special Educa	ation (SE)*	General	County
Group-Type	Group:	6 0	eneral Ed	ucation Er	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Shasta County
Group Type	Type:	1 E	Elementary						258	33	4	352	SELPA
										Distric	t 2001-02 l	Enrollment	
District:	456988	30	Black E	Butte Ur	nion Ele	mentary				40	8	360	
						200	1 - 20	02					
				District: 4	4569880	District	Gro	oup-Type			0		
	Measur	е		2000	2001	4569880	Q	Median			Comi	nents	
1. Percent of s services	tudents	recei	ving SE	14.2%	10.9%	11.1%	2	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes studes 2 or ungraded and	dents receiving
		Per	cent of:									SE	GE
<ol><li>Disparity am Ethnic Categor</li></ol>		1.	Af-Am					10.7%		s are the numb s receiving SE		idad 1.	0 3
percent of stu		2. \	White	15.0%	10.8%	12.0%		10.6%		S receiving SE SE enrollment, s			38 316
receiving SE s		3. I	Hispanic	20.0%				9.2%		hnic category.		3.	2 13
		4. /	All Others		0.0%	0.0%		8.5%	Dieparit	y is the highest	t othnic cata	4.	0 22
		5. /	Asian					4.2%		in SE minus th		5.	0 3
	•	Dis	parity	5.0	10.8	12.0	1	6.1				2001-02 enroll	ment in 4569880
NOTE - Ethnic	disparity	may	be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	residences	were other than the	e current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	90.2%	78.6%	72.5%	3	72.0%	or resid Prior to	ential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent ed time"	ese calculations.
3b. Percent of SE services w from the GE cl of the time	ho were	rem	oved	Percent not calculated prior to June 2001	7.1%	10.0%	2	5.9%		•		oital services, plac e excluded from th	•
4. Percent of e		uden	ts who	13.9%	17.7%	9.6%	3	7.6%	Exited s	students are tho	ose who hav	re left SE.	
		Per	cent with:										
<ol><li>Percent of e students who</li></ol>	exited	Dip	oloma									re left SE. Only stu led in these calcul	
graduated		Се	rt/Other									GREs, Quartile an	
(grade 12)		GE	D				not	calculated	are not	calculated.			
	-	Tota	ıl										
6. Percent of e	exited	Pero	cent:						Exited s	students are the	ose who hav	e left SE. Only stu	udents in grades
students who		Dro	op out	0.0%				0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Dro	p out includes
dropped out	-		ve - Unk	0.0%				0.0%				nown to be Contin include 12 year ol	
(grades 7-12)		Tota	al	0.0%				0.0%	Out. 1 II	or to surie or, t	Calculations	include 12 year of	a stadents.
7. Percent of s services who to (STAR) and so 50th percentile	took the cored at	Star	ford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanfon-standard accom	
									Only of	idente in grade	- O 4b		
8. Mean Scale	Score of	of	0						Offiny Sto	adenis in grade	s z through	11 take the Stanfo	ord 9 (STAR).
students receive	ving SE		Grade					200	Scores	of students tes	ted with nor	n-standard accom	modations are
students received services who	ving SE took the		4th					630	Scores exclude	of students tesed from these ca	ted with nor alculations.	n-standard accom Mean scale score	modations are s are the
students receive	ving SE took the AR)							630 650	Scores exclude arithme	of students tesed from these catic average of s	ted with nor alculations. scaled score	n-standard accom	modations are s are the st-takers. These

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Focused Monitoring conducted by the Californa Department of Education

Sources:

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\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

**Black Butte Union Elementary** 

Black Oak N	<u> Iine Unif</u>	<u>ied</u>						Group-Type	Median 20	01-02 Enrollmen	El Dorado
	Group-Type Group: 5 General Education Enrollment: 1,000 to 4					Nun	nber of	Special Educa		General	County
Group-Type Group	: 5 General Ed	ucation Er	nrollment:	1,000 to 4,999	1	Dis	stricts	K-12	Not K-12	Education (GE)**	El Dorado
	: 3 Unified						106	259	19	2,522	County SELPA
								Distric	t 2001-02 E	Inrollment	
District: 09737	Black (	Dak Min	e Unifie	d				247	23	2,012	
					1 - 2002						
		District: (		District		p-Type			Comr	nents	
Measu	re	2000	2001	0973783	Q	Median					
Percent of students services	receiving SE	11.3%	10.6%	12.3%	1	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among     Ethnic Categories in	1. Af-Am					14.3%		ts are the numb s receiving SE		ided 1.	0 6
percent of students	2. White	11.6%	11.3%	12.9%		11.6%		GE enrollment,			35 1,820
receiving SE services	3. Hispanic	7.9%	6.4%	12.5%		10.8%		hnic category.	,		10 80
	4. All Others	6.8%	4.3%	3.2%		7.7%	Disparity is the highest ethnic cated			4.	2 63
	5. Asian		0.0%			6.2%		in SE minus th		5.	0 9
	Disparity	4.8	11.3	9.7	2	9.0				2001-02 enrollm	ent in 0973783
NOTE - Ethnic disparit		ed by the p	placement	in Licensed C	Childrer	n's Institut	ions of c	hildren whose i	esidences v	vere other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	65.6%	68.2%	60.9%	3	59.1%	or resid Prior to	ential settings	or exited are s measure w	ital services, place e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.7%	4.9%	3	6.7%				ital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents who	5.5%	8.8%	4.5%	1	6.7%	Exited s	students are tho	se who hav	e left SE.	
	Percent with:										
5. Percent of exited students who	B: 1										
Students will	Diploma					66.2%				re left SE. Only stud	
	Cert/Other						12 (or a	ae 18 and olde	r) are includ	led in these calcula	tions.
graduated (grade 12)	-				not ca		12 (or a Because	ae 18 and olde	r) are includ		tions.
graduated	Cert/Other				not ca	0.0%	12 (or a Because	ige 18 and olde e so few studei	r) are includ	led in these calcula	tions.
graduated	Cert/Other GED				not ca	0.0% Iculated	12 (or a Because are not	ge 18 and older e so few studer calculated.	r) are includ nts earned 0	led in these calcula GREs, Quartile and re left SE. Only stud	tions. Median values dents in grades
graduated (grade 12)  6. Percent of exited students who	Cert/Other GED Total	0.0%	0.0%	0.0%	not ca	0.0% Iculated	12 (or a Because are not Exited s	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1)	r) are includents earned Cooperations who have a and older)	led in these calcula GREs, Quartile and re left SE. Only stud are included. Drop	tions. Median values  dents in grades out includes
graduated (grade 12)  6. Percent of exited students who dropped out	Cert/Other GED Total Percent:		0.0%	0.0%	not ca	0.0% Iculated 67.8%	12 (or a Because are not Exited s 7 through students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 1) s reported as M	r) are includents earned Cooper who have 3 and older) loved - Unkr	led in these calcula GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	tions. Median values  dents in grades out includes ng or Dropped
graduated (grade 12)  6. Percent of exited students who	Cert/Other GED Total Percent: Drop out	0.0%			not ca	0.0% Iculated 67.8%	12 (or a Because are not Exited s 7 through students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 1) s reported as M	r) are includents earned Cooper who have 3 and older) loved - Unkr	led in these calcula GREs, Quartile and re left SE. Only stud are included. Drop	tions. Median values  dents in grades out includes ng or Dropped
graduated (grade 12)  6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.8%	0.0%		0.0% Iculated 67.8% 0.7% 2.0%	Exited s 7 throug students Out. Pri	age 18 and olde e so few studer calculated. students are the gh 12 (or age 1: s reported as M or to June 01, o	r) are includents earned Coose who have 3 and older) loved - Unkrealculations at 2 through ted with nor	led in these calcula GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	dents in grades out includes ng or Dropped students.
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	0.8%	0.0% <b>0.0%</b>	4	0.0% Iculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug students Out. Pri  Only stu Scores exclude	age 18 and olde e so few studer calculated.  Students are the gh 12 (or age 1: s reported as M or to June 01, of	r) are includents earned Coose who have 3 and older) loved - Unkrealculations at 2 through ted with nor alculations.	re left SE. Only student are included. Drophown to be Continuincluded 12 year old	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	0.8%	0.0% <b>0.0%</b>	4	0.0% Iculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug students Out. Pri  Only stu Scores exclude	age 18 and olde e so few studer calculated.  Students are the gh 12 (or age 1: s reported as M or to June 01, control of students in grade of students tested from these candidates in grade	r) are includents earned Coose who have 3 and older) loved - Unkrealculations s 2 through ted with nor alculations.	re left SE. Only student are included. Drophown to be Continuinclude 12 year old	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the  Grade	0.0% 0.0% 0.0%	0.8%	0.0% 0.0% 32.8%	4 4	0.0% Iculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug students Out. Pri  Only stu Scores exclude	age 18 and olde e so few student calculated.  Students are the gh 12 (or age 1: s reported as N or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of stud	r) are includents earned Control of Control	re left SE. Only student are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accommenstandard accommenstandard accommenstandard accommenstandard accommenstandard accomme	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the  Grade	0.0% 0.0% 0.0%	0.8%	0.0% 0.0% 32.8%	4	0.0% Iculated 67.8% 0.7% 2.0% 3.1%	Exited some of the control of the co	age 18 and older e so few students are the students are the students are the students are the students in grade of	r) are includents earned Control ear	led in these calcula GREs, Quartile and GREs, Quartile and re left SE. Only study are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accomministration.	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the t-takers. These

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Sources:
* CASEMIS: June 2000, 2001, 2002
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*** STAR Research Database: Spring 2000, 2001, 2002

Coup-Type   Group-Type   Telementary   District   Special Equipment (SE)   Group-Type   Type   Telementary   Type	Blake Eleme	ntary							O T	M 11 00	04.00 5				
District:   Strong-Type   Group: 7 General Education Enrollment: Less than 100   Districts   Strong							Niu	mbor of				Kern			
District   1563354   Blake Elementary   2001 - 2002   District   1563354   District   1563354   District   1563354   District   1563354   District   1563354   District   Group-Type   Comments	Group	· 7 General Ed	lucation F	nrollment:	Less than 100	)									
District: 1563354 Blake Elementary	Group-Type				Loco man roc	,		37			42				
Measure    District 1563354   District 26709-Type   District 36709-Type   District 36709	71 -						ı		Distric	t 2001-02 I	Inrollment				
District: 1563354   Dist	District: 15633	54 Blake E	Element	ary					2		13				
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among Etheric Category 1. AF-Am percent of students services 3. Hispanic 1. Age of the third of students in the control of students in the category 1. AF-Am percent of students in the category 2. AF-Am percent of students in the category 3. AF-Am percent of students receiving SE services who were removed from the GE disastorm 20% or fees of the time 3. AF-Am percent of students receiving 3. AF-Am percent 3. AF-					200										
1. Percent of students receiving SE services services					-		4		Comr	nents					
12.7%	Measu	re	2000	2001	1563354	iedian	n   Comments								
2. Disparity among Ethnic Categories in percent of students receiving SE services without of the time		receiving SE				12.7%	% divided by the total GE enrollment. K-12 includes students receiving								
Ethnic Calegories in percent of students receiving SE services wind the services of the students receiving SE services wind the services of the students receiving SE services wind the services of the students receiving SE services wind services of the services who were removed from the GE clastroom 20% or less of the students receiving SE services who were removed from the GE clastroom 20% or less of the students receiving SE services who were removed from the GE clastroom 80% or more of the students receiving SE services who were removed from the GE clastroom 80% or more of the students receiving SE services who were removed from the GE clastroom 80% or more of the students receiving SE services who were removed from the GE clastroom 80% or more of the students who returned to GE  4. Percent of students receiving SE services who were removed from the GE clastroom 80% or more of the students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  7. Percent of exited students who graduated (grade 12)  8. Services who took the Stanford 9 (STAR), socretion of the students who graduated (grade 12)  8. Services who took the Stanford 9 (STAR), socretion of students receiving SE services who took the Stanford 9 (STAR), socretion of students receiving SE services who took the Stanford 9 (STAR), socretion these calculations are excluded from these calculations are excluded from these calculations are excluded from these calculations.  6. Percent of exited students who graduated who grade students who graduated who grade students who graduated who grade students who grade student		Percent of:									SE	GE			
percent of students receiving SE services  3. Hispanic 4. All Others 5. Asian  Disparity 0.0  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category the services who have left services, placed in non-public or residential settings or exited are excluded from these calculations.  Disparity is the highest ethnic category is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category is the highest ethnic ca	Disparity among     Ethnic Categories in	1. Af-Am									ided 1.	0 0			
A. All Others   5. Asian	percent of students						12.7%	by the C	GE enrollment, s		or 2.	1 5			
S. Asian   Disparity   Dispa	receiving SE services						7.4%	each et	hnic category.						
Disparity   0.0   2.4								Disparit	ty is the highest	ethnic cate	aory — — — — — — — — — — — — — — — — — — —				
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited Students who returned to GE  6. Percent of exited Students who dropped out (grades 7-12)  7. Percent of students receiving SE services who who have left SE. Only students in grade students who dropped out (grades 7-12)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR), search services with stanford 9 (STAR), search											5.	-			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who for poor to the time  6. Percent of exited students who graduated (grade 7-12)  6. Percent of students who to with the students who force the time  7. Percent of students who to students who students who force with the stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Because so few students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Because so few students exceed with non-standard accommodations are excluded from these calculations. Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. When the stanford 9 (STAR) are received by the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. When scaled scores or groups of test-takers. These are used to severage of sealed scores for groups of test-takers. These are used to sealed scores or groups of the district.		Disparity	0.0				2.4				2001-02 611101111	ient iii 1303334			
SS. Eservices who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited Students are those who have left SE. Only students in grade students who graduated (grade 12)  6. Percent of exited students who propout Move - Unk  7. Percent of students receiving SE services who took the Stanford 9 (STAR), Scores of students repetitions.  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Seading are useful measures are the stanford 9 (STAR). Seading are useful measures who took the Stanford 9 (STAR). Seading are useful measures who took the Stanford 9 (STAR). Seading are useful measures who took the Stanford 9 (STAR). Seading are useful measures who took the Stanford 9 (STAR). Seading are useful measures who took the Stanford 9 (STAR). Seading are useful measures who the stanford 9 (STAR). Seading are useful measures who the stanford 9 (STAR). Seading are useful measures who the stanford 9 (STAR). Seading are useful measures who the stanford 9 (STAR). Seading are useful measures who the stanford 9 (STAR). Seading are useful measures who the stanford of seading are useful measures of students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arthur the stanford 9 (STAR). The seading are were the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arthur the stanford 9 (STAR). Scores of students to the stanford 9 (STAR). Scores of students to the stanford 9 (STAR). Scores of students to the stanford	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed (	Children'	s Institu	tions of c	hildren whose r	esidences v	vere other than the	current district.			
36. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who graduated (grade 12)  4. Percent of exited students who graduated (grade 12)  4. Percent of exited students who graduated (grade 12)  4. Percent with:    Diploma	SE services who were from the GE clasroom	e removed				0		or resid Prior to	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	se calculations.			
Feturned to GE  Percent with:  Diploma Students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford	SE services who were from the GE clasroom	e removed	not calculated prior to												
5. Percent of exited students who (grade 12)  6. Percent of exited students who described by the students are those who have left SE. Only students in grade are not calculated.  6. Percent of exited students are those who have left SE. Only students in grades are not calculated.  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale		tudents who						Exited s	students are tho	se who hav	e left SE.				
Students who graduated (grade 12)  GED	5.5	Percent with:						Evited students are those who have left SE. Only students is area							
Cert/Other   GED   not calculated   Total     Because so few students earned GREs, Quartile and Median values are not calculated.   Exited students are not calculated.   Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped (out. Prior to June 01, calculations include 12 year old students.   Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile ***		Diploma													
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR).  8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR).  8. Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving exam ****	graduated							Becaus	e so few studer						
6. Percent of exited students who dropped out (grades 7-12)  Total    Drop out   Move - Unk   Total	(grade 12)					not cal	culated	are not	calculated.						
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   Tota		Total						<u> </u>							
dropped out (grades 7-12)  Move - Unk Total		Percent:													
Out. Prior to June 01, calculations include 12 year old students.															
7. Percent of students receiving SE services who took the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are excluded from these calculations.  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district															
Scores of students tested with non-standard accommodations are excluded from these calculations.  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  The services who took the stanford 9 (STAR) are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district		Total													
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9						Scores	of students tes	ted with nor					
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	8. Mean Scale Score	of G													
Stanford 9 (STAR)  Reading exam ***  arithmetic average of scaled scores for groups of test-takers. These  are useful measures of year-to-year changes for the district		<u> </u>						Scores	of students tes	ted with nor	n-standard accomm	odations are			
Reading evam *** are useful measures of year-to-year changes for the district															
		-													

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 200	12

<u>Blochma</u>	an Ui	110	<u>n Elen</u>	<u>nentar</u>	<b>Y</b>					Group-Type	Median 20	01-02 Enrollme	Santa Barbara			
								Ī	Number of	Special Educa		General	County			
Group-Type	Group:	6 6	Seneral Ed	ucation Er	rollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)*	* Santa Barbara			
Group Type	Type :	1 E	Elementary						258	33	4	352				
										Distric	t 2001-02 l	Enrollment				
District:	42691	12	Blochn	nan Uni	on Elem	entary				11		100	5			
						200	1 - 20	002								
				District: 4	1269112	District	Gro	oup-Type	<del>-</del>		_					
	Measur	е		2000	2001	4269112	Q	Media	1		Com	nents				
1. Percent of services	tudents	recei	ving SE	10.0%	13.4%	10.4%	2	10.2	% divided	by the total GE	enrollment.		E services udents receiving nd age 6 or older.			
		Perd	cent of:							reents are the number of K 13						
<ol><li>Disparity am Ethnic Categor</li></ol>		1. /	Af-Am			Percents are the number of K-12 students receiving SE services divided						ided 1.	0 0			
percent of stud		2. \	White	21.6%	27.3%	20.6%	20.6% 10.6%			by the GE enrollment, separately for 2. 7 3						
receiving SE se		3. l	Hispanic	11.1%	16.0%	15.4%		9.2		thnic category.	3.	4 26				
		4. <i>I</i>	All Others	0.0%	0.0%	0.0%		8.5% Disparity is the highest ethnic category					0 42			
		5. /	Asian					4.2		t in SE minus th		5.	0 0			
	•	Dis	parity	10.5	27.3	20.6	1	6	1			2001-02 enr	ollment in 4269112			
NOTE - Ethnic o	disparity	may	be affecte	ed by the	olacement	in Licensed C	Childr	en's Inst	itutions of c	children whose i	residences	were other than t	he current district.			
3a. Percent of SE services w from the GE cla of the time	ho were	rem	oveď				0	72.0	% or resid	lential settings	or exited ar s measure v	e excluded from vas "Percent e	ced in non-public these calculations. ducated with non-			
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001				5.9					ced in non-public these calculations.			
4. Percent of e returned to GE		uden	ts who					7.6	% Exited	students are tho	ose who hav	re left SE.				
		Perd	cent with:													
<ol><li>Percent of e students who</li></ol>	xited	Dip	oloma									re left SE. Only s led in these calc	tudents in grade			
graduated		Се	rt/Other						,	•	,		nd Median values			
(grade 12)		GE	D				not	calculate	are not	calculated.						
		Tota	ıl													
6. Percent of e students who dropped out (grades 7-12)	Percent of exited udents who opped out Proport Move - Link							0.0	7 throu student Out. Pr	students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						27.5%				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.						
8. Mean Scale Score of Grade									Only students in grades 2 through 11 take the Stanford 9 (STAR).							
students receiv	ing SE		Grade					00	Scores	of students tes	ted with nor	n-standard acco	nmodations are			
services who t Stanford 9 (ST			4th						630 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These							
Reading exam			7th 10th					650		arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.						
			10011					<u> </u>								

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Blue Lake U	nion Eler	nenta	<u>ry</u>					Group-Type N	ledian 20	01-02 Enro	llmen	Humboldt
						Nu	mber of	Special Educati		Genera		County
Group-Type Group	o: 6 General Ed	ducation E	nrollment:	100 to 999		D	istricts		Not K-12	Education (	GE)**	Humboldt-Del
Туре	: 1 Elementary	/					258	33	4		352	Norte SELPA
								District	2001-02 E	Inrollment		
District: 12627	703 Blue L	ake Uni	on Elem	nentary				42	3		197	
				200	1 - 20	002						
		District:	1262703	District	Gr	oup-Type	1		0			
Measu	ire	2000	2001	1262703	Q	Median			Comr	nents		
Percent of students services	receiving SE	20.3%	18.4%	21.3%	1	10.2%	divided	t is the number of by the total GE e vices in grades K	nrollment.	K-12 includ	es stud	ents receiving
	Percent of:										SE	GE
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		ts are the numbe ts receiving SE se		ided 1.		1 4
percent of students	2. White	17.2%	18.2%	24.0%		10.6%	by the 0	GE enrollment, se				35 146
receiving SE services						9.2%	each et	thnic category.		3.		0 5
	4. All Others	17.5%	20.0%	15.4%		8.5%	Disparit	ty is the highest e	thnic cate	gory 4.		6 39
	5. Asian					4.2%		t in SE minus the		5.	2 oprolla	0 1 nent in 1262703
	Disparity	0.3	1.8	8.6	2	6.1				2001-0	z emoni	lent in 1202703
NOTE - Ethnic disparit	y may be affect	ed by the	placement	t in Licensed C	Childr	en's Institu	tions of c	children whose re	sidences v	vere other th	nan the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	61.9%	67.5%	65.9%	2	72.0%	or resid Prior to	ts receiving home dential settings or June 2001, this i d peers 80% or m	exited are	e excluded f vas "Percen	rom the	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	2.4%	3	5.9%		ts receiving home dential settings or				•
4. Percent of exited s returned to GE	tudents who	4.3%	14.3%	2.3%	1	7.6%	Exited	students are thos	e who hav	e left SE.		
	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma							students are thos age 18 and older)				
graduated	Cert/Other							se so few students				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are thos	e who hav	e left SE. O	nly stu	dents in grades
students who	Drop out					0.0%		gh 12 (or age 13 ts reported as Mo				
dropped out (grades 7-12)	Move - Unk					0.0%		is reported as Mo ior to June 01, ca				
,	Total					0.0%						
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	0.0%				27.5%	Scores	udents in grades of students teste ed from these cal	d with nor			
8. Mean Scale Score	of O	1						udents in grades				
students receiving SE	Grade					620	Scores	of students teste	d with nor	n-standard a	ccomn	nodations are
services who took the Stanford 9 (STAR)	e 4th 7th					630 650		ed from these cale etic average of so				
Reading exam ***		-				050		eful measures of				
	10th											

**BOLD** Items are Key Performance Indicators used to identify districts for

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Sources:

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\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Bogus Eleme	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Siskiyou
						Nı	ımber of	Special Educa		General	County
Group	· 7 General	Education F	nrollment:	Less than 100	1		Districts	K-12	Not K-12	Education (GE)**	
Group-Type Group Type			momnoni.	Loos than roc	,		37	6	1	42	Siskiyou County SELPA
1.760		ω.,				L	<u> </u>		t 2001-02	Enrollment	
District: 47701	93 <b>Bog</b> i	ıs Elemer	itary							11	
				200	1 - 20	02					
		District:	4770193	District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	4770193	Median			Com	THEFIC		
Percent of students services	receiving SI					12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of									SE	GE
Disparity among     Ethnic Categories in	1. Af-Am							ts are the numb ts receiving SE		vided 1.	
percent of students	2. White					12.7%	11	GE enrollment,			
receiving SE services	<ol><li>Hispani</li></ol>	C				7.4%	each e	thnic category.		3.	
	4. All Othe	ers					Dispari	ty is the highest	t ethnic cate	egory 4.	
	5. Asian							t in SE minus th		5.	
	Disparity	0.0				2.4				2001-02 enrolin	nent in 4770193
NOTE - Ethnic disparity	may be aff	ected by the	placemen	t in Licensed (	Childre	en's Instit	utions of c	children whose i	residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed						or resid	lential settings	or exited ar s measure v	oital services, place e excluded from the was "Percent edu time"	ese calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	ose who hav	ve left SE.	
	Percent wi	th:								1 ( 0 = 0 1 )	
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only stud ded in these calcula	
graduated	Cert/Oth	er								GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:				_					ve left SE. Only stu	
students who dropped out	Drop out									are included. Drop nown to be Continu	
(grades 7-12)	Move - Ur	k								include 12 year old	
,	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		sted with no	11 take the Stanfo n-standard accomn	` ,
8. Mean Scale Score	of O									11 take the Stanfor	
students receiving SE	Grad	e	1		1		Scores	of students tes	ted with no	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	2 4th 7th									Mean scale scores es for groups of tes	
Reading exam ***	7tn 10tl	$\dashv$								ear changes for the	
	1 .50		<u> </u>	<u> </u>							

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAD Descerab Detabase: Spring 2000, 2001, 2002

<b>Bolinas-Stins</b>	son Unior	<u>Elem</u>	<u>ientar</u>	<u>y</u>				Group-Type	Median 20	01-02 Enrollme	<b>n</b> Marin
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Marin County
Туре	: 1 Elementary						258	33	4	352	SELPA
I I	T							1	t 2001-02 l		4
District: 21653	00 Bolinas	s-Stinso	n Union	Elementar	<u>'y</u>			20	2	145	<u> </u>
				2001	1 - 20	002					
		District: 2		District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	2165300	Q	Median			00111	Tierite	
1. Percent of students services	receiving SE	12.4%	11.3%	13.8%	1	10.2%	divided	by the total GE	enrollment.	dents receiving S K-12 includes stu 2 or ungraded an	dents receiving
	Percent of:									S	E GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numb is receiving SE		vided 1.	0 0
percent of students	2. White	11.0%	10.3%	14.2%		10.6%		GE enrollment,			15 106
receiving SE services	3. Hispanic					9.2%	each et	thnic category.		3.	3 10
	4. All Others		8.0%			8.5%	Disparit	ty is the highest	t ethnic cate	egory 4.	1 3
	5. Asian					4.2%		in SE minus th		5.	1 0
	Disparity	0.0	2.3			6.1				200 I-02 enic	Ilment in 2165300
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose i	residences	were other than th	ne current district.
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed			85.0%	4	72.0%	or resid Prior to	lential settings	or exited ar s measure v	vas "Percent e	ced in non-public hese calculations. ducated with non-
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		0.0%	4	5.9%		_		oital services, place e excluded from t	ced in non-public hese calculations.
4. Percent of exited streturned to GE	udents who	10.7%	9.5%	9.1%	3	7.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									ve left SE. Only stated in these calcu	
graduated	Cert/Other						Becaus	se so few stude			nd Median values
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:				_		Exited	students are the	ose who hav	e left SE. Only s	tudents in grades
students who dropped out	Drop out					0.0%				are included. Dronown to be Contin	
(grades 7-12)	Move - Unk					0.0%				include 12 year o	
	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Stant n-standard accon	
8. Mean Scale Score	of Carda									11 take the Stant	
students receiving SE	Grade					620				n-standard accon	
services who took the Stanford 9 (STAR)	7th					630 650				Mean scale score es for groups of to	es are the est-takers. These
Reading exam ***	10th					000				ear changes for the	
				<u> </u>		·	l I				

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Bonita Unifi	<u>ed</u>						ſ	Group-Type	Median 20	001-02 Enrollme	Los Angeles
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 4 General Ed	ducation Er	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)*	* East San Gabriel
	: 3 Unified						91	829	74	8,63	Valley SELPA
								Distric	t 2001-02 l	Enrollment	
District: 19643	Bonita	Unified						1,111	79	10,238	3
				200	1 - 20	002					
		District:	1964329	District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	1964329	Q	Median			Com	ments	
Percent of students services	receiving SE	12.6%	12.7%	10.9%	2	10.2%	divided l	by the total GE	enrollment.	dents receiving S . K-12 includes st 2 or ungraded ar	
	Percent of:									S	SE GE
Disparity among     Ethnic Categories in	1. Af-Am	24.1%	28.5%	25.9%	1	14.5%		s are the numb s receiving SE		ided 1.	122 471
percent of students	2. White	12.1%	12.0%	10.4%		11.0%		E enrollment,			585 5,634
receiving SE services	3. Hispanic	14.5%	14.7%	12.0%		10.4%		nnic category.		3.	379 3,151
	4. All Others	4.8%	4.3%	4.0%		6.1%	Disparity	y is the highest	ethnic cate	egory 4.	11 275
	5. Asian	3.7%	3.3%	2.5%	]	5.0%	percent	5.	14 569		
	Disparity	20.4	25.2	23.4	1	10.3				2001-02 enr	ollment in 1964329
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of ch	nildren whose r	esidences	were other than t	he current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	40.2%	43.2%	47.1%	1	55.0%	or reside Prior to	ential settings o	or exited ar s measure v	e excluded from was "Percent e	ced in non-public these calculations. educated with non-
		1.1		L							
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	9.6%	7.7%	3	9.6%		•			ced in non-public these calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	9.6%	7.7%	3	9.6%	or reside	•	or exited ar	e excluded from	•
SE services who were from the GE clasroom of the time  4. Percent of exited st	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings of	or exited ar	ve left SE.	these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		3.5%	1		Exited s	ential settings of tudents are tho	or exited ar	ve left SE. Only s	these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	8.9%		1	6.8%	Exited s  Exited s  12 (or a	tudents are tho	ose who have	ve left SE. Only s	these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001  7.1%	8.9% 20.7% 3.4%	3.5% 64.0% 0.0%	1 2 1	6.8%	Exited s  Exited s  12 (or as Because	tudents are tho	ose who have	ve left SE. Only s	these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with:  Diploma Cert/Other	7.1%  55.0% 2.5%	8.9% 20.7% 3.4% 0.0%	3.5% 64.0% 0.0%	1 2 1 not	6.8% 69.7% 2.6%	Exited s  Exited s  12 (or as Because	tudents are the tudents are the ge 18 and olde e so few students	ose who have	ve left SE. Only s	these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	7.1%  55.0% 2.5% 0.0%	8.9% 20.7% 3.4% 0.0%	3.5% 64.0% 0.0% 0.0%	1 2 1 not	6.8% 69.7% 2.6% calculated	Exited s  Exited s  12 (or as Because are not centered services)	tudents are the tudents are the ge 18 and older to so few students are the calculated.	ose who have	ve left SE. Only s ded in these calc GREs, Quartile a	these calculations.  Itudents in grade ulations. Ind Median values
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	7.1%  55.0% 2.5% 0.0%	8.9% 20.7% 3.4% 0.0%	3.5% 64.0% 0.0% 0.0%	1 2 1 not	6.8% 69.7% 2.6% calculated	Exited s  Exited s  12 (or as Because are not centered s  Exited s  7 throug	tudents are the tudents are the ge 18 and older to so few students are the calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only s ded in these calc GREs, Quartile a	tudents in grade ulations. Ind Median values or out includes
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	7.1%  55.0% 2.5% 0.0% 57.5%	8.9% 20.7% 3.4% 0.0% 24.1%	3.5% 64.0% 0.0% 0.0% 64.0%	1 2 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited s  Exited s  12 (or as Because are not constituted s  7 throug students	tudents are the tudents are the ge 18 and older to so few students are the calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only sided in these calcigrates, Quartile and ve left SE. Only sided in these calcigrates, Quartile and ve left SE. Only sided in these calcigrates are included. Displayed the continuous properties of the continuous con	atudents in grade ulations. Ind Median values or out includes nuing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	7.1%  55.0% 2.5% 0.0% 57.5%	8.9% 20.7% 3.4% 0.0% 24.1%	3.5% 64.0% 0.0% 64.0%	1 2 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited s  Exited s  12 (or as Because are not constituted s  7 throug students	tudents are the tudents are the ge 18 and older to so few students are the calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only s ded in these calc GREs, Quartile a	atudents in grade ulations. Ind Median values or out includes nuing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.1%  55.0% 2.5% 0.0% 57.5%	8.9% 20.7% 3.4% 0.0% 24.1% 0.9% 2.5%	3.5% 64.0% 0.0% 64.0% 0.8% 1.1%	1 2 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or as Because are not of students Out. Prior	tudents are the tudents are the ge 18 and olde e so few student calculated.  tudents are the tudents are the calculated.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only s ded in these calc GREs, Quartile a ve left SE. Only s are included. Do nown to be Conti include 12 year of	tudents in grade ulations. nd Median values tudents in grades op out includes nuing or Dropped old students.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.1%  55.0% 2.5% 0.0% 57.5%  0.2% 1.2% 1.5%	8.9% 20.7% 3.4% 0.0% 24.1% 0.9% 2.5% 3.4%	3.5% 64.0% 0.0% 64.0% 64.0% 1.1% 1.9%	1 2 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or as Because are not of students Out. Prior of students out. Only students cores of excludes	tudents are the tudents are the ge 18 and older tudents are the calculated.  tudents are the calculated.  tudents are the calculated.	ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only select SE. Only select SE. Only select SE. Only select in these calconders, Quartile and ve left SE. Only select SE. Only sel	tudents in grade ulations.  It dents in grade ulations.  Ind Median values  It dents in grades rop out includes nuing or Dropped old students.  It dents in grades rop out includes nuing or Dropped old students.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.1%  55.0% 2.5% 0.0% 57.5%  0.2% 1.2% 1.5%	8.9% 20.7% 3.4% 0.0% 24.1%  0.9% 2.5% 3.4%	3.5% 64.0% 0.0% 64.0% 64.0% 1.19% 23.0%	1 2 1 not	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s  12 (or as Because are not of students Out. Prior of studen	tudents are the tudents are the ge 18 and older to so few students are the calculated.  tudents are the tudents are the calculated.  tudents are the calculated.	ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only sided in these calcing GREs, Quartile and one of the continuous to be cont	tudents in grade ulations. In disconsisted and Median values students in grades op out includes nuing or Dropped old students.  Inford 9 (STAR). In modations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	7.1%  55.0% 2.5% 0.0% 57.5%  0.2% 1.5%  9.7%	8.9% 20.7% 3.4% 0.0% 24.1%  0.9% 2.5% 3.4%  18.6%	3.5% 64.0% 0.0% 64.0% 1.1% 1.9% 23.0%	1 2 1 not 3 3 3	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited s  12 (or as Because are not of students Out. Prior excluder scores of excluder sc	tudents are the tudents are the ge 18 and older to so few students are the calculated.  tudents are the calculated.  tudents are the calculated.  tudents are the calculated.  tudents are the calculated.	ose who have one w	ve left SE. Only sided in these calcided SEs, Quartile a ve left SE. Only sided in these calcided SREs, Quartile a ve left SE. Only sided in these calcided SREs, Quartile a ve left SE. Only sided in these calcided SREs, Quartile a ve left SE. Only sided in these calcided SREs, Quartile a ve left SE. Only sided in these calcided in these calcided in the second seco	tudents in grade ulations.  It dents in grade ulations. Ind Median values  It dents in grades op out includes nuing or Dropped old students.  If ord 9 (STAR). In modations are desired are the
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.1%  55.0% 2.5% 0.0% 57.5%  0.2% 1.2% 1.5%	8.9% 20.7% 3.4% 0.0% 24.1%  0.9% 2.5% 3.4%	3.5% 64.0% 0.0% 64.0% 64.0% 1.19% 23.0%	1 2 1 not	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s  12 (or as Because are not or reside s  7 throug students Out. Prior students Coulders  Only stu Scores or excluder sexcluders are sexcluders.	tudents are the tudents are the ge 18 and older as few students are the calculated.  tudents are the tudents are the calculated.  tudents are the calculated.  tudents are the calculated.  tudents are the calculated.	ose who have ose and older) loved - Unk calculations ose of the old of the old old of the old	ve left SE. Only sided in these calcided SEs, Quartile a ve left SE. Only sided in these calcided SREs, Quartile a ve left SE. Only sided in these calcided SREs, Quartile a ve left SE. Only sided in these calcided SREs, Quartile a ve left SE. Only sided in these calcided SREs, Quartile a ve left SE. Only sided in these calcided in these calcided in the second seco	tudents in grade ulations.  Ind Median values  Students in grades rop out includes nuing or Dropped old students.  Independent of the students of the students of the students of the students.

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Bonny Doon</b>	Union E	<u>lemen</u>	<u>tary</u>					Group-Type	Median 20	01-02	Enrolle	men	San	ta Cruz
•						Nur	mber of	Special Educa			Seneral	illeli		ounty
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999		-	stricts	K-12	Not K-12		ation (GE	≣)**		n Santa
Туре	: 1 Elementary	,					258	33	4		3	352		o. SELPA
						-		Distric	t 2001-02 l	Enroll	ment			
District: 44697	32 Bonny	Doon U	Inion El	ementary				14	1		1	168		
				200	1 - 20	02								
		District:	4469732	District	Gro	oup-Type			Com	ments				
Measu	re	2000	2001	4469732	Q	Median			Com	Hents				
Percent of students services	receiving SE	15.8%	17.9%	8.3%	3	10.2%	divided	is the number by the total GE rices in grades	enrollment.	K-12 i	ncludes	stude	ents rec	eiving
	Percent of:											SE		GE
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		s are the numb s receiving SE		ided	1.		2	2
percent of students	2. White	15.3%	17.0%	6.1%		10.6%	by the C	GE enrollment,			2.	1	0	165
receiving SE services						9.2%	each et	hnic category.			3.		1	0
	4. All Others					8.5%	Disparit	y is the highest	t ethnic cate	gory	4.		0	0
	5. Asian				<u> </u>	4.2%		in SE minus th			5. 2001-02 e	anrollm	1 ent in 4/	1 160732
	Disparity	0.0				6.1					2001-02 6	5111011111	CIII III 4-	+03732
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childre	en's Institut	tions of c	hildren whose r	residences v	were o	ther tha	n the	current	district.
3a. Percent of student SE services who were from the GE clasroom	e removed	82.8%	93.3%		0	72.0%	or resid Prior to	s receiving hon ential settings of June 2001, this d peers 80% or	or exited ar s measure v	e exclu vas "Po	uded fro	m the	se calc	ulations.
of the time														
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.7%			5.9%		s receiving hon ential settings o						
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	6.7%	27.3%	4	5.9% 7.6%	or resid		or exited ar	e exclu	uded fro			
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001		27.3%	4		exited s	ential settings of	or exited ar	e exclu	SE.	m the	se calc	ulations.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited states.	e removed 80% or more tudents who	not calculated prior to June 2001		27.3%	4		Exited s	ential settings of students are the	ose who hav	e exclu ve left s	SE. Only	m the	se calc	ulations.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001		27.3%	4		Exited s  Exited s  12 (or a  Becaus	ential settings of students are the students are the ge 18 and olde e so few studen	ose who haves	ve left steed in t	SE. Only	m the	se calc	grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001		27.3%			Exited s  Exited s  12 (or a  Becaus	ential settings of students are thought the students are thought to the students are thought the students are students are students.	ose who haves	ve left steed in t	SE. Only	m the	ents in ions.	grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001		27.3%		7.6%	Exited s  Exited s  12 (or a  Becaus	ential settings of students are the students are the ge 18 and olde e so few studen	ose who haves	ve left steed in t	SE. Only	m the	ents in ions.	grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001		27.3%		7.6%	Exited s  Exited s  12 (or a  Becaus  are not	ential settings of students are tho ge 18 and olde e so few studen calculated.	ose who have ose who have ose who have onts earned (	ve left steel ded in the GREs,	SE. Only Quartile	y stud	ents in ions. Mediar	grade n values
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001		27.3%		7.6% calculated	Exited s  12 (or a Becaus are not  Exited s 7 through	students are the ge 18 and olde e so few students calculated.	ose who have ose who have ose who have ose who have ose who have ose who have ose who have	ve left sided in the GREs, ve left sided in the GREs, ve left sided in the GREs, ve left sides in the	SE. Only these ca Quartile SE. Only cluded.	y studalculate and	ents in ions. Median	grade n values grades
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001		27.3%		7.6% calculated 0.0% 0.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ential settings of students are tho ge 18 and olde e so few studen calculated.	ose who have ose who have ose who have onts earned (ose who have ose who have one of the other ose who have one o	ve left steed in the GREs, we left steed in the GREs, we left steed in the GREs, we left steed in the GREs, which is a second in the GREs, which is a secon	SE. Only these ca Quartile SE. Only cluded. o be Co	y studalculate and	ents in ions. Mediar lents in out inc	grade n values grades ludes propped
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001		27.3%		7.6% calculated	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose who have ose who have onts earned (ose who have ose who have one of the other ose who have one o	ve left steed in the GREs, we left steed in the GREs, we left steed in the GREs, we left steed in the GREs, which is a second in the GREs, which is a secon	SE. Only these ca Quartile SE. Only cluded. o be Co	y studalculate and	ents in ions. Mediar lents in out inc	grade n values grades ludes propped
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001		27.3%		7.6% calculated 0.0% 0.0%	Exited s  12 (or a  Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left steed in the GREs, we left in the GREs, are in the included and the	SE. Only these ca Quartile SE. Only cluded. o be Co e 12 years the St. on the	y studalculate and	ents in ions. Mediar  lents in out inc out inc or D studen	grade a values oropped ts.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	not calculated prior to June 2001		27.3%		7.6%  calculated  0.0%  0.0%  0.0%	Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores exclude	students are the students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 13 s reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students in grade addents in grade addents in grade addents in grade	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left steed in the GREs, ve left in the GREs, are in the included and the standard and th	SE. Only these ca Quartile SE. Only cluded. o be Co e 12 years the St dard according to the st d	y studalculate and Drop ontinui ar old	ents in ions. Mediar  lents in out inc ng or D studen odation	grade n values grades ludes propped ts.  TAR).
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who Percent with:  Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001		27.3%		7.6%  calculated  0.0%  0.0%  27.5%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the students are the ge 18 and olde e so few student calculated.  Students are the gh 12 (or age 13 seported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students tested from these calculates are the grade from these calculates are the grade from these calculates are the grade from the grade from these calculates are the grade from the grade f	ose who have ose of the ose ose who have ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	ve left steed in the GREs, we left in the GREs, are in the includer the control of the control o	SE. Only these ca Quartile SE. Only cluded. o be Co e 12 years the St dard according to the st d	y studalculate and Drop ontinui ar old danformar old danformar onto danformar ont	ents in ions. Mediar  lents in out inc ng or D studen od 9 (ST odation	grade n values grades ludes propped ts.  TAR). ns are
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who Percent with:  Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001		27.3%		7.6%  calculated  0.0%  0.0%  0.0%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude  Only str Scores exclude	students are the students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 13 s reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students in grade addents in grade addents in grade addents in grade	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	ve left steed in the GREs, ve left in the GREs, are in nown the includer of the GREs, are in the includer of the includer o	SE. Only these ca Quartile SE. Only cluded. o be Co e 12 years the steem of the ste	y studalculate and by stude and by stude and by stude and by stude	ents in ions. Median  lents in out inc ng or D studen  d 9 (ST odation are the	grade n values grades ludes propped ts.  TAR). ns are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Bonsall	Unio	n F	demer	<u>itary</u>						Group-Type	Median 20	01-02	Enrollmen	San Diego	
								Nui	mber of	Special Educa	ation (SE)*		General	County	
Group-Type	Group:	5 G	Seneral Ed	ucation E	nrollment:	1,000 to 4,999	1	Di	stricts	K-12	Not K-12	Educa	ation (GE)**	North Coastal	
Group Typo	Type :	1 E	lementary						144	242	30		2,320	SELPA	
										Distric	t 2001-02 I	Enroll	ment		
District:	376797	'5	Bonsal	I Union	Elemen	itary				171	13		1,599		
		•				200	1 - 20	002			•	•			
				District:	3767975	District	Gro	oup-Type							
	Measure	Э		2000	2001	3767975	Q	Median	Comments						
1. Percent of s services	tudents i	recei	ving SE	10.7%	10.3%	10.7%	2	10.4%	divided	is the number by the total GE rices in grades	enrollment.	K-12	includes stud	ents receiving	
		Perc	cent of:										SE	GE	
2. Disparity am		1. /	Af-Am	24.0%	16.0%	16.0%		13.6%		s are the numb		اممان	1.	4 25	
Ethnic Categor		2. V	Vhite	8.5%	8.1%	8.3%		11.7%		s receiving SE SE enrollment, s			2.	67 805	
receiving SE s		3. F	Hispanic	11.4%	11.5%	11.1%		10.6%		hnic category.	oopa.a.o.,		3.	65 584	
		4. <i>F</i>	All Others	15.8%	17.2%	21.6%		6.3%	D:				4.	33 153	
		5. <i>F</i>	Asian	16.0%	5.7%	6.5%		5.8%		y is the highest in SE minus th		gory	5.	2 31	
		Dis	parity	15.5	11.5	15.1	1	10.9		02			2001-02 enrolln	nent in 3767975	
NOTF - Ethnic	disparity			ed by the	placemen		Childr	l en's Institu	tions of c	hildren whose r	residences v	vere o	ther than the	current district.	
3a. Percent of SE services w from the GE cl of the time	students	s rec	eiving oved	54.9%	58.3%	64.3%	3	62.7%	Student or resid Prior to	s receiving hon	ne and hosp or exited are s measure v	oital se e excli vas "P	ervices, place	d in non-public ese calculations. cated with non-	
3b. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	7.4%	5.9%	3	8.9%		•				d in non-public ese calculations.	
4. Percent of e		uden	ts who	5.4%	9.0%	14.1%	4	8.6%	Exited s	students are tho	ose who hav	e left	SE.		
		Perc	ent with:												
<ol><li>Percent of e students who</li></ol>	exited	Dip	oloma							students are tho ge 18 and olde					
graduated		Ce	rt/Other											Median values	
(grade 12)		GE	D				not	calculated	are not	calculated.		•			
		Tota	l												
6. Percent of e	vited	Perc	ent:						Exited	students are the	ose who hav	/e left	SF. Only stu	dents in grades	
students who	Allou		p out	1.4%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are in	ncluded. Drop	out includes	
dropped out	-		ve - Unk	6.9%		6.5%		1.2%	student					ing or Dropped	
(grades 7-12)		Tota		8.3%	8.9%	6.5%	1	1.4%	Out. Pri	or to June 01, o	caiculations	inciua	e 12 year old	students.	
7. Percent of s services who to (STAR) and so 50th percentile	ford 9	8.0%	37.3%	52.8%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR).								
8. Mean Scale Score of Grade									Only students in grades 2 through 11 take the Stanford 9 (STAR).					rd 9 (STAR).	
students receiving SE Grade									Scores of students tested with non-standard accommodations are						
services who	took the		4th	1		1	1	ı 619	excluded from these calculations. Mean scale scores are the					ara tha	
Stanford 9 (ST			7th	642	643			648							

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Borrego Spr	ings Unif	<u>ied</u>						Group-Type	Median 20	01-02 F	nrollmen	San Diego
						Nui	mber of	Special Educa			neral	County
Group-Type Group	: 6 General Ed	ducation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	on (GE)**	North Inland
	: 3 Unified						48	54	4		427	SELPA
								Distric	t 2001-02 l	Enrollme	ent	
District: 37679	83 Borreg	o Sprin	gs Unific	ed				52	1		412	
				2001	1 - 20	002						
		District:	3767983	District	Gro	oup-Type			Com	ments		
Measu	re	2000	2001	3767983	Q	Median			Com	Henis		
Percent of students services	receiving SE	12.3%	11.2%	12.6%	3	12.7%	divided	t is the number of by the total GE ovices in grades b	enrollment.	K-12 inc	ludes stud	ents receiving
	Percent of:										SE	GE
Disparity among     Ethnic Categories in	1. Af-Am							ts are the numbers receiving SE s		ided 1	l.	0 2
percent of students	2. White	12.0%	11.0%	11.8%		13.2%	11	GE enrollment, s			2.	16 136
receiving SE services	3. Hispanic	12.8%	11.1%	13.0%		12.0%	each et	thnic category.		3	3.	35 270
	4. All Others					15.6%	Dispari	ty is the highest	ethnic cate	norv —	1.	0 3
	5. Asian							t in SE minus th		5	5.	1 1
	Disparity	0.8	0.1	1.2	4	7.0				200	11-02 enrolin	nent in 3767983
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose re	esidences v	were othe	er than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	82.6%	80.0%	78.8%	3	67.5%	or resid	ts receiving hom dential settings o June 2001, this d peers 80% or	r exited ar measure v	e exclude vas "Perc	ed from the	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.4%	5.8%	2	4.5%		ts receiving hom lential settings o				
4. Percent of exited s returned to GE	tudents who	3.4%	3.8%	3.4%	2	6.0%	Exited	students are tho	se who hav	ve left SE		
	Percent with:											
5. Percent of exited students who	Diploma							students are tho age 18 and older				
graduated	Cert/Other							se so few studen				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are tho	se who hav	ve left SE	Only stu	dents in grades
students who	Drop out			3.6%		0.0%		gh 12 (or age 13				
dropped out (grades 7-12)	Move - Unk			3.6%		4.0%		ts reported as Moior to June 01, c				
,	Total			7.1%	2	6.4%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				20.5%	Scores	udents in grades of students test ed from these ca	ed with no			
8. Mean Scale Score	of C	]						udents in grades				
students receiving SE	Grade						Scores	of students test	ed with no	n-standaı	rd accomm	nodations are
services who took the Stanford 9 (STAR)	4th 7th							ed from these ca etic average of s				
				1		Ì				9 . 0		
Reading exam ***	10th						are use	eful measures of	year-to-ye	ear chang	es for the	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

<b>Bradley Uni</b>	on Elemei	ntarv									<b>-</b>	
Drudley Chi	on Eleme	<u>Ituly</u>				_				01-02 Enrollme	<b>-1</b>	
							lumber of Districts	Special Educa		General Education (GE)**	County	
Group-Type .	: 7 General Ed		nrollment: I	_ess than 100	)			K-12	Not K-12	` ′	Monterey County SELPA	
Туре	: 1 Elementary	'					37	6	1 1	42	- SELFA	
District: 27659	79 Bradle	y Union	Elemen	tary				Distric	ct 2001-02 I	Enrollment 32	-	
<u> </u>					1 - 20	02			<u> </u>		<u></u>	
		District:	2765979	District	Gro	oup-Type			0			
Measu	re	2000	2001	2765979	Q	Median			Comi	ments		
Percent of students services	receiving SE	10.5%	18.2%			12.7	% divided	by the total GE	enrollment.	dents receiving S K-12 includes stu 2 or ungraded an	udents receiving	
	Percent of:									S	E GE	
Disparity among     Ethnic Categories in	1. Af-Am							nts are the numb		rided 1.		
percent of students	2. White	10.7%	18.5%			12.79	IStudents receiving SE services divided					
receiving SE services	3. Hispanic					7.49	6 each e	thnic category.		3.		
	4. All Others						Dispar	ity is the highes	t ethnic cate	egory 4.		
	5. Asian							t in SE minus t		5.		
	Disparity	0.0				2.					Ilment in 2765979	
NOTE - Ethnic disparit	y may be affecto	ed by the	placement	in Licensed (	Childre	en's Inst	tutions of	children whose	residences	were other than th	ne current district.	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed						or residence	dential settings	or exited ar s measure v	vas "Percent e	ced in non-public hese calculations. ducated with non-	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, plac e excluded from t	ced in non-public hese calculations.	
4. Percent of exited s returned to GE	tudents who						Exited	students are the	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited students who	Diploma									re left SE. Only st ded in these calcu		
graduated	Cert/Other										nd Median values	
(grade 12)	GED				not o	calculate	are no	t calculated.				
	Total											
6. Percent of exited	Percent:				_						tudents in grades	
students who	Drop out									are included. Dro		
dropped out (grades 7-12)	Move - Unk									nown to be Contir include 12 year o		
(9.00.00 1 12)	Total											
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		sted with no	11 take the Stant n-standard accom		
8. Mean Scale Score	of Crode									11 take the Stanf		
students receiving SE					I		Scores	s of students tes	sted with no	n-standard accom	nmodations are	
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithm	etic average of	scaled score	Mean scale score es for groups of to ear changes for the	est-takers. These	
	10111	<u></u>			I							

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Brawley Ele</b>	mentarv						Г					
Diamic, Die	<u> </u>									01-02 Enrollmen	Imperial	
	5.0.15	=		1.000 / 1.000			nber of stricts	Special Educa	· · · ·	General Education (GE)**	County	
Group-Type .	5: 5 General Ed		nrollment:	1,000 to 4,999	1			K-12	Not K-12	` ,	Imperial County SELPA	
Туре	: 1 Elementary	<u>'</u>					144	242	30	2,320	SELI A	
District: 40000	72   D									Enrollment		
District: 13630	Brawle	y Eleme	entary	1				328	28	3,778		
		District	1363073	District	1 - 2002	Typo						
Measu	re	2000	2001	1363073	Group Q N	ledian			Com	ments		
IVICASU	16	2000	2001	1303073	Q IV	iculaii						
Percent of students services	receiving SE	9.7%	10.0%	8.7%	4	10.4%	divided b	y the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	9.6%	8.5%	6.8%		13.6%		are the numb receiving SE		vided 1.	7 103	
percent of students	2. White	11.0%	12.5%	9.5%		11.7%		Feceiving SE E enrollment,		rided	46 483	
receiving SE services	3. Hispanic	9.5%	9.7%	8.6%		10.6%		nic category.	.,		72 3,147	
	4. All Others		12.0%			6.3%	Disposit	sparity is the highest ethnic category recent in SE minus the lowest.  4. 3 5. 0 2001-02 enrollment in 1363				
	5. Asian		4.5%	0.0%		5.8%						
	Disparity	1.4	7.9	9.5	3	10.9	ľ					
NOTE - Ethnic disparit		ed by the	placemen	t in Licensed (	Children'	s Institut	ions of ch	ildren whose i	residences	were other than the	current district.	
3a. Percent of studen	ts receiving									pital services, place		
SE services who wer from the GE clasroom of the time		42.9%	44.2%	53.8%	1	62.7%	Prior to .	Intial settings of June 2001, this peers 80% or	s measure v	e excluded from the vas "Percent edu time"	ese calculations ucated with non-	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.5%	13.1%	2	8.9%				oital services, place e excluded from the		
4. Percent of exited s returned to GE	tudents who	7.3%	2.8%	7.9%	2	8.6%	Exited st	udents are tho	ose who hav	ve left SE.		
	Percent with:											
5. Percent of exited	Diploma											
students who										ve left SE. Only stud		
graduated	Cert/Other						12 (or ag	e 18 and olde	er) are includ	ve left SE. Only stud ded in these calcula GREs. Quartile and	itions.	
graduated (grade 12)	•				not calc	culated	12 (or ag Because	e 18 and olde	er) are includ	ded in these calcula	itions.	
	Cert/Other				not calc	culated	12 (or ag Because	ge 18 and olde so few stude	er) are includ	ded in these calcula	itions.	
(grade 12)	Cert/Other GED Total				not calc	culated	12 (or ag Because are not o	ge 18 and olde so few studer alculated.	er) are includents earned (	ded in these calcula GREs, Quartile and	itions. Median values	
	Cert/Other GED Total Percent:		0.0%	0.0%			12 (or ag Because are not of Exited st 7 through	ge 18 and older so few studer calculated.	er) are includents earned (  Dose who have and older)	ded in these calcula GREs, Quartile and ve left SE. Only student or are included. Drop	Median values  dents in grades out includes	
(grade 12)  6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out	0.0%		0.0%		0.0%	12 (or ag Because are not of Exited st 7 through	ge 18 and older so few studental salculated.  Rudents are the h 12 (or age 1) reported as M	er) are includents earned (  Dose who have a and older)  Hoved - Unk	ded in these calcula GREs, Quartile and ve left SE. Only study are included. Drop nown to be Continu	dents in grades out includes ing or Dropped	
(grade 12)  6. Percent of exited students who	Cert/Other GED Total Percent: Drop out Move - Unk		0.7%	1.3%		0.0%	12 (or ag Because are not of Exited st 7 through	ge 18 and older so few studental salculated.  Rudents are the h 12 (or age 1) reported as M	er) are includents earned (  Dose who have a and older)  Hoved - Unk	ded in these calcula GREs, Quartile and ve left SE. Only student or are included. Drop	dents in grades out includes ing or Dropped	
6. Percent of exited students who dropped out (grades 7-12)	Cert/Other GED Total  Percent: Drop out Move - Unk Total	0.0%				0.0%	Exited st 7 through students Out. Price	ge 18 and olde s so few studer alculated. sudents are the h 12 (or age 1) reported as N or to June 01, o	er) are includents earned (  Dose who have a and older) floved - Unktocalculations	ded in these calcula GREs, Quartile and we left SE. Only stu- ore included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students.	
(grade 12)  6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.7%	1.3%	3	0.0%	Exited st 7 through students Out. Price	ge 18 and olde so few studental cudents are the in 12 (or age 1) reported as Mor to June 01, of	ose who have a second of the carried (ose who have and older) flowed - Unking calculations as 2 through ted with no	ded in these calcula GREs, Quartile and ve left SE. Only study are included. Drop nown to be Continu	dents in grades out includes ing or Dropped students.	
(grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 t or above the	0.0% 10.6% 10.6%	0.7% 0.7%	1.3% 1.3%	3	0.0% 1.2% 1.4%	Exited st 7 through students Out. Price Only students Control of the Control of t	ge 18 and olde so few studental cudents are the function of the second reported as Morr to June 01, condents in grade of students tes	er) are includents earned (  Dose who have and older) floved - Unker calculations  s 2 through ted with nor alculations.	ded in these calcula GREs, Quartile and we left SE. Only stu- are included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students.	
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the  Grade	0.0% 10.6% 10.6%	0.7% 0.7% 11.6%	1.3% 1.3%	3	0.0% 1.2% 1.4% 25.9%	Exited st 7 through students Out. Price Only students Out.	ge 18 and olde so few students are the h 12 (or age 1: reported as Nor to June 01, condents in grade of students tes	ose who have a and older) doved - Unk calculations as 2 through alculations.	ded in these calcula GREs, Quartile and ve left SE. Only sturn are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accommens	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are	
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 t or above the  Grade 4th	0.0% 10.6% 10.6%	0.7% 0.7% 11.6%	1.3% 1.3% 6.9%	3	0.0% 1.2% 1.4% 25.9%	Exited st 7 through students Out. Price Only students Cores of excluded Only students Only student	ge 18 and olde so few students are the h 12 (or age 1: reported as Nor to June 01, condents in grade of students i	ose who have a and older) doved - Unk calculations as 2 through ted with nor alculations.	ded in these calcula GREs, Quartile and ve left SE. Only student are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accomme	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are	
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the  Grade	0.0% 10.6% 10.6%	0.7% 0.7% 11.6%	1.3% 1.3%	3	0.0% 1.2% 1.4% 25.9%	Exited st 7 through students Out. Price excluded only students Only students Cores of excluded arithmetic excluded arithmetic cores of excluded arithmetic cores	ge 18 and olde so few students are the half 12 (or age 1: reported as Nor to June 01, or dents in grade of students test of from these control of students test	ose who have a and older) doved - Unk calculations a 2 through ted with no alculations.	ded in these calcula GREs, Quartile and ve left SE. Only sturn are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accommens	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are are the st-takers. These	

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Brawley Uni	<u>on High</u>							Group-Type	Median 20	01-02 Eni	ollmen	Imperial
						Nun	nber of	Special Educ		Gene	ral	County
Group-Type Group	: 5 General Ed	ducation E	nrollment:	1,000 to 4,999		Dis	stricts	K-12	Not K-12	Education	(GE)**	Imperial County
	: 2 High School	ol					33	189	6		2,138	SELPA
								Distri	ct 2001-02 I	Enrollmen	ıt	
District: 13630	81 Brawle	y Union	High					168			1,700	
				2001	- 200	)2						
		District:	1363081	District	Gro	up-Type			Comr	ments		
Measu	re	2000	2001	1363081	Q	Median			Com	nens		
Percent of students services	receiving SE	10.2%	9.1%	9.9%	1	8.4%	divided	t is the number by the total GE rices in grades	enrollment.	K-12 inclu	des stud	
	Percent of:								414.40		SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	3.6%		34.8%		14.7%		ts are the numb s receiving SE		rided 1.		8 23
percent of students	2. White	4.1%	3.3%	3.9%		8.6%		GE enrollment,				10 258
receiving SE services	3. Hispanic	11.5%	10.6%	10.9%		9.9%	each et	hnic category.		3.	1	50 1,371
	4. All Others					5.3%	Disparit	y is the highes	st ethnic cate	egory 4.		0 6
	5. Asian					3.7%		in SE minus t		5.	L	0 8
	Disparity	8.0	7.3	30.9	1	11.5				2001	-02 enrolln	nent in 1363081
NOTE - Ethnic disparity	may be affect	ed by the	placement	in Licensed C	hildre	n's Institut	ions of c	hildren whose	residences v	were other	than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	23.2%	28.6%	36.8%	2	43.3%	or resid Prior to	ential settings June 2001, thi	or exited ard is measure v	e excluded vas "Perce	I from the	ed in non-public ese calculations. ucated with non-
							or residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"  Students receiving home and hospital services, placed in non-puror residential settings or exited are excluded from these calculates.					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.4%	3.2%	4	8.5%		•				•
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	4.0%	3.2%	3	8.5%	or resid	•	or exited ar	e excluded		•
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings	or exited and	e excluded	I from the	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more sudents who	not calculated prior to June 2001	4.0%				Exited s	ential settings students are th	or exited and	e excluded ve left SE.	Only stud	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more sudents who	not calculated prior to June 2001	4.0%	5.6%	3	4.3%	Exited s	ential settings students are the	ose who have	ve left SE.	Only stude calcula	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma	not calculated prior to June 2001  5.3%	4.0% 56.5% 19.6%	5.6% 68.6% 2.9%	3 3 3	4.3%	Exited s  Exited s  12 (or a  Becaus	ential settings students are the	ose who have	ve left SE.	Only stude calcula	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001  5.3%  47.7%  11.4%	4.0% 56.5% 19.6% 0.0%	5.6% 68.6% 2.9%	3 3 not c	4.3% 63.0% 0.0%	Exited s  Exited s  12 (or a  Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who have	ve left SE.	Only stude calcula	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001  5.3%  47.7%  11.4%  0.0%	4.0% 56.5% 19.6% 0.0%	5.6% 68.6% 2.9% 0.0%	3 3 not c	4.3% 63.0% 0.0% alculated	Exited s  Exited s  12 (or a  Becaus are not	ential settings students are th students are th ge 18 and olde e so few stude calculated.	ose who have ose who haver) are includents earned (	e excluded re left SE. re left SE. ded in thes GREs, Qua	Only stude calcularitile and	dents in grade titions.  Median values  dents in grades
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001  5.3%  47.7%  11.4%  0.0%	4.0% 56.5% 19.6% 0.0% 76.1%	5.6% 68.6% 2.9% 0.0%	3 3 not c	4.3% 63.0% 0.0% alculated	Exited s  Exited s  12 (or a  Becaus are not	ential settings students are th students are th ge 18 and olde e so few stude calculated. students are th	ose who haver) are includents earned (ose who haver) are includents earned (ose who haves) and older)	e excluded re left SE. re left SE. ded in thes GREs, Qua re left SE. are include	Only stude calcularitile and	dents in grade titions.  Median values  dents in grades out includes
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001  5.3%  47.7%  11.4%  0.0%  59.1%	4.0% 56.5% 19.6% 0.0% 76.1%	5.6% 68.6% 2.9% 0.0% 71.4%	3 3 not c	4.3% 63.0% 0.0% alculated 70.1%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ential settings students are th ge 18 and olde e so few stude calculated. students are th gh 12 (or age 1 s reported as N	ose who have ose who haver) are includents earned (ose who have) and older) Moved - Unkn	e excluded re left SE. re left SE. ded in thes GREs, Qua re left SE. are include nown to be	Only stude calcularitile and	dents in grade titions.  Median values  dents in grades out includes ting or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  5.3%  47.7% 11.4% 0.0% 59.1%	4.0% 56.5% 19.6% 0.0% 76.1%	5.6% 68.6% 2.9% 0.0% 71.4%	3 3 not c	4.3%  63.0%  0.0%  alculated  70.1%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ential settings students are th students are th ge 18 and olde e so few stude calculated. students are th	ose who have ose who haver) are includents earned (ose who have) and older) Moved - Unkn	e excluded re left SE. re left SE. ded in thes GREs, Qua re left SE. are include nown to be	Only stude calcularitile and	dents in grade titions.  Median values  dents in grades out includes ting or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.3%  47.7% 11.4% 0.0% 59.1%	4.0% 56.5% 19.6% 0.0% 76.1% 3.1% 7.1%	5.6% 68.6% 2.9% 0.0% 71.4% 2.6% 2.6%	3 3 not c	4.3%  63.0% 0.0% alculated 70.1%  1.1% 2.4%	Exited s  Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri	ential settings students are th ge 18 and olde e so few stude calculated. students are th gh 12 (or age 1 s reported as N	ose who have ose who haver) are includents earned (ose who have 3 and older) Moved - Unking calculations	ve left SE. ve left SE. ded in thes GREs, Qua ve left SE. are include nown to be include 12	Only sture calcularitile and	dents in grade stions.  Median values  dents in grades out includes in grades to out includes in grades to the stide of th
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	10.0% 13.3% 147.7% 11.4% 10.0% 13.3% 14.1% 17.4%	4.0% 56.5% 19.6% 0.0% 76.1% 3.1% 7.1% 10.2%	5.6%  68.6% 2.9% 0.0% 71.4%  2.6% 5.2%	3 3 not c	4.3%  63.0%  0.0% alculated 70.1%  1.1%  2.4%  3.0%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores exclude	ential settings students are th ge 18 and olde e so few stude calculated.  students are th gh 12 (or age 1 s reported as N or to June 01,	ose who have ose and older) Moved - Unking calculations ose 2 through other or calculations.	ve left SE. ve left SE. ded in thes GREs, Qua ve left SE. are include nown to be include 12	Only sture calcularitile and	dents in grade stions.  Median values  dents in grades out includes in grades out includes in grades of the stign of the s
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	10.0% 13.3% 147.7% 11.4% 10.0% 13.3% 14.1% 17.4%	4.0% 56.5% 19.6% 0.0% 76.1% 3.1% 7.1% 10.2%	5.6%  68.6% 2.9% 0.0% 71.4%  2.6% 5.2%	3 3 not c	4.3%  63.0%  0.0% alculated 70.1%  1.1%  2.4%  3.0%	Exited s  Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	ential settings students are the student	ose who have ose who haver) are includents earned (ose who have and older) Moved - Unking calculations es 2 through sted with nor calculations.	re left SE. re left SE. ded in thes GREs, Qua re left SE. are include nown to be include 12	Only stude calcularitile and Only studed. Drope Continu year old e Stanfor accomm	dents in grade ations.  Median values  dents in grades out includes are out includes are out includes are out includents.  dents in grades out includes are out of 9 (STAR).  Include out of the control of th
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who the ser	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Of Grade 4th	10.0% 13.3% 147.7% 11.4% 10.0% 13.3% 14.1% 17.4%	4.0% 56.5% 19.6% 0.0% 76.1% 3.1% 7.1% 10.2%	5.6%  68.6% 2.9% 0.0% 71.4%  2.6% 5.2%	3 3 not c	4.3%  63.0%  0.0% alculated 70.1%  1.1%  2.4%  3.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stt Scores exclude  Only stt Scores exclude	ential settings students are the students are the set and older the set and older the set and the set	ose who have ose and older) Moved - Unking calculations.	ve left SE. ve left SE. ded in thes GREs, Qua ve left SE. are include nown to be include 12 11 take th n-standard Mean scal	Only sture calcularitile and Only stured. Drope Continu year old e Stanfor accomn	dents in grade ations.  Median values  dents in grades out includes aing or Dropped I students.  rd 9 (STAR). Includes are are the
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	10.0% 13.3% 147.7% 11.4% 10.0% 13.3% 14.1% 17.4%	4.0% 56.5% 19.6% 0.0% 76.1% 3.1% 7.1% 10.2%	5.6%  68.6% 2.9% 0.0% 71.4%  2.6% 5.2%	3 3 not c	4.3%  63.0%  0.0% alculated 70.1%  1.1%  2.4%  3.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores exclude arithme	ential settings students are the students are the set and older the set and older the set and the set	ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. ve left SE. ded in thes GREs, Qua ve left SE. are include nown to be include 12  11 take th n-standard Mean scal es for grou	Only stude calcularitile and Only studed. Drope Continu year old accomme e Stanfor accomme e scores ps of tes	dents in grade ations.  Median values  dents in grades out includes ing or Dropped students.  and 9 (STAR).  modations are  are the st-takers. These

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>Unified</u>							Group-Type Median 2001-02 Enrollmen Orange
Group-rype   .	: 4 General Ed	lucation Er	nrollment: {	5,000 to 14,99	9	_	nber of stricts 91	Special Education (SE)*         General Education (GE)**         County           K-12         Not K-12         Education (GE)**         Northeast Orange Cour           829         74         8,635         Orange Cour
	1						31	District 2001-02 Enrollment
District: 30664	49 Brea-C	linda U	nified					565 65 6,044
		<u></u>			1 - 20			
Measur	re	District: 3	2001	District 3066449	Gro Q	oup-Type Median		Comments
Percent of students services		9.2%	9.5%	9.3%	3	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
		,					OL 3CIV	vices in grades it intough 12 of disgraded and age 6 of older
Disparity among	Percent of:	l <del></del>			i i		Percent	ts are the number of K-12
Ethnic Categories in	1. Af-Am	11.8%	13.5%	5.1%		14.5%	student	ts receiving SE services divided 1. 5 99
percent of students receiving SE services	2. White	9.2%	9.7%	9.9%		11.0%		GE enrollment, separately for 2. 372 3,752 thnic category. 3, 165 1,424
receiving SE services	Hispanic     All Others	11.6% 12.8%	11.3%	11.6% 4.2%		10.4% 6.1%	each et	thnic category. 3. 165 1,424 4. 5 118
	5. Asian	3.2%	3.0%	2.8%		5.0%		ty is the highest ethnic category
		9.6	11.0		3	10.3	percent	t in SE minus the lowest. 5. 18 648 2001-02 enrollment in 3066449
NOTE Ethnis diseases	Disparity			8.8				the Palman and the comment of the co
NOTE - Ethnic disparity	y may be affect	ed by the p	placement	in Licensed C	hildr	en's Institut	ions of c	children whose residences were other than the current distric
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	68.5%	71.7%	71.6%	4	55.0%	or resid Prior to	ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.7%	5.4%	4	9.6%		ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation
4. Percent of exited st returned to GE	tudents who	4.8%	5.9%	5.4%	1	6.8%	Exited s	
		' <u> </u>						students are those who have left SE.
	Percent with:							
5. Percent of exited	Percent with:  Diploma	66.7%	63.0%	80.6%	4	69.7%	Exited s	students are those who have left SE. Only students in grade
students who		66.7%	63.0%	80.6%	4	69.7% 2.6%	Exited s	students are those who have left SE. Only students in grade
	Diploma			0.0%	1		Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade
students who graduated	Diploma Cert/Other	0.0%	3.7%	0.0%	1 not	2.6%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value
students who graduated (grade 12)	Diploma Cert/Other GED	0.0%	3.7% 0.0%	0.0% 0.0%	1 not	2.6% calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value calculated.
students who graduated	Diploma Cert/Other GED Total Percent:	0.0% 0.0% 66.7%	3.7% 0.0% 66.7%	0.0% 0.0% 80.6%	1 not	2.6% calculated 75.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value calculated.  students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included.
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total	0.0%	3.7% 0.0%	0.0% 0.0%	1 not	2.6% calculated	Exited s 12 (or a Becaus are not  Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median value calculated.  students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Droppe
students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	0.0% 0.0% 66.7%	3.7% 0.0% 66.7%	0.0% 0.0% 80.6%	1 not	2.6% calculated 75.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value calculated.  students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included.
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9	0.0% 0.0% 66.7% 0.6% 4.1%	3.7% 0.0% 66.7% 2.4% 2.7%	0.0% 0.0% 80.6% 0.3% 6.6%	1 not	2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median value calculated.  students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Droppe
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 66.7% 0.6% 4.1% 4.7%	3.7% 0.0% 66.7% 2.4% 2.7% 5.1%	0.0% 0.0% 80.6% 0.3% 6.6% 6.9%	1 not o	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median value calculated.  Students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Droppe ior to June 01, calculations include 12 year old students.  Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are end from these calculations.
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 66.7% 0.6% 4.1% 4.7%	3.7% 0.0% 66.7% 2.4% 2.7% 5.1%	0.0% 0.0% 80.6% 0.3% 6.6% 6.9%	1 not o	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median value calculated.  students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Droppe ior to June 01, calculations include 12 year old students.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade 4th	0.0% 0.0% 66.7% 0.6% 4.1% 4.7% 26.6%	3.7% 0.0% 66.7% 2.4% 2.7% 5.1% 33.4%	0.0% 0.0% 80.6% 0.3% 6.6% 6.9% 39.1%	1 not (	2.6% calculated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stt Scores exclude  Only stt Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value calculated.  students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Droppe ior to June 01, calculations include 12 year old students.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	0.0% 0.0% 66.7% 0.6% 4.1% 4.7%	3.7% 0.0% 66.7% 2.4% 2.7% 5.1%	0.0% 0.0% 80.6% 0.3% 6.6% 6.9%	1 not (	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude  Only stu Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value calculated.  students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes as reported as Moved - Unknown to be Continuing or Droppe ior to June 01, calculations include 12 year old students.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are address in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are students tested with non-standard accommodations are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

### **Brentwood Union Elementary** Group-Type Median 2001-02 Enrollmen Contra Costa Number of Special Education (SE)\* General County Districts Education (GE)\*\* Group: 5 General Education Enrollment: 1,000 to 4,999 K-12 Not K-12 Contra Costa Group-Type **SELPA** Type: 1 Elementary 144 242 2.320 District 2001-02 Enrollment District: 0761655 573 4,725 **Brentwood Union Elementary** 2001 - 2002 District: 0761655 District Group-Type Comments 2000 2001 0761655 Median Measure Q Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.0% 11.4% 10.4% 12.1% 1 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 13.4% 18.8% 13.6% 30 143 21.0% 1. Ethnic Categories in students receiving SE services divided 2. White 10.6% 10.9% 11.8% 11.7% 2. 342 2.890 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 12.3% 12.7% 12.5% 10.6% each ethnic category. 3. 182 1,454 4. All Others 2.7% 3.2% 6.3% 4. 9 127 7.1% Disparity is the highest ethnic category 5. Asian 7.1% 10.5% 9.0% 5.8% 5. 10 111 percent in SE minus the lowest. 2001-02 enrollment in 0761655 10.7 15.6 10.9 Disparity 13.9 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 69.1% 62.2% 62.7% 2 62.0% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 10.2% 8.9% 3 8.9% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 2 8.6% 4.8% 8.9% 7.9% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.9% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 0.0% 0.0% 0.0% 1.2% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 0.9% 0.0% 4 1.4% 0.0% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 21.0% 24.4% 2 25.9% Scores of students tested with non-standard accommodations are 22.4% (STAR) and scored at or above the excluded from these calculations. 50th percentile \*\*\* 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 616 619 services who took the 616 617 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 643 643 648 7th 639 2 are useful measures of year-to-year changes for the district. Reading exam \*\*\*

O is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

10th

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Bret Harte U	Jnion Hig	<u>h</u>						Group-Type	Median 20	01-02 Enrollmen	Calaveras
						Nı	umber of	Special Educa		General	County
Group Turns Group	: 6 General Ed	ucation Fi	rollment: 1	00 to 999			Districts	K-12	Not K-12	Education (GE)**	Tri-County
Group-Type	: 2 High School						22	52	2	706	SELPA
[ ],		·-				l l		·		Enrollment	
District: 05615	56 Bret Ha	rte Uni	on High					70		950	
1				200	I - 20	02				<u> </u>	
		District: (	0561556	District		oup-Type					
Measu	re	2000	2001	0561556	Q	Median			Comr	ments	
Percent of students services	receiving SE	10.0%	8.4%	7.4%	3	8.7%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
Disparity among     Ethnic Categories in	1. Af-Am							ts are the numb		ided 1.	4 10
percent of students	2. White	10.0%	8.2%	7.3%		9.5%		ts receiving SE s GE enrollment, s			59 806
receiving SE services	3. Hispanic	6.8%	5.5%	6.3%		8.2%		thnic category.	, , , , , ,	3.	5 79
	4. All Others	11.5%	20.0%	6.5%		9.1%	Dispari	ty is the highest	othnic cate	4.	2 31
	5. Asian							t in SE minus th		5.	0 8
	Disparity	4.7	14.5	1.0	4	8.6	71			2001-02 enrollm	ent in 0561556
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Instit	utions of c	hildren whose r	esidences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	23.6%	23.0%	37.7%	2	54.9%	or resid	lential settings o	or exited are s measure v	oital services, placed e excluded from the vas "Percent edu- time"	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.5%	11.6%	1	4.3%		•		oital services, placed e excluded from the	•
4. Percent of exited s returned to GE	tudents who	9.8%	2.7%	4.9%	3	4.8%	Exited	students are tho	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									ve left SE. Only stud ded in these calculat	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stud	lents in grades
students who	Drop out	2.3%	1.8%	1.9%		1.49				are included. Drop	
dropped out (grades 7-12)	Move - Unk	3.0%	0.9%	1.9%		2.49				nown to be Continui include 12 year old	
(grades 7-12)	Total	5.3%	2.7%	3.9%	3	5.0%			aloulations	molddo 12 year old	otadonto.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	8.6%	7.0%	2	12.8%	Scores		ted with nor	11 take the Stanford n-standard accomm	
8. Mean Scale Score	of C						Only st	udents in grades	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	Grade						Scores	of students test	ted with nor	n-standard accomm	odations are
services who took the Stanford 9 (STAR)	4th 7th									Mean scale scores es for groups of test	
Reading exam ***	10th		661	655						ear changes for the	
	•										

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Bridgeville H</u>	<u>Clemen</u>	<u>tary</u>						Group-Type	Median 20	01-02 Enrollmer	Humboldt
						Νι	ımber of	Special Educa		General	County
Group-Type Group	: 7 Genera	al Education	Enrollment	: Less than 100	)		istricts	K-12	Not K-12	Education (GE)**	Humboldt-Del
Туре	:1 Elemer	ntary					37	6	1	42	Norte SELPA
								Distric	t 2001-02 E	Enrollment	
District: 12627	29 Brid	lgeville E	lementa	ry				18		55	
	•			200	1 - 20	002					
		Distric	t: 1262729	District	Gro	oup-Type					
Measu	re	2000	2001	1262729	Q	Median			Comr	ments	
Percent of students services	receiving S	SE 24.7	% 30.9%	32.7%	1	12.7%	divided	by the total GE	enrollment.	dents receiving SI K-12 includes stu 2 or ungraded and	dents receiving
	Percent o	f:								SE	GE
Disparity among     Ethnic Categories in	1. Af-An	1						ts are the numbers receiving SE s		rided 1.	0 0
percent of students	2. White	37.3	% 33.9%	40.0%		12.7%		GE enrollment, s			18 45
receiving SE services	3. Hispar	nic				7.4%	each et	thnic category.		3.	0 7
	4. All Oth	ners 2.5°	%				Dispari	ty is the highest	ethnic cate	egory 4.	0 1
	5. Asian							t in SE minus th		5.	0 2
	Disparit	<b>y</b> 34.	3			2.4				2001-02 enrol	Iment in 1262729
NOTE - Ethnic disparit	y may be af	fected by th	e placemer	nt in Licensed (	Childr	en's Institu	utions of c	children whose r	esidences v	were other than th	e current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	73.9	% 85.7%		0		or resid	lential settings o	or exited are s measure v	oital services, place e excluded from the vas "Percent ec time"	nese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	calculate					11	•		oital services, place e excluded from the	•
4. Percent of exited streturned to GE	tudents who	6.3	% 3.2%	8.7%			Exited	students are tho	se who hav	ve left SE.	
	Percent w	rith:									
<ol><li>Percent of exited students who</li></ol>	Diploma	ı								ve left SE. Only studed in these calculated in these calculated in the second calculated calculated in the second calculated calc	
graduated	Cert/Otl	ner								GREs, Quartile an	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only st	udents in grades
students who	Drop out				1		7 throu	gh 12 (or age 13	3 and older)	are included. Dro	p out includes
dropped out (grades 7-12)	Move - U	nk								nown to be Contin include 12 year ol	
(grades 7-12)	Total						Journ	ior to duric or, o	alodiations	molade 12 year of	a stadents.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.09	6				Scores		ted with nor	11 take the Stanfon-standard accom	
8. Mean Scale Score	Cro	<u></u>								11 take the Stanfe	
students receiving SE						<u> </u>				n-standard accom	
services who took the Stanford 9 (STAR)	9 4th	—								Mean scale score es for groups of te	
Reading exam ***	101									ear changes for th	
	101		I		1	l					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Briggs Elem	<u>entary</u>							Group-Type	Median 20	01-02 Enro	llmen	Ventura
							mber of	Special Educa		Genera		County
Group-Type 1	: 6 General Ed		nrollment:	100 to 999		DI	stricts	K-12	Not K-12	Education (C		Ventura County SELPA
Туре	: 1 Elementary						258	33	4		352	SELPA
District: 56724	47 Prings	Elemen	tory					32	<u>t 2001-02 t</u> 3	Enrollment	459	
District: 00724	Briggs	Liemen	ıtaı y				-	02			700	
		District: /	5670447	-	1 - 20							
Measu	ra	District: 8	2001	District 5672447	Q	oup-Type Median			Comr	ments		
Ivicasui		2000	2001	3072447	Q	Median						
Percent of students services	receiving SE	13.1%	6.5%	7.0%	4	10.2%	divided	t is the number of by the total GE vices in grades be	enrollment.	K-12 include	es stud	ents receiving
	Percent of:										SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numbe s receiving SE s		ided 1.		0 2
percent of students	2. White	23.0%	4.9%	10.3%		10.6%		GE enrollment, s				7 68
receiving SE services	3. Hispanic	11.3%	6.8%	6.5%		9.2%	each et	hnic category.		3.		25 382
	4. All Others					8.5%	Disparit	ty is the highest	ethnic cate	egory 4.		0 5
	5. Asian					4.2%		in SE minus th		5.	. "	0 2
	Disparity	11.7	1.9	3.8	3	6.1				2001-02	enrolin	nent in 5672447
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	tions of c	hildren whose re	esidences v	were other th	an the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	81.7%	79.3%	84.4%	3	72.0%	or resid Prior to	June 2001, this	or exited are measure v	e excluded fr vas "Percent	om the	ese calculations.
3b. Percent of student		Percent					or residential settings or exited are excluded from these calculating Prior to June 2001, this measure was "Percent educated with redisabled peers 80% or more of the time"  Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.					d in non-public
SE services who were from the GE clasroom of the time	e removed	not calculated prior to June 2001	13.8%	9.4%	2	5.9%						
SE services who were from the GE clasroom	e removed 80% or more	calculated prior to	13.8%	9.4%	1	7.6%	or resid		or exited are	e excluded fr		
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE	e removed 80% or more	calculated prior to June 2001			1		exited s	ential settings o	se who hav	e excluded fr	om the	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited	e removed 80% or more sudents who	calculated prior to June 2001			1		Exited s	ential settings o	se who have	re left SE.	nly stud	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with:  Diploma Cert/Other	calculated prior to June 2001			1	7.6%	Exited s	ential settings o	se who have	re left SE.  re left SE. Or led in these of	nly stuc	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	calculated prior to June 2001			1		Exited s  Exited s  12 (or a  Becaus	ential settings of students are tho students are though 18 and older	se who have	re left SE.  re left SE. Or led in these of	nly stuc	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with:  Diploma Cert/Other	calculated prior to June 2001			1	7.6%	Exited s  Exited s  12 (or a  Becaus	ential settings of students are though the students are though the students are though the so few students are so few students.	se who have	re left SE.  re left SE. Or led in these of	nly stuc	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	calculated prior to June 2001			1	7.6%	Exited s  Exited s  12 (or a  Becaus  are not	ential settings of students are tho students are though 18 and older e so few students calculated.	se who have se who have are included the earned (	re left SE. Or led in these of GREs, Quarting re left SE. Or led in these of GREs, Quarting re left SE. Or	nly stuc calcula ile and	dents in grade tions. Median values
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED Total	calculated prior to June 2001			1	7.6%	Exited s  12 (or a Becaus are not  Exited s 7 through	ential settings of students are tho students are though 18 and older e so few students calculated.	se who have se who have are included the earned (see who have as and older)	re left SE. Or led in these of GREs, Quarting re left SE. Or are included	nly stuccalculatile and	dents in grade tions. Median values dents in grades out includes
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more sudents who except with: Diploma Cert/Other GED Total Percent:	calculated prior to June 2001			1	7.6%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ential settings of students are tho students are though 18 and older e so few students calculated.	se who have se who have are included as earned (see who have as earned (see who have and older) oved - Unknown as earned (see who have as earned (see	re left SE. Or led in these of GREs, Quarting are included mown to be Comment of the second of the s	nly stuccalculatile and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001  0.0%			1	7.6%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ential settings of students are tho students are though 18 and older e so few student calculated.  Students are though 12 (or age 13 s reported as Missing 13 control of the students are though 12 (or age 13 s reported as Missing 14 control of the students are though 15 control of the students are though 16 control of the students are though 18 control of the students are	se who have se who have are included as earned (see who have as earned (see who have and older) oved - Unknown as earned (see who have as earned (see	re left SE. Or led in these of GREs, Quarting are included mown to be Comment of the second of the s	nly stuccalculatile and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
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Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Croup-Type	Brisban	e Ele	me	ntary							Group-Type	Median 20	01-02	Enrollmen	San Mateo
District   4168874   Brisbane Elementary   258   33   District 2001-02 Enrollment   352   District 14168874   District 2001-02 Enrollment   369   District 2001-02 Enrol									Nu	mber of	Special Educa	ation (SE)*			County
District	Group-Type	Group	6 0	Seneral Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Educa	ation (GE)**	San Mateo
District:   4168874   Brisbane Elementary   2001 - 2002   District: 4168874   District:   Group-Type   Comments	J. 5 ap . 1 p 5	Туре	:1 E	lementary						258	33	4		352	County SELPA
Measure   District: 4168674   District: 4168674   District: 4168674   O   Modian   Comments											Distric	t 2001-02 E	Enroll	ment	
Disparity   Disparity   Disparity   The Precent of students receiving SE   9,7%   10,2%   10,3%   3   10,2%   10,3%   3   10,2%   2000   2001   2000   2001   2000   200	District:	41688	74	Brisbar	ne Elem	entary					68	3		660	
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.							200	l - 20	02						
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older suddents services in grades K through 12 or ungraded and age 6 or older suddents services in grades K through 12 or ungraded and age 6 or older suddents services in grades K through 12 or ungraded and age 6 or older suddents services in grades K through 12 or ungraded and age 6 or older suddents services in grades K through 12 or ungraded and age 6 or older suddents services in grades 10.0%  1. All Others 1. All					District: 4	1168874	District	Gro	oup-Type	1		•			
Services such as the services services services services such as the services services divided by the social GE enrollment. F.12 claudes students receiving SE services divided by the services divided by the SE enrollment separately for each either category.  1. Al-Am		Measur	е		2000	2001	4168874	Q	Median			Comr	ments		
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who have removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  8. Percent with Diploma Students who returned to GE  7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  8. Percent with Diploma Students who returned to GE  7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  8. Percent with Diploma Students who returned to GE  8. Percent with Diploma Students who returned to GE  9. Percent with Diploma Students who returned to GE  9. Percent with Diploma Students who returned to GE  9. Percent with Diploma Students who returned to GE  9. Percent with Diploma Students who returned to GE  9. Percent with Diploma Students who returned to GE  9. Percent with Diploma Students who returned to GE  9. Percent with Diploma Students who returned to GE  9. Percent with Diploma Students who return		tudents	recei	ving SE	9.7%	10.2%	10.3%	3	10.2%	divided	by the total GE	enrollment.	K-12 i	ncludes stud	ents receiving
Ethnic Categories in precent of students receiving SE services wind were removed from the GE clasmoom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasmoom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasmoom 20% or less of the time  4. All Disparity  16.8 19.7 13.0 1 6.1  17.6% 2.2% 5.9% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2% 2			Per	cent of:										SE	GE
percent of students receiving SE services who were removed from the GE classroom 20% or more of the time    Percent of students receiving SE services who were removed of the time   Percent of students who graduated (grade 12)			1.	Af-Am			11.1%		10.7%				الممل	1.	3 27
receiving SE services   3. Hispanic   17.6%   21.9%   6.8%	_		2. \	White	11.4%	11.0%	8.1%		10.6%					2.	22 272
S. Asian   S. 8%   4.5%   B. 6%   4.2%   Disparity   16.8   19.7   13.0   1   6.1   13.0   13.0   1   6.1   13.0   13.			3. I	Hispanic	17.6%	21.9%	19.9%		9.2%				-	3.	29 146
S. Asian   S. 8%   4.1%   B. 8.6%   4.2%   Disparity   16.8   19.7   13.0   1   6.1   C.1   Disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.    3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or loss of the time   S. 9%			4. /	All Others	0.8%	2.2%	6.8%		8.5%	Diamorit	h, ia tha hiabaat	t athaia aata		4.	5 73
Disparity   16.8   19.7   13.0   1   6.1   2001-02 enrollment in 4168874			5. /	Asian	5.8%	4.5%	8.6%		4.2%				gory	5.	9 105
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  80.6% 89.7% 71.2% 2 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited Students who dropped out (grades 7-12)  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR). Percent of Students receiving SE services who took the Stanford 9 (STAR)			Dis	parity	16.8	19.7	13.0	1	6.1	]			2	2001-02 enrolln	nent in 4168874
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who graduated (grade 12)  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who (grades 7-12)  7. Percent of students receiving SE services who were removed returned to GE  7. Percent of students receiving SE services who were removed in the time  8. Mean Scale Score of students receiving SE services who were removed in the stanford 9 (STAR), and so care and or above the Stanford 9 (STAR). Seading are well as the stanford 9 (STAR). The seading area manner of the stanford 9 (STAR). Seading are manner and seading area with the stanford 9 (STAR). Seading are stanfard accommodations are excluded from these calculations or exited are excluded from these calculations. Students are those who have left SE. Only students in grade the students who are those who have left SE. Only students in grade the students who are not calculated.  6. Percent of exited students are those who have left SE. Only students in grade students who are not calculated. Those the stanfard the stanfard 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (ST	NOTF - Ethnic	disparity			ed by the i	olacement		Childr	en's Institu	tions of c	hildren whose r	residences v	were o	ther than the	current district.
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Teturned to GE    A.1%   2.8%   7.6%   2   7.6%	SE services w from the GE cla	ho were	e rem	oved	not calculated prior to	5.9%	9.1%	2	5.9%		•				•
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who have left SE. Only students in grade are not calculated.  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale			uden	ts who	4.1%	2.8%	7.6%	2	7.6%	Exited	students are tho	ose who hav	e left S	SE.	
Students who graduated (grade 12)  Cert/Other GED			Per	cent with:											
GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vegar-to-year changes for the district of the district o		xited	Dip	oloma											
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students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   0.0%   3.7%   0.0%   3.7%   0.0%   0.0%   3.7%   0.0%			Tota	ıl											
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   Drop out (grades 7-12)   Drop out   Move - Unk   Drop out (grades 7-12)    6. Percent of e	xited	Pero	cent:						Exited s	students are the	ose who hav	ve left	SE. Only stu	dents in grades	
dropped out (grades 7-12)    Move - Unk   Total   0.0%   3.7%   0.0%   3.7%   2 0.0%   0.0%   0.0%   0.0%   3.7%   2 0.0%   0.0%		7			0.0%		0.0%		0.0%	7 through	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
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7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Grade 4th 6 630 Stanford 9 (STAR)  Stanford 9 (STAR)  Th 649 2 650  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Figure 1 to 1 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Figure 1 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades 7-12)		Tota	al				2		JOut. Pil	ior to June 01, t	Jaiculations	include	e 12 year olu	students.
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who to	ook the	Star	ford 9	0.0%	29.7%		2	27.5%	Scores	of students tes	ted with nor			
services who took the Stanford 9 (STAR)  Reading exam ***  Stanford 9 (STAR)  Reading exam ***  Tth  G30  G49  G40  G30  G40  G40  G30  G40  G40  G40	8. Mean Scale	Score	of	Crada											
Stanford 9 (STAR)  Reading exam ***  Tth  G49 2 650   arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district									000	Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are
Reading evam ***			!				640	2							
	Reading exam	***					649		UCO						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Brittan Elem</b>	<u>ientary</u>							Group-Type	Median 20	01-02 Enrollmen	Sutter	
							mber of	Special Educa	tion (SE)*	General	County	
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Sutter County	
Туре	: 1 Elementary						258	33	4	352	SELPA	
District: 54740	57 Duitte	<b>-</b>						<u> </u>		Enrollment		
District: 51713	57 Brittan	Elemer	itary					56	7	581		
				-	- 20		4					
		District:		District	1	oup-Type	4		Comi	ments		
Measu	re	2000	2001	5171357	Q	Median						
Percent of students services	receiving SE	9.2%	9.5%	9.6%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am		0.0%			10.7%		ts are the numbers receiving SE		rided 1.	0 2	
percent of students	2. White	10.2%	11.7%	10.7%		10.6%	Istudents receiving SE services divided					
receiving SE services	3. Hispanic	7.4%	5.7%	6.0%		9.2%	each et	thnic category.		3.	5 84	
	4. All Others	2.5%	1.8%			8.5%	Disparit	ty is the highest	ethnic cate	egory 4.	1 10	
	5. Asian					4.2%		in SE minus th		5.	0 9	
	Disparity	7.7	11.7	4.8	3	6.1				2001-02 enrolln	ient in 5171357	
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	65.5%	89.7%	94.6%	4	72.0%	or resid Prior to	lential settings o	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.6%	3.6%	3	5.9%	11			oital services, place e excluded from the		
4. Percent of exited st returned to GE	udents who	10.7%	9.7%	19.5%	4	7.6%	Exited	students are tho	se who hav	ve left SE.		
	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only stud ded in these calcula		
graduated	Cert/Other						Becaus	se so few studer		GREs, Quartile and		
(grade 12)	GED				not o	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades	
students who	Drop out			0.0%		0.0%				are included. Drop nown to be Continu		
dropped out (grades 7-12)	Move - Unk			0.0%		0.0%				include 12 year old		
,	Total			0.0%	4	0.0%		•		<u>,                                      </u>		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	•	ted with no	11 take the Stanforn-standard accomm	` '	
8. Mean Scale Score	of C									11 take the Stanfor		
students receiving SE	Grade					620	11			n-standard accomm		
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes		
Reading exam ***	10th					000				ear changes for the		
	1001	<u> </u>					1					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

<u>Browns</u>	Elen	nen	<u>itary</u>							Group-Type	Median 20	01-02 Enrollmen	Sutter
								Ν	umber of	Special Educa		General	County
Group-Type	Group	6 (	General Ed	ucation Er	rollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Sutter County
0.0up .ypo	Туре	: 1 E	Elementary						258	33	4	352	SELPA
										Distric	t 2001-02 I	Enrollment	
District:	51713	65	Browns	<b>Eleme</b>	ntary					17	1	150	
						2001	1 - 200	)2					
				District: 5	5171365	District		up-Type					
	Measur	е		2000	2001	5171365	Q	Median			Comr	ments	
1. Percent of s services	tudents	recei	iving SE	11.5%	12.5%	11.3%	2	10.2	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Per	cent of:									SE	GE
<ol><li>Disparity am Ethnic Categor</li></ol>		1.	Af-Am					10.79		ts are the numb s receiving SE		ided 1.	0 0
percent of stud		2. \	White	10.1%	11.4%	10.6%		10.69		STECEIVING SE SE enrollment, s			11 104
receiving SE s	ervices	3. I	Hispanic	12.5%	10.3%	7.9%		9.29		hnic category.	. ,	3.	3 38
		4. /	All Others					8.59	— I Dienarii	ty is the highest	t ethnic cate	4.	2 4
		5.	Asian					4.29		in SE minus th		5.	1 4
		Dis	parity	2.4	1.2	2.7	4	6.				2001-02 enrolln	nent in 5171365
NOTE - Ethnic o	disparity	/ may	be affecte	ed by the	olacement	in Licensed C	Childre	n's Insti	tutions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	noveď				0	72.0°	or resid	ential settings	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001				5.99		•		oital services, place e excluded from the	•
4. Percent of e returned to GE		uden	nts who	8.7%	12.5%	4.8%	2	7.69	Exited s	students are tho	ose who hav	ve left SE.	
		Per	cent with:										
<ol><li>Percent of e students who</li></ol>	xited	Dij	ploma									e left SE. Only stud led in these calcula	
graduated		Ce	rt/Other									GREs, Quartile and	
(grade 12)		GE					not c	alculate	are not	calculated.			
		Tota	al				L						
6. Percent of e	xited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		Dro	op out					0.0				are included. Drop	
dropped out (grades 7-12)		Мо	ve - Unk					0.0				nown to be Continu include 12 year old	
(grades 7-12)		Tota	al					0.0%			Jaioaiationo	morado 12 your ord	otadorno.
7. Percent of s services who t (STAR) and so 50th percentile	ook the	Star	nford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale	Score	of	0::-:						Only st	udents in grade	s 2 through	11 take the Stanfor	rd 9 (STAR).
students receiv			Grade	<u> </u>				000	Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who to Stanford 9 (ST		;	4th 7th					630 650	- 101			Mean scale scores es for groups of tes	
Reading exam			7th 10th				$\vdash$	000				ear changes for the	
			17111										

 $\mathbf{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Buckeye Un	ion Eleme	entary					Г				
			ı					. ,,		01-02 Enrollmen	El Dorado
				1.000 / 1.000			nber of stricts	Special Educa	` ′	General Education (GE)**	County
Group-Type .	o: 5 General Ed		nrollment:	1,000 to 4,999	)			K-12	Not K-12	` '	El Dorado
Туре	: 1 Elementary	·					144	242	30	2,320	County SELPA
								1		Enrollment	
District: 09618	Buckey Buckey	/e Unio	n Eleme	entary				267	40	4,100	
		5:	2224222		1 - 200						
			0961838	District		ıp-Type			Comr	ments	
Measu	ire	2000	2001	0961838	Q	Median					
Percent of students services	s receiving SE	8.0%	6.6%	6.5%	4	10.4%	divided l	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	9.1%	10.5%	5.9%		13.6%		s are the numb		ided 1.	2 34
Ethnic Categories in percent of students	2. White	8.3%	7.0%	6.8%		11.7%		s receiving SE : SE enrollment, s			3,592
receiving SE services	3. Hispanic	5.8%	3.5%	4.6%		10.6%		nnic category.	oparatory		9 195
	4. All Others	2.4%	4.2%	4.8%		6.3%	<u>.</u>		- 0-	4.	6 125
	5. Asian	5.6%	1.7%	4.6%		5.8%		y is the highest in SE minus th		gory 5.	7 151
	Disparity	6.7	8.9	2.2	4	10.9	percent	III OL IIIIIIus II	ie iowest.	2001-02 enrollm	ent in 0961838
NOTE - Ethnic disparit							tions of ch	aildran whasa r	ocidonoocy	wore other than the	current district
NOTE - Ethinic dispant	y may be anect	ed by life	piaceillei	LIII LICENSEU C	Jilliulei	15 IIISIIIUI	110115 01 01	iliuren whose i	esiderices (	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	71.2%	91.6%	74.4%	4	62.7%	or reside Prior to	ential settings o	or exited are s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.8%	3.8%	4	8.9%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	students who	10.5%	18.2%	13.4%	4	8.6%	Exited s	tudents are tho	se who hav	re left SE.	
	1	10.5%	18.2%	13.4%	4	8.6%	Exited s	tudents are tho	se who hav	re left SE.	
returned to GE  5. Percent of exited	Percent with:	10.5%	18.2%	13.4%	4	8.6%	Exited s	tudents are tho	ose who hav	ve left SE. Only stud	
5. Percent of exited students who	Percent with:		18.2%	13.4%	4		Exited s	tudents are tho	ose who hav	re left SE. Only stud	ions.
returned to GE  5. Percent of exited	Percent with: Diploma		18.2%	13.4%			Exited s 12 (or as Because	tudents are tho	ose who hav	ve left SE. Only stud	ions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other		18.2%	13.4%			Exited s 12 (or as Because	tudents are tho ge 18 and olde e so few studer	ose who hav	re left SE. Only stud	ions.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		18.2%	13.4%			Exited s 12 (or a Because are not o	tudents are tho ge 18 and olde e so few studer calculated.	ose who hav r) are includ nts earned (	re left SE. Only stud led in these calculat GREs, Quartile and	ions. Median values
5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:				not ca	alculated	Exited s 12 (or a) Because are not o	tudents are the ge 18 and olde e so few studer calculated. tudents are the	ose who have r) are includents earned (	re left SE. Only stud ded in these calculat GREs, Quartile and re left SE. Only stud	ions. Median values lents in grades
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%	not ca	alculated 0.0%	Exited s 12 (or a) Because are not of	tudents are tho ge 18 and olde e so few studer calculated. tudents are tho ph 12 (or age 13	ose who have r) are includents earned ( ose who have and older)	re left SE. Only stud led in these calculat GREs, Quartile and	ions. Median values lents in grades out includes
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0%	0.0%	0.0%	not ca	0.0% 1.2%	Exited s 12 (or a Because are not c  Exited s 7 throug students	tudents are the ge 18 and olde e so few studer calculated.  tudents are the half to a second to the half to the half to a second to the half to the ha	ose who have r) are includents earned ( ose who have and older) loved - Unki	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop	ions. Median values lents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%	not ca	alculated 0.0%	Exited s 12 (or a Because are not c  Exited s 7 throug students	tudents are the ge 18 and olde e so few studer calculated.  tudents are the half to a second to the half to the half to a second to the half to the ha	ose who have r) are includents earned ( ose who have and older) loved - Unki	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	ions. Median values lents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seciving SE Example Stanford 9	0.0%	0.0%	0.0%	not ca	0.0% 1.2%	Exited s 12 (or a) Because are not of Exited s 7 throug students Out. Prio	tudents are the ge 18 and olde e so few studer calculated.  Itudents are the ph 12 (or age 13 s reported as Mor to June 01, condents in grade	ose who have a record of the control	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	lents in grades out includes ng or Dropped students.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE e Stanford 9 t or above the	0.0% 1.9%	0.0% 0.0% 0.0%	0.0% 0.7% <b>0.7%</b>	not ca	0.0% 1.2% 1.4%	Exited s 12 (or a) Because are not of Exited s 7 throug students Out. Prio	tudents are the ge 18 and olde e so few studer calculated.  Itudents are the thing the second	ose who have a record of the control	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui include 12 year old	lents in grades out includes ng or Dropped students.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE e Stanford 9 to rabove the	0.0% 1.9%	0.0% 0.0% 0.0%	0.0% 0.7% <b>0.7%</b>	not ca	0.0% 1.2% 1.4%	Exited s 12 (or a) Because are not of Exited s 7 throug students Out. Prio Only stu Scores of exclude	tudents are the ge 18 and olde e so few studer calculated.  Itudents are the ph 12 (or age 13 sereported as Mor to June 01, condents in grade of students tes defrom these calculates in grade of students in grade	ose who have a representations of the control of th	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui include 12 year old	lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE estanford 9 to rabove the	0.0% 1.9%	0.0% 0.0% 0.0%	0.0% 0.7% <b>0.7%</b>	not ca	0.0% 1.2% 1.4%	Exited s 12 (or a) Because are not of Exited s 7 throug students Out. Prior  Only stu Scores of excluder  Only stu	tudents are the ge 18 and olde e so few studer calculated.  Itudents are the photograph 12 (or age 13 or to June 01, control of students in grade of students test of from these calculates in grade of students in grade of students test of students test of from these calculates are the photograph 12 or to June 18 or to June 19 or to June	ose who have a represented to the control of the co	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui include 12 year old 11 take the Stanforn -standard accomm 11 take the Stanforn -standard accomm Mean scale scores	lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR).
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE estanford 9 to rabove the	0.0% 1.9% 1.9% 42.7%	0.0% 0.0% 0.0% 45.8%	0.0% 0.7% <b>0.7%</b> 41.2%	not ca	0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a) Because are not of  Exited s 7 throug students Out. Prior  Only stu Scores of excluded arithmet	tudents are the ge 18 and olde e so few studer calculated.  tudents are the half 12 (or age 13 sereported as Moor to June 01, condents in grade of students tes deform these calculated from these catic average of students is calculated to students tes deform these calculated from the from th	ose who have a real collections.  The search of the search	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui include 12 year old  11 take the Stanford n-standard accomm	ions. Median values  Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the -takers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Special Education (SE)*   General Education (GE)**	Santa Barbara County  Santa Barbara County SELPA
Type : 1   Elementary   258   33   4   352	
Type : 1   Elementary   258   33   4   352	County SELPA
District:         4269138         Buellton Union Elementary         81         18         635           District:         4269138         District         Group-Type         Comments	
2001 - 2002	
District: 4269138 District Group-Type	
Comments	
Measure 2000 2001 4269138 Q Median	
1. Percent of students receiving SE services  9.9% 8.4% 12.8% 2 10.2% Percent is the number of K-12 students receiving S divided by the total GE enrollment. K-12 includes stu SE services in grades K through 12 or ungraded and	dents receiving
Percent of:	GE
2. Disparity among Ethnic Categories in  1. Af-Am	0 4
percent of students 2. White 7.6% 7.6% 11.3% 10.6% by the GE enrollment, separately for 2.	44 388
receiving SE services 3. Hispanic 13.0% 9.6% 13.4% 9.2% each ethnic category. 3.	31 231
4. All Others 8.5% Disparity is the highest ethnic category 4.	4 1
5. Asian percent in SE minus the lowest.	2 11 ment in 4269138
Disparity   5.4   2.1   2.1   4   6.1	TIETIC III 4209130
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the	current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  77.6%  96.2%  77.6%  96.2%  1 72.0%  Students receiving home and hospital services, play or residential settings or exited are excluded from the Prior to June 2001, this measure was "Percent edisabled peers 80% or more of the time"	ese calculations.
	ucated with non-
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  Percent not calculated prior to June 2001  4.9% 3 5.9% Students receiving home and hospital services, place or residential settings or exited are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the time students are excluded from the services of the servi	ed in non-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more from the GE clasroom 80% or more of the GE clasroom 80% or	ed in non-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  Percent with:  14.8%  14.3%  14.3%  15.9%  15.	ed in non-public ese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  14.8%  14.3%  14.3%  2 7.6%  Exited students are those who have left SE.	ed in non-public ese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who returned to GE  Percent with:  5. Percent of exited students who graduated formation and prior to students who graduated from the calculated prior to calculated prior to calculated prior to students who returned to GE  4. 9% 3 5.9% or residential settings or exited are excluded from the calculated prior to calculated prior to students who returned to GE  4. 9% 3 5.9% or residential settings or exited are excluded from the calculated prior to students are those who have left SE.  Exited students are those who have left SE. Only so the calculated prior to students who have left SE.  Cert/Other  Cert/Other	ed in non-public ese calculations. dents in grade ations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  Percent with:  Diploma Cert/Other GED  O.0%  14.9%  3 5.9%  Exited students receiving finite and respiral services, plant or residential settings or exited are excluded from the prior to calculated or residential settings or exited are excluded from the prior to calculated or residential settings or exited are excluded from the prior to calculated or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the prior to calculate or residential settings or exited are excluded from the	ed in non-public ese calculations. dents in grade ations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who returned to GE  Percent with:  5. Percent of exited students who graduated formation and prior to students who graduated from the calculated prior to calculated prior to calculated prior to students who returned to GE  4. 9% 3 5.9% or residential settings or exited are excluded from the calculated prior to calculated prior to students who returned to GE  4. 9% 3 5.9% or residential settings or exited are excluded from the calculated prior to students are those who have left SE.  Exited students are those who have left SE. Only so the calculated prior to students who have left SE.  Cert/Other  Cert/Other	ed in non-public ese calculations. dents in grade ations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited  Cert/Other (grade 12)  7. Percent of exited  Cert/Other (grade 12)  6. Percent of exited  SE services who were removed calculated choin in the service of the time (calculated prior to June 2001)  4. 9%  4.	ed in non-public ese calculations.  dents in grade ations.  d Median values
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who those left SE.  7. Percent of exited students who graduated (grade 12)  6. Percent of exited students who those left SE.  8. Percent of exited students are those who have left SE. Only standard in the spiral strategy in the dark those prior to calculate and the spiral strategy in the dark those prior to calculate and the spiral strategy in the dark those, plant and those prior to calculate are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or residential settings or exited are excluded from the strategy or resid	ed in non-public ese calculations.  dents in grade ations.  d Median values  dents in grades o out includes
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of exited students who dropped out (grades 7-12)  8. Percent of students receiving 16. In a services, parallocated prior to June 2001  4. 9% 3 5.9%   4. 9% 2 7.6%   Exited students are those who have left SE.  Exited students are those who have left SE. Only so 12 (or age 18 and older) are included in these calculated are not calculated.  Exited students are those who have left SE. Only so 12 (or age 18 and older) are included. Drop out 10.0% 0.0% 10.0%	ed in non-public ese calculations.  dents in grade ations.  d Median values  dents in grades o out includes uing or Dropped
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out  7. 6%  8. Percent of students receiving none and receptant and receptant and receptant and receiving none and rece	ed in non-public ese calculations.  dents in grade ations.  d Median values  dents in grades o out includes uing or Dropped
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of exited students who dropped out (grades 7-12)  8. Percent of students receiving 16. In a services, parallocated prior to June 2001  4. 9% 3 5.9%   4. 9% 2 7.6%   Exited students are those who have left SE.  Exited students are those who have left SE. Only so 12 (or age 18 and older) are included in these calculated are not calculated.  Exited students are those who have left SE. Only so 12 (or age 18 and older) are included. Drop out 10.0% 0.0% 10.0%	dents in grade ations.  Idents in grade ations.  Idents in grades o out includes uing or Dropped at students.  In grades of the students.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of  4.9% 3 5.9% or residential settings or exited are excluded from the calculated prior to June 201  4.9% 3 5.9% or residential settings or exited are excluded from the calculated prior to June 201  4.9% 3 5.9% or residential settings or exited are excluded from the calculated prior to June 201  4.9% 3 5.9% or residential settings or exited are excluded from the calculated prior to June 201  4.9% 3 5.9% or residential settings or exited are excluded from the calculated are excluded from the second to residential settings or exited are excluded from the calculated are excluded from the calculated prior to June 201  4.9% 3 5.9% or residential settings or exited are excluded from the calculated are excluded from the second to residential settings or exited are excluded from the second are not calculated.  Exited students are those who have left SE. Only so Through 12 (or age 13 and older) are included. Dropped out of the students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile ***	dents in grade ations.  Idents in grade ations.  Idents in grades of out includes ating or Dropped at students.  Idents in grades of out includes ating or Dropped at students.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  Percent of exited Students who returned to GE  Percent with:  Diploma Cert/Other (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  For percent of students receiving SE  Percent:  Drop out Move - Unk Total  7. Percent of students receiving SE  S. Percent of students receiving SE  S. Percent of exited students are those who have left SE. Only so 12 (or age 18 and older) are included in these calculated.  Exited students are those who have left SE. Only so 12 (or age 18 and older) are included in these calculated.  Exited students are those who have left SE. Only so 12 (or age 18 and older) are included. Because so few students earned GREs, Quartile are not calculated.  Exited students are those who have left SE. Only so 12 (or age 18 and older) are included. Dropped out (grades 7-12)  For pout Move - Unk Total  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile  S. Percent of Students receiving SE only so 12 (or age 18 and older) are included. Dropped out (grades 7-12)  Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile  Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile  Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile ***	dents in grade ations.  Idents in grade ations.  Idents in grades of out includes ating or Dropped at students.  Idents in grades of out includes ating or Dropped at students.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of  4. 9% 3 5.9% or residential settings or exited are excluded from the residual settings or exited are excluded from the residential settings or exited are excluded from the residential settings or exited are excluded from the residential settings or exited are excluded from the second are residential settings or exited are excluded from the second are residential settings or exited are excluded from the second are excluded from the	dents in grade ations.  Idents in grade ations.  Idents in grades of out includes ation or Dropped at students.  Indents in grades of out includes ations or Dropped at students.  Indents in grades of out includes ations are or of 9 (STAR).  Indents in grades of out includes ations are or of 9 (STAR).  Indents in grades of out includes ations are of sare the

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Buena Park	Elei	<u>menta</u>	<u>ry</u>				Nur	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Group-Type .		eneral Ed ementary		nrollment:	5,000 to 14,99	9	-	stricts 67	K-12   Not K-12   Education (GE)**   North Orange   County SELP
District: 30664	56	Buena	Park FI	ementa	rv				733 79 6,386
		Buona	I and En	omonta		1 - 20	102		1 77
			District: 3	3066456	District		oup-Type		
Measu	re		2000	2001	3066456	Q	Median		Comments
Percent of students services	receiv	ring SE	11.0%	11.8%	11.5%	1	9.7%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
0 B: ''	Perce	ent of:							SE GE
2. Disparity among Ethnic Categories in		f-Am	15.7%	16.2%	15.1%		13.6%		ts are the number of K-12 ts receiving SE services divided 1. 57 377
percent of students	2. W		14.7%	15.9%	14.3%		12.3%	by the 0	GE enrollment, separately for 2. 195 1,362
receiving SE services		ispanic	10.8%	12.3%	12.4%		10.2%	each et	thnic category. 3. 433 3,498
	4. A	Il Others	6.4% 2.9%	5.0% 2.9%	6.8% 3.2%		6.5% 5.3%		ty is the highest ethnic category to in SE minus the lowest
								percent	t in SE minus the lowest. 5. 26 814 2001-02 enrollment in 3066456
NOTE EL : II :	<u> </u>	parity	12.8	13.2	11.9	2	10.1	<u> </u>	
NOTE - Ethnic disparit	y may l	be affecte	ed by the	placemen	in Licensed (	hildiگ	ren's Institu	tions of c	children whose residences were other than the current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	68.1%	68.1%	65.8%	3	62.5%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation of June 2001, this measure was "Percent educated with not depers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	Percent not calculated prior to June 2001	11.7%	11.7%	3	14.3%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents	s who	4.0%	5.9%	6.5%	2	7.7%	Exited	students are those who have left SE.
	Perce	ent with:							
5. Percent of exited students who	Dipl	loma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cer	t/Other							se so few students earned GREs, Quartile and Median value
(grade 12)	GED					not	calculated	are not	calculated.
	Total								
6. Percent of exited	Perce	ent:				7			students are those who have left SE. Only students in grade
students who dropped out	<del></del>	out	0.0%	0.0%	0.0%	1	0.0%		gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Droppe
(grades 7-12)		e - Unk	5.4%	8.6%	7.9%	<del>                                     </del>	1.3%		ior to June 01, calculations include 12 year old students.
	Total	l	5.4%	8.6%	7.9%	1	1.5%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanf	ord 9	25.1%	25.3%	25.8%	3	25.3%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of							Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	-	Grade		1		_		Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	}	4th	611	614	614	3	613		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. Thes
Reading exam ***	}	7th 10th		636	635	2	640		eful measures of year-to-year changes for the district.
			<u> </u>				ı		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Buena Vista Elementary								Group-Type Median 2001-02 Enrollmen Tul				Tulare
								mber of	Special Educa	ation (SE)*	General	County
Group-Type Group	:6 (	General Ed	ucation Er	rollment: 1	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Tulare County
	:1 E	Elementary						258	33	4	352	SELPA
									Distric	t 2001-02 I		
District: 54718	29	Buena	Vista El	ementa	ry				4	2	159	
					2001	I - 20	02					
			District: 5	5471829	District	Gro	oup-Type			Come	monto	
Measu	re		2000	2001	5471829	Q	Median			COITII	nents	
Percent of students services	rece	iving SE	7.1%	4.8%	2.5%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Per	cent of:									SE	GE
Disparity among     Ethnic Categories in	1.	Af-Am					10.7%		ts are the numb s receiving SE		ided 1.	0 16
percent of students	2.	White	5.1%	4.2%	2.7%		10.6%		GE enrollment,			2 73
receiving SE services	3.	Hispanic	9.2%	6.3%	2.9%		9.2%		hnic category.		3.	2 69
	4.	All Others					8.5%	Disparit	ty is the highest	t ethnic cate	4.	0 0
	5.	Asian					4.2%		in SE minus the		5.	0 1
	Dis	sparity	4.1	2.0	0.2	4	6.1				2001-02 enrollr	nent in 5471829
NOTE - Ethnic disparit	y may	y be affecte	ed by the	olacement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď				0	72.0%	or resid Prior to	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001				5.9%	11	•		oital services, place e excluded from the	
4. Percent of exited s returned to GE	tuder	nts who					7.6%	Exited	students are tho	ose who hav	re left SE.	
	Per	cent with:										
5. Percent of exited students who	Di	ploma									re left SE. Only stu led in these calcula	
graduated	Ce	ert/Other									GREs, Quartile and	
(grade 12)	GE	D				not	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Dr	op out					0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)	Mo	ove - Unk					0.0%				nown to be Continuinclude 12 year old	
(grades 7-12)	Tot	al					0.0%	Out. 1 11	ioi to dano o i, c	Jaiodiations	morado 12 year ore	Stadonto.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Star	nford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of							Only stu	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE		Grade					000	Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	9	4th					630	<del></del>				
Reading exam ***		7th 10th					650	arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.				
•		10(1)						<u> </u>				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

<b>Burbank U</b>	<u>nified</u>							Group-Type	Median 20	01-02	Enrollmen	Los Angeles		
						Nur	mber of	Special Educa			General	County		
Group-Type Group	up: 3 General E	ducation E	nrollment:	15.000 to 29.9	99		stricts	K-12	Not K-12		ation (GE)**	Foothill SELPA		
Cloup Typo	e : 3 Unified			.,			47	2,121	181		20,613	1 OOUTIII OLLI 7		
1 71						ı		†	t 2001-02 I	Enrolli				
District: 1964	4337 Burba	nk Unifi	ed					1,460	108		16,204			
				200	1 - 2002	2								
		District:	1964337	District	Grou	p-Type	Comments							
Meas	sure	2000	2001	1964337	Q	Median			Com	Herito				
Percent of studen services	ts receiving SE	SE 10.0% 8.8% 9.0% 4 9.9% Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes stud SE services in grades K through 12 or ungraded and						ncludes stude	ents receiving					
	Percent of:										SE	GE		
2. Disparity among	1. Af-Am	16.1%	13.3%	14.3%		14.3%		ts are the numb		ا ا	1. 5	57 400		
Ethnic Categories in percent of students	O 14/1-11-	9.9%	8.5%	8.9%		11.6%		s receiving SE GE enrollment,			2. 75	55 8,444		
receiving SE service		11.5%	10.3%	10.1%		10.3%		hnic category.	- sparatory It		3. 59	-		
	4. All Others	3.3%	3.9%	4.4%		5.6%	D:	o de de la latada e e			4. 2	21 478		
	5. Asian	3.4%	2.4%	3.2%		4.7%		ty is the highest in SE minus th		gory	5. 2	29 896		
	Disparity	12.8	10.9	11.0	2	10.5		02	10 10 11 00 11	2	2001-02 enrollm	ent in 1964337		
NOTE - Ethnic dispa		ted by the	placemen	t in Licensed C	Children	's Institu	tions of c	hildren whose i	residences v	were o	ther than the	current district.		
3a. Percent of stude SE services who we from the GE clasroo of the time	ere removed	48.5%	47.8%	48.7%	2	52.1%	or resid Prior to		or exited are s measure v	e exclu vas "Po	uded from the	d in non-public ese calculations cated with non-		
3b. Percent of stude SE services who we from the GE clasroo of the time	ere removed	Percent not calculated prior to June 2001	7.3%	7.2%	4	13.3%		ts receiving hor lential settings o				d in non-public se calculations		
4. Percent of exited returned to GE	students who	6.5%	8.1%	7.3%	3	6.1%	Exited	students are tho	ose who hav	e left S	SE.			
	Percent with													
5. Percent of exited	Diploma	42.1%	61.5%	72.3%	3	64.4%		students are the						
students who graduated	Cert/Other	8.8%	10.4%	4.3%		2.2%	Becaus	ige To and olde se so few studer	nts earned (	BREs.	Quartile and	iloris. Median values		
(grade 12)	GED	0.0%	0.0%	0.0%		lculated		12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Media						
						iculateu	are not calculated.							
	Total	50.9%	71.9%	76.6%		69.7%	are not	calculated.						
6. Percent of exited	Total  Percent:	50.9%	71.9%					calculated.		/e left	SE. Only stud	dents in grades		
students who		1.3%					Exited s	calculated.  students are the gh 12 (or age 1)	ose who hav 3 and older)	are in	cluded. Drop	out includes		
students who dropped out	Percent:		1.1%	76.6%		69.7%	Exited so	calculated.  students are though 12 (or age 1: s reported as M	ose who hav 3 and older) loved - Unki	are in nown t	cluded. Drop o be Continui	out includes ing or Dropped		
students who	Percent: Drop out	1.3%	1.1%	76.6%		69.7%	Exited so	calculated.  students are the gh 12 (or age 1)	ose who hav 3 and older) loved - Unki	are in nown t	cluded. Drop o be Continui	out includesing or Dropped		
students who dropped out	Percent: Drop out Move - Unk Total  ts receiving SE he Stanford 9	1.3%	1.1% 0.0%	76.6% 1.3% 0.4%		0.6% 2.0%	Exited s 7 throug student Out. Pri	calculated.  students are though 12 (or age 1: s reported as M	ose who have and older) loved - Unker calculations s 2 through ted with nor	are in nown t include	cluded. Drop o be Continui e 12 year old e the Stanfor	out includes ng or Dropped students. d 9 (STAR).		
students who dropped out (grades 7-12)  7. Percent of studen services who took t (STAR) and scored 50th percentile ***	Percent: Drop out Move - Unk Total  Its receiving SE he Stanford 9 at or above the	1.3% 3.0% 4.3%	1.1% 0.0% 1.1%	1.3% 0.4% 1.8%	3	0.6% 2.0% 2.9%	Exited s 7 throug student Out. Pri  Only str Scores exclude	calculated.  students are the gh 12 (or age 1: s reported as N ior to June 01, c udents in grade of students tesed from these calculated.	ose who hava and older) loved - Unking calculations s 2 through ted with nor alculations.	are in nown t include 11 tak n-stand	cluded. Drop o be Continui e 12 year old e the Stanfor dard accomm	out includes ing or Dropped students. d 9 (STAR). iodations are		
students who dropped out (grades 7-12)  7. Percent of studen services who took t (STAR) and scored 50th percentile ***  8. Mean Scale Score	Percent: Drop out Move - Unk Total  tts receiving SE he Stanford 9 at or above the	1.3% 3.0% 4.3%	1.1% 0.0% 1.1%	1.3% 0.4% 1.8%	3	0.6% 2.0% 2.9%	Exited s 7 throug student Out. Pri  Only str Scores exclude	students are the gh 12 (or age 1: s reported as N ior to June 01, c	ose who have and older) loved - Unking alculations s 2 through ted with nor alculations.	are in nown t include 11 tak n-stand	cluded. Drop o be Continui e 12 year old e the Stanfor dard accomm	out includes ing or Dropped students.  d 9 (STAR). industries are		
students who dropped out (grades 7-12)  7. Percent of studen services who took t (STAR) and scored 50th percentile ***  8. Mean Scale Scor students receiving S services who took t	Percent: Drop out Move - Unk Total  Its receiving SE he Stanford 9 at or above the  e of E Grade	1.3% 3.0% 4.3%	1.1% 0.0% 1.1%	1.3% 0.4% 1.8%	3	0.6% 2.0% 2.9%	Exited s 7 throug student Out. Pri  Only str Scores exclude  Only str Scores exclude	calculated.  students are the gh 12 (or age 1: s reported as N ior to June 01, c udents in grade of students tesed from these coudents in grade of students tesed from these cad from the cad from	ose who have a and older) loved - Unker calculations s 2 through ted with nor alculations.	are in nown t include 11 tak n-stand Mean	cluded. Drop o be Continui e 12 year old e the Stanfor dard accomm e the Stanfor dard accomm scale scores	out includes ing or Dropped students.  d 9 (STAR). industrian indu		
students who dropped out (grades 7-12)  7. Percent of student services who took to (STAR) and scored 50th percentile ***  8. Mean Scale Scor students receiving Stude	Percent: Drop out Move - Unk Total  Its receiving SE he Stanford 9 at or above the  e of E Grade	1.3% 3.0% 4.3% 18.9%	1.1% 0.0% 1.1% 23.1%	1.3% 0.4% 1.8% 24.9%	3	0.6% 2.0% 2.9% 18.8%	Exited s 7 through student Out. Pri  Only student Scores exclude exclu	students are the gh 12 (or age 1: s reported as N ior to June 01, c udents in grade of students tesed from these caudents in grade of students in grade of students tesed from these caudents in grade of students tesed from these of students tesed from these caudents in grade of students tesed from these caudents in grade of students tesed from these caudents in grade of students tesed from the grade of students the students the students the students the students in grade of students the students the students in grade of students the	ose who have a and older) loved - Unknown alculations s 2 through ted with nor alculations. s 2 through ted with nor alculations. scaled score	are in nown t include 11 tak n-stand Mean es for g	cluded. Drop o be Continui e 12 year old e the Stanfor dard accomm scale scores groups of tes	out includes ing or Dropped students.  d 9 (STAR). industrians are d 9 (STAR). industrians are are the t-takers. These		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>Elementa</u>	<u>.                                    </u>						Group-Type	Median 20	01-02 Enrollmen	San Mateo	
						Nur	mber of	Special Educa	ation (SE)*	General	County	
Group-Type Group:	5 General Ed	ucation Er	nrollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (GE)**	San Mateo	
Type :				,,,			144	242	30	2,320	County SELPA	
1.750									t 2001-02 i	· · · · · · · · · · · · · · · · · · ·		
District: 416888	82 Burline	game El	omonto	P\/				201	17	2,321		
District: 410000	32 Burning	Janne En	ешеша					201		2,321		
		51		-	1 - 20							
		District: 4		District		up-Type			Comr	ments		
Measur	е	2000	2001	4168882	Q	Median						
Percent of students services	receiving SE	10.7%	10.1%	8.7%	4	10.4%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 c					
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am	7.4%	20.0%	22.7%	ı	13.6%		are the numb		1.	5 22	
Ethnic Categories in percent of students	2. White	11.6%	10.3%	9.2%		11.7%		receiving SE enrollment,			33 1,450	
receiving SE services	3. Hispanic	13.1%	14.2%	14.0%		10.6%		nic category.	ooparatory it		39 278	
-	4. All Others	8.7%	9.9%	3.5%	<sub> </sub>	6.3%				4	3 85	
ŀ	5. Asian	4.4%	5.3%	5.8%		5.8%		is the highes n SE minus tl		norv	21 363	
-					L		percent i	n se minus u	ie iowest.		nent in 4168882	
	Disparity	8.7	14.7	19.2	1	10.9						
NOTE - Ethnic disparity	may be affecte	ed by the	placemen	t in Licensed C	hildre	en's Institut	tions of chi	ldren whose	residences v	were other than the	current district.	
3a. Percent of students SE services who were from the GE clasroom of the time	e removed	79.4%	76.9%	67.9%	3	62.7%	or resider Prior to J	ntial settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations	
3b. Percent of students SE services who were from the GE clasroom to of the time	e removed	Percent not calculated prior to June 2001	3.4%	8.2%	3	8.9%				oital services, place e excluded from the		
4. Percent of exited streturned to GE	udents who	7.8%	8.2%	12.2%	4	8.6%	Exited stu	udents are the	ose who hav	re left SE.		
		l										
	Percent with:											
5. Percent of exited	Percent with:  Diploma									ve left SE. Only stud		
students who							12 (or age	e 18 and olde	er) are includ	led in these cálcula	tions.	
students who graduated	Diploma Cert/Other				not	calculated	12 (or age	e 18 and olde so few stude	er) are includ		tions.	
students who	Diploma				not o	calculated	12 (or age Because	e 18 and olde so few stude	er) are includ	led in these cálcula	tions.	
students who graduated (grade 12)	Diploma Cert/Other GED Total				not c	calculated	12 (or age Because are not ca	e 18 and olde so few stude alculated.	er) are includ nts earned (	led in these calcula GREs, Quartile and	tions. Median values	
students who graduated (grade 12)  6. Percent of exited	Diploma Cert/Other GED Total Percent:						12 (or age Because are not ca	e 18 and olde so few stude alculated.	er) are includents earned (	led in these calcula GREs, Quartile and ve left SE. Only stu	tions. Median values dents in grades	
students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total  Percent: Drop out	0.0%	0.0%	0.0%		0.0%	12 (or age Because are not care not care study through	e 18 and olde so few stude alculated. udents are the 12 (or age 1	er) are includents earned (  ose who have and older)	led in these calcula GREs, Quartile and ve left SE. Only stu- are included. Drop	tions. Median values dents in grades out includes	
students who graduated (grade 12)  6. Percent of exited	Diploma Cert/Other GED Total  Percent: Drop out Move - Unk	2.9%	1.4%	1.6%		0.0% 1.2%	12 (or age Because are not care not car	e 18 and olde so few stude alculated. udents are the 12 (or age 1 reported as M	er) are includents earned (  ose who have and older) flowed - Unknown	led in these calcula GREs, Quartile and ve left SE. Only stu	dents in grades out includes ing or Dropped	
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total  Percent: Drop out					0.0%	12 (or age Because are not care not car	e 18 and olde so few stude alculated. udents are the 12 (or age 1 reported as M	er) are includents earned (  ose who have and older) flowed - Unknown	led in these calcula GREs, Quartile and re left SE. Only stu- are included. Drop nown to be Continu	dents in grades out includes ing or Dropped	
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.9%	1.4%	1.6%		0.0% 1.2%	12 (or agr Because are not ca Exited str 7 through students Out. Prior	e 18 and olde so few stude alculated. udents are the 12 (or age 1 reported as M r to June 01, o	er) are includents earned (  ose who have a and older)  Moved - Unkicalculations  es 2 through ted with nor	led in these calcula GREs, Quartile and re left SE. Only stu- are included. Drop nown to be Continu	dents in grades out includes ing or Dropped students.	
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 2.9%	1.4% 1.4%	1.6% <b>1.6%</b>	2	0.0% 1.2% 1.4%	12 (or agr Because are not ca Exited str 7 through students Out. Prior Only stud Scores of excluded	e 18 and olde so few stude alculated.  udents are the 12 (or age 1 reported as More to June 01, or the students in grade for students test from these contents the students test from these contents the students test from these contents the students the students test from these contents the students the s	er) are includents earned (  ose who have and older) Moved - Unkicalculations es 2 through sted with nor alculations.	ded in these calcula GREs, Quartile and re left SE. Only stu- are included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students.	
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 2.9%	1.4% 1.4%	1.6% <b>1.6%</b>	2	0.0% 1.2% 1.4%	12 (or agr Because are not ca  Exited str 7 through students Out. Prior  Only stud Scores of excluded	e 18 and olde so few stude alculated.  udents are the 12 (or age 1 reported as M to June 01, or students in grade f students tes from these collects in grade lents in grade lents in grade lents in grade lents in grade	er) are includents earned (  ose who have a and older) floved - Unking calculations as 2 through each with nor alculations.	ded in these calcular SREs, Quartile and SREs, Quartile and ve left SE. Only sturare included. Dropnown to be Continuinclude 12 year old 11 take the Stanfon-standard accommendates.	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are	
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 2.9%	1.4% 1.4%	1.6% <b>1.6%</b>	2	0.0% 1.2% 1.4%	Exited str. 7 through students Out. Prior  Only stud Scores of excluded  Only stud Scores of excluded	e 18 and olde so few stude alculated.  udents are the 12 (or age 1 reported as N to June 01, or students in grade f students tes from these collects in grade f students tes from the grade f students tes f students tes f students tes f students tes f stud	ose who have and older) doved - Unkacalculations as 2 through alculations. as 2 through alculations. as 2 through alculations. as 2 through alculations.	ded in these calcular SREs, Quartile and SREs, Quartile and ve left SE. Only sturare included. Dropnown to be Continuinclude 12 year old 11 take the Stanfon-standard accommenstandard accommenst	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are  rd 9 (STAR).	
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 2.9% 45.3%	1.4% 1.4% 44.8%	1.6% <b>1.6%</b>	2	0.0% 1.2% 1.4% 25.9%	Exited stu 7 through students Out. Prior  Only stud Scores of excluded  Only stud Scores of excluded arithmetic	e 18 and olde so few stude alculated.  udents are the 12 (or age 1 reported as Months in grade for students test from these control of the students test from the	ose who have and older) doved - Unking calculations alculations.	ded in these calcular SREs, Quartile and SREs, Quartile and ve left SE. Only sturare included. Drophown to be Continuinclude 12 year old 11 take the Stanfon-standard accomments of the standard accomments of the standard accomments.	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are are the tt-takers. These	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Burnt Kanci	<u>ı Element</u>	ary					Group-Type Median 2001-02 Enrollmen Trinity	,
						Nur	Imber of Special Education (SE)* General County	
Group-Type Group	: 7 General Ed	lucation E	nrollment:	Less than 100			bistricts K-12 Not K-12 Education (GE)** Trinity Co	
Туре	: 1 Elementary						37 6 1 42 SELPA	
							District 2001-02 Enrollment	
District: 53716	Burnt F	Ranch E	lementa	ıry			19 83	
					1 - 20			
		District:		District		up-Type	Comments	
Measu	re	2000	2001	5371662	Q	Median		
Percent of students services	receiving SE	19.2%	25.3%	22.9%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old	ng der.
	Percent of:						SE GE	
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am						Percents are the number of K-12   students receiving SE services divided   1.   1	1
percent of students	2. White	20.0%	26.8%	27.1%		12.7%	by the GE enrollment, separately for 2. 16	59
receiving SE services						7.4%	1	1
	4. All Others			9.1%			IIDisparity is the highest ethnic category	22
	5. Asian						percent in SE minus the lowest.  5. 0  2001-02 enrollment in 53716	0
	Disparity	0.0		18.0	1	2.4		
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut	utions of children whose residences were other than the current dist	trict.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed				0		Students receiving home and hospital services, placed in non-pul or residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	ions.
3b. Percent of studen	Percent not					Students receiving home and hospital services, placed in non-pul	blic	
SE services who wer from the GE clasroom of the time	e removed	calculated prior to June 2001					or residential settings or exited are excluded from these calculate	ions.
from the GE clasroom	e removed 80% or more	calculated prior to	0.0%	8.7%			or residential settings or exited are excluded from these calculated from these calculated are excluded from these calculated from these calculated from these calculated from these calculated from the first from the	ions.
from the GE clasroom of the time  4. Percent of exited s returned to GE	e removed 80% or more	calculated prior to June 2001	0.0%	8.7%			Exited students are those who have left SE.	
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited	e removed 80% or more tudents who	calculated prior to June 2001	0.0%	8.7%			Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grain students are those who have left SE.	
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	calculated prior to June 2001	0.0%	8.7%			Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median val	de
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	calculated prior to June 2001	0.0%	8.7%	not c	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grant 12 (or age 18 and older) are included in these calculations.	de
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	calculated prior to June 2001	0.0%	8.7%	not	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median val	de
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	calculated prior to June 2001	0.0%	8.7%	not c	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in graduate (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in graduated.	de
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001	0.0%	8.7%	not c	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grant 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grant 7 through 12 (or age 13 and older) are included. Drop out included.	de lues ades
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	calculated prior to June 2001	0.0%	8.7%	not c	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in graduate (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in graduated.	de lues ades
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001	0.0%	8.7%	not c	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gradual 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in graduation 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Droppers in the students of the students are those who have left SE.	de lues ades
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	calculated prior to June 2001	0.0%	8.7%	not c	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gradual 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in graduation 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Droppers in the students of the students are those who have left SE.	de ues
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 to rabove the	calculated prior to June 2001	0.0%	8.7%	not c	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated.  Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations.	de uues ades as ped
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	e removed 80% or more tudents who tudents who Percent with:  Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	calculated prior to June 2001	0.0%	8.7%	not c	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated.  Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations.	de uues ades as ped
from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who tudents who Percent with:  Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	calculated prior to June 2001	0.0%	8.7%	not c	calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated.  Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations.	de uues ades es ped

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type   Group 6 General Education Enrollment: 100 to 999   District   Special Education (SE)**	<b>Burrel Union</b>	n Element	tarv						Oncore Towns Marking 2004 00 Family Harris
District			-/-				N.	umbar of	Group-Type Median 2001-02 Enrollmen Fresno
District   1062042   Burrel Union Elementary   258   33   District 2001-02 Enrollment   332   District 2001-02   District 2001-02 Enrollment   332   District 2001-02 Enroll	- Group	· 6 Conoral Ed	ucation Er	arollmont: 1	100 to 000				Education (GE)**
District: 1062042 Burrel Union Elementary	Group-Type		ucalion Ei	iroiirierit.	100 10 999			258	resno County
District:   1062042   Burrel Union Elementary   2001 - 2002   District:   1062042   Di	Турс	. i Liementary						200	
Disparity   Disparity   Disparity   The precent of students receiving SE   T.1%   T.5%   T.5%   T.1%   T.5%   T.5%   T.1%   T.5%   T.5%   T.5%   T.1%   T.5%   T.	District: 10620	42 Burrel	Union E	lementa	ary				<del> </del>
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among Etheric Categories 1. AF-Am percent of students services 3. Hispania 7.6% 8.1% 4.2% 11.3% 9.2% 10.2% 10.5% 10.6% 1					200	1 - 20	02		
Percent of students receiving SE services services services and the services in 11.3%   2   10.2%			<u> </u>			-		_	Comments
services services are the number of K-12 indudes students receiving SE services in grades K through 12 or ungraded and age 6 or older.   2. Disparity among brown of students receiving SE services in grades K through 12 or ungraded and age 6 or older.   2. Disparity among 1. Al-Am	Measu	re	2000	2001	1062042	Q	Median		Commonte
2. Disparity among Ethnic Categories in percent of students receiving SE services without of the time		receiving SE	7.1%	7.5%	11.3%	2	10.2%	divided	by the total GE enrollment. K-12 includes students receiving
Ethnic Calegories in percent of students receiving SE services divided by the placement of students receiving SE services divided by the placement of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  7. Percent of exited students who graduated (grade 12)  6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  7. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  7. Percent of exited students who graduated (grade 12)  8. Services who took the Stanford 9 (STAR), services who took the Stanford 9 (STAR), and scored at or above the Story of Stanford 9 (STAR), services who took the Stan		Percent of:							
percent of students receiving SE services  3. Hispanic receiving SE services  3. Hispanic receiving SE services  3. Hispanic receiving SE services  4. All Others receiving SE services  5. Asian receiving SE services  5. Asian receiving SE services who were removed from the GE clasroom 20% or less of the time  10. The services who were removed from the GE clasroom 20% or less of the time  10. The services who were removed from the GE clasroom 20% or less of the time  10. The services who were removed from the GE clasroom 20% or less of the time  10. The services who were removed from the GE clasroom 20% or less of the time  10. The services who were removed from the GE clasroom 20% or more of the time  10. The services who were removed removed the time  10. The services who were removed removed the time  10. The services who were removed removed the time  10. The services who were removed removed the time  10. The services who were removed removed the time  10. The services who were removed removed removed the time  10. The services who were removed removed removed the time  10. The services who were removed r	Disparity among     Standaries in	1. Af-Am					10.7%		
A. All Others   S. Asian   Disparity   D. O   Disparity   Dispar		2. White					10.6%		
S. Asian	receiving SE services	3. Hispanic	7.6%	8.1%	11.3%		9.2%	each et	ethnic category. 3. 14 124
S. Asian						_		–∐Disparit	tity is the highest ethnic category
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited Students who returned to GE  6. Percent of exited Students who dropped out (grades 7-12)  6. Percent of exited Students receiving SE services who were removed from the GE clasroom 80% or more of the time  6. Percent of exited Students who returned to GE  6. Percent of exited Students who dropped out (grades 7-12)  6. Percent of exited Students receiving SE services who who have left SE. Only students in grades to the students who dropped out (grades 7-12)  6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR)		5. Asian					4.2%		nt in SE minus the lowest.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 7-12)  7. Percent of students who to street (grade 7-12)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR), and Scale Score of students receiving SE services who took the Stanford 9 (STAR), and Scale Score of students receiving SE services who took the Stanford 9 (STAR), and Scale Score of students receiving SE services who took the Stanford 9 (STAR), and Scale Score of students receiving SE services who took the Stanford 9 (STAR), and Scale Score of students receiving SE services who took the Stanford 9 (STAR), and Scale Score of students receiving SE services who took the Stanford 9 (STAR), and Scale Score of students receiving SE services who took the Stanford 9 (STAR), and Scale Score of students receiving SE services who took the Stanford 9 (STAR), and scale Score of students receiving SE services who took the Stanford 9 (STAR), seed to see the Stanford 9 (STAR), seed		Disparity	0.0				6.1		2001-02 enrollment in 1062042
SS. Eservices who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who propout Move - Unk Total  7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who propout Move - Unk Total  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Total  7. Percent Stanford 9 (STAR) Total  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Total  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Total  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Total  9. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students receiving SE services who took the Stanford 9 (STAR) Total  9. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students receiving SE services who took the Stanford 9 (STAR) Total  9. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arrival mean scale score are the arrival mean scale sco	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Instit	utions of c	children whose residences were other than the current district
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who down the students who for total class to the students who graduated (grade 7-12)  6. Percent of students who down the stanford 9 (STAR) and scored at or above the Stories who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) search are with the Stanford 9 (STAR) and scored at Oral and the stanford 9 (STAR) and scored at Oral and the stanford 9 (STAR) and scored at Oral and the stanford 9 (STAR) and scored at Oral and the stanford 9 (STAR) and scored at Oral and the stanford 9 (STAR) and scored at Oral and the stanford 9 (STAR) and scored at Oral and the stanford 9 (STAR) and scored at Oral and the stanford 9 (STAR) and scored of Students receiving SE services who took the Stanford 9 (STAR) and scored at Oral and the sta	SE services who were from the GE clasroom	e removed				0	72.0%	or resid Prior to	dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with non
returned to GE    10.0%   22.7%   4   7.6%	SE services who were from the GE clasroom	e removed	not calculated prior to				5.9%		
5. Percent of exited students who (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) Stanford 9 (STAR) as Stanford 9 (STAR) Stanford 9 (STAR		tudents who	10.0%		22.7%	4	7.6%	Exited s	students are those who have left SE.
Students who graduated (grade 12)  Cert/Other GED	5.0	Percent with:							
GED		Diploma							
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading exam ****	graduated							Becaus	se so few students earned GREs, Quartile and Median values
6. Percent of exited students who dropped out (grades 7-12)    Drop out   Dro	(grade 12)					not c	calculated	are not	t calculated.
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   Drop out   Move - Unk   Total   Drop out   Move - Unk   Drop out includes   Drop out include		Total							
dropped out (grades 7-12)    Move - Unk   Total		Percent:							
(grades 7-12)    Move - Unk   Total						-		etudent	
7. Percent of students receiving SE services who took the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are excluded from these calculations.  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR).  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district								Out. Pri	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. These are useful measures of year-to-year changes for the district		Total					0.0%		
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9					27.5%	Scores	s of students tested with non-standard accommodations are
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale Score	of C						Only stu	tudents in grades 2 through 11 take the Stanford 9 (STAR).
Stanford 9 (STAR)  Reading exam ***  Tth  650  arithmetic average of scaled scores for groups of test-takers. These  are useful measures of year-to-year changes for the district	students receiving SE	Grade					000	Scores	s of students tested with non-standard accommodations are
Reading exam ***									
		-					000		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Burton E			htion F		1,000 to 4,000			nber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General Education (GE)* Education (GE)**
Group-rype	•	Elementary		nrollment:	1,000 to 4,999			144	K-12   Not K-12   Education (GE)**  242   30   2,320    District 2001-02 Enrollment
District:	5471837	Burton	Elemer	ntary					134 22 2,414
·		•			200	1 - 20	02		
			District:	5471837	District	Gro	oup-Type		Comments
N	<i>l</i> easure		2000	2001	5471837	Q	Median		Comments
1. Percent of stu services	idents re	ceiving SE	8.7%	7.0%	5.6%	4	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
0 Dianarita		ercent of:						D	SE GE
<ol><li>Disparity amore Ethnic Categorie</li></ol>	s in	1. Af-Am	5.0%	10.0%	6.5%		13.6%		ts are the number of K-12 ts receiving SE services divided 1. 3 46
percent of stude	ents 2	2. White	8.0%	6.1%	5.3%		11.7%	by the C	GE enrollment, separately for 2. 57 1,083
receiving SE ser	<b>-</b>	3. Hispanic	10.6%	8.3%	6.2%		10.6%	each et	thnic category. 3. 69 1,121
		4. All Others 5. Asian	0.0% 9.6%	0.0% 15.2%	0.0%		6.3% 5.8%		ty is the highest ethnic category 4. 0 122
						0		percent	t in SE minus the lowest.   5.   5   42 2001-02 enrollment in 5471837
		Disparity	5.6	15.2	11.9	2	10.9		
NOTE - Ethnic di	sparity m	nay be affect	ed by the	placement	in Licensed C	Childr	en's Institu	ions of c	children whose residences were other than the current distric
3a. Percent of st SE services who from the GE class of the time	o were r	emoved	69.7%	64.4%	78.2%	4	62.7%	or resid Prior to	ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"
3b. Percent of si SE services who from the GE clas of the time	o were r	emoved	Percent not calculated prior to June 2001	13.8%	12.0%	2	8.9%		ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation
4. Percent of ex returned to GE	ited stud	ents who	15.3%	12.8%	9.7%	3	8.6%	Exited s	students are those who have left SE.
	Р	ercent with:							
<ol><li>Percent of existudents who</li></ol>	ited	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	(	Cert/Other							se so few students earned GREs, Quartile and Median value
(grade 12)	(	GED				not	calculated	are not	calculated.
	Т	otal							
6. Percent of exi	ited P	ercent:							students are those who have left SE. Only students in grade
students who	I	Drop out	0.0%	0.0%	0.0%		0.0%		gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Droppe
dropped out (grades 7-12)		Move - Unk	1.3%	0.0%	0.0%		1.2%		ior to June 01, calculations include 12 year old students.
,	Т	otal	1.3%	0.0%	0.0%	4	1.4%		
7. Percent of stu services who too (STAR) and sco 50th percentile *	ok the Si red at or	tanford 9	14.2%	1.8%	8.9%	1	25.9%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale S	Score of							Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receivir	ng SE	Grade						Scores	of students tested with non-standard accommodations are
services who to		4th	585		602	1	619		ed from these calculations. Mean scale scores are the
Stanford 9 (STA Reading exam **		7th	620	621	626	1	648		etic average of scaled scores for groups of test-takers. Theselful measures of year-to-year changes for the district.
		10th	1.1		1				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Butte Va</u>	lley	Un	<u>ified</u>	<u>ed</u>						Group-Type Median 2001-02 Enrollmen Siskiyou				Siskiyou	
									Num	nber of	Special Educa			eneral	County
Group-Type	Group:	6 G	Seneral Ed	ucation Er	rollment: 1	100 to 999			Dis	stricts	K-12	Not K-12	Educat	tion (GE)**	Siskiyou County
	Type:	3 L	Inified							48	54	4		427	SELPA
											Distric	t 2001-02 I	Enrolln	nent	
District:	477368	4	Butte V	alley U	nified						44	2		351	
						2001	1 - 20	02							
				District: 4	4773684	District	Gro	up-Ty	ре			0			
Λ	Measure	Э		2000	2001	4773684	Q	Medi	ian			Comi	ments		
Percent of stu services	udents r	ecei	ving SE	9.9%	11.3%	12.5%	3	12	.7%	divided	is the number by the total GE rices in grades	enrollment.	K-12 ir	ncludes stud	ents receiving
		Perc	cent of:											SE	GE
<ol><li>Disparity amo Ethnic Categorie</li></ol>		1. /	Af-Am								s are the numb s receiving SE		hahir	1.	0 1
percent of stude		2. \	Vhite	11.6%	11.4%	13.5%		13.	.2%		SE enrollment,			2.	26 193
receiving SE se	rvices	3. F	Hispanic	7.4%	12.4%	13.0%		12.	.0%	each et	hnic category.			3.	18 138
			All Others	9.5%	4.3%			15.	.6%	Disparit	y is the highest	t ethnic cate	egory	4.	0 17
		5. <i>F</i>	Asian								in SE minus th		" ' L	5.	0 1
		Dis	parity	4.2	8.1	0.4	4		7.0				2	001-02 enrolln	nent in 4773684
NOTE - Ethnic di	isparity	may	be affecte	ed by the	placement	in Licensed C	Childre	en's In	stituti	ions of c	hildren whose i	residences	were ot	her than the	current district.
3a. Percent of s SE services wh from the GE clar of the time	o were	rem	oveď	61.0%	76.7%	81.8%	4	67	.5%	or resid Prior to	ential settings	or exited ar s measure v	e exclu vas "Pe	ded from the	d in non-public ese calculations. cated with non-
3b. Percent of s SE services wh from the GE class of the time	o were	rem	oveď	Percent not calculated prior to June 2001	7.0%	9.1%	1	4	.5%		•				d in non-public ese calculations.
4. Percent of ex returned to GE	rited stu	uden	ts who	17.4%	3.5%	6.7%	3	6	.0%	Exited s	students are tho	ose who hav	e left S	SE.	
		Perc	ent with:												
<ol><li>Percent of ex students who</li></ol>	ited	Dip	oloma								students are the ge 18 and olde				
graduated		Се	rt/Other												Median values
(grade 12)		GE					not c	calcula	ated	are not	calculated.				
		Tota	I												
6. Percent of ex	ited	Perc	ent:							Exited s	students are the	ose who hav	e left S	SE. Only stu	dents in grades
students who		Dro	p out	6.3%	3.6%	2.6%		0	0.0%		gh 12 (or age 1				
dropped out (grades 7-12)		Mo	ve - Unk	3.1%	3.6%	7.7%		4	1.0%		s reported as M or to June 01, o				ing or Dropped
(grades 7-12)		Tota	al	9.4%	7.1%	10.3%	1	6.	4%	Out. 1 II		Jaiodiationio	morado	, iz your olu	- Cladomo.
7. Percent of stu services who to (STAR) and sco 50th percentile *	ok the	Stan	ford 9	0.0%				20.	5%	Scores	udents in grade of students tes ed from these ca	ted with no			
8. Mean Scale S	Score of	f	0								udents in grade				
students receiving	ng SE		Grade	1			ı			Scores	of students tes	ted with no	า-stand	ard accomm	nodations are
services who to			4th						-	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These					
Stanford 9 (STAR) Reading exam ***  7th							ful measures of								
			10th							<u> </u>					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Butteville Un</b>	nion Elem	entar	y					Crown Tyma	Madian 20	04 02 Envellmen	Siskiyou
						Nı	ımber of	Special Educa		01-02 Enrollmen General	County
Group Tune Group	: 6 General Ed	ducation E	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Siskiyou County
Group-Type Group Type							258	33	4	352	SELPA
1 21						<u> </u>		Distric	t 2001-02 I	Enrollment	
District: 47702	01 Buttev	ille Unic	n Elem	entary				14		111	_
					1 - 20						
		District:		District		oup-Type	4		Comi	ments	
Measu	re	2000	2001	4770201	Q	Median					
Percent of students services	receiving SE	8.7%	13.8%	12.6%	2	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numb ts receiving SE		ided 1.	0 6
percent of students	2. White	10.5%	16.0%	15.9%		10.6%	by the (	GE enrollment, s		or 2.	14 88
receiving SE services	•					9.2%	- 1	thnic category.		3.	0 14
	4. All Others					8.5%	-  Dispari	ty is the highest		gory 4.	0 3
	5. Asian					4.2%	percent	t in SE minus th	ne lowest.	5. 2001-02 enrollm	0 0 0 nent in 4770201
	Disparity	0.0				6.1					
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	utions of c	children whose r	esidences v	were other than the	current district.
3a. Percent of studen SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid	lential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	•
4. Percent of exited streturned to GE	tudents who					7.6%	Exited	students are tho	se who hav	re left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:	-			1		7 46 46	students are the	se who hav	ve left SE. Only stud	dents in grades
students who dropped out	Drop out					0.0%	etudent			are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk	-				0.0%	Out. Pr	ior to June 01, o	alculations	include 12 year old	students.
	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Scores		ted with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of O									11 take the Stanfor	
students receiving SE	Grade				1	620	Scores	of students tes	ted with no	n-standard accomm	nodations are
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	10th					300				ar changes for the	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Percent of students receiving SE services who tower emony did not be services who took the Stanford 9 (STAR) and scored of or obove the Stanford 9 (STAR) and scored of or obove the Stanford 9 (STAR) and scored of to obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of the score obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor obove the Stanford 9 (STAR) and scored of tor	<b>Buttonwillow</b>	v Union E	lemer	<u>itary</u>					Group-Type Median 2001-02 Enrollmen Kern	
District   1563370   Buttonwillow Union Elementary   258   33   4   352   364   352   364   352   364   365   365   36							Nu	mber of		
District: 1563370 Buttonwillow Union Elementary    258	Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12 Not K-12 Education (GE)** Kern County	=
District:   1663370   Buttonwillow Union Elementary   2001 - 2002   District: 1663370   District: 166337		: 1 Elementary						258	33 4 352 SELPA	
District 1565370   District 1565370   District 1565370   District 2000   2001   158370   Q   Median										
District: 1563370   Dist	District: 15633	70 <b>Button</b>	willow l	Jnion El	lementary				51 2 386	
1. Percent of students receiving SE   10.9%   11.5%   13.2%   2   10.2%   2   10.2%   2   10.2%   2   10.2%   2   10.2%   3   2   2   10.2%   3   3   3   3   3   3   3   3   3					2001	1 - 20	02			
Necestric of students receiving SE   10.9%   11.5%   13.2%   2   10.2%   2   10.2%   2   10.2%   2   2   10.2%   2   2   2   2   2   2   2   2   2			District:	1563370		Gro		_	Comments	
1. Percent of students receiving SE services are the number of K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among Ethnic Categories in Percent of Students are the number of K-12 includes students and age 6 or older.  2. Unitie 17.7% 8.88% 14.3% 9.2% 8.5% 10.6% 12.6% 13.3% 9.2% 8.5% 10.6% 12.6% 13.3% 9.2% 8.5% 10.5% 14.3% 10.6% 12.6% 13.3% 9.2% 8.5% 10.5% 14.3% 10.6% 14.8% 10.6% 12.6% 13.3% 10.6% 14.8%	Measu	re	2000	2001	1563370	Q	Median		Comments	
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE receiving SE receiving SE receives who were removed from the GE clasroom 80% or more of the time  5. Percent of students receiving SE receiving SE receiving SE receives who were removed from the GE clasroom 80% or more of the time  6. Percent of students receiving SE receiving SE receiving SE receives who were removed from the GE clasroom 80% or more of the time  6. Percent of students receiving SE receiving SE receives who were removed from the GE clasroom 80% or more of the time  7. Percent of exited students who returned to GE  6. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  8. Percent of exited students who returned to GE  8. Percent of exited students who returned to GE  9. Percent with:  1. A. F.Am.  1.	Percent of students services	receiving SE	10.9%	11.5%	13.2%	2	10.2%	divided	d by the total GE enrollment. K-12 includes students receiving	
Ethnic Cadegories in percent of students receiving SE services with the percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3c. Percent of students receiving SE services who were removed round the GE clasroom 20% or less of the time  3c. Percent of students receiving SE services who were removed round the GE clasroom 20% or less of the time  3c. Percent of students receiving SE services who were removed round the GE clasroom 80% or more of the time  4. Percent of exited students who great the time of the time  4. Percent of exited students who great the control of the time  5. Percent of exited students who great the control of the time  6. Percent of exited students who great the control of the time  7. Percent of exited students who great the control of the control of the time  8. Percent of exited students who great the control of the time  9. Percent of exited students who great the control of the time  1. A control of the time the control of the time that the control of the time that the control of the time that the time that the control of the time that the time that the control of the time that the time that the time that the control of the time that the time that the control of the time that the time		Percent of:								T
percent of students   2. White   17.7%   8.8%   14.3%   10.6%   8.5%   4.2%   13.3%   4.2%   13.3%   4.2%   1.0   4   6.1   1.0   4   6.1   1.0   4   6.1   1.0   1   5   0   0   0   0.0%   0.		1. Af-Am					10.7%			]
4. All Others 5. Asian  Disparity 8.2 3.8  1.0 4 6.1  All Others 5. Asian  Disparity 8.2 3.8  1.0 4 6.1  All Others 6. Asian  Disparity 8.2 3.8  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic category with percent in SE minus the lowest.  Disparity is the highest ethnic and percellment in SE3370  Disparity is the highest ethnic category with percellment in SE3370  Disparity is the highest ethnic category with percellment in SE3370  Disparity is the highest ethnic and percellment in SE3370  Disparity is the highest ethnic and percellment in Essary excluded from these calculations.  Disparity is the highest ethnic category is percent and hospital services, placed in non-public or residential services, placed in non-public or residential services	percent of students						10.6%	by the 0	GE enrollment, separately for 2. 7 49	
S. Asian	receiving SE services		9.6%	12.6%	13.3%			each et		41
Disparity 8.2 3.8 1.0 4 6.1    Disparity   B.2   3.8   1.0 4 6.1   2001-02 enrollment in 1563370									rity is the highest ethnic category	-
### Disparity   8.2   3.8   1.0   4   6.1   ### Disparity   8.2   3.8   1.0   4   5.9   ### Disparity   8.2   3.8   1.0   ### Disparity   8.2   3.8   1.0   4   5.9   ### Disparity   8.2   3.8   1.0								percent	it iii 3L iiiiius tile lowest.	_
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  57.1% 47.7% 56.9% 1 72.0% For to June 20% or less of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)		Disparity	8.2	3.8	1.0	4	6.1		2001 02 0110111110111 11 1000070	
SS. Fericest who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who fer the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who fer the first of the firs	NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	itions of c	children whose residences were other than the current distric	t.
30. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who (grade 12)  6. Percent of exited students who (grade 12)  7. Percent of students who (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) Reading a region of the time of the time of the stanford 9 (STAR) Reading a region of the time of the ti	SE services who were	e removed	57.1%	47.7%	56.9%	1	72.0%	or resid	dential settings or exited are excluded from these calculation o June 2001, this measure was "Percent educated with nor	ıs.
Teturned to GE    6.7%   4.5%   12.5%   3   7.6%	SE services who were	e removed	not calculated prior to	2.3%	0.0%	4	5.9%	11	• • • • • • • • • • • • • • • • • • • •	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who doroped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9	4. Percent of exited streturned to GE	tudents who	6.7%	4.5%	12.5%	3	7.6%	Exited	students are those who have left SE.	
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the 50th percentile ***  9. Only students in grades 2 through 11 take the Stanfor		Percent with:								_
Cert/Other   GED   not calculated   Total		Diploma								
Total  6. Percent of exited students who dropped out (grades 7-12)  Total  Drop out (grades 7-12)  Drop out (grades 1-12)  Dro	graduated	Cert/Other								s
6. Percent of exited students who dropped out (grades 7-12)    Drop out   Drop out   Drop out (grades 7-12)	(grade 12)					not	calculated	are not	t calculated.	
students who dropped out (grades 7-12)    Drop out   Drop out (grades 7-12)   Drop out   Drop out (grades 7-12)   Drop out (grades 7-12)   Drop out   Drop out (grades 7-12)   Drop out (grades 1-12)   Drop out (grades 1-12		Total								_
dropped out (grades 7-12)    Move - Unk   Total   0.0%   0	6. Percent of exited	Percent:						Exited	students are those who have left SE. Only students in grade	s
(grades 7-12)    Move - Unk   0.0%   0.0%   0.0%   0.0%     Total   0.0%   0.0%   0.0%   0.0%     Total   0.0%   0.0%   0.0%   0.0%     Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.   Out. Prior to June 01, calculations include 12 year old students.   Out. Prior to June 01, calculations include 12 year old students.   Out. Prior to June 01, calculations include 12 yea		Drop out	-		0.0%		0.0%			ч
7. Percent of students receiving SE services who took the Stanford 9 (STAR).  (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the stanford 9 (STAR).  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-12)									,
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Figure 1. Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	,	Total	0.0%		0.0%	4	0.0%	]		_
students receiving SE services who took the Stanford 9 (STAR) Reading evam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the	Stanford 9	0.0%				27.5%	Scores	s of students tested with non-standard accommodations are	<u> </u>
Students receiving SE  4th 630  Stanford 9 (STAR)  Reading exam ***  Reading exam ***  Reading exam ***  Ath 650  Telephone The standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		of Crade								_
Stanford 9 (STAR)  Stanford 9 (STAR)  7th  650  arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students receiving SE						630			
Reading evam ***   are useful measures of year-to-year changes for the district	Stanford 9 (STAR)									е
	Reading exam *** '	<del></del>						are use	eful measures of year-to-year changes for the district.	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Byron Union	ron Union Elementary							Group-Type Median 2001-02 Enrollmen Contra Cost				
						Nur	mber of	Special Educa		Genera		County
Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (C	GE)**	Contra Costa
Туре	: 1 Elementa	у					144	242	30	2	2,320	SELPA
								Distric	t 2001-02 I	Enrollment		
District: 07616	63 Byron	Union E	lementa	ary				120	7	1	1,162	
				200	1 - 20	02						
		District:	0761663	District	Gro	oup-Type			0			
Measu	re	2000	2001	0761663	Q	Median			Comr	nents		
Percent of students services	receiving SE	11.7%	11.0%	10.3%	3	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 include	es stude	ents receiving
	Percent of:										SE	GE
Disparity among     Ethnic Categories in	1. Af-Am					13.6%		ts are the numb s receiving SE		ided 1.		2 5
percent of students	2. White	12.3%	11.1%	10.8%		11.7%		STECEIVING SE SE enrollment, s			9	98 907
receiving SE services	3. Hispanic	11.4%	10.9%	9.7%		10.6%		hnic category.		3.	1	17 176
	4. All Others	1.9%	2.1%	2.3%		6.3%	Disparit	ty is the highest	t ethnic cate	dory 4.		1 44
	5. Asian					5.8%		in SE minus th		5.		2 17
	Disparity	10.4	8.9	8.5	3	10.9				2001-02	2 enrollm	ent in 0761663
NOTE - Ethnic disparity	y may be affec	ted by the	placemen	t in Licensed C	Childr	en's Institu	tions of c	hildren whose r	residences v	vere other th	nan the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	80.0%	74.2%	62.8%	3	62.7%	Students receiving home and hospital services, placed in nor or residential settings or exited are excluded from these calc Prior to June 2001, this measure was "Percent educated vidisabled peers 80% or more of the time"					se calculations.
or the time							Students receiving home and hospital services, placed in no					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.3%	6.2%	3	8.9%		•	ne and hosp	ital services		
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.3%	6.2%	3	8.9%	or resid	•	ne and hosp or exited are	oital services e excluded fr		
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings of	ne and hosp or exited and ose who hav	oital services e excluded fr re left SE.	rom the	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	ne and hosp or exited and ose who have ose who have	pital services e excluded fr re left SE.	nly stud	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with Diploma Cert/Other	not calculated prior to June 2001			4	8.6%	Exited s  Exited s  12 (or a  Becaus	ential settings of students are the students are the age 18 and olde e so few studen	ne and hosp or exited are ose who have ose who have ose who have	oital services e excluded fr re left SE.	nly stud	dents in grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with Diploma Cert/Other GED	not calculated prior to June 2001			4		Exited s  Exited s  12 (or a  Becaus	students are the	ne and hosp or exited are ose who have ose who have ose who have	oital services e excluded fr re left SE.	nly stud	dents in grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with Diploma Cert/Other	not calculated prior to June 2001			4	8.6%	Exited s  Exited s  12 (or a  Becaus	ential settings of students are the students are the age 18 and olde e so few studen	ne and hosp or exited are ose who have ose who have ose who have	oital services e excluded fr re left SE.	nly stud	dents in grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with Diploma Cert/Other GED	not calculated prior to June 2001			4	8.6%	Exited s  Exited s  12 (or a  Becaus  are not	students are the students are the ge 18 and older e so few students calculated.	ne and hosp or exited are ose who have ose who have ose who have	re left SE. Or led in these of GREs, Quarting re left SE. Or	nly stud calculat ile and	dents in grade tions. Median values
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with Diploma Cert/Other GED Total	not calculated prior to June 2001	0.0%		4	8.6% calculated 0.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug	students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onto earned (ose ose who have ose who have ose who have ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Or led in these of GREs, Quarting re left SE. Or are included	nly stud calculat ile and	dents in grade tions. Median values dents in grades out includes
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with Diploma Cert/Other GED Total Percent:	8.7%  8.7%  0.0%  0.0%	0.0% 0.0% 0.0%	0.0%	4 not	8.6% calculated 0.0% 1.2%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 throug student	students are the students are the ge 18 and older e so few students calculated.	ose who have one of the contraction o	re left SE. Or led in these of GREs, Quarting re left SE. Or are included nown to be Control of the control of	nly stud calculat ile and nly stud	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001  8.7%	0.0%	0.0%	4	8.6% calculated 0.0%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 throug student	students are the students are the ge 18 and older e so few students calculated.	ose who have one of the contraction o	re left SE. Or led in these of GREs, Quarting re left SE. Or are included nown to be Control of the control of	nly stud calculat ile and nly stud	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9	8.7%  8.7%  0.0%  0.0%	0.0% 0.0% 0.0%	0.0%	4 not	8.6% calculated 0.0% 1.2%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores	students are the students are the ge 18 and older e so few students calculated.	ose who have ose of the whole ose ose who have ose ose who have ose ose who have ose ose who have ose ose ose of the whole ose ose ose ose ose ose ose ose ose os	re left SE. Or led in these of are included from the be Concorned to be Concorned to the concorned to be Concorned to the concorned to	nly stud calculatile and nly stud d. Drop Continui ear old	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  d 9 (STAR).
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	8.7%  8.7%  0.0%  0.0%	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	4 not	8.6%  calculated  0.0%  1.2%  1.4%	Exited s  12 (or a  Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 13 s reported as Mor to June 01, coudents in grade of students tes	ose who have one who have ose who have one who have ose who have ose who have one w	re left SE. Or led in these of are included nown to be Concluded 12 years.	nly stud calculatile and nly stud d. Drop Continui ear old	dents in grade tions.  Median values  dents in grades out includes in grades students.  d 9 (STAR).
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	8.7%  8.7%  0.0%  0.0%	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	4 not	8.6%  calculated  0.0% 1.2% 1.4%  25.9%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the students are the students are the set of the set	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	re left SE. Or led in these of are included to include 12 years.  11 take the same standard are included and the same included and t	nly stud calculatile and nly stud d. Drop Continui ear old Stanforn ccomm	dents in grade tions.  Median values  dents in grades out includes and or Dropped students.  d 9 (STAR).  dodations are
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	8.7%  8.7%  0.0%  0.0%	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	4 not	8.6%  calculated  0.0%  1.2%  1.4%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude  Only str Scores exclude	students are the students are the set set of the set of	ose who have ose of the own of the	re left SE. Or led in these of are included from the left SE. Or are included from the left SE.	nly stud calculatile and nly stud d. Drop Continui ear old Stanfori ccomm	dents in grade tions.  Median values  dents in grades out includes and or Dropped students.  d 9 (STAR).  dodations are

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002